Opening the Door to Diversity
The Educational Opportunity Program Celebrates its 50th Anniversary
In the Spotlight at Seton Hall

Monsignor Robert Sheehan '67, University president, and Very Reverend Thomas R. Peterson, O.P., University chancellor, look on as Mother Ursula Infante, M.S.C., foundress of Cabrini College in Radnor, Pennsylvania, receives the honorary degree Doctor of Humanitarian Service at Seton Hall University's 1997 commencement.

Tim Russert, moderator of NBC's Meet the Press and political analyst for the NBC Nightly News and the Today show, delivered the keynote address at Seton Hall University's 140th commencement on May 19 at the Continental Airlines Arena in East Rutherford. More than 1,600 undergraduate and graduate students received degrees. Russert also received the honorary degree of Doctor of Humane Letters.

A. Zachary Yamba, Ed.D., 65/ M.A. '66 (right), president of Essex County College, and Most Reverend Renato Raffaele Martino, Ph.D., Apostolic Nuncio and Permanent Observer of the Holy See to the United Nations, received honorary degrees from Seton Hall University. Yamba was awarded the honorary Doctor of Humane Letters degree. An honorary Doctor of Law degree was bestowed upon Archbishop Martino.

Cardinal John O'Connor spoke at a Seton Hall conference in June about the U.S. Supreme Court case, Everson vs. Board of Education of the Township of Ewing, the first major Church-State decision that approved the use of public funds to pay the cost of transporting students to parochial school. The conference, titled "Religion and Education at the Crossroads: The Catholic Perspective," focused on the nature and mission of Catholic education and commemorated the 50th anniversary of the Supreme Court case.
Opening the Door to Diversity

The 30th anniversary of Seton Hall University's Educational Opportunity Program (EOP) punctuates the successful evolution of a program that was initially misunderstood and fraught with controversy.

College Radio Rocks
More than the Music Industry

Possibly the last bastion of alternative music, college radio discovers more than new music. Behind the studio walls of WSOU-FM, students learn the intricacies of the business and gain experience that easily translates into the professional music arena.

Coaches Amaker: Primed for Success

As the 1997-98 men's basketball season draws near, Head Coach Tommy Amaker and his staff are ready for their long-awaited debut.

Seton Hall University Magazine

is published by the Office of Public Relations in the Division of University Affairs, Seton Hall University.

Send your comments and suggestions to:

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On the Cover: Throughout its three decades, the Educational Opportunity Program has overcome barriers, pressed out of challenge and given many accomplished high school students the chance to further their education. Illustration by Becky Hazaner.

SHU 249-06M-97
Mobile computing kicks off

Seton Hall University is going high-tech this fall by issuing IBM ThinkPad® notebook computers to one-third of the freshman class as part of the Mobile Computing Program. The program is a cornerstone of the University’s efforts to use information technology to transform teaching and learning inside and outside the classroom.

All freshmen in the College of Arts and Sciences Honors Program and the W. Paul Stillman School of Business, as well as all freshman biology majors, will be mobile, says Stephen G. Landry, Ph.D., associate provost for information management at Seton Hall and chair of the Mobile Computing Task Force. In 1996, the entire freshman class will be mobile.

Participating students will be provided with notebooks and software during Welcome Week, and trained in computer basics at seminars throughout September. They enroll in at least two specially designed core curriculum courses each semester that incorporate technology. The University is training faculty members to teach the mobile courses and offering them opportunities to explore the potential of information technology (IT) through Faculty College, the University Teaching Fellows Program and the Curriculum Development Initiative.

Notebook computers are only a small part of the mobile effort. It also includes a major overhaul of the University network, upgrades to academic and administrative systems, and the installation of network and power connections for notebook computers. And Seton Hall’s Center for Academic Technology is training a cohort of students to provide in-class technical support for mobile computing courses.

This support and new equipment are a direct result of a strategic partnership established between Seton Hall and the IBM Corporation. Monsignor Robert Shearan ’67, University president, recently signed the Seton Hall-IBM Alliance, which forges a partnership based on shared goals of incorporating IT into higher education.

Each IBM ThinkPad® will be used for approximately two years, after which the hardware will be upgraded. Students who graduate after participating in the program have the option of keeping their ThinkPad® or using it as a trade-in toward the purchase of a new PC.

For more information, call the Office of Undergraduate Admissions, 1-800-THE-HALL.

A head start for high school students

A state commission has identified Seton Hall University’s longstanding college head-start program, Project Acceleration, as having the potential to be a national model.

