See Lesson

planning template

**Audience**:

**Topic**:

**Goal**: Learners will be able to...

**Materials:**

**Time required:**

# Movement 1: Stimulate the Imagination

Select activities to elicit learners’ interest and activate their thinking at the level of the imagination where deep meaning is generated.

* Take a field trip, view videos or artwork, listen to music, or read stories that raise existential questions and generate discussion about matters of vital importance
* Ask questions
* Discuss learners’ experiences/share stories
* Have learners produce their own art, stories, music, presentations, or skits in order to give expression to their burning questions and ways of seeing things

My plans:

See Lesson

planning template

# Movement 2: Expand the Imagination

Select activities to identify limitations in learners’ current way of seeing things and give them access to more adequate, more adaptive sources of meaning and ways of imagining.

* Ask questions that problematize or expose limits in learners’ thinking
* Explore symbols, stories, practices, and teachings from the Christian tradition by:
	+ Doing *lectio divina* or an imaginative reading of a text
	+ Watching videos, viewing art, reading fiction about Christian themes
	+ Unpacking a Christian doctrine
	+ Hearing from an expert or witness

My plans:

See Lesson

planning template

# Movement 3: Embrace New Ways of Imagining

Select activities to help learners appropriate for themselves new sources of meaning and ways of imagining.

* Ask questions that invite learners’ judgments and decisions about the meanings explored in Movement 2
* Have learners discuss or write about their judgments and decisions
* Lead learners in developing a personal plan or an artistic project in which they synthesize a personal vision from the new meanings explored
* Conduct a ritual together to solidify new commitments
* Carry out service or another applied project to put new commitments into action

My plans: