

SETON HALL

A home for the mind, the heart and the spirit

Spring 2014

Where Great Leaders are Made

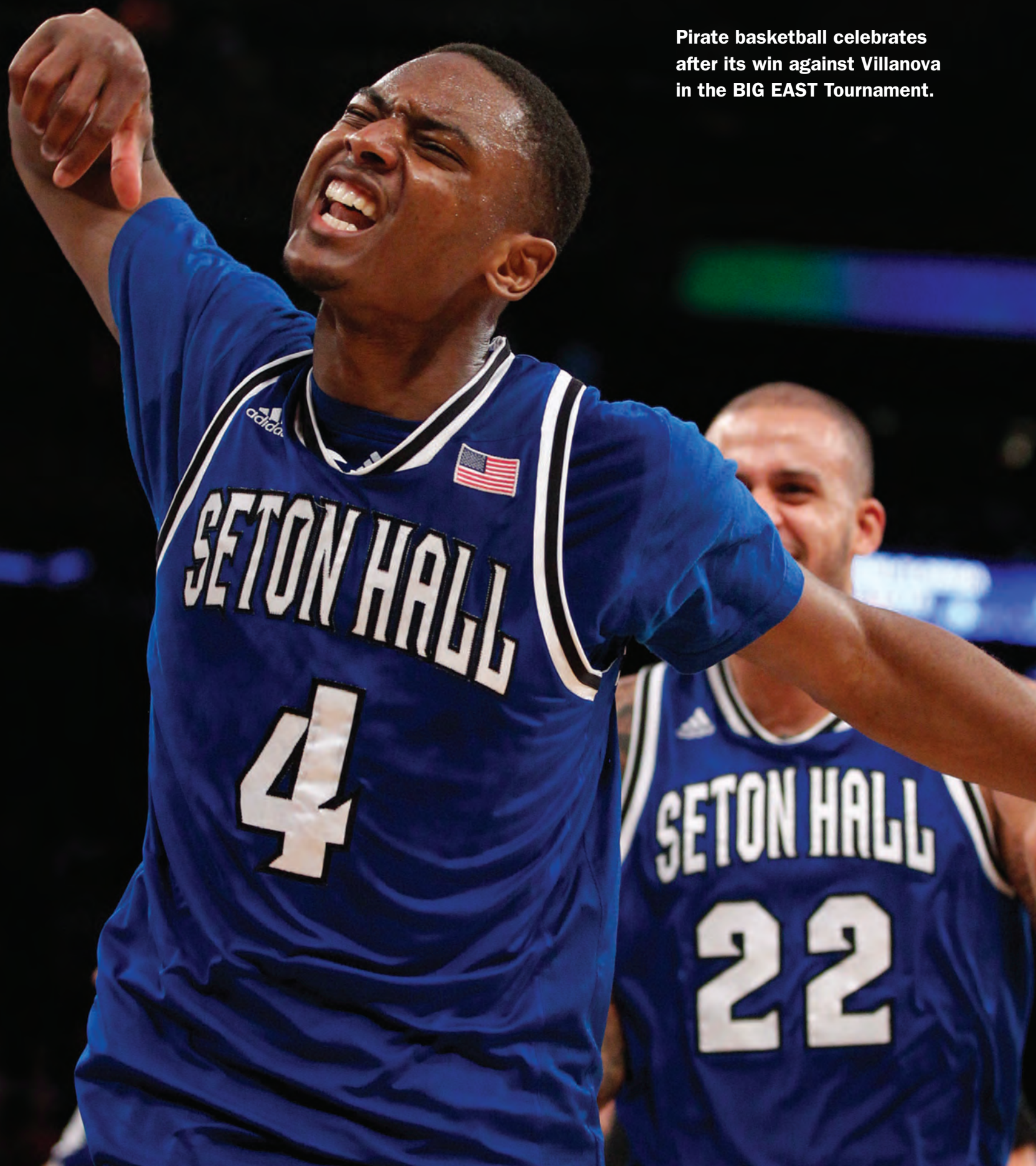
The Stillman School's Center for Leadership Development

NEW, STATE-OF-THE-ART FITNESS CENTER ON CAMPUS

TO WHAT LENGTHS WOULD YOU GO TO HELP A FRIEND?

THE STORY OF ONE SETON HALL GRAD'S AMAZING AND SELFLESS GIFT TO ANOTHER

Pirate basketball celebrates
after its win against Villanova
in the BIG EAST Tournament.



Seton Hall magazine is published by the Department of Public Relations and Marketing in the Division of University Advancement.

President

A. Gabriel Esteban, Ph.D.

Vice President for University Advancement

David J. Bohan, M.B.A.

Associate Vice President for Public Relations and Marketing

Dan Kalmanson, M.A.

Director of Publications/ University Editor

Pegeen Hopkins, M.S.J.

Art Director

Elyse M. Carter

Design and Production

Linda Campos Eisenberg

Photographer

Milan Stanic '11

Copy Editor

Kim de Bourbon

Assistant Editor

Erin Healy

News & Notes Editors

Dan Nugent '03

Kathryn Moran '12

Contributing HALLmarks Writers

Kim de Bourbon

Erin Healy

Margaret McCorry, M.A.E. '07

Send your comments and suggestions by mail to: Seton Hall magazine, Department of Public Relations and Marketing, 457 Centre Street, South Orange, NJ 07079; by email to SHUwriter@shu.edu; or by phone at 973-378-9834.

On the cover: Students in the Leadership Development Program
Photo by Michael Paras

Facing page: Photo by William Perlman/Star-Ledger



www.shu.edu

In this issue

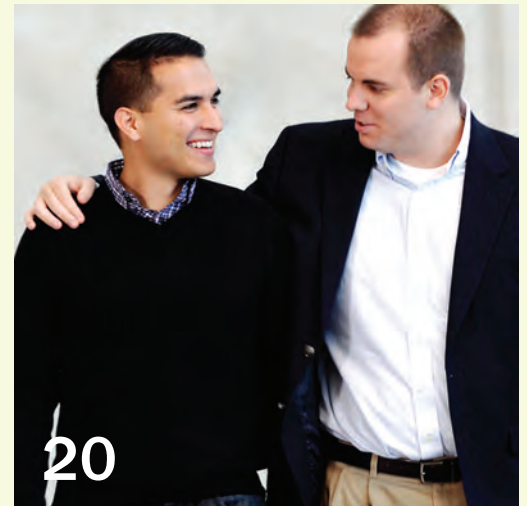
features

20 Blood Brothers

Marcos Mendez '06 and Kevin Losch '06 share an unbreakable bond, formed out of one remarkable act of generosity.

24 Leaders are Made, Not Born

Promising students transform into young professionals equally at home in the classroom and the boardroom.



departments

2 From Presidents Hall

4 HALLmarks

12 Possibilities

Hillary Sadlon's 22 acts of giving galvanized the Seton Hall community into action.

14 Roaming the Hall

Professor Roberta Devlin-Scherer shows her education students firsthand how technology improves classroom learning.

16 Profile

Jeff Regan '98 excels at discovering the next big thing in alternative music.

18 Profile

For Joseph Toma '49, a wartime stint in the Coast Guard, a successful business built from the ground up, and a 62-year marriage add up to a well-lived life.

28 Sports at the Hall

32 Pirates in Print

34 Alumni News & Notes

44 Last Word





“I say to you, whatever you did for one of these
least brothers of mine, you did for me.”

- Matthew 25:40

A Passion for Service

By its nature, a Catholic education promotes learning outside the classroom, always encouraging goodness and servant leadership. At Seton Hall, students demonstrate this ethos most visibly through the Division of Volunteer Efforts (DOVE).

Our freshmen are required to complete 10 hours of community service during their first semester. Through DOVE, our students work six days a week with more than 10 local agencies. Programs range from student mentoring and visiting the elderly in nursing homes to serving on soup kitchen lines in downtown Newark.

DOVE volunteers also plan campus-wide programs involving the entire Seton Hall community. They have conducted food and turkey drives for Thanksgiving, toy drives for the needy in Appalachia, and Arc carnivals (catering to disabled guests from local group homes), as well as participated in letter writing for St. Jude Children’s Research Hospital, in addition to Service on Saturdays, three days of service during the fall semester in which more than 400 students participate on each day.

This exposure often ignites a passion that continues throughout our students’ college years and beyond. Volunteering also provides them with a feeling of self-confidence and respect.

I have seen how these missions of care lead to life-changing experiences. Michael Loeven ’07, who came to Seton Hall with an eye toward climbing the

corporate ladder, is one such example. A volunteer trip to El Salvador, where he worked at a home for young girls who had been abused, fostered his desire to provide for underserved populations, and today he practices family medicine in rural Pennsylvania.

Opportunities for such transformational experiences have never been more essential.

According to government statistics released last month, volunteerism in the United States stands at its lowest level since tracking began in 2002. Slightly more than 25 percent of Americans gave their time and effort



to a worthy organization last year. Moreover, the rate was lowest among 20- to 24-year-olds, at 18.5 percent.

Fortunately, service opportunities are growing in popularity at Seton Hall, where 1,368 students — nearly all undergraduates — performed 20,813 hours through DOVE in the 2012-2013 school year. (Of course, thousands of additional volunteer hours are committed each year through Seton Hall's athletics department, Greek organizations and other campus groups.)

Their good works include helping the elderly, mentoring students with AIDS, assisting homeless mothers and spending their breaks serving others in distant corners of the world, including Haiti and El Salvador.

The international trips, which we call "Releasing the DOVES," draw 10 times as many applicants as can be accepted and occur three or four times annually. Rather than arriving with projects already planned, the volunteers operate a ministry of presence by asking the host communities how they can best be of assistance. After they return home, the students' efforts continue through fundraising to address the unmet needs they witnessed in the field. Those who do not travel internationally have the opportunity to participate in weekend immersion trips to Philadelphia, which occur three times each year. (For more information about DOVE, please see page 7 in the "Hallmarks" section of this issue.)

In addition to the grace derived from doing God's work, there is a practical application for students' charitable actions. By tending to the neediest, they are able to place their academic studies in a meaningful social and cultural context. Volunteering at a women's crisis center is valuable for those studying nursing, sociology, psychology, gender studies and law, among other disciplines. How better to understand the politics behind America's healthcare debate than by witnessing the effects of living without health insurance?

Student's firsthand knowledge of the world's often harsh reality makes them aware of those who are disadvantaged and recognize the great need to help. They realize in a very

personal way how their service can make a difference.

I am never prouder of our students than when they graduate as fully formed servant leaders who are troubled by injustice and empowered by their experiences and education to do something about it. That we produce so many of these individuals is a testament to DOVE and to the tireless work done by our faculty members to instill the transformative Seton Hall character in the men and women they teach.

Seton Hall Rising

Few things better reflect the strength of an institution than the success of its alumni. Whether in courtrooms or classrooms, galleries or laboratories, your achievements represent the benefits of a Seton Hall education. Similarly, you are our greatest ambassadors. No opinion of the University carries more weight than one offered by a graduate.

If alumni are a university's most important advocates, then students are its lifeblood. Like you, they are active in many areas, including the arts and sciences, business, health, athletics, education, law, theology, diplomacy and service. Guided by time-honored Catholic values, they are deeply engaged in their studies and — in partnership with our outstanding faculty — committed to making a positive difference in the world.

In that spirit, we have enclosed a publication that captures the University's legacy of success, with a particular emphasis on our unprecedented accomplishments over the last five years. I hope you feel the energy of campus radiate from the facts and faces portrayed within. After reviewing the booklet, please share it with your children, friends, colleagues and neighbors — anyone who would be interested in learning about the University's unparalleled momentum.

Thank you for helping us spread the word. ■



Top o' the Classroom

Three Seton Hall professors were named to the 2013 Irish Education 100, a list tallied by the *Irish Voice*, a weekly newspaper published in New York City.

The list, compiled annually since 2009, recognizes leading figures in American education, especially at the university level, who are of Irish descent.

Honored from Seton Hall were history professor William Connell, a Machiavelli scholar and Italian studies specialist; history professor Dermot Quinn, who studies Catholic and Irish-American history, and law professor Thomas Healy, whose interest in freedom of speech led him to write a book last year on Oliver Wendell Holmes.

"We are indeed proud that we have been able to identify and acknowledge so many Irish who have put such extraordinary effort into educating generations of Americans from coast to coast," the newspaper stated as it noted that the Irish were responsible for establishing the Catholic school system in America.

Honorees received their awards on December 18 in a ceremony at the home of Noel Kilkenny, Consulate General of Ireland in New York.

A Papal Blessing

Seton Hall and its Department of Catholic Studies received an Apostolic Blessing last summer from Pope Francis, becoming the first U.S. university to receive the honor.

Religious Studies professor Ines Murzaku wrote a letter to the pope in May, announcing the establishment of the department, which she chairs, and asking for the pope's blessing and a special prayer.

"I was thrilled," said Murzaku. "This is an amazing distinction."

Seton Hall is the first university in the eastern United States to have a Department of Catholic Studies, which was established in 2012.

Archbishop John J. Myers presented the blessing to President A. Gabriel Esteban in December at the inauguration of the lecture series on law, society and faith established in the archbishop's name.

"The Apostolic Blessing from Pope Francis is an extraordinary recognition, honoring our talented faculty, students, administrators and staff," said Esteban. "It is also a testament to Seton Hall's unwavering dedication to fulfilling its Catholic mission."

"This pope's blessing provides encouragement to our entire campus community to more fully embrace Seton Hall's Catholic identity and mission," said Monsignor James Cafone, S.T.D., vice chair of the Board of Trustees and a professor in the department.



Photo by Milian Stanic '11



Photo by Milan Stanic '11

Neighborly Help in South Orange

Seton Hall students are making a difference in South Orange, working with village officials on improving a neighborhood near the campus and organizing contemporary art exhibits at the community center.

Last fall, students from the Market Research Center at the Stillman School of Business worked on a project called “Reimagine Irvington Avenue,” surveying residents and business owners to come up with recommendations to revitalize the area.

The research resulted in suggestions to improve building facades and signs, add more greenery and clean the sidewalks. The students also suggested attracting the University community with a shift to more coffee shops, bookstores and retail shops.

“You are going to see changes in the neighborhood and know you were a part of making it happen,” the students were told by Township Administrator Barry Lewis.

Also in the fall, graduate students in the museum professions program served as

guest curators at the Pierro Gallery in the South Orange Baird Community Center.