The State of New Jersey Commission on Higher Education distributed surveys to various colleges and universities in December 1996, requesting information on the availability of college courses offered to high school students. Seton Hall is one of a few private institutions to offer such a program.

Since 1978, Project Acceleration has enabled qualified high school juniors and seniors in approximately 37 public and parochial high schools in New Jersey to earn up to 22 college credits. Last year, Seton Hall offered approximately 60 courses to more than 800 students.

Myron Blasi, coordinator of the program, says more than 100 faculty members within the participating high schools teach the courses, which are given in the secondary schools. All instructors are adjunct faculty members at Seton Hall and hold a minimum of a master’s degree in the subjects they teach.

“Seton Hall faculty involvement in the program is key,” Blasi says. “Faculty members from the University make decisions about what courses are offered.”

Project Acceleration courses are offered to students who rank in the top half of their classes. “The most important thing about this program is that it gets high school students on a college track in their junior and senior years,” Blasi says.

More than 275 colleges and universities nationwide accept Project Acceleration credits.

Patricia Lauch ’97 took part in the program when she was a senior at Linden High School; she found Seton Hall to be an obvious choice for college because she received an academic scholarship.

“I came to the University with 14 credits, which is basically a semester’s worth of work,” she says. “I was able to complete my major and two minors and the Honors Program within four years.” Lauch, who was one of two valedictorians for the College of Arts and Sciences, says the program allowed her to assess the work load before she attended college, so the transition was much easier.

For more information about Project Acceleration, call (973) 761-9224.
Comparing other universities to Seton Hall is like comparing a notepad to a ThinkPad.

Education is preparation. And no university prepares you for a successful future like Seton Hall.

We now offer a Mobile Computing Program to incoming freshmen. Using IBM ThinkPads*, you can access data, share research or submit homework 24 hours a day, from on campus or off.

The world is changing, and we’re changing with it.

We’re blending proven values with today’s technologies to prepare students for tomorrow’s challenges.

To find out if you qualify for Seton Hall’s Mobile Computing Program call 1-800-THE-HALL.

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Focus on Administration

A talented storyteller opens a new chapter

I was at a crossroads in my life,” says James VanOosting, Ph.D., new dean of the College of Arts and Sciences. “I was 45 years old; I’d built a certain academic career; I’d been privileged to work with a variety of different people and projects. I felt that I wanted to start telling a bigger story.” And so begins the Seton Hall University chapter in VanOosting’s life.

A true Renaissance man whose passions for conversation, art, music and literature abound, VanOosting is a gifted storyteller who has penned some chapters of his own. He is the author of three children’s books, including Electing J.J., named “Best Book of 1990” by Parents Magazine, and his most recent, The Last Payback. “From early boyhood, I’ve loved stories. It was a gift to be raised in a family of good gossips—I spent time overhearing good stories,” he says with a twinkle in his eye.

The newest chapter in VanOosting’s life incorporates “thousands of characters who together create a complex plot with the central theme being that all are at a crossroads of faith and learning,” he muses.

“This is my chance to tell the story of what is going on in the lives of the people in the College of Arts and Sciences,” says VanOosting, who views himself as a special narrator catering to an audience that includes students, parents, alumni, funding agencies, co-op sponsors and professional and accrediting organizations.

As VanOosting settles into his position, he intends to continue writing, “I don’t see my writing to be in conflict with ‘deaning,’” he says. “The central metaphor of the Gospel is ‘The word becomes flesh and the flesh becomes word.’ Ultimately, I’m interested in this reversible sacrament. The highest goal of education is to reach the sacred transformations of thought, word and action.”

He may sound like he’s preaching, but religion is a central theme in VanOosting’s life. He believes it promotes lifelong learning and builds community. This is one of the reasons he was attracted to Seton Hall.

Name: James VanOosting
Nickname: JVO (A doctoral student at Southern Illinois University started calling him this, and it caught on.)
Born: Freeport, Illinois. He later moved to the suburbs of Chicago.
Education: B.A. in Communication Arts, Taylor University; M.A. and Ph.D. from the School of Speech, Northwestern University.
Career Highlights: Active in university governance and academic affairs, faculty representative to the Illinois Board of Higher Education, member of the Faculty Senate and Graduate Council at Southern Illinois University and advisor to the Illinois Arts Council.
Writing Career: Published five textbooks ranging from business communication to the aesthetics of everyday conversation, plus three children’s books.
Recommended Reads: The Good Book by Peter J. Gomes; A Player for Owen Moby by John Irving; Animal Dreams by Barbara Kingsolver; I Want to Thank My Brain for Remembering Me by Jimmy Breslin and Playing in the Dark by Toni Morrison.
I admire Barbara Kingsolver because she observes human life with the analytical eye of an anthropologist and biologist,” he says.
Impressions of New Jersey: “I’d never visited New Jersey before my interview for the position in late October 1986. I had bought into David Letterman’s misleading stereotype,” he admits. “I was pleasantly surprised to see that New Jersey is so nifty, so wooded and so beautiful.”

