**Seton Hall and its Per Institutions:   
Comparison of Online Courses**

We selected the following institutions as peer institutions:

* 1. **Manmouth**
  2. **St. Johns**
  3. **Fairfield’s**
  4. **Montclair**
  5. **Stevens Institute**
  6. **Iona College**
  7. **Manhattan College**
  8. **Marist University**
  9. **Sacred Heart**
  10. **St. Peter College**
  11. **Gonzaga College**
  12. **Jefferson College (Philly)**
  13. **St. Joes College**

We asked the following questions of each peer institution:

* 1. **Do they offer online courses, why?**
  2. **Did they offer online courses pre COVID?**
  3. **Do they offer entire certificates online? (Minors, Majors, UG/Grad)**
  4. **Are they designated as online classes on the transcript?**
  5. **Do they have QM or equivalent or TLTC-like support creating the courses**
  6. **How do they create new online courses? How long does it take to develop**
  7. **Are there courses with f2f and online sections so students can choose which type to take?**
  8. **How is the enrollment in online courses?**
  9. **When do they offer online courses? (Summer, Winter, Fall, Spring)**
  10. **Do they accept online credits when transferred?**
  11. **How many current students take online classes? How many external students**
  12. **What kind of online courses do they offer? (Hybrid, sync, async, blended, other?)**
  13. **Do they have restrictions on faculty teaching online? Do online courses count differently than regular courses toward the faculty load?**
  14. **Have they gotten any complaints praise from students/parents/alumni?**

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| **Q1** | **Do they offer online courses, and if so why?** |
| **Monmouth** | Yes, |
| **St. Johns** | Yes, to give availability to more students |
| **Fairfield** | Yes, Undergrad only consists of winter online classes, Grad offers a much more extensive selection of online classes "our focus is always to prepare you, the student, for success—in your field and in your life." Helpful overview page, https://www.fairfield.edu/academics/graduate-education/online-and-hybrid-learning/index.html |
| **Montclair** | Yes, to have more student outreach with a large variety |
| **Stevens** | Yes, |
| **Iona** | Yes |
| **Manhattan** | Yes, to provide flexibility to students |
| **Marist** | Yes, to provide flexibility for students |
| **Sacred Heart** | Yes, to provide flexibility for students |
| **St. Peter** | Yes |
| **Gonzaga Jefferson**  **St. Joseph** | Yes  Yes  Yes |

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| **Q2** | **Did they pre covid?** |
| **Monmouth** | They did, however online classes and specifically the summer online class offerings were increased as a result of covid. https://www.monmouth.edu/president/2021/03/22/update-on-summer-and-fall-plans/ |
| **St. Johns** | N/A- most likely |
| **Fairfield** | N/A- most likely |
| **Montclair** | Yes, they have been ramping up online courses leading to degree since covid, Pillar one objective 1.1.5 https://www.montclair.edu/strategic-plan/pillar-one/ |
| **Stevens** | Yes, as an I.T school they were well established in online classes pre covid |
| **Iona** | N/A- Most likely |
| **Manhattan** | N/A- Most likely |
| **Marist** | N/A- Most likely |
| **Sacred Heart** | N/A- most likely |
| **St. Peter** | Yes |
| **Gonzaga**  **Jefferson**  **St. Joseph** | Yes  Yes  Yes |

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| **Q3** | **Do they offer entire certificates online? (Minors, Majors, UG/Grad)** |
| **Monmouth** | Yes, more than 50 classes per semester, only 5 online complete programs, https://www.monmouth.edu/learning-at-monmouth/online-learning/ |
| **St. Johns** | Yes, 19 programs offering all majors/minors etc. online (according to program search with online filter) https://indd.adobe.com/view/eaa4c8ab-97fe-4c0c-84c2-37a441db2e58 |
| **Fairfield** | Yes (Grad only), 27 certificates/programs and certificates across 5 schools, https://www.fairfield.edu/academics/graduate-education/online-and-hybrid-learning/online-graduate-programs/index.html |
| **Montclair** | Yes, 6 bachelors, 14 Masters, 16 certificates |
| **Stevens** | (Grad) 22 Master's degrees, (Certificates) 41, (Undergrad) classes only, heavy restrictions: https://stevens.smartcatalogiq.com/en/2024-2025/academic-catalog/undergraduate-education/undergraduate-requirements-and-procedures/course-options/webcampus-courses/ |
| **Iona** | Yes, only cybercrime certificate and MBA, https://www.iona.edu/academics/explore-majors-programs?search=online |
| **Manhattan** | Yes, both grad and undergrad students can programs/certificates be completed fully online. (undergrad) 1 accelerated organizational leadership program. (Grad) 5 programs. This is a lower offering compared to other universities https://manhattan.edu/academics/online-programs/index.php |
| **Marist** | Yes, (Undergrad) 1, (Grad) 5, (Certificates) 2 |
| **Sacred Heart** | Yes, (Undergrad) 9, (Grad) 18, (Certificates) 15 |
| **St. Peter** | They offer 12 online programs for grad only. 24 undergrad online classes |
| **Gonzaga**  **Jefferson**  **St. Joseph** | They offer 13 online graduate programs exclusively  Yes, 45 cerrtificates, 28 Masters Program, 5 Doctorate Program https://www.jefferson.edu/academics/programs/online.html  34 grad programs, 29 certifiactes |

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| **Q4** | **Are they designated as online classes on the transcript? Internally recognizable? Externally?** |
| **Monmouth** | N/A |
| **St. Johns** | N/A |
| **Fairfield** | N/A |
| **Montclair** | N/A |
| **Stevens** | N/A |
| **Iona** | N/A |
| **Manhattan** | N/A |
| **Marist** | N/A |
| **Sacred Heart** | N/A |
| **St. Peter** | N/A |
| **Gonzaga** | N/A |

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| **Q5** | **Do they have QM or equivalent or TLTC-like support creating the courses** |
| **Monmouth** | Yes, "Collaborate with faculty to enroll and continue Quality Matters certification training within the department to increase quality of online/hybrid instruction courses" - Strategic Plan 2022, https://www.monmouth.edu/school-of-education/documents/2022/10/strategic-plan.pdf/ pg.19 |
| **St. Johns** | Yes, https://www.stjohns.edu/academics/academic-resources-and-programs/office-distance-education/course-design-services/quality-assurance-support-and-academic-integrity |
| **Fairfield** | No, all online classes are developed "by the same faculty and instructional support staff, that have been creating Fairfield’s unique brand of highly engaged, values-based courses for years |
| **Montclair** | (1) "IDTS is the qualitiy assurance team for guiding and preparing online classes |
| **Stevens** | No, "The Online & Corporate Education team serves as the primary point of contact" https://www.stevens.edu/stevens-online/online-learning-support-and-resources |
| **Iona** | Yes, Universal Design for Learning, and Quality Matters, are the two frameworks that provide guidance/support. https://www.iona.edu/libraries/library-services/library-technology-and-media-services-faculty/catalog-blackboard-ultra |
| **Manhattan** | They offer "ITS blog" as a support resource for faculty teaching online classes, https://itsblog.manhattan.edu/2020/03/remote-teachingwork-resources.html |
| **Marist** | Yes they are a part of Quality Matters for online class quality assessment, https://my.de.marist.edu/qualitymatters |
| **Sacred Heart** | Yes, "CTL" (Center for Teaching and Learning") and "PTA" (Peer Teaching Assistance) is the support system for all matter of teaching, both inside and outside the classroom, "(CTL) to accommodate the schedules of our full-time and part-time faculty who teach in-person and/or online." "PTA assistance may also extend beyond the classroom or lab to include out-of-class support to reinforce learning." https://www.sacredheart.edu/offices--departments-directory/center-for-teaching--learning/learning-support/for-instructors/ |
| **St. Peter** | Yes they utlilize a quality matters higher education rubric https://www.saintpeters.edu/wp-content/uploads/blogs.dir/224/files/2019/11/Quality-Matters-QM-Rubric.pdf. As well as an intructional designer and lerning technology specialist |
| **Gonzaga**  **Jefferson**  **St. Joseph** | Accreditation is a review of Gonzaga’s academic program to certify the University’s quality, competency and credibility. It is a public indicator of institutional value, and required to receive federal financial aid.  Yes, They utilize a quality matters as an online teaching certificate. Also they offer CTiNL as support in online learning. Pg.20 of the faculty handbook <https://www.jefferson.edu/content/dam/academic/faculty-affairs/tju-faculty-handbook-2019-2020.pdf>  They have an office of online education to "strategically develop the role of online education" |

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| **Q6** | **How do they create new online courses? How long does it take to develop** |
| **Monmouth** | Available information - Year 3 (2021–2022) – Faculty will design new virtual platforms to include University faculty in processes of developing more hybrid/online courses. Year 4 (2022–2023) – Faculty will expand virtual platforms to include faculty across the northeastern United States in developing more hybrid/online courses. Year 5 (2023–2024) – Faculty will expand virtual platforms to include faculty in Europe, Asia, Africa, and Latin America in developing more hybrid/online courses. Strategic Plan, Goal 6, Objective 2, pg. 44. https://www.monmouth.edu/school-of-education/documents/2022/10/strategic-plan.pdf/ |
| **St. Johns** | 1) "The Provost is responsible for assuring the quality of all distance learning across the institution with assistance from the Associate Vice President for Online Learning and Services and the Vice and Associate Provosts. The Deans and department chairs are responsible for the quality of distance learning programs within their respective schools, colleges and departments. 2) The same faculty qualifications will be applied to distance education programs as to all other academic programs, but as in the past faculty members may not teach distance-learning courses unless approved by the Provost as appropriately prepared in distance learning pedagogy on advice of a faculty committee. The committee will develop, implement and maintain this process for preparing and approving faculty members to teach distancelearning courses and to sustain faculty professional development in online learning. The process will recognize that teaching in the distance learning environment requires studentcentered pedagogical and communication strategies to function effectively, and that the faculty member and the institution share responsibility for assuring effectiveness." https://www.stjohns.edu/sites/default/files/uploads/021107\_dl\_policy.pdf |
| **Fairfield** | N/A, https://www.fairfield.edu/academics/graduate-education/online-and-hybrid-learning/online-learning-team/index.html |
| **Montclair** | Phase 1: Identification A program is identified and approved for online delivery. The program’s course delivery schedule (including course titles, the names of the faculty members developing the courses, and terms offered) is then shared with ITDS. Phase 2: Planning & Timeline ITDS scheduled a program kick-off meeting to discuss the program’s goals and the course design process. Upon conclusion, ITDS creates a course design project plan which includes the timeline and the instructional designer assigned to each course. Phase 3: Course Design Instructional designers initiate the course design process and provide support to the faculty members. Courses should be designed two semesters prior to their first offering dates. Phase 4: Course Review & Quality Assurance A representative from the academic program joins faculty members and ITDS to sign off on each course’s completion. This includes a course review and quality assurance check. Phase 5: Program Launch Once signed off, courses are set up for the program’s launch. |
| **Stevens** | Web Campus is used in the development of online courses, as well as Canvas and Zoom. https://www.stevens.edu/stevens-online/our-platform-and-its-benefits |
| **Iona** | It is up to the faculty member to develop their online course with the help of Instructional Technologists and Media Specialists, following the workshop sequence… https://www.iona.edu/libraries/library-services/library-technology-and-media-services-faculty/iona-university - instructional design. |
| **Manhattan** | Their courses are developed around student flexibility, further information is N/A. There is no mention of quality matters, TLTC, or any online class quality assurance/support |
| **Marist** | Its up to faculty to develop their online class criteria followed by reviewments from Quality Matters |
| **Sacred Heart** | N/A |
| **St. Peter** | Faculty meets with Instructional designer and through a 8 phase processes the online course is developed. 25-30 weeks (little information) https://www.saintpeters.edu/wp-content/uploads/blogs.dir/224/files/2019/11/Online-Course-Development-Guidelines.pdf |
| **Gonzaga**  **Jefferson**  **St. Joseph** | N/A  N/A  N/A |

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| **Q7** | **Are there courses with f2f and online sections so students can choose which type to take?** |
| **Monmouth** | Yes, all courses with online options also have face to face options as well. "online classes are designed and taught by the same faculty who teach on campus. Each online course reflects the teaching perspective of the individual faculty member who designed and teaches it." https://www.monmouth.edu/distance-learning/ |
| **St. Johns** | Yes, all online classes reflect a face to face counterpart |
| **Fairfield** | Yes, all online courses offer a face to face counterpart |
| **Montclair** | Yes, most online programs also offer face-face |
| **Stevens** | Yes, most online classes have a f2f alternative. |
| **Iona** | Yes |
| **Manhattan** | Yes |
| **Marist** | Yes |
| **Sacred Heart** | Yes |
| **St. Peter** | Yes |
| **Gonzaga** | Yes |

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| **Q8** | **How is the enrollment in O.C?** |
| **Monmouth** | 208 are online exclusivley, 816 are partially online (third party source) https://www.univstats.com/colleges/monmouth-university/student-population/ |
| **St. Johns** | 924 online classes, 6,874 in some online classes. https://www.univstats.com/colleges/saint-johns-university/student-population/ |
| **Fairfield** | 386 students are enrolled exclusivley in online classes, 1,348 are enrolled in some online classes. https://www.collegetuitioncompare.com/edu/129242/fairfield-university/enrollment/ |
| **Montclair** | 2,142 enrolled in online exclusivley, 10,423. https://www.univstats.com/colleges/montclair-state-university/student-population/ |
| **Stevens** | 903 students have enrolled in online programs exclusively. https://www.univstats.com/colleges/stevens-institute-of-technology/student-population/. |
| **Iona** | 159 students are online exclusively. 594 students are partially online (third party source) https://www.collegetuitioncompare.com/edu/191931/iona-university/enrollment/ |
| **Manhattan** | 70 enrolled exclusivley, 390 enrolled in some online classes. https://www.collegetuitioncompare.com/online/manhattan-college/ |
| **Marist** | 501 students are enrolled in online exclusively, 1798 are partially online/face to face out of 6,452 students. (third party source) (does not distinguish between grad versus undergrad, I would guess most online students come from grad looking at online program/class offerings |
| **Sacred Heart** | 1,303 students are enrolled exclusively in online. 4,077 take both online and face to face classes. https://www.collegeevaluator.com/institute/sacred-heart-university/enrollment/ |
| **St. Peter** | 768 students are enrolled in online exclusivley, 1,803 students are enrolled in some online courses. https://www.univstats.com/colleges/saint-peters-university/student-population/ |
| **Gonzaga**  **Jefferson**  **St. Joseph** | 1,900 online grad students <https://www.gonzaga.edu/online-graduate-programs/about-gonzaga-online>  1,153 online exclusive, 3,076 partial  1,419 online exlsivley, 1,065 partial. https://www.univstats.com/colleges/saint-josephs-university/student-population/ |

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| **Q9** | **When do they offer online courses? (Summer, Winter, Fall, Spring)** |
| **Monmouth** | All of the above |
| **St. Johns** | All of the above |
| **Fairfield** | All of the above, https://www.fairfield.edu/academics/special-programs/intersessions/summer-courses/index.html |
| **Montclair** | All of the above |
| **Stevens** | All of the above |
| **Iona** | All of the above |
| **Manhattan** | All of the above |
| **Marist** | All of the above |
| **Sacred Heart** | All of the above. |
| **St. Peter** | All of the above |
| **Gonzaga** | All of the above |
| **Jefferson** | All of the above |
| **St. Joseph** | All of the above |

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| **Q10** | **Do they accept online credits when transferred?** |
| **Monmouth** | Possibly, not specified, "Is the institution you received college credit from accredited and recognized by the institution to which you're transferring? Is the course academic in nature (i.e. not technical, remedial, or physical activity) Did you receive an acceptable grade in the course? |
| **St. Johns** | Possibly, not specified for online credits, "Credits may be accepted for transfer if it was earned at a college/university that is accredited by a regional accrediting organization" Transfer student service phone number is no longer working. https://www.stjohns.edu/admission/st-johns-welcomes-transfer-students/application-requirements |
| **Fairfield** | Not specified most likely), if transferred they must become on campus residence |
| **Montclair** | Not specified (most likely), |
| **Stevens** | Yes, "admission requirements are the same" online/offline. Their online classes are accredited according to AACBS international, all accredited schools/classes under AACBS are recognized when transferring. https://www.stevens.edu/stevens-online/frequently-asked-questions#prospective-students |
| **Iona** | Yes, as long as those online credits come from an accredited university https://www.iona.edu/admissions-financial-aid/transfer-admissions |
| **Manhattan** | Yes, as long as they are come from an accredited university approved by Manhattan University |
| **Marist** | N/A -Offers a transfer credit roadmap that estimates which credits will transfer, login required, https://marist.transfer.degree/app/#!/my/account/ |
| **Sacred Heart** | Yes, as long as credits reflect Sacred Heart class counterpart from an accredited university, https://www.sacredheart.edu/admissions--aid/undergraduate-admissions/transfer-admission/transfer-credit-evaluation/ |
| **St. Peter** | Yes, as long as its from an accredited university |
| **Gonzaga**  **Jefferson**  **St. Joseph** | Yes, as long as it comes from an accredited university/college, <https://www.gonzaga.edu/academics/academic-resources/registrars-office/degree-evaluation-office/undergraduate/transfer-of-credit>  Yes, as long as credits come from an accredited university  They utilize a transfer equivalency system for individual credit transfer options. |

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| **Q11** | **How many current students take online classes? How many external students enroll in our online classes?**  **(Presented stats come from a third party source)** |
| **Monmouth** | 208 are online exclusivley, 816 are partially online (third party source) https://www.univstats.com/colleges/monmouth-university/student-population/ |
| **St. Johns** | 924 online classes, 6,874 in some online classes. https://www.univstats.com/colleges/saint-johns-university/student-population/ |
| **Fairfield** | 386 students are enrolled exclusivley in online classes, 1,348 are enrolled in some online classes. https://www.collegetuitioncompare.com/edu/129242/fairfield-university/enrollment/ |
| **Montclair** | 2,142 enrolled in online exclusivley, 10,423. https://www.univstats.com/colleges/montclair-state-university/student-population/ |
| **Stevens** | 903 students have enrolled in online programs exclusively. https://www.univstats.com/colleges/stevens-institute-of-technology/student-population/. |
| **Iona** | 159 students are online exclusively. 594 students are partially online (third party source) https://www.collegetuitioncompare.com/edu/191931/iona-university/enrollment/ |
| **Manhattan** | 70 enrolled exclusivley, 390 enrolled in some online classes. https://www.collegetuitioncompare.com/online/manhattan-college/ |
| **Marist** | 501 students are enrolled in online exclusively, 1798 are partially online/face to face out of 6,452 students. (third party source) (does not distinguish between grad versus undergrad, I would guess most online students come from grad looking at online program/class offerings |
| **Sacred Heart** | 1,303 students are enrolled exclusively in online. 4,077 take both online and face to face classes. https://www.collegeevaluator.com/institute/sacred-heart-university/enrollment/ |
| **St. Peter** | 768 students are enrolled in online exclusivley, 1,803 students are enrolled in some online courses. https://www.univstats.com/colleges/saint-peters-university/student-population/ |
| **Gonzaga**  **Jefferson**  **St. Joseph** | 1,900 online grad students <https://www.gonzaga.edu/online-graduate-programs/about-gonzaga-online>  1,153 online exclusive, 3,076 partial  1,419 online exlsivley, 1,065 partial https://www.univstats.com/colleges/saint-josephs-university/student-population/ |