Alyssa Dreliszak and Meaghan O'Connor planned an exhibition “The Captivating Cosmos,” featuring contemporary works by artists interested in the sky and celestial phenomena. In addition to selecting the works and designing the exhibit, the students staged a panel discussion of artists and scientists.

Two other students, Aleksandra Simakowicz and Maureen Harrison, are preparing a new show called “Breaking Through Tradi-

NURSES' AIDE



Photo by Milan Stanic '11

Thanks to a generous grant from The Healthcare Foundation of New Jersey, the College of Nursing purchased two state-of-the-art simulation manikins, SimMan 3G and SimJunior. The nearly \$138,000 grant also funded training on the high-tech manikins for the nursing faculty.

SimMan 3G is as close to a living human being as technology allows. The manikin can sweat, bleed, cry and urinate. It also has a pulse and its blood pressure can be monitored. SimJunior speaks and makes other sounds, and its vital signs can also be monitored.

Through the use of the manikins, students learn to recognize medical symptoms and take action. Faculty can run the students through a variety of

patient scenarios, such as heart attack, trauma and pneumonia, that nurses encounter every day in their work.

“These simulations replicate training that used to occur in a hospital setting,” said Mary Ann Scharf, the director of the patient care simulation laboratories. “Although our nursing students are assigned for learning experiences in critical care and acute care hospital units, they are not always welcome participants in a code situation. With the manikins, we expose students to these cases in a controlled, confidence-boosting environment.”

The nursing program hopes to add SimMom for students studying labor and delivery nursing and SimNewB to simulate care in a neonatal unit.

BY THE NUMBERS

DOVE

(Division of Volunteer Efforts)

24

Years in action

2

Employees

2,000

Student volunteers

20+

Partnerships with local charitable organizations

14

Service trips to El Salvador

7

Service trips to Haiti

1,600

Toys collected for children in need during the 2013 holiday season

21,000

Service hours performed annually (approx.)

In Brief...

- **The School of Health and Medical Sciences (SHMS)** awarded more than \$45,000 in clinical education and research partnership grants to four New Jersey programs to improve community health care and provide new clinical education opportunities for SHMS students.
- **Zheng Wang**, associate professor of diplomacy and international relations, won the Yale H. Ferguson Award for his book, *Never Forget National Humiliation: Historical Memory in Chinese Politics and Foreign Relations*. Given by the International Studies Association, the award recognizes books that advance international studies as a pluralistic discipline.
- **Tracy Gottlieb '75**, vice president of student services, was one of 10 higher education professionals selected to receive the 2014 Outstanding First-Year Student Advocate Award by Cengage Learning and The University of South Carolina's National Resource Center for The First-Year Experience and Students in Transition.
- **Susan Nolan**, professor and chair of the psychology department, was elected president of the Eastern Psychological Association and a fellow of the American Psychological Association.
- **Susan Scherrek**, director of the Center for Entrepreneurial Studies, was awarded a LeadNJ Fellowship for 2013-14. The program brings together New Jersey leaders to probe state problems in monthly seminars that combine field visits, case studies, debates and simulations with dialogues and panel discussions.
- **Mona M. Sedrak**, associate professor in the physician assistant program and associate dean of the School of Health and Medical Sciences, was elected to the Physician Assistant Education Association Board of Directors.
- **Susan Leshnoff**, associate professor and chair of the Department of Communication and the Arts, visited Germany, Prague and Terezín in the Czech Republic on an HBI Research grant funded by the Aronson Foundation to complete archival work on the art produced by children during the Holocaust.
- **Doreen M. Stiskal, Ph.D. '03**, associate professor and chair of the Department of Physical Therapy, graduated from the American Physical Therapy Association's 2013 Education Leadership Institute Fellowship program.
- **Terrence Cahill**, associate professor and chair of the Department of Graduate Programs in Health Sciences, received the 2013 Senior Careerist award from the New Jersey chapter of American College of Health Executives.
- **Christopher Tienken, Ed.D. '03/M.P.A. '04**, received the Dr. Truman L. Kelley Award for Scholarship Excellence from the International Honor Society in Education, Kappa Delta Pi, at its annual convention in November 2013.
- **Omayra Arocho '99/M.A.E. '01**, assistant dean at the College of Education and Human Services, was awarded a Regional Counselor Award at the Kappa Delta Pi annual convention in recognition of her leadership of the organization's Seton Hall chapter.
- **Mary E. Fortier, Ed.D. '10**, assistant professor at the College of Nursing, received a 2013 Nurse Recognition Award from the New Jersey League for Nursing. She also received the Hannelore Sweetwood Mentorship Award from the Lambda Delta Chapter of the International Honor Society of Nursing (Sigma Theta Tau) in recognition of high professional standards.

SHU in the news

"In his book, *Long Walk to Freedom*, Nelson Mandela said, 'Man's goodness is a flame that can be hidden but never extinguished.' I often wonder what life would be like if each and every one of us were allowed to let our goodness light the way."

— Reverend Forrest M. Pritchett, program director of the Martin Luther King Jr. Leadership Program, *NJ.com*, on Nelson Mandela's legacy

"It will take 10 to 20 years to understand the long-term impact of what we have seen today."

— Dean Andrea Bartoli, School of Diplomacy and International Relations, *Basque Public Broadcasting Company*, speaking with Basque President Urkullu about acknowledging victims' suffering and moving toward peace

"Motherhood does need to receive due praise. But it's only a portion of what we as women do, and there are many women who have never been married and have no children; [motherhood is] only a part of womanhood."

— Zeni Fox, Immaculate Conception Seminary School of Theology, *National Catholic Reporter*, on defining women only in the role of mother

"The shining star is New York. The celebrations are going to be there, and it's the attraction for the traveler who'll be told, 'Oh, by the way, we happen to be going across the river to play the game.' I think New Jersey is going to be very much overshadowed."

— Lawrence M. McCarthy, Stillman School of Business, *The New York Times*, on the New York-New Jersey rivalry over the Super Bowl

"It's an annual dose of inspiration, providing us with nourishment to give our 'yes' to God and to live out that 'yes' in our daily lives, as we strive — in our own ways — to bring divine life into a world so in need of the joy, beauty and love that only God brings."

— Dianne Traflet, Immaculate Conception Seminary School of Theology, *Flock TV*, on the gift of the Nativity

"JFK's election was exceptionally important for Irish-Americans — and in particular for Roman Catholics."

It's hard now to overstate the satisfaction that Irish-Americans felt at electing one of their own. The pleasure in the African-American community at the election of President Obama is an obvious analogy."

— Dermot Quinn, College of Arts and Sciences, *The Bergen Record*, recalling the 1960 election on the 50th anniversary of John F. Kennedy's death

"The Pope is shining a light on the oft-forgotten principle that economics (and finance) is a dimension of ethics."

— Yeomin Yoon, Stillman School of Business, *Financial Times*, discussing Pope Francis and a return to an ethical approach in economics that favors human beings

International Business Times named **Seton Hall** to its list of "Top 5 Universities for Undergraduate Internships" along with University of Pennsylvania and Duke University.

The Data of Our Consciousness

The Center for Vocation and Servant Leadership and the Center for Catholic Studies have launched “The Praxis Program of the Advanced Seminar on Mission” for Seton Hall faculty and administrators.

Through sessions facilitated by Monsignor Richard Liddy '60, director of the Center for Catholic Studies, the program expands upon the University's popular “Seminar on Mission” series by helping participants become more aware of the dynamics of their own minds and hearts, especially as that growing awareness relates to their own disciplines.

The program teaches the generalized empirical method (GEM) of philosopher and theologian Father Bernard Lonergan, and its goal is to create a core group of faculty and administrators who can apply the GEM system to classrooms and departments throughout the University. “The generalized empirical method of thinking takes into account not only the data of our senses — as the natural sciences do — but also the data of our minds and hearts: our insights and judgments, our decisions and loves,” explains Monsignor Liddy. “It extends the processes of the natural sciences to what is most immediate to us: the data of our own consciousness.”

Thirteen people from the School of Nursing, School of Law, College of Arts and Sciences, School of Health and Medical Sciences and University administration took part in the inaugural program in spring 2013. A second program was held in spring 2014. Participants developed plans for applying the empirical method to their own areas of expertise.



The Bertoldis — Leo, Adrianna and Anthony — have the same parents and the same birthday. The triplets, freshmen from Roseland, N.J., all live in Boland Hall and are just one of several groups of “multiples” now studying at Seton Hall.



#superbowl#socialmedia

Marketing professor Dan Ladik led a Seton Hall group, (including student Nicole Blackford, pictured with Ladik above), that volunteered to handle social media for Super Bowl XLVIII in February. Seven students, faculty and alumni monitored and responded to questions and comments from the public.

Words from Long Ago

The cornerstone from Stafford Hall – The University's first "College Building" – revealed a piece of history when it was opened during demolition of the old structure.

*"In the name of the Father, and of the Son,
and of the Holy Spirit.*

*On the 26th day of May, in the Year of Our Lord 1860,
the Right Reverend Lord, Lord James Roosevelt Bayley,
first bishop of the diocese of Newark,
blessed and placed this cornerstone.*

*Seton College, founded in Madison,
Morris County, in the month of September,
in the Year of Our Lord 1856, was transferred
to this building in the month of September,
in the Year of Our Lord 1860.*

- Writer Unknown

*"Unless the Lord builds the house,
those who built it labored in vain."*

(Psalm 127:1)



So reads a document found in a hidden cornerstone of Stafford Hall, recording Seton Hall's beginnings. Unseen for more than 150 years, it came to light as Seton Hall's first "College Building"— as it was called for almost 100 years — gave way to a new classroom building.

Heart of Campus

Stafford Hall was a rather non-descript edifice in its last century, and most who passed by it probably did not even notice it or know its name. But in its first 50 years, the College Building was the center of life at Seton Hall. A small, three-story brick building with a tall tower facing what is now the Green, it was doubled in size in 1863.

Next door, the Elphinstone Mansion, which had been the home of the property's previous owners, housed the Seminary. When the mansion burned in 1866, the Seminary Building, now Presidents Hall, replaced it.

Small by today's standards, the College Building housed classrooms and dormitories. In 1886, it was gutted by fire and rebuilt to its original three stories. Sadly, fire struck again in 1909 and rather than reconstruct the entire edifice, only the first floor was rebuilt and covered with a high ceiling. Mooney Hall eventually replaced the College Building as a multi-purpose area, and the College Building was renamed Stafford Hall to honor Monsignor John Stafford, Seton Hall's eighth president (1899-1907). Over the years, Stafford housed classrooms, the library for Seton Hall Prep, and served as a venue for student artists to study and paint.

Undiscovered History

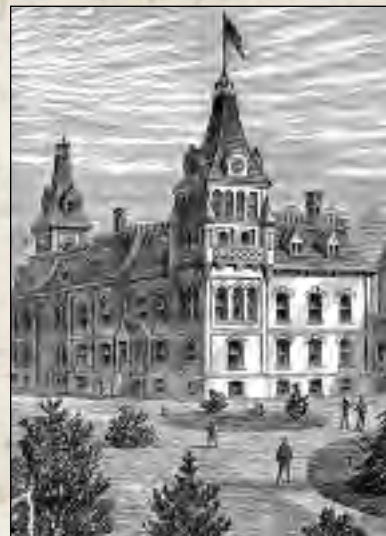
Why was the cornerstone hidden for so long?

In the 1880s, Marshall Hall was built and it blocked the part of Stafford Hall that faced the Green. Stafford Hall also had been painted brown several times and the gray granite cornerstone became buried under layers of paint. When the cornerstone was found and opened, a leaden container was discovered within. Inside the container was a document in Latin, translated at left along with a perfectly preserved copy of the Catholic Almanac of 1860.

When the new classroom building is completed in fall 2014, the cornerstone of Seton Hall's first "College Building" will be set in a place of honor in the lobby. A significant part of Seton Hall's oldest building will have an honored place in Seton Hall's newest.

Monsignor Wister is a professor of church history at the Immaculate Conception Seminary School of Theology.

Left: The Stafford Hall cornerstone, open to show where a small leaden container was hidden for more than 150 years. **Right:** (top to bottom) an engraving depicting Seton Hall's original "College Building" in the 1880s, a copy of the 1860 Catholic Almanac found in the cornerstone and a photograph of the interior of Stafford Hall taken shortly before it was demolished.



Kindness Goes Viral

HILLARY SADLON'S 22 ACTS OF GIVING
GALVANIZED THE SETON HALL COMMUNITY INTO ACTION.

Hillary Sadlon is vice president of the campus Student Nurses Association. She volunteers in the emergency department at St. Luke's Warren Hospital in Phillipsburg, N.J. She is a Sunday school teacher at her hometown church.

But it wasn't until Sadlon paid a stranger's toll one summer morning that Katie Couric came calling.

At 8 a.m. on July 23, 2013 — her 22nd birthday — Sadlon set out from her home in Belvidere, N.J., on a mission to complete 22 "random acts of kindness," inspired by an idea she had seen in a Pinterest post. Accompanied by her boyfriend, Evan Reed, and a long-time friend, Meghan Cox, Sadlon brought flowers to bank tellers, doughnuts to police officers, and balloons for kids in an elementary school special education class. She donated blood and helped a couple load their car with groceries. She paid tolls for four strangers driving behind her at the state border crossing.

She returned home nearly 10 hours later, having completed all 22 items on her list.

"It was a crazy ride, but it was so exciting; one act of kindness led to the energy of another," Sadlon recalls. "Every time I approached someone, I told them my name and what I was doing, and they immediately got a smile on their face. Everyone's reaction was the best reaction I could ever ask for."

After that memorable day, Sadlon went back to her usual routine. But when she returned to campus in the fall, she found that her kindness project hadn't ended with the completion of that final task. An article in *The Setonian* about the day led to coverage in *The Star-Ledger*, the Huffington Post, and "Good Morning America;" *USA Today* named her one of 2013's five "most inspiring college students." She appeared on "The Rachael Ray Show" and on Couric's talk show, "Katie."

"The next thing I want to do is, during the holidays, take 12 days out of December and do a kind act one time a day," Sadlon told Couric.

She was not alone: This winter, the entire University community joined her.

At the tree-lighting ceremony on the University Green in December, Sadlon joined President A. Gabriel Esteban in introducing a campus-wide "12 Acts of Christmas Kindness" campaign. Within days, thousands had visited the campaign's website, with hundreds pledging via Twitter and Facebook to complete acts of kindness of their own.

Christine Cantine, a senior, was motivated to renew her commitment to service. A social work and theology major, Cantine has been active in Division of Volunteer Efforts (DOVE) programs since her freshman year. But at the end of a busy semester, she realized she missed her time at Saint John's Soup Kitchen in Newark, where she had long



**“Everyone’s reaction
was the best reaction
I could ever ask for.”**

been a regular volunteer. She pledged to return to the kitchen over her Christmas break.

“College can be a selfish time, because it’s so much about your grades and your involvement on campus, but Seton Hall has given me a passion for service,” she said. “Even if it’s just one small thing, acknowledging that you have helped somebody can lead you to something bigger in the future.”

Though the campaign has ended, Sadlon’s inspiration continues to resonate beyond campus.

Sheena Collum ’06, a member of the South Orange Board of Trustees, was among those who joined the Christmas campaign; she brought groceries to a house-bound neighbor and donated to the Red Cross. She also encouraged colleagues and community members to take the pledge, and in January, the Board of Trustees honored Sadlon with a proclamation “recognizing her achievements in spreading the holiday spirit and inspiring so many

others to do the same,” Collum wrote in an email.

“Hillary embodies the type of servant leadership from the University that we’re so proud to have in South Orange.”

Sadlon still seems overwhelmed by all of the attention, but she has taken it in stride, speaking to interviewers about the joys of helping others and using her new public platform to educate listeners about the need to donate blood, a cause close to her heart.

“Seton Hall wants its students to become leaders, and I think that’s helped me take the reins,” she said. “I think that people often don’t have the confidence to do something to make a difference, because they think they have to do something huge — and I was like that, too. That’s why I keep doing interviews and talking about this: The more people we reach, the more people we can inspire.” ■

Tricia Brick is a New York-area writer.

A photograph of two young boys sitting on a light-colored couch, playing video games. The boy on the left is wearing a white t-shirt with a blue and white striped collar and is holding a black game controller. The boy on the right is wearing a black polo shirt and is also holding a black game controller, looking towards the camera with a smile. The background is a plain, light-colored wall.

Better Learning Through Technology

PROFESSOR ROBERTA DEVLIN-SCHERER SHOWS HER EDUCATION STUDENTS FIRSTHAND HOW TECHNOLOGY IMPROVES CLASSROOM LEARNING.

In conversations about kids and screen time, few experts are arguing that young people might benefit from more time in front of the computer. But one scholar in the College of Education and Human Services says games can help kids develop critical thinking, problem-solving, and reading comprehension skills — while engaging a generation of “digital natives.”

“When we hear ‘gaming,’ we first may think of violent games like *Mortal Kombat*,” says education professor Roberta Devlin-Scherer. “But *SimCity* or *Ayiti: The Cost of Life* are really learning games.”

In *Ayiti*, players help a family navigate life in rural Haiti. Games like *PeaceMaker* and *Peace Doves* explore international relations through the lenses of the Israeli-Palestinian conflict and global nuclear proliferation. Other games teach literary analysis, finance and mathematics, current events and media literacy, among other subjects.

The University’s 2013 nominee for CASE/Carnegie Foundation U.S. Professor of the Year, Devlin-Scherer emphasizes the importance of teachers helping students navigate the online world.



“When we hear ‘gaming,’ we first may think of violent games like Mortal Kombat,” says education professor Roberta Devlin-Scherer. “But SimCity or Ayiti: The Cost of Life are really learning games.”

“We are teaching them to be digital citizens, to be responsible, to use the technology to improve their situations,” she says. “Teachers can talk honestly to kids, and say, ‘How are you managing? You don’t want to miss out on being outside. Make sure you balance your life.’”

Of course, teachers have long used games in classrooms to engage kids in learning and add variety to lesson plans. But most of today’s students have never known a world without Internet and smartphones, and video games are a natural fit for a learning style that is visual, interactive and provides immediate gratification.

“The reality is, whether we like it or not, our students are episodic, used to short TV shows and to switching between Internet screens: They’re multitaskers and have a difficult time going deep,” says Julie Carlson ’13, a first-year social-studies teacher at Pequannock Township High School in Pompton Plains, N.J. “We want to harness these games and devices in order to motivate them to go deep — to create a buy-in for students so they’re willing to use technology in a positive way.”

Carlson cites the mini-videos she and her classmates created in Devlin-Scherer’s sophomore-level Instructional Theory Into Practice course. During the semester, Devlin-Scherer recorded the students presenting lessons to their peers, providing immediate feedback on body language, projected confidence and clarity. At the end of the course, they made short videos in which they reflected on their progress and plans.

“Seeing how much I’d improved over the semester was not only instructive but was also encouraging,” Carlson recalls. “That’s something that’s hard to measure in teaching.”

The mini-video project epitomizes Devlin-Scherer’s use of technology as a tool for learning. “I’m looking for ways to present information that is more unique, interesting,

creative, and engaging,” she says. “Technology lets you combine tools, skills and ideas together.”

In flickering sepia tone, a young woman exits a train terminal, glances at her map, and strides purposefully forward. Titles appear across the bottom of the screen: “I accomplished so much since I came to this country.” As the image changes to color, the same young woman stands at the front of a classroom. “Becoming a Spanish teacher is my American dream,” Solange Sandel ’13 says in voiceover.

The shift in tone from nostalgic to cutting-edge mirrored her experience under Devlin-Scherer’s mentorship, Sandel says. “The future did not just represent me, but what I could do for the next generation of students,” she observed. “Seton Hall is like that, the best of both worlds: tradition, while always looking toward the future.”

Today Sandel is a first-year Spanish teacher at West Morris Mendham High School in Mendham, N.J., where she uses many of the computer and mobile apps taught in Devlin-Scherer’s courses. She has been told that she is the first teacher there to use this technology.

The assessment is echoed time and again by Devlin-Scherer’s students: that she is preparing them both for the near future and the changing world ahead.

“Professor Devlin-Scherer — and the education program at Seton Hall as a whole — were very focused on where education is going to be next year, and what our teachers need to know in order to be prepared when they graduate,” Carlson says. “Technology is the way it’s going; education, in fact, is behind society as a whole in terms of technology. Having experienced the benefits of technology in my own education helps me better use it for my students.” ■

Tricia Brick is a New York-area writer.

The Art *of the* Find

JEFF REGAN '98
EXCELS AT DISCOVERING
THE NEXT BIG THING
IN ALTERNATIVE MUSIC.

It's all about connections: with the music, with the audience.

Every song Jeff Regan '98 schedules as director of programming for Alt Nation, SiriusXM's alternative rock station, has been carefully chosen because "what matters is that human connection," says Regan. "Art does that, unlike most other things on this planet."

Regan is always hoping to discover the next Arcade Fire or Kings of Leon, bands that can fill stadiums with screaming fans. Maybe he'll check out a little-known blog and pluck out an obscurity like Atlas

Genius, an Australian band whose song "Trojans" became a success on *Billboard's* alternative hits chart. Or maybe he'll take a tip from a fellow employee and program a cut by the Brooklyn rock group American Authors. It's a crapshoot, but finding "The Next Big Thing" is the ultimate goal.

"I always try to understand who in two years from now will be the next phase of flagship artists for this format, and try to find them now and introduce them to our audience," says the 38-year-old Regan. "My job is to curate the playlist at SiriusXM and build new artists."

"[Regan] has a passion for the music. He knows his audience, and he does a really good job at ID-ing what his listeners want, and taking shots on up-and-coming music," says Mike DePippa '96, vice president of rock and alternative promotion for Columbia Records. "Obviously a lot of thought goes into that. You see what's going on online and in the press; he takes all that into consideration."

A native of Ridgefield Park, N.J., Regan entered college as a business major, but "there was no connection there." Since he was the kid, he was someone who at parties would take a stack of CDs and program the music, so he decided to get involved with Seton Hall's radio station, WSOU, which he listened to throughout high school.

WSOU is boot camp for radio buffs: a semester of training and meetings, learning the rules. Then producing for other hosts; answering the request line; reading the news. And then, some students get to host their own show — on whatever shift is available.

All of that taught Regan what he still applies today in his work: That "you are serving the public interest; your listeners make your station. Also the legacy of breaking music, the advocacy they had for the artists. There wasn't commercial support for many of the bands on the playlist. That I hold as the pinnacle to what I do today."

Before Sirius, Regan spent six years at Z100 in New York, a top 40 station that was very popular but very rigidly formatted.

So in 2002, when the opportunity at Sirius came along, Regan jumped at it. What he's programming as "alternative" are generally guitar-heavy bands, most of whom write their own music,

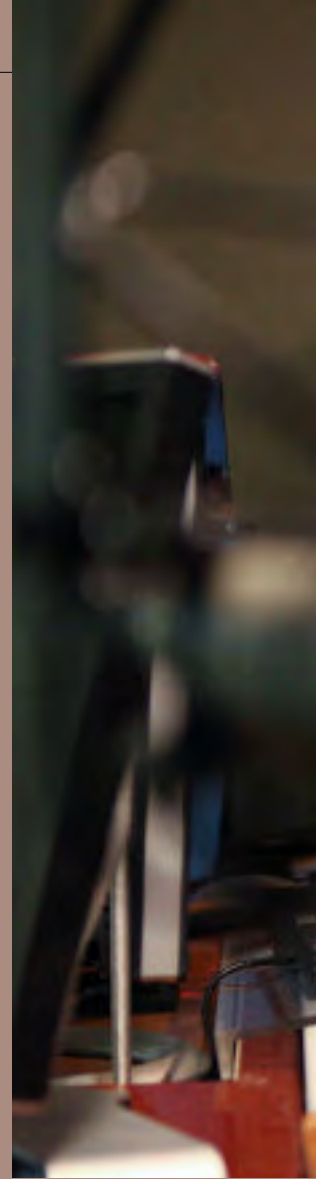




Photo by Fred R. Conrad/The New York Times/Redux

Regan says. “Most of the music we play is not overly produced. And it’s not necessarily produced for mainstream consumption.”

To find these groups, Regan checks music blogs and websites, listens to original songs on Internet platforms like Bandcamp. He scours British and Australian music charts and follows recommendations from a network of musician friends. He’s also big on checking to see how he’s doing.

“I look at the feedback via social media, I check a band’s Twitter feed, and I’ll check sales on the song,” says Regan. “At the end of the day, people are paying money to hear what I’m doing [Sirius is a subscription service]. And the beautiful thing is they will still go out and buy records, go out to see the bands, and I will see single sales go up based on our airplay — immediately.”

“As recently as five years ago, the alternative station in most markets was an active rock station, or a ’90s grunge station,” says Sean Ross, author of the “Ross on Radio” column on Billboard.biz. “Alt Nation was able to give

pure alt music exposure it couldn’t get anywhere else, and as such, it is probably a significant reason that the format has shifted back to being more pop, more melodic, and more distinctive.”

It’s a funny thing: The death of radio has been reported for years. It’s too old, too formatted and boring, claim its critics. But it’s still creatively alive and kicking, especially on college stations, and in the do-your-own-thing ethos of Sirius’ more than 75 niche-oriented music channels.

“I still think it’s the human connection,” says Regan of radio’s continuing popularity. “People exist in their cars; it’s a technology they feel comfortable with. There is the excitement of not knowing what’s next, being introduced to something you might not know otherwise. I think we do it better than anyone.” ■

Lewis Beale is a North Carolina-based journalist who writes about entertainment and culture.

A Grand Adventure

FOR JOSEPH TOMA '49, A WARTIME STINT IN THE COAST GUARD, A SUCCESSFUL BUSINESS BUILT FROM THE GROUND UP, AND A 62-YEAR MARRIAGE ADD UP TO A WELL-LIVED LIFE.

Floating in the Atlantic Ocean

in 1944 as a 17-year-old Coast Guardsman, Joseph Toma '49 couldn't possibly know how interesting his life would eventually become.

How a chaplain named Jarvais would fast-track him into Seton Hall University; how he'd fall in love on a subway ride to Jersey City; how three of his four children would follow him to Seton Hall; how he would become a very successful businessman as a contractor for the defense establishment.

A misfiring depth-charge detonator had blown Toma and a shipmate overboard as their convoy rushed to deliver matériel for D-Day.

Incredibly, their one tiny beacon light allowed the Coast Guard to locate its two lost souls. "I learned when there is a difficult situation, you pull yourself up, trust in God, and do what needs to be done," Toma says.

A mentor who later helped Toma pull himself up again was Monsignor Walter G. Jarvais, who served as chaplain at the Coast Guard's base in New London, Conn. During leaves, Toma served as Jarvais' altar boy.

Jarvais had temporarily left a post as a Seton Hall professor to do his part in the war. "He told me, 'When you get discharged, give me a call if you want to go to college.'" When that time came, Jarvais "had a Seton Hall application ready for me to sign."

Toma recalls that his first nights as a Seton Hall

student were spent on a cot in the gymnasium. And when deconstructed barracks arrived from Fort Dix for students to room in, he was stunned to be assigned a room with former Coast Guard radio operator George McDonald, who would become a lifelong friend.

A business professor, William Dineen, would steer Toma toward a business degree. Dineen's axiom: "Make sure your integrity is true blue. Never tarnish it."

Perhaps the only person to question that integrity was Toma's future wife, he says with a laugh. He had started a training course along with a woman named Helen Scanlon and on the street afterward, she whirled around and accused him of following her. Toma denied it vehemently. Unconvinced, she said: "Are you sure? My father is a police lieutenant and I have a whistle!"

Toma made clear his honorable intentions on a subway ride home, followed by a walk to her house that included stops for coffee and ice cream. "I'm going to marry that girl," he told two friends the next day. The couple married six months later, and the union lasted 62 years, until her death in September 2012.

Toma went to work for the Kaiser-Frazer Corp., where he learned "every facet" of defense contracting from the fabled industrialist Henry Kaiser. By 1961, he had business expertise in abundance, but it was his wife who urged him to launch his entrepreneurial venture, Astrolab. (A privately held company recently sold to



ALL IN THE FAMILY: Three of Joseph Toma's children attended Seton Hall: Veronica '74, Mary '77 and Stephen '82. His wife, Helen Scanlon, attended Fordham and graduated in 1948.

a Swiss buyer, Astrolab makes microwave gear for the government.) So Toma took out a second mortgage and the rest, as they say, is history.

Along the way, Astrolab expanded operations into Costa Rica, earned numerous patents and received multiple honors, including the Small Business Prime Contractor award given by the Small Business Administration (and awarded by President Clinton) and one of the first Safety and Health Achievement Recognition Program designations issued by the Occupational Safety and Health Administration.

Today Toma is creating another legacy by making a gift to Seton Hall for an endowed scholarship by designating the University as a beneficiary of his individual retirement account. "I got a good education there," he explains simply.

Of course, no such gift would exist if things had gone differently in 1944. Toma doesn't think much about that. But he does keep a clock that was pulled off the Coast Guard cutter he'd fallen from into the ocean.

The brass timepiece, now in his son Stephen's possession, is a remembrance of a time when the fate of Joseph Toma and his country both hung in the balance. ■

Bob Gilbert is a writer based in Connecticut.



Blood Brothers

MARCOS MENDEZ '06 AND KEVIN LOSCH '06 SHARE AN UNBREAKABLE BOND, FORMED OUT OF ONE REMARKABLE ACT OF GENEROSITY.

When Kevin Losch '06 needed a kidney transplant in 2013, he was surprised when he couldn't find a donor match among his large extended family.

Instead, he found a donor within the Seton Hall family, a friend he met in 2002 during orientation at the Stillman School of Business: Marcos Mendez '06.

Mendez and Losch started out by sharing a bond based on similar temperaments and a passion for sports. It developed and deepened over time. They became friends in Boland Hall, played intramural basketball together, roomed with each other senior year and served in each other's weddings.

Now they share an organ.

Mendez's action marks a very rare friendship, says Dr. Shamkant Mulgaonkar, the physician who oversaw their transplant procedure at Saint Barnabas Medical Center in Livingston, N.J. "It's a no-brainer for a mother or father to volunteer for a child. Anyone else coming forward is a very special person."

After five years without a physical, Losch reported for a medical exam in December 2012, about four months before he was to marry Kendra Benitez. Benitez, an occupational therapist at the Children's Specialized Hospital in New Brunswick, N.J., had been urging him to get checked out.

Losch walked out of the exam feeling healthy, but a blood test revealed disturbing news: The level of his creatinine (a natural byproduct of muscle metabolism removed from the body by the kidneys) had spiked to 3.7 milligrams per deciliter; it should have been about 1.0. "He said I really needed to get this checked out," Losch remembers.

A snowstorm in February cancelled a follow-up with a kidney specialist, and Losch missed another appointment offered just three days before his wedding. "I wasn't having any real symptoms," he says.

On his honeymoon in Hawaii, however, Losch says he "started having all the symptoms of kidney failure," including loss of appetite and low energy. After he got home, the disease markers multiplied.

Swollen ankles, vomiting, intermittent crippling headaches and weight loss of nearly 20 pounds afflicted him. He still thought “this is not a big deal.”

When Losch arrived in June 2013 for the much-delayed appointment, he got what he calls a two-sided diagnosis from the kidney specialist. “The good news was that I didn’t have polycystic kidney disease.” [His mother suffered from that disease, which involves cysts on the kidney.]

“The bad news was that I had something else,” Losch says.

That something else was IgA nephropathy, or Berger’s disease. The disease occurs when IgA — a protein antibody that helps the body fight infections — damages the kidneys. IgA deposits can cause severe scarring and kidney failure.

The problem, says Dr. Mulgaonkar, occurs when IgA — “little soldiers called into action in an infection” — attack more than they’re supposed to. This is not uncommon. Mild cases can cause blood in the urine, but the kidneys later clear up. Kidney failure occurs, though, “when the kidneys start to scar down.”

The day Losch was tested, the technician had to make five attempts to get a clear tissue sample from Losch’s battered kidneys. His creatinine level had spiked to 21. Based on a call he got the next morning, where “the doctor told me I was using less than 5 percent of my kidney function,” Losch admitted himself to the hospital that night and later began dialysis, a procedure that involves putting a catheter in the chest connected to a machine that does the work of the kidneys, filtering waste materials from the blood.

When well enough to leave the hospital, Losch began a regimen of four-hour dialysis sessions three days a week in Hoboken, a schedule that played havoc with his job in New York City at Morgan Stanley as a financial adviser to high net-worth clients. He began to consider his options.

A kidney transplant was the only real solution, and Losch thought it “would not be a big deal” to find a donor, typically selected from blood relatives. The youngest of four, he has two older brothers and a sister, in addition to his parents, cousins, aunts and uncles. “As it turned

out,” he says, “none of them was a match.”

Two months passed as members of his family were tested but failed to match.

“It wasn’t until August that I sent out an email to Seton Hall friends” in search of possible donors with an O blood type. “It was one of the more awkward things I’ve had to do,” Losch says.

He was hoping to find someone close to the New York area, but none was qualified. Yet within an hour, Mendez responded by iPhone from Houston, in a message that Losch has saved on his computer:

“I know it’s long distance but consider me in.”

Mendez may have responded to Losch’s plea with alacrity, but it wasn’t a snap decision, he says. Nor did he listen to anyone who suggested he reconsider.

“As it got closer, people started projecting their fears,” Mendez recalls. “But I’d made the decision based on what I felt was the right thing to do. Possible results can’t dictate a decision.”

Meantime, his parents and wife, Jackie (Ochoa ’06), “were nervous,” he admits, “but they knew Kev and never said ‘don’t do it.’”

The two had a lot of history together, starting with their first days at Seton Hall. The week before classes began in 2002, Mendez remembers, he and Losch were part of a discussion group. He noticed they had similar



personalities, that they both were “pretty reserved.” They first connected on sports. But more than that, Mendez says, Losch served as an emotional anchor for a young man coming from El Paso, Texas, and encountering culture shock on the East Coast.

“Being away from home, it was nice to have someone show me around the area, invite me over to his parents’ place for Super Bowl parties,” or go to basketball games with tickets purchased by Losch’s father, who “had great seats for us.”

“Kevin always included me in his family,” he explains.

The ties multiplied. Jackie, Mendez’s high school sweetheart, applied to Seton Hall after her sophomore year. Jackie became friends with Kevin, too, and bonded with Kendra when they met.

After graduation, all four ended up as close friends in the New York area, even taking vacations together. So it was natural that two years after graduation, when Mendez was about to make a momentous decision, he asked Losch for advice.

They were together in October 2009, watching New York battle the Phillies in the World Series. Mendez leaned toward Losch and told him he wanted to propose to Jackie. “But I can’t think of how to do it,” he remembers adding. “I don’t want it to be cheesy. Got any ideas?”

Losch had a winner: ask her on Halloween, on an annual cruise they took with friends around New York harbor.

The occasion turned into an impromptu engagement party and worked so well that in April 2011, Losch became best man at Mendez’s wedding; Kendra was a bridesmaid. Three years later, Mendez and his wife were in the wedding party at the Losch nuptials.

Mendez eventually left New York City after getting promoted in his job at Altria, a large American multinational company, and he began to pursue a master’s degree in business administration at Texas A&M near Houston. But the couples continued to share cross-country time together.

“When I heard he got sick over the summer I started looking into this whole transplant thing,” Mendez says. Though Losch didn’t mention anything, word of his

The technician had to make five attempts to get a clear tissue sample from Losch’s battered kidneys.

plight came through the wife network.

Before the operation, Jackie Mendez, an events planner, staged a blowout party for him. This one had a kidney theme instead of a Halloween motif. As Mendez explains, “Everyone wore hospital scrubs. There was a kidney-shaped cake. And people drank shots out of syringes.”

In the operating room, not long after that party, doctors removed one of Mendez’s kidneys in a laparoscopic procedure involving three tiny incisions and blasts of carbon dioxide to spread the surrounding tissues to gain access. Dr. Mulgaonkar notes that within five days, the remaining kidney grows to take up the strain and achieves 85 percent to 90 percent of the capacity of two kidneys. Mendez says he also found out it hurts like heck during those first few days.

Marcos Mendez’s gift to Kevin Losch was no common act. More than 99,000 people awaited a kidney on an organ transplant list last year, according to the Department of Health and Human Services. But there were only 12,000 kidney donors.

What accounts for such selflessness?

“Kevin is a great friend and someone I love,” says Mendez. “I just hope someone would return the favor if I was in Kevin’s situation.”

“Marcos obviously will do anything for you,” says Losch. “He’s everything you want in a friend.”

Dr. Mulgaonkar, whose hospital mixed the two men’s blood weeks before the operations to test for compatibility, may describe it best: “I think they’re absolutely committed to their friendship.” ■

Bob Gilbert is a writer based in Connecticut.

Facing page: Kevin Losch (left) and Marcos Mendez (right)

Leaders *are* Made, *Not* Born

THAT'S THE BELIEF AT SETON HALL. AND THE SUCCESS OF THE LEADERSHIP DEVELOPMENT PROGRAM AT THE STILLMAN SCHOOL OF BUSINESS SHOWS HOW PROMISING STUDENTS TRANSFORM INTO YOUNG PROFESSIONALS EQUALLY AT HOME IN THE CLASSROOM AND THE BOARDROOM.

Zachary Blackwood stood inside Investors Bank's executive suite, facing the company's chief executive officer, senior vice president and several directors. Dressed in a full suit, dark shoes glistening, he tried to quiet his nerves. It wasn't easy, since he had an intimidating mission: tell these high-level executives how to improve their company.

Blackwood and his colleagues had been preparing for almost two months. They'd gathered data on how the bank's branches looked, the customer service each provided and the online experience Investors offered. That day in February, they laid out their findings and recommendations in the Investors Bank boardroom.

About a week later, Blackwood received a phone call: Would you like to come intern for us?

Though he'd just been offering recommendations to the bank's most senior executives, Blackwood wasn't an employee or consultant. He is a student in the Stillman School of Business' Leadership Development Program, and at the time of that big presentation — which he gave

with four of his classmates — he was only midway through his freshman year at Seton Hall.

Incredible, perhaps, but nothing unusual in the Leadership Program, which catapults undergraduate students into remarkable situations on a daily basis. One week they'll be presenting their suggestions to senior executives. Another day they'll sit down with University President A. Gabriel Esteban, or hear a Stanley Cup winner's take on leadership, or discuss business ethics with a prominent CEO.

"These students are exposed to experiences that change their mindsets entirely and challenge them to broaden their world views, to see something more," says Professor Michael Reuter, director of the Center for Leadership Development. "They're the best of the best. When they walk into the room, their poise and professionalism just knocks the socks off people."

"Our mission," he adds, "is to develop extraordinary people into great leaders." And with a recent seven-figure gift commitment from Gerald P. Buccino '63, a top-25 national ranking, and a growing base of high-powered



alumni, the Leadership Program has been attracting notice in both academia and the business world — and it's far from finished with its ascent.

On one of the first days of his Leadership 101 class each fall, Michael Reuter issues an unexpected challenge.

"Develop a presentation about the next five years of your life," he says. "You have 15 minutes. Starting now."

His students often look at each other, clearly flummoxed. They ask Reuter for clarification, or which format to use, or what exactly he wants them to say. Most of them are only a few months out of high school, but as participants in the Leadership Program, they are asked to face what they will

encounter in their business careers: unexpected challenges, tight timeframes, and delivering their point of view.

The program is the Stillman School's honors program, so the students have all earned at least 3.5 GPAs and many have served as club officers or sports team leaders. They're smart and driven, but they're also used to working within stricter parameters than "tell me what your life has been and will be."

"We say to them, 'This is not high school anymore, where somebody pours in knowledge, and if you regurgitate it correctly, you get an A,'" Reuter says. "No. Here you learn, you think broadly. That's what they're taught from day one: to look at things from a broader perspective, to challenge each

other in class, to understand that ideas are different, to understand that their own way of seeing the world is OK."

Over those first few months in Leadership 101, Reuter's students master the basics of the business world — from acting and communicating in a professional way to handling themselves in high-pressure, high-profile situations.

But they don't receive academic credit for any of it — not for the four years of leadership-oriented classes they take, the meetings and formal functions they attend, or the lectures they hear from top-level executives.

As Professor John H. Shannon '75, M.B.A. '77/J.D. '82, a mentor in the program sees it: "In the future, they're going to work on things they're not compensated for many times. This helps them understand that."

Blackwood, a marketing and finance major now in his junior year, marvels at the experiences he's had as a Leadership student. He spent his sophomore year working as a part of a Leadership team asked to forecast what the business world will look like 10 years from now.

"It was a very lofty goal," he admits, and in the open-ended tradition of Leadership 101, "we could take the project any way we chose."

At the end of the year, Blackwood's group offered their insights to the program's Leadership Council, which includes some 60 executives. (Among them are the president and CEO of Investors Bank; the president and chief operating officer of ShopRite's parent company, Wakefern Food Corp.; the president and CEO of Argent Associates and the executive vice president and chief financial officer of Reader's Digest Association.)

This year, Blackwood is working one-on-one with Joe Sheridan, the Wakefern president/COO, on a project to improve business. More specifically, Blackwood is figuring out how to adapt the company's "ShopRite from Home" grocery delivery service for college campuses.

"This [Leadership] program has given me so many great opportunities that I wouldn't have had at another college,"

Blackwood says. "I've had a lot of experience dealing with high-level people and getting my feet wet with actual, real-world skills. When I get out of school and am looking for jobs, I can say, 'I've done some of that before,' as opposed to, 'I just read about it in my textbook and went to class.'"

Those same hands-on experiences helped Michael Ojo '12 when he interviewed for — and ultimately landed — a job at Goldman Sachs after graduation.

"I had to go through vigorous rounds of interviews with many top-level executives," he says. "That can be quite intimidating, but I felt completely relaxed. The Leadership Program had given me the opportunity to sit across from top-level executives since day one, so I felt completely comfortable interviewing and speaking about myself."

Alumni of the program have found success on Wall Street, inside the courtroom, and at Johnson & Johnson, Prudential, Merrill Lynch and the U.S. Treasury. Some even blaze entirely new trails — like Ojo, who has started an investment fund with former Leadership classmate Vijar Kohli '11. Through their firm, VM Global, they have offered consulting services to start-ups and helped small business manage their books.

"I think Leadership really gives the innovation and motivation necessary to do your own things and start your own initiatives," Ojo says. "It wasn't just about following the path that's already laid out; it's also about going on an undiscovered road and challenging yourself to be on your own. That really stayed with me and my partner Vijar. It was a key takeaway from the program."

Dedicated Mentors: (Previous page) Kathleen Ellis, senior vice president at Chubb and a member of the Leadership Development Advisory Council, shares her business savvy with students. (Below) Susan Schnell (center, shown with her students), vice president of global audit and financial services at the Realogy Holdings Corp., is a member of the advisory council and teaches the Leadership Perspectives class for freshmen each spring. (Above) Michael Reuter, director of the Center for Leadership Development at the Stillman School of Business, helps students develop the skills they need to reach their goals. (On the Table of Contents) Daniel Amabile of Caliper Corp. meets with students as a member of the advisory council. (On the cover) Leadership students, including Zachary Blackwood, at front.





“My job is to help the people I serve to be more than they ever dreamed they could be ... and more ... so much more.”

- Professor Michael Reuter

While it has recently climbed to great heights, the Leadership Program has deep roots at Seton Hall.

In 1994, new to his position as dean of the Stillman School, John Shannon had a brainstorm: he would create an honors program specifically to serve Seton Hall's business students.

“I wanted to take the traditional college experience, pump it up, and give the students access to people who — in the ordinary course of their lives — they might not see, hear, or be in a room with for maybe 15 or 20 more years,” he says. “I wanted the best and the brightest in our business school to spend serious time with senior executives who could mentor them and help them understand what they were getting themselves into.”

The inaugural class of Leadership freshmen arrived in 1995. Two years later, Gerald P. Buccino '63, a successful businessman and pioneer of “turnaround management,” joined the effort. Drawn to the program's hands-on philosophy, he launched the Buccino Scholarship, which has been awarded to one incoming freshman every year since 1998. Recipients receive \$5,000 scholarships each year they are in school along with one-on-one mentorship from Buccino himself for their entire time at Seton Hall — and beyond.

“I didn't find my first mentors until I was 38 years old,” Buccino says. “I would have loved to have met them when I was 18. I get a lot of satisfaction out of mentoring these students. They call me constantly and they stay with me long after graduation.”

When Michael Reuter became director of the Center for Leadership Development in 2007, he threw himself into

enhancing all aspects of the program, including attracting national notice.

An experienced senior-executive coach, Reuter asked his Leadership students to begin benchmarking their own program. How did it compare to what was happening at other schools? How could it be better? The students came back with 30 proposals, all of which Reuter accepted and implemented.

With four non-credit courses, several new initiatives and a greatly expanded Leadership Council, Reuter submitted the program for a *Leadership Excellence* magazine evaluation in 2012. The results came in that fall: Seton Hall's program had ranked 24, beating out similar offerings from Cornell, Dartmouth, Georgetown and William & Mary.

More breaking news arrived earlier this year, when the school received the gift commitment from Buccino. (As a result, the center will be re-named the Dr. Gerald P. Buccino '63 Center for Leadership Development.) With those additional funds, the program will be able to bring in nationally recognized speakers, enhance its study abroad offerings, develop more courses and introduce a new annual event.

At the same time, Reuter will continue on his quest to bring the program to national prominence. He wants the Leadership Program to be known as one of the best out there, and to serve as a model for other schools. Just the other day, in fact, he answered the phone and found a nearby college's dean on the line. She'd heard about the program's Women Mentoring Women initiative and wanted Reuter's advice on enhancing her own program. He happily obliged.

In the coming years, “we will continue, we will make changes, we will imagine the unimaginable,” Reuter adds. “Enough is never enough.” ■

Molly Petrilla is a freelance writer based in New Jersey.



Reason #1 to Get Fit This Semester: A Gleaming New Gym

Seton Hall unveiled a new 12,000-square-foot fitness center in January.

Housed in a new, multi-tiered area of the Richie Regan Athletic and Recreation Center building following an extensive expansion, the center features 75 cardio exercise stations, an array of circuit and free-weight training areas and spa-like men's and women's locker rooms. The area is encased by a sleek glass façade, which not only provides a view of the campus and Walsh Library, but also allows for natural lighting that enhances the center's modern aesthetic.

"This wonderful space reflects the University's commitment to the health and wellness of our community," said University President A. Gabriel Esteban. The center is open to students, staff and alumni. "The entire University community will benefit from the enhanced offerings of our recreational services program, and this facility will stand as a hub for recreational activity for years to come," said Patrick Lyons, director of athletics and recreation services.

Each of the center's cardio machines is equipped with a customizable high-definition screen that can be used to watch television, follow a variety of interactive fitness programs or connect to the user's mobile device. Its two new 1,250-square-foot dance studios are home to more than 30 fitness classes weekly, including Zumba, spinning, body combat, Pilates, aerobics and yoga. A reception area and offices for recreational services staff are on the first floor.





WINDOWS ON THE WORLD: (Far left) The newly remodeled fitness center features a sleek wall of windows, allowing students to watch the comings and goings on campus mid-workout.

WORKIN' IT: The center provides a variety of ways to break a sweat, including 75 cardio stations, circuit training and free-weight areas and more than 30 fitness classes offered weekly.



Construction will begin soon on a new weight room devoted to the University's 14 varsity athletic teams and the department's strength and conditioning program. Also expected are team-specific locker rooms for Olympic sports, an enlarged meeting and film room, and a dedicated space for the Seton Hall Athletics Hall of Fame. ■

Alumni interested in joining the fitness center can call (973) 761-9722 or visit the athletics website at www.SHUpirates.com.

Photos by Milan Stanic '11 and Gabe Rhodes

Master of the Dig

When senior Alyssa Warren walked off the volleyball court in November for the last time, she did so as the Pirates' all-time leader in digs — and perhaps the team's best defensive player ever.

The Joliet, Ill., native, who played the defensive specialist position of libero, is the first Seton Hall athlete to record more than 2,000 career digs. Her career total — 2,381 — is more than 400 higher than the second-place total. It also places her 26th in NCAA history.

"When it comes to being a libero, you're either good at it or not," says Seton Hall head coach Allison Yaeger. "You almost need to have a defensive-minded personality. It's something we saw in Alyssa at a very young age. Every year, she continued to get better, and it culminated with a record-breaking collegiate career."

Warren's defensive prowess also garnered the attention of other BIG EAST coaches. After the 2012 season, Warren was named BIG EAST Libero of the Year, which recognizes the conference's top defensive player, and she received the honor again in 2013. No Seton Hall player had ever won the title.

"I want to get the ball," Warren says. "I think I read defensively pretty well, and all of the repetition I've had over the years, and what my coaches have taught me, have led me to become one of the best defenders in the country."

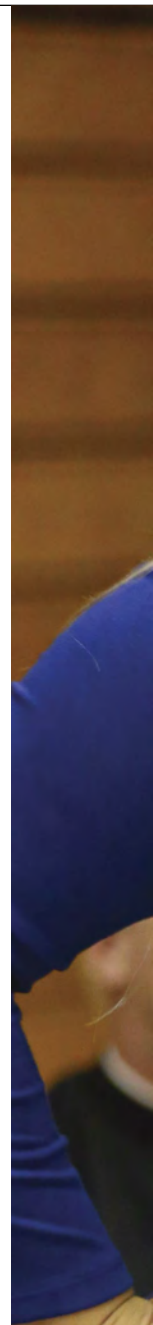
Warren played in each of Seton Hall's 125 sets last season and was named to the All-BIG EAST First Team. She topped 20 digs in a single-match 16 times. She also recorded two of her four career double-doubles (assists and digs) in 2013 and finished the season leading the BIG EAST in digs per set for a second straight year. Furthermore, she finished 2013 ranked 26th in the nation in digs per set. In one memorable match, she recorded a season-high 32 digs and 10 assists against BIG EAST powerhouse Xavier on October 26.

"It's really been nice to have two coaches who were former liberos," Warren says. "They've helped me slow down and see the court better. They've also helped me become more of a vocal leader."

A three-time BIG EAST Academic All-Star, Warren has devoted significant time off-court to Seton Hall's charitable causes. She has been active in the Pirates' H.A.L.L. (Helping Athletes Learn to be Leaders) program and made a mission trip to Puerto Rico in 2012, traveling with the Fellowship of Catholic University Students, and held a volleyball camp for underprivileged youth. She volunteered at Royal Family Kids Camp for abused, neglected and abandoned children and participates in Seton Hall's "Reading with the Pirates" program.

The vice president of the Student-Athlete Advisory Committee, Warren is a member of two national honor societies, is a three-time dean's list member and is scheduled to graduate in May with a bachelor's degree in marketing and sport management.

"It's been a pleasure and an honor to have been able to coach such a good libero," Yaeger says. "It's fun for me in that I played the position, and I really want to see her be successful. She is a bright, talented young individual, and I know she will be successful after graduation regardless of her career path." ■





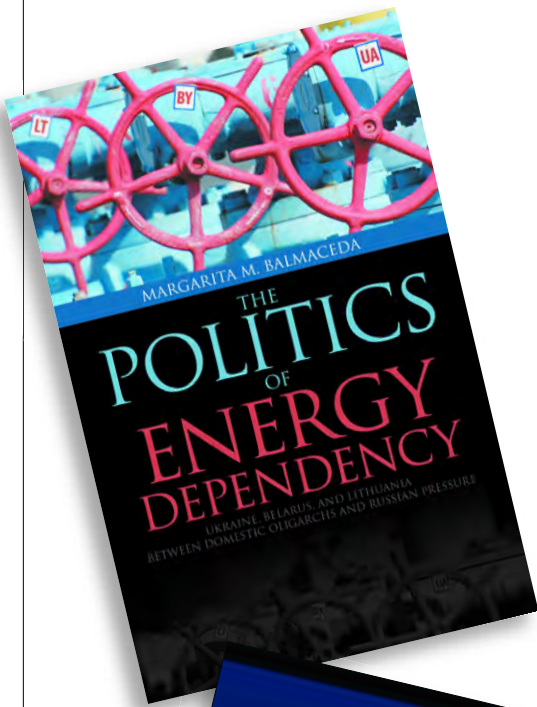
"Every year, she continued to get better, and it culminated with a record-breaking collegiate career."



SENIOR ALYSSA WARREN (with coach Allison Yaeger, at top, and her mother, Cindy Warren, above) may be leaving the court, but she's also leaving a legacy. Warren is the first Seton Hall defense specialist to record more than 2,000 career digs, placing her 26th in NCAA history.



pirates in print



The Politics of Energy Dependency: Ukraine, Belarus, and Lithuania Between Domestic Oligarchs and Russian Pressure

by Margarita M. Balmaceda, Ph.D., professor of diplomacy and international relations (University of Toronto Press, \$90)

Energy has been an important element in Moscow's quest to exert power and influence in its surrounding areas both before and after the collapse of the Soviet Union. With their political independence in 1991, Ukraine, Belarus and Lithuania also became, virtually overnight, separate energy-poor entities heavily dependent on Russia. This increasingly costly dependency came to crucially affect not only relations with Russia, but also the very nature of post-independence state building. *The Politics of Energy Dependency* explores why these states were unable to move toward energy diversification. Through extensive field research using previously untapped local-language sources, Margarita M. Balmaceda reveals a complex picture of local elites dealing with the complications of energy dependency and, in the process, affecting the energy security of Europe as a whole.

Blueprint for School System Transformation:

A Vision for Comprehensive Reform in Milwaukee and Beyond

Edited by Frederick M. Hess and Carolyn Sattin-Bajaj, Ph.D., assistant professor of education leadership, management and policy, co-director of the Center for College Readiness (Rowman & Littlefield Education, \$45)

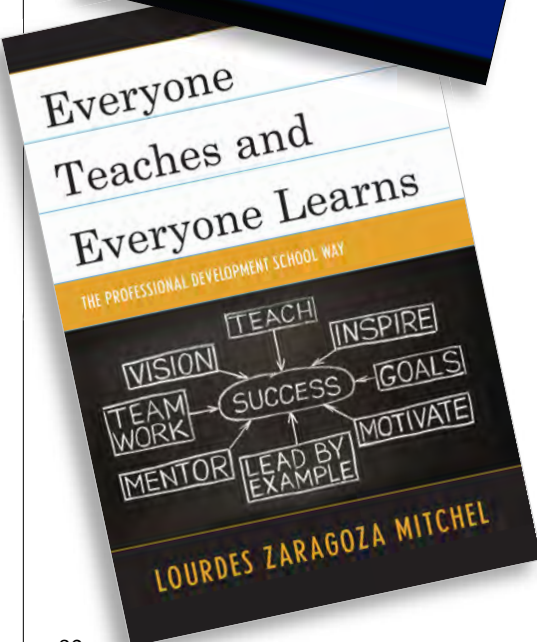
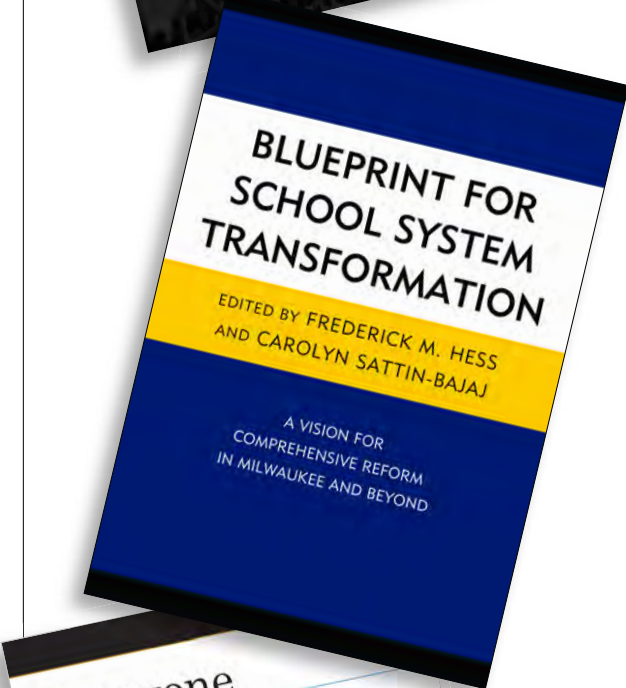
While many industries and systems in the United States continually adapt to society's ever-changing needs, one major institution has remained stagnant: the public school system. Reform policies put forward in the last several decades have failed to achieve promised results. School and system leaders, policy makers and funders lack clear guidance as to the steps necessary to effectively transform an educational ecosystem. Hess and Sattin-Bajaj have compiled strategies from some of the nation's leading education thinkers to create a playbook for would-be reformers. Essays cite specific examples from the Milwaukee school system to make their ideas tangible. Topics addressed include school and system governance, resource allocation, quality control, talent management and data use for the 21st century.

Everyone Teaches and Everyone Learns:

The Professional Development School Way

by Lourdes Zaragoza Mitchel, Ed.D., associate professor of education studies (Rowman & Littlefield Education, \$27.95)

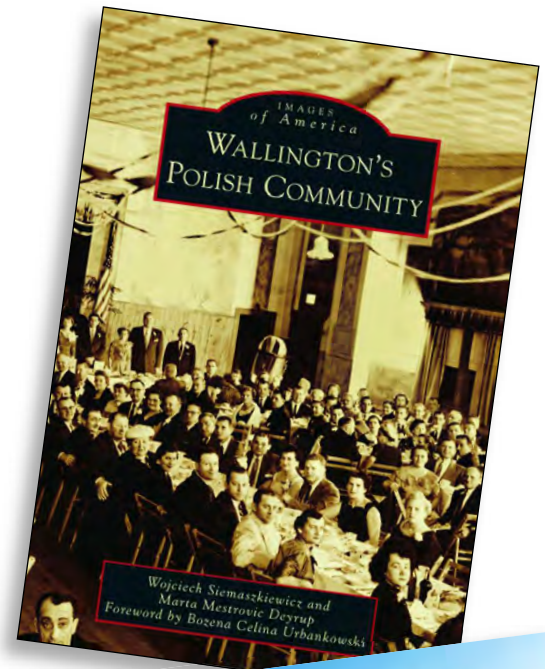
The literature on preparing and sustaining quality teachers has suggested that to be successful, teacher preparation and development require mutual collaboration between partners; often a school district and a university teacher-preparation program. The partners must create environments in schools and in university classrooms that can be used as clinical sites dedicated to best practices. This book draws on scholarly research as well as the author's own professional experience to give educators a process for designing and sustaining a Professional Development School partnership.



Wallington's Polish Community

by Wojciech Siemaszkiewicz and Marta Mestrovic Deyrup, Ph.D., librarian/professor, University Libraries. Images of America Series (Arcadia, \$21.99)

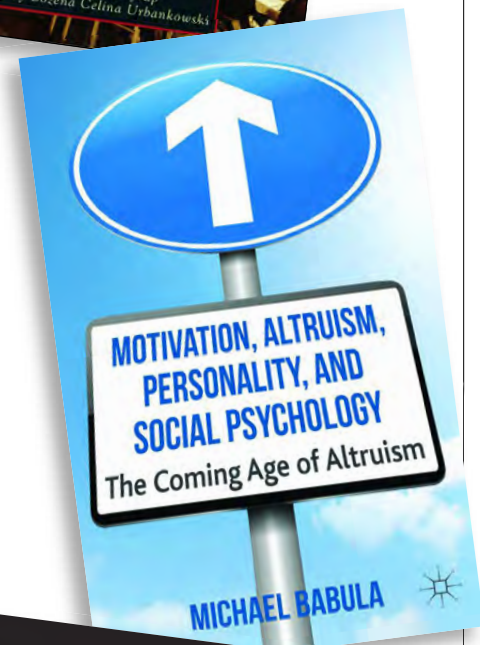
Following the devastation of their homeland in World War I, Polish immigrants flocked to America, seeking a better life. Drawn by the opportunity to work in textile and manufacturing mills, many of these immigrants settled in Wallington, a newly incorporated borough in Bergen County, N.J. Wallington grew into a vibrant community, boasting churches, social clubs, restaurants, pubs and grocery stores established by Polish-American owners and businessmen. In the 1920s, Polish-Americans began to dominate local politics, and in 1929, the first Polish-American mayor, Leo Strzelecki, was elected. The Polish community continues to be an important part of Wallington today, constituting more than 50 percent of the population. Through more than 200 vintage images, the authors celebrate the rich history of Wallington's Polish community and educate new generations about the town's heritage.



Motivation, Altruism, Personality, and Social Psychology: The Coming Age of Altruism

by Michael Babula, M.B.A. '01, Ph.D. (Palgrave Macmillan, \$90)

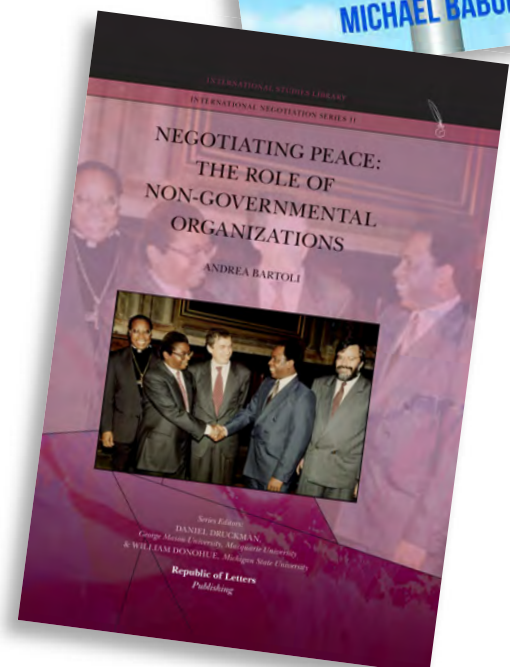
This book challenges the commonly-held belief that self-interest is a healthy guiding principle in life and posits that living a life focused on altruism contributes to better states of psychological health and happiness. According to Babula, a sizable minority of people have overcome self-interest and adopted a purely altruistic mindset. He invites the reader to imagine what life would be like if this phenomenon continues to grow. Based on experimental research and large-sample surveys, the author presents a new paradigm for human motivational development in which one negates the self for the benefit of the wider social good. He discusses altruism in the contexts of psychology, psychotherapy and neurobiology as well as the wide-ranging societal advances that could be made as a result of a shift in personal priorities.



Negotiating Peace: The Role of Non-Governmental Organizations

by Andrea Bartoli, Ph.D., dean of the School of Diplomacy and International Relations (Republic of Letters, \$49)

Violent human conflict can leave deep scars in the fabric of a society, and adversaries may become "trapped" in a cycle of action and reaction, leading to recurrent conflict. Yet peace processes have the ability to move human groups from active hostility to inquiry and cooperation. In the past decades, some interesting trends that link non-governmental organizations (NGOs) and peace processes have been observed. This book is an attempt at understanding these relationships. It is the first comprehensive analysis of the role of NGOs in prevention, peacemaking, peacekeeping and peacebuilding.



Note to authors: To have your commercially published book considered for "Pirates in Print," send your information and a review copy to *Seton Hall* magazine, 457 Centre Street, South Orange, NJ 07079. Please request our guidelines first by writing to shuwriter@shu.edu.

Book descriptions contain direct quotes from book covers and publisher-provided materials.



MARRIAGES: Top to bottom: Vanessa R. Sisk '07 and D.J. Cunningham '07 were married on August 2, 2013. Angela M. Piccoli '08 and Anand Das '07 were married on July 20, 2013 at the Chapel of the Immaculate Conception. Colleen M. Dallavalle '09/M.A. '11 and William Petrick '07/M.A. '10 were married on October 12, 2013 at the Chapel of the Immaculate Conception. Nicholas Sena, M.P.A. '11 and Kristen Rasinya were married on December 7, 2013 in Middletown, N.J. The couple was joined by fellow Pirates that attended the ceremony.



alumni

60s

Maria Mazziotti Gillan '61 had two books of poetry published, *Ancestor's Song* and *The Silence in an Empty House*. ... **Joseph G. Bilby '65/M.A. '82**, assistant curator of the National Guard Militia Museum of New Jersey in Sea Girt, was awarded the N.J. Meritorious Service Medal by the state Department of Military and Veterans Affairs for his work in dealing with the aftermath of Hurricane Sandy, which devastated the museum. ... **Gerard P. Brohm '66** retired from the U.S. Army after more than 32 years of service. ... **Robert B. Windrem '68** was appointed investigative reporter at NBC News.

70s

John T. Baier '71 was the 2013 inductee into GAMA International's Management Hall of Fame, the highest honor given by the financial-services industry. ... **Walter S. Kowal '74** became a grandfather to Nicholas, born in September 2013. ... **Donald A. Maxton, M.A. '74** wrote a book titled, *Mutiny on the H.M.S. Bounty: A Guide to Nonfiction, Fiction, Poetry, Films, Articles and Music*. ... **Ellen (O'Kane) Tauscher '74**, undersecretary for arms control and international security at the State Department and former member of Congress, was elected to the board of directors of Edison International and Southern California Edison. ... **Alfred C. Koeppel, J.D. '75** received the Steven J. Diner Ethical Leadership Award, presented by the Rutgers Institute for Ethical Leadership. ... **Matthew F. Appice '77** was appointed senior director of trade development and sales at Port Manatee, a deepwater seaport on Tampa Bay, Fla. ... **Brian Ferraioli '77** was elected to the board of directors at Adolphson & Peterson Construction in Minneapolis. ... **Gerald A. Plescia '77** was appointed CEO of Cross Country Pipeline Supply in Aurora, Colo. ... **Jeffrey R. Dolan '78** is chief operating officer of Spectrum Diversified Designs, a storage and organization manufacturer in Streetsboro, Ohio. ... **Jesus F. de la Teja '79** co-edited a book, *Recollections of a Tejano Life: Antonio Menchaca in Texas History*, published by the University of Texas Press. The book is the first complete, annotated publication of the reminiscences of San Antonio native and Battle of San Jacinto veteran Jose Antonio Menchaca.

(At right) Angela M. Piccoli '08 and Anand Das '07

80s

Robert Leszczak '81 wrote a book titled, *Who Did It First? Great Rhythm and Blues Cover Songs and Their Original Artists*. It contains facts and anecdotes gathered through interviews with singers and songwriters. ... **Francine M. (Garofalo) Aster '83/J.D. '87** works at her own practice, The Law Offices of Francine M. Aster, Esq., in Verona, N.J. ... **Robert A. Femia, M.S. '84/Ph.D. '85** was appointed vice president of research and development and regulatory affairs at Ranbaxy Laboratories Ltd., in Princeton, N.J. ... **Todd M. Tersigni '84** was elected to a second four-year term on the Phillipsburg, N.J., town council and also serves as council vice president. ... **Manuel S. Guzman '85/M.B.A. '87** was appointed president of the American Chemical Society's Chemical Abstracts Service. ... **Richard M. Marano, J.D. '85**, a judge in Litchfield (Conn.) District Superior Court, was appointed president of the Connecticut Judges Association. ... **Christopher G. Pierson '85** of West Long Branch, N.J., has been an interventional cardiologist in private practice since 1997. ... **Ellen C. (Macor) Reilly '85** was appointed job placement director at Monmouth University. ... **Merri E. (Matsil) Nannarone '86** ran in the Philadelphia Marathon in November after many months of training. ... **Robert Sloan, M.B.A. '86** was given an extraordinary service award from Team Walker, a community-based nonprofit organization founded by former Seton Hall basketball star Jerry Walker '03. ... **Michael P. Koribanics, J.D. '87** of Clifton, N.J. was admitted for membership in National Trial Lawyers: Top 100 Trial Lawyers. ... **Judith Sullivan, J.D. '87** was awarded a Women of Influence Award by the New Jersey Commerce and Industry Association. ... **Rob P. Brodersen '89** was appointed vice president at VF Corporation, a manufacturer of branded lifestyle apparel. He oversees the NFL, NHL and Harley-Davidson accounts as well as all international business. ... **Dawn M. (Mrozak) Mueller '89** presented her dissertation topic regarding market-oriented organizations at Pace University.





PROFILE Rhodes Revisited

Seton Hall magazine checks in with the University's Rhodes Scholar, Annick Routhier-Labadie '08, first profiled in Summer '08. After completing a physics degree at Seton Hall, Routhier-Labadie earned a master's degree in biomedical engineering at Oxford. She now works in management consulting at McKinsey & Company in Montreal.

"Whether I was involved in conversation at the El Greco pizzeria at 2 a.m. or in a debate on social justice over a jar of Nutella on someone's inevitably filthy countertop at Oxford," Routhier-Labadie says, "university life fostered a culture of thinking hard in the present moment."

Routhier-Labadie excelled at balancing intense scholarship with living in the moment.

"The typical Oxford degree culminates in a series of high-stakes final exams taking place in a building older than all North American cities," she says. Students can be tested on material covered at any time during the duration of their courses and must wear traditional academic gowns.

When the pencils were down and with the pressure finally off, her favorite tradition began. "Students are literally attacked by friends and colleagues at their exit of the examination schools. The festivity involves throwing anything from confetti to bubbling champagne. On my

last exam, a good friend showed up with a fish he had picked up at the market, rubbing it into my hair as onlookers laughed."

So after all of her hard work at Oxford, what inspired Routhier-Labadie to shift her career ambitions? "After three years of research, I realized I did not want a life in the lab," she says.

Yet her passion for scientific thought persists. "What attracted me to the things I studied are the same things that drive me in my current occupation: wanting to understand how things work or building things from scratch. There was one thing missing from research, and it's something I got from team sport my whole life: working with and leading groups of people."

Routhier-Labadie now enjoys working with clients in consulting. She also has gotten involved in women's leadership initiatives and a nonprofit organization called "Pour 3 Point," helping high school students develop confidence, connection, competence and character through basketball.

She sees herself continuing youth mentorship and leadership development; perhaps even teaching. Wherever her journey leads, Routhier-Labadie is optimistic: "I think that if you do things well and seek to help people, opportunities you didn't even think existed will emerge." ■

| ERIN HEALY

Social Media

Thousands of Seton Hall graduates around the world connect to the University and each other every day. Join them!



www.facebook.com/thehallalumni

Get up-to-the-minute news and information on the life and progress of Seton Hall. Connect with fellow Pirates and stay informed about campus news.



@SetonHallAlumni

Real-time updates about campus events, news about your fellow alumni, contests, photos, videos and more.



www.shu.edu/go/alumnilinkedin
Seton Hall University Alumni Network Group

Join the group to discuss your career, network with fellow alumni and University administrators, share advice, ask questions and build your professional community.



www.flickr.com/setonhall

Seton Hall shares pictures of campus and regional events on Flickr. Visit to view and share photos.

View a complete list of the many University programs and departments that maintain a social media presence:

www.shu.edu/social-media.cfm

Monsignor Richard Liddy '60, professor of Catholic thought and culture, celebrated the 50th anniversary of his ordination to the priesthood on December 18, 2013. Among his many accomplishments, Monsignor Liddy was a rector of the Immaculate Conception Seminary and the founder of the Center for Catholic Studies at Seton Hall.

90s

James C. Wittig '90 was appointed vice chairman of orthopedic surgery and chief of orthopedic oncology and sarcoma surgery at Hackensack University Medical Center. He is also director of the skin and sarcoma division at John Theurer Cancer Center. ... **Angelina Martino-Finnegan '91/M.A.E. '94** is among 61 elementary and middle school principals who have been named 2013 National Distinguished Principals by the National Association of Elementary School Principals. She is principal of Lake Hiawatha School in Parsippany, N.J., and a member of Seton Hall's Alumni Board of Directors. ... **Stephen L. Sammarco '91** was elected to the Redondo Beach (Calif.) City Council for a four-year term. ... **Marie M. (McGurl) Shanahan '93** is CEO for The BirchTree Center for Healthcare Transformation in Florence, Mass. She co-authored a chapter titled "Holistic Leadership in Core Curriculum" for *Holistic Nursing*. ... **Louis J. Albano '94** was appointed lead clinician in the cardiac catheterization lab at Morristown (N.J.) Medical Center. ... **Lori E. Chapin '94/J.D. '99** was elected president of the board of trustees for CASA for Children of Essex County N.J. ... **Peter Federico '96** was sworn in as a police officer in the Fair Lawn (N.J.) Police Department. ... **Sharon M. (Holley) Mottola '96** is nurse manager of the float pool and also of the clinical data specialists of the Mecklenburg Medical Group based in Charlotte, N.C. ... **Debra J. (Russ) Williams '96** co-authored a book titled *Brands in Glass Houses: How to Embrace Transparency to Grow Your Business Through Content Marketing*. ... **Rosemary Mercedes '99/M.A. '02**, vice president of corporate and digital communication for Univision, was named one of *PR Week's* "40 under 40." ... **Sean E. Ramsden '99** was appointed director of communications and brand at Bancroft, a nonprofit provider of specialized services for individuals with developmental disabilities. ... **Joette Rosato '99/M.A. '02** was appointed foundation director at Morristown (N.J.) Medical Center. She previously worked for Seton Hall for 14 years. ... **Stacy A. Statkus, M.B.A. '99** was appointed senior manager at the ParenteBeard accounting firm. ... **Jamie Tripp Utitus '99** wrote a book titled *Zoe Bowie Sings, Despite All Sad Things*, a children's book about multiple sclerosis.

00s

Michael Cagno, M.A. '00 is the executive director of the Noyes Museum of Art at Richard Stockton College of New Jersey in Galloway, N.J. ... **Jeffrey L. Loop, J.D. '01** is an attorney at Kaufman & Company, LLC in New York. ... **Paul G. Mathew '01** was appointed advanced neurology clerkship director at Harvard Medical School. ... **Joy A. Strand, M.H.A. '01** was appointed CEO of the McCready Foundation in Crisfield, Md. ... **Gladys M. Henriquez '02** started her own marketing agency, Gladys Henriquez & Co. ... **David K. Leader, M.A.E. '02** is a helicopter pilot with the Ministry of National Security in Trinidad & Tobago. ... **Ria N. (Gajar) Lewis '02** wrote a book titled *Created For His Glory*, a narrative of hope,

resilience, determination and trust in Jesus. ... **Jennifer (Lotano) Nangano '02** received a master's degree in psychological counseling from Monmouth University and a Ph.D. in psychology from Walden University. She is the director of behavioral health at the Center for Vocational Rehabilitation in Eatontown, N.J. ... **Richard Orlando, Ph.D. '02** wrote a book titled *Legacy: The Hidden Keys to Optimizing Your Family Wealth Decisions*. ... **Brian D. Stanchak '04** launched BDS Search, LLC, which focuses on intercollegiate women's basketball coach management and athletics executive searches. ... **Cristina Guarneri, Ed.D. '05** wrote a political thriller titled *The Inceptor's Covenant*. ... **Alonso B. Tangarife '05** was appointed private client financial adviser at JPMorgan Chase in Woodland Park, N.J., and named one of the most influential Latino business leaders in New Jersey. ... **Andrea M. (Santacroce) Tejedor, M.A.E. '05/Ed.D. '11** was awarded a fellowship for the 2013-2014 Brazil Administrator Exchange Program from the State Department Bureau of Educational and Cultural Affairs. ... **Angela (Vyverberg) Chaplin, M.A. '05** was named manager of outreach centers at Hawkeye Community College in Iowa. ... **Peter S. Eckendorf '07** was appointed assistant athletic director at Cleveland Heights High School in Ohio. ... **Gilda Healy, M.A. '07** was awarded the New Jersey Meritorious Service Medal by the state Department of Military and Veterans Affairs for her work in dealing with Hurricane Sandy's devastation of the National Guard Militia Museum of New Jersey in Sea Girt. ... **Michael S. Maniaci '07** was appointed manager of program development at Country Music Television. ... **Danielle (Mac Kay) Kobryn, M.A. '08** was appointed director of enrollment marketing and campus communications at Saint Thomas Aquinas College in New York. ... **Daniel M. Lorio '08** was designated an enrolled agent by the U.S. Treasury Department. ... **Daniel R. Manzouri '08** is a charter sales adviser at XOJET private jet company in New York. ... **Timothy I. Morgan, M.A. '08** was appointed regional admissions coordinator at Saint Thomas Aquinas College in New York. ... **Joanna Rodriguez '08** opened a CKO Kickboxing franchise in Linden, N.J. ... **Kyle J. Schiller '08** received an M.B.A. from John Brown University. He was appointed to planner of boys apparel at Walmart Stores Inc. ... **Lisha C. Arino '09** is a multimedia journalist with MLive Media Group in Michigan. She won first place in the "Innovative Storytelling" category of the 2013 Better Newspaper Contest for her coverage of the 2012 Miss Michigan Scholarship Pageant. ... **Michael W. Dickinson '09** was appointed director of communications for alumni relations and development at Marywood University in Scranton, Pa. ... **Dominic J. Gajar '09** started a freelance firm, Drexel Advertising. ... **Cassandra R. Germana '10** was a 2013 Rockland Economic Development Corporation "40 under 40" honoree. ... **John N. Colantoni '13** joined Morgan Stanley as an operational risk team member. ... **Nicole R. Salvato '13** and **Richard Swartz, M.B.A. '13** are accountants at the ParenteBeard accounting firm. ... **Erica A. Tavaglione '13** is a substitute teacher and a therapist.

PROFILE

Time Well Spent



For more than 15 years, Greg '89 and Mary (Christiano '89) Williams have donated time to Seton Hall, working at college fairs, open houses, University days and phone-a-thons. What keeps them coming back year after year? Fond memories, a generous spirit and a true love for Seton Hall. Here, the couple share their thoughts on volunteering.

Personal welcome:

Alumni call new freshmen and welcome them to Seton Hall after the University has sent them an acceptance letter. Mary had one of her most memorable volunteer experiences at one of these phone-a-thon events:

"I called up a family and the mom answered. I said 'Hi, my name is Mary, I'm calling from Seton Hall University ...' and she said 'Oh! We've been waiting to hear from you; we're dying to know if he got in!' They hadn't received a letter yet, so I kind of panicked: I'm thinking, 'Is this right? Did this person really get in?' My supervisor quickly checked the student's name and replied, 'They got in! You can tell them!' So that was pretty cool, I got to congratulate them and let them know their acceptance letter was in the mail."

Appreciated on the team:

"You get so much in return for your time. The Alumni Relations staff makes us feel like part of the team! Seeing everyone and getting to know their families at University events, they feel like friends. ... They couldn't possibly make us feel more appreciated. They always have a gift for us, there are dinners, they thank us more than we deserve. They invited us to an appreciation dinner last spring where we were seated next to President Esteban!" – *Mary*

Giving back:

"I got a great education; both of us are successful in our careers; we've traveled the world. It comes back to thanking Seton Hall for getting us on the right path. It wasn't until I was a little older, when I'd been out of school for a couple of years, that I started to appreciate it more." – *Greg*

Why be True Blue?*

"It's a really easy way to give back to Seton Hall. I think people don't get involved because they're afraid it's going to take up too much of their time. It's just as much as you can give. The University benefits a lot more than it costs you to do it. It's about staying part of the community." – *Mary* ■

| ERIN HEALY

* The True Blue program recognizes alumni who are involved with the University each year. For more information go to www.shu.edu/go/trueblue.



BABIES: (From top) Ava and Sophia, daughters of Lovereen (Lehga) Moore '03 and Andre Moore '04. Derek, son of Kerri (Norton) Celaya '05 and Dan Celaya '03. Tyler Barrett, son of Katie (Herr) Hausmann '03 and Buddy Hausmann '03.



(At left) Angela M. Piccoli '08 and Anand Das '07

Marriages

Thomas J. Lardner '93 to Sarah McVay
Alicia Santoliquido '02 to Jason McCraw
Brian Stanchak '04 to Kristen Yurkavage
MaryKate Hickey '05 to Patrick Rogers
Mary T. Ronau '06 to Collin Brazie '06
Vanessa R. Sisk '07 to D.J. Cunningham '07
Angela M. Piccoli '08 to Anand Das '07
Tara Cwierko '09 to Bryan White '10
Colleen M. Dallavalle '09/M.A. '11 to William Petrick '07/M.A.E. '10
Elizabeth Rathburn '09/M.A.E. '12 to James F. Schmidt '08
Christina M. Mermigas '10 to David Y. Millar '10
James T. Ryan III, J.D. '10 to Mercedes Pesceovich
Corinne Alcorn, M.B.A. '11 to Michael DeJianne, M.B.A. '11
Nick Sena, M.P.A. '11 to Kristen Rasinya

Baby Pirates

Melissa (Frith) Hoffman '98 and Brian, a boy, August Paul, on September 26, 2013
Kristen (Kessel) Ellison '99/M.B.A. '02 and **Paul, M.B.A. '05**, a girl, Ashlyn Kate, on September 30, 2013
Jessie (Dunn) Aguanno '02 and **Anthony '01**, a boy, Anthony Louis, on December 10, 2012
Nichole (MacClellan) Ehasz '02 and David, a girl, Alayna Gwen, on June 6, 2013
Alicia (Santoliquido) McCraw '02 and Jason, a boy, Robert Benjamin, on November 16, 2013
Jennifer (Lotano) Nangano '02 and Christopher, a girl, Isabella Josephine, on August 29, 2012
Matthew R. Markus '03 and Lynn, a girl, Ryleigh Shea, on October 31, 2013
Kenneth W. Steinitz '03 and Alana, a boy, Kenneth W. Steinitz Jr., on July 3, 2013
Kerri A. (Norton) Celaya '05 and **Daniel '03**, a boy, Derek, on March 16, 2013
Julianne (Carlton) Totaro '06 and **Matthew '03**, a girl, Sophia Marie, on November 24, 2012
Kathleen (Ehle) Koyce '07 and Stephen, a boy, William Brian, on August 2, 2013

PLEASE JOIN US FOR THE 28TH ANNUAL

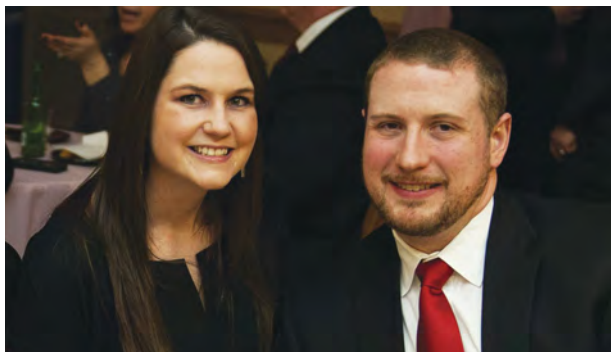
Many One

ALUMNI AWARDS GALA

**FRIDAY, JUNE 13, 2014 | 6 P.M. | HANOVER MARRIOTT
 1401 ROUTE 10 EAST | WHIPPANY, N.J.**

Join more than 500 alumni, parents, students, faculty and friends to celebrate Seton Hall, honor alumni achievement and support the Alumni Scholarship Fund at the University's signature black-tie event. Bid on premium silent auction items and enjoy an elegant evening of dinner and dancing.

Learn more about tickets, sponsorship levels, or supporting student scholarships at www.shu.edu/manyareone or by calling 1-800-992-GRAD.



Valentine's Day Vow Renewal

More than 70 couples returned to campus to renew their wedding vows at the Chapel of the Immaculate Conception on February 14. Sponsored by Campus Ministry and Alumni Relations, the event included a special Mass led by Father Warren Hall followed by a cocktail reception in the Chancellor's Suite at the University Center.





Alumni and Parents: Become a Volunteer

Alumni Relations, in partnership with the campus community, provides graduates with University-based volunteer opportunities.

Seton Hall can't do it without you! Here are just a few examples of the many ways to stay connected by giving back.

- **Recruit prospective Seton Hall students** by attending a local college fair, attending on-campus events, making calls to congratulate newly accepted students or writing a note to welcome a new Pirate to campus.
- **Serve as a mentor** to a student seeking career advice. Meet in person or communicate by phone or email a few times each year.
- **Serve** on a University board or committee.
- **Coordinate activities** with fellow alumni and parents in your area by serving as a Regional Chapter Ambassador.
- **Take part** in a community service activity.
- **Become an Alumni Club leader** and organize events for those with common interests.

On-campus Volunteer Opportunities

Alumni and parents are needed to meet and mingle with prospective students and families at these on-campus admission events:

- October Open House** • 10/19/2014
- November Open House** • 11/23/2014
- Winter Open House** • 2/15/2015
- Scholarship Reception** • 4/04/2015
- Pirate Preview** • 4/05/2015
- Spring Open House** • 4/26/2015

For more information on any volunteer activity, or to discuss more ways to get involved, contact Erika Klinger in Alumni Relations at erika.klinger@shu.edu or (973) 378-9827.