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| **Q12** | **What kind of online courses do they offer? (Hybrid, sync, async, blended, other?)** |
| **Monmouth** | All of the above, https://www.monmouth.edu/covid-19/documents/course-modality.pdf/ |
| **St. Johns** | Asynchronous, hybrid |
| **Fairfield** | Asynchronous, hybrid https://www.fairfield.edu/academics/graduate-education/online-and-hybrid-learning/how-you-will-learn/index.html |
| **Montclair** | All of the above, https://www.montclair.edu/faculty-excellence/hawkflex-modalities/hawksync-online/ |
| **Stevens** | All of the above, https://www.stevens.edu/stevens-online/frequently-asked-questions#prospective-students |
| **Iona** | All of the above,https://www.iona.edu/admissions-financial-aid/visiting-students/course-registration-and-payment |
| **Manhattan** | All of the above |
| **Marist** | All of the above |
| **Sacred Heart** | All of the above. |
| **St. Peter** | All of the above |
| **Gonzaga** | All of the above |
| **Jefferson** | All of the above |
| **St. Joseph** | All of the above |

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| **Q13** | **Do they have restrictions on faculty teaching online? Do online courses count differently than regular courses toward the faculty load?** |
| **Monmouth** | Faculty cannot teach online exclusively, they must also teach in person. N/A on faculty load |
| **St. Johns** | "Faculty members need to be certified to teach hybrid and fully online asynchronous courses at St. John’s University" https://www.stjohns.edu/academics/academic-resources-and-programs/office-distance-education/preparation-teach-online |
| **Fairfield** | N/A, https://www.fairfield.edu/\_files/documents/pdfs/0000\_about\_office-and-departments\_institutional-research\_fact-book-2023-2024.pdf |
| **Montclair** | "Modalities of Instructions" https://www.montclair.edu/faculty-excellence/hawkflex-modalities/ |
| **Stevens** | TLC is password protected, Faculty handbook is password protected, Employee handbook makes no mention of online restrictions |
| **Iona** | Faculty are given a certification via workshop series for online teaching. "https://www.iona.edu/libraries/library-services/library-technology-and-media-services-faculty/iona-university" |
| **Manhattan** | There are no policies listed for online faculty teaching. |
| **Marist** | They offer a "Brightspace certificate" for faculty to achieve related to digital education https://my.de.marist.edu/ |
| **Sacred Heart** | "Applicants effectively adapt pedagogical strategies to course modality (in-person, hybrid, online), size, and level as appropriate to their discipline." - SH Faculty Handbook pg.39 ii.Pedaglogical expertise b. https://www.sacredheart.edu/media/shu-media/human-resources/Faculty-Handbook-2024-ADA.pdf |
| **St. Peter** | Faculty must pass the quality assurance check by the Instructional designer. |
| **Gonzaga**  **Jefferson**  **St. Joseph** | N/A  They utilize a quality matters as an online teaching certificate. There is no mention of faculty workload related to online teaching, faculty handbook pg.88-90 <https://www.jefferson.edu/content/dam/academic/faculty-affairs/tju-faculty-handbook-2019-2020.pdf>  N/A the faculty handbook is blocked by sign in |

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| **Q14** | **Have they gotten any complaints praise from students/parents/alumni?** |
| **Monmouth** | N/A |
| **St. Johns** | N/A |
| **Fairfield** | N/A |
| **Montclair** | N/A |
| **Stevens** | They offer 3 different praises from former students about online courses on their website, https://www.stevens.edu/academics/stevensonline/stevens-online |
| **Iona** | N/A |
| **Manhattan** | N/A |
| **Marist** | N/A |
| **Sacred Heart** | N/A |
| **St. Peter** | N/A |
| **Gonzaga**  **Jefferson**  **St. Joseph** | N/A  N/A  N/A |