In Memoriam

- James E. Reynolds Jr. '39
Joseph Mercuri '46
Norman E. Wright '47
Charles C. Conahey '48
Michael Richel '48
Frederick F. Bunce '49
George A. Conrad '49/M.S. '60
Alphonse F. DePaola '49
Robert M. Knoth '49
Walter J. Malita '49
Robert E. Smith '49
Frank J. Botta '50
Thomas J. Carroll '50
John H. Dale Sr. '50
William R. Donigan '50
Joseph L. Foy '50
Thomas R. Gibbons '50
Joseph P. Kajano '50
Peter E. Letso '50
David G. Lucas '50
Theodore E. Lucas '50
Raymond G. Watral '50
Robert R. Young '50
Edward A. Carpinello '51
William J. Hufnagel '51
Stanley F. Evanowski Sr. '52
John J. Flannery '52
John M. Healy '52
John N. Triano Sr. '52
Donald F. Winslow '52
Dominic R. Ciardi '53
Donald Cuccia '53
Robert J. Edelen '53
Russell P. Rauch '54
Anthony D. Sillaro '54
Ernest J. Fortunato '55
Louis B. Perrotta '55
Henry F. Schempp Jr. '55
Mary V. Toye, M.A.E. '55
Joseph L. Damato '56
John P. Fitzpatrick '56
John K. Halpin '56
Thomas O. McGovern Sr. '56
Richard P. Olsen '56
Edmund F. Pawlowski '56
Henry V. Topoleski, M.A.E. '56
Francis X. Nelson '57
Melvin Pollack '57
Rudolph F. Szollar '57
Joseph S. Chorazak '58
John B. Duff, M.S. '58
Joseph M. Gilligan '58
Sister Anne R. Gordon, M.A.E. '58
Robert P. Raichel '58
Gerald A. Tangeman '58
Sister Margaret A. Costello, M.A.E. '59
Marie T. (Grennon) Headley '59
Richard A. Jarvais '59
Amada R. Ortega '59
Louis J. Paganetti '59
George E. Pierce '59
James S. Cramer, J.D. '60
Harvey Dultz, M.A.E. '60
John P. Isacson Sr., M.A.E. '60
Harold Leib, J.D. '60
Frank J. Stranzl '60
- Frank S. Arnot, M.A.E. '61
Veronica M. Burns '61
George F. Faherty Jr. '61
Juliet J. Feravolo, M.A.E. '61
Stanley A. Koza '61
Edward C. Orovitz '61
Richard C. Wright '61
James S. Nolan, M.S. '62
John Reilly '62
Gerard M. Teeling '62
John S. Bisaccio '63
Sheila T. Holmes '63
William J. Hug, J.D. '63
Rosemarie (Garossino) McCauley, M.A.E. '63
Raymond M. Palmere, M.S. '63/Ph.D. '66
John E. Patton '63/J.D. '66
John J. Pico '63
Carmen T. Pucciariello '63
Richard C. Bigelow '64
Edmund F. Farrell '64
William J. Gill '64
Joseph A. Higgins Jr. '64
Anthony J. Zembrzuski '64
Austin J. Faccone '65
Monsignor John G. Judge '65/M.D.M. '75
James J. Matthews '65
Peter C. Puleio '65
Helen M. (Marth) Toth, M.A.E. '65
Sister Placid Zinicola, M.A.E. '65
John R. Borges '66
John E. Egner Jr., M.B.A. '66
Lakshmi Kripalani, M.A. '66
Margaret (Virack) Morreale '66
Peter B. Shaw, J.D. '66
Richard Wiecezak '66/M.B.A. '80
Kathleen (Corcoran) DiTolla '67
Thomas Gaul, M.B.A. '67
Monsignor William C. Hatcher '67/
M.D.M. '75
G. Robert Winfield Jr. '67
Martin J. Burne '68
David H. Goett '68
Anita H. (Holler) Sierveld '68
John H. Waters Jr., M.S. '68
James J. Applegate, M.S. '69
Donald E. Tremblay '69
Patrick C. Leavy, M.A.E. '70
Sister Felicia Picone '70
Robert M. DeRose '71
Richard R. Jacunski, M.B.A. '71
James T. Byrnes III '72
Donald F. Corke, J.D. '72
Joseph R. DiStefano '72
Joseph A. Pelizzoni III, J.D. '73
Annette D'Amato '74
Sue D. (Miazgowicz) Tomas, M.A.E. '75
Mary A. (Aunkst) DeWald, M.A.E. '76
Pamela S. Poff, J.D. '76
Sister Julianne Spiess, M.A.E. '76
Paul V. Buday, J.D. '77
Stanley Jedynak III, J.D. '77
Stuart Miller '77
Dezso Ban '78
Joseph Belmonte, M.B.A. '78
Patricia W. Eaton '78



PIRATE PRIDE

Clockwise from left: **Al Beronio '55** and wife, Pat, show their pride in China. **Robert Hooper '94** at Old Faithful. **Annette Williams Groves '83** at Sentosa Island, Singapore. **Kaitlyn Reper '10** shows her pride while building homes in El Salvador. **Andy DiPalma '71** and **Karen (Roeske) DiPalma '76** in Hammondsport, N.Y. **Chad Saley, M.A. '00** in Moab, Utah.

Receive your free Seton Hall bandana by visiting www.shu.edu/alumni and clicking on "Pirate Pride Gallery."



John S. Imgrund Jr., M.A.E. '78
James J. Elekes Jr. '80/M.P.A. '88
Eileen K. (Majowicz) Kerstner '80
John J. Fahy, J.D. '81
Horace Marucci, M.B.A. '81
Lawson R. McElroy, J.D. '82
Sandra L. (Colson) Perez '82
Margaret (Garrity) Shaw, M.A.E. '82
Jill C. (Foster) Dugas '85
Sister Marietta A. Harding, M.A.E. '85
William J. McCluskey, M.A.E. '86
Susan D. (Bowden) McGovern '86
Sheree-Anne M. Sandiford '86
Barbara E. (Cheney) Ross, J.D. '89
Charles V. Puleo, M.A.E. '91
Elizabeth Copperwhite, J.D. '92
Marie-Therese (Pomares) Dally, M.A.T. '92
Samuel D. Weinstein '92
Lori C. (Poloncsak) Becker '93
Stacey F. Sleik '94
Faruq A. Muhammad '97
John T. Gaughran Jr. '01
Father Wilfredo T. Comellas, M.A.T. '03
Peter J. Bruger '06/M.S. '08
Thomas C. Alessi, M.B.A. '08
Brittany L. Conwell '09
Pamela J. Rampersad, M.S.N. '13
Mary Ann Corke (Friend)

Congrats Class of 2014

Welcome to the alumni family of more than 90,000 Pirates around the world.

In the coming weeks, months and years, Seton Hall and the Young Alumni Club will offer many meaningful ways for you to stay involved.

The best way for us to contact you is by email. Update your email address and other contact information by visiting the alumni website at www.shu.edu/alumni.

Learn more about the Young Alumni Club at blogs.shu.edu/youngalumniclub.



Do you receive the alumni *Pirate Press* e-newsletter? Subscribe and receive exclusive discounts on Seton Hall merchandise as well as special promotions. To subscribe, e-mail Alumni Relations at alumni@shu.edu.

Regional Alumni Ambassadors

Regional ambassadors — those near to campus and afar — volunteer to serve as a resource for other alumni, organize Seton Hall events in their area and take part in other activities in their communities.

Ambassadors are needed in New Jersey, around the United States and throughout the world. Learn more about how you can help to strengthen the Pirate Network by visiting www.shu.edu/alumni and clicking on "Regional Chapters."

Join the Club!

Alumni volunteers found and lead clubs that bring together Seton Hall graduates with similar interests, student experiences and careers. Alumni Clubs provide Pirates with opportunities to network, socialize and reconnect.

Current clubs include Phi Kappa Theta, Setonian, Honors Program, M.P.A. alumni and others.

Learn more about the Alumni Club program, and how to start your own, by visiting www.shu.edu/alumni and clicking on "Alumni Clubs."



BENEFITS & SERVICES

At Your Service

Alumni Relations maintains partnerships with a variety of vendors and campus departments to provide graduates with streamlined services as well as an assortment of discounted products and offerings.

Featured Offers:

- ★ Discounts on automobile, home, pet, medical and other insurance products from top national providers
- ★ 10 percent off Seton Hall products purchased from the Seton Hall Bookstore, in-store and online
- ★ Appearances by the Pirate mascot at weddings, graduation parties, reunions and more
- ★ Career services and counseling
- ★ Discounts on concert tickets, movie tickets, theme park admission and other events

View the full list of benefits and services by visiting www.shu.edu/alumni and clicking on "Benefits & Services."



Save the Date

Seton Hall Weekend

October 3-5, 2014

www.shu.edu/go/shuweekend

Come Home to the Hall



Get Your Alumni Card

Thousands of alumni around the world carry the Seton Hall Alumni Card. **Do you?**

On campus and beyond, your alumni card represents your pride in Seton Hall and gives you access to special discounts, contests and promotions.

Get your free card now at:

www.shu.edu/go/alumnicard



SAVE THE DATE!

Celebrate the Summer with SHMS Alumni

(School of Health and Medical Sciences)

Join us for a Reception

Tuesday, August 5, 2014 • 6:30-8:30 p.m.
McLoone's Boathouse • West Orange, N.J.

Find out more at www.shu.edu/boathouse14

Young Alumni Reunion @ Bar Anticipation



Saturday, June 21, 2014
3-8 p.m., rain or shine
Bar Anticipation
Lake Como, N.J.

Join hundreds of fellow
Pirates to celebrate summer
at Bar Anticipation!

View the alumni calendar at
www.shu.edu/alumni for complete details.

| SPRING 2014



Share your news...

Have you been **promoted**? Earned an advanced **degree**?
Been honored for professional or personal **achievements**?
Recently **married**? Added a **baby Pirate** to the ranks? We
want to know! Visit us at alumni.shu.edu and share your
success. Your news may be published in an upcoming issue
of the *Seton Hall* magazine.

If you can't log on to alumni.shu.edu, fill out the form
below with your news and send it to:

Seton Hall magazine, Alumni News and Notes
457 Centre St., South Orange, NJ 07079
Fax: (973) 378-2640

Name

Class Year(s) and Degree(s) from Seton Hall

Home Address

Phone

E-Mail Address

News to Share:

Isabella Grace, daughter of Maria Moreno '92



President Barack Obama announced ambitious plans in 2009 for the nation to steadily increase the number of students graduating with college degrees in science, technology, engineering and math — STEM. His 2015 federal budget allocates \$2.9 billion toward STEM. Still, the challenge to graduate 1 million students nationally with STEM degrees remains a steep one. Just 16 percent of high school seniors are both proficient in math and interested in a STEM career.

A recently launched Seton Hall initiative aims to help improve those statistics. Over the last year, 70 high school seniors from North Star Academy, a charter school in Newark, partnered with 10 Seton Hall science professors to conduct university-level research projects and present their findings at the Petersheim Academic Exposition in April. Seton Hall magazine editor Pegeen Hopkins spoke with Michael Zavada, dean of the College of Art & Sciences, to learn more.

How does Seton Hall support STEM research for its students generally?

Undergraduate enrollments in the sciences — biology, chemistry, math, physics and experimental psychology — are growing fast, and faculty from these areas are productive in scholarship and grantsmanship. A joint engineering program between New Jersey Institute of Technology and the physics department, for example, has posted impressive enrollment increases the past few years.

How did the collaboration with North Star Academy start and what is its main purpose? At Seton Hall, we want to expand the quantity and breadth of research, so faculty must secure external grants to fund their work. Government granting agencies and foundations require projects to encompass more than pure research; the projects should connect with specific national initiatives and have an influence on their surrounding communities while also replenishing the supply of scientists.

Through the North Star collaboration, our researchers demonstrate relevance to national STEM initiatives and Seton Hall's value to the community. More important, it helps students remove any pre-conceived negative notion they may have regarding their ability to achieve in STEM disciplines. Many of these students will be the first in their families to go to college, which is a large, untapped population for the sciences. A historical problem has been that many of these students fear STEM areas. Only 6 percent of North Star's seniors go on to study in STEM areas, although

40 percent, based on their performance and test scores, should do well in a STEM discipline.

North Star's principal, Michael Mann, and I have discussed how to introduce students to all aspects of STEM education and careers. One way is to make them feel they belong on a college campus, so the project takes place at Seton Hall. Another way is to immerse them in active laboratories so they see that researchers are normal people who work hard, collaborate and, at times, fail. They can see setbacks, and failure, as instructive. We teach them how to find an answer to a problem, how to ignore failures, improvise, and move on so they can discover what other valuable discoveries can come from research.

We are giving North Star students a real research experience, not a simulated lesson where the outcome is known. We are also providing opportunities to improve their writing and oral presentation skills.

In May we will take the research groups to companies operating in STEM areas, many of which employ or are run by Seton Hall alumni. We show that the road to great discovery and success is paved with an efficient use of talent and the development of good critical thinking skills, along with communication, hard work, and persistence.

Will the collaboration extend beyond the 2013-14 school year? Our next step is to seek seed funding for a more formal program using English, philosophy and science faculty to improve communication, critical thinking and logic competencies, and increasing to two semesters the time students engage in original research.

By improving and running the program another year, Seton Hall can more effectively make the case to the National Science Foundation, the National Institutes of Health or foundations about the program's value in broadening participation in STEM subjects. Significant external funding will sustain and improve the program over a three- to five-year period, and develop a plan to sustain the program over the long term.

We will track participants' college careers to provide data on the program's effectiveness and adjust the program to improve outcomes. Early data indicate that the first-year program has had a substantial effect on North Star students' willingness to at least consider a career in a STEM discipline. ■



Help Welcome the **Class of 2018** to Seton Hall This Fall!

Write a personal note to new freshmen that they'll find in their rooms on Move-In Day, August 21. Your note may be the first thing they see in their new home.

Tell them how you felt as a new Seton Hall student. Reminisce about campus life. Clue them in to traditions that are a must for every Pirate.

Please email your notes to alumni@shu.edu by June 1.

(This activity fulfills one of the four steps for True Blue eligibility.)

TRUEBLUE
for Seton Hall



Give a Gift. Help a Student.

Your support of the Seton Hall Fund helps shape the future for Seton Hall's extraordinary students. Please make a gift this year and **make a difference** in the lives of students like these.



SETON HALL FUND

SETON HALL UNIVERSITY

www.shu.edu/giving • 973-378-9826