Why He Chose Seton Hall: “There is a convergence of where Seton Hall is in its life and where I am in mine. Seton Hall is a fine institution with a Roman Catholic heritage, on the verge of discovering what really makes it distinctive.”

Plans for the College of Arts and Sciences: VanOosting will assist faculty in revising the College’s core curriculum. He is committed to the concept of service learning, which is the incorporation of experiences, such as internships, volunteerism and cooperative education, into the curriculum. He also dreams of adding a performing arts facility complex that will bring the community to campus.
"The Church provides a vocabulary for community. It always is there," he says. "This is what makes Catholic education unique."

VanOosten's investment in education leads him to long, yet satisfying days and nights. "I would stay in my office 16 hours a day if I could," he says in a serious tone. "The beauty of this campus is that there is something going on every night of the week."

The dean is especially attached to his office, decorated with artwork from Peru, Afghanistan, Mexico, Chile and Nigeria, because such works symbolize his connection to the world. To stay connected to Seton Hall, once a week, VanOosten invites students from different majors to his office to have lunch and discuss various newsworthy topics. "I'm always looking for a different world view," he says.

Good conversational skills, something VanOosten mastered while growing up, are what he looks for in friends, colleagues and students. "I love a good conversation with lots of laughter," he says.

Laughter is not the only sound that resonates during a regular day for the dean. He also is an ardent music lover. One might catch him listening to the soundtrack from Evita, Andrew Lloyd Webber show tunes or the classical keyboard repertoire (his sister is a professional organist). He also plays the guitar and piano, and has published some of his own music.

"I would love to have a piano in my office," VanOosten says with a faraway look. "It's very therapeutic. You'd hear the hymns of my Baptist boyhood or ragtime emanating from behind closed doors," says VanOosten, now a practicing Catholic.

He finds it relaxing to talk on the telephone, especially with his two sons. Peter graduated in May from Southern Illinois University as the valedictorian of the College of Arts and Sciences. And Thomas, 15, already wants to be in "Papa's" class at Seton Hall. This summer, both sons were regular visitors to South Orange.

VanOosten's perfect nonwork day (other than spending time with his sons) would consist of a three-set match of tennis ("I'm okay; I'm competitive," he says with a smirk); a one-mile swim; an hour of reading in the sunshine; a 45-minute brisk walk; cooking an interesting meal with friends; and an evening of good conversation. "It doesn't get much better than that," he says.

**Freshman Studies honored for retaining students**

Seton Hall University's Freshman Studies Program was one of seven programs in the country to receive a 1997 Retention Excellence Award this summer at the National Conference on Student Retention in Washington, D.C.

The award, presented to Cheryl Notari, acting dean of the program, was sponsored by USA Group Noel Levitz, a higher education consulting firm. The awards are given annually to recognize the most successful programs and services that improve retention and promote student success and satisfaction.

"The selection committee was looking for a program that could bridge across university services and easily be adapted by other institutions," Notari says.

The typical college and university attrition rate is approximately 22 percent, while the rate in Seton Hall's Freshman Studies Program fluctuates between 15 and 17 percent, Notari says.

"Our program cuts across a lot of barriers for students," she says. "It begins with orientation and takes students through their entire first year."

Freshman Studies is designed to assist first-year students in clarifying academic and career goals, adjusting to life on a college campus, and making the transition from high school to a university.
campus and developing a social network.

The program collaborates with the Division of Student Affairs throughout the students' first year. "Our programs are seamlessly integrated. This provides a sense of continuity for students throughout the year," Notari says.

Throughout orientation, students work with their peer advisers and faculty mentors. During the year, a College Study Skills class introduces students to study skills, time management strategies, wellness and other transition issues.

For more information about the Freshman Studies Program, call (973) 761-9740.

Program Round-Up

**Occupational Therapy "3 & 3 Guarantee"**

Responding to the rapidly growing demand for occupational therapists, Seton Hall University is offering the "3 & 3 Guarantee." The guarantee provides qualified students with the necessary preparation to succeed in this growing field by enabling them to enter the University as undergraduates with the assurance of acceptance into the professional occupational therapy program.

Undergraduates in the program major in either business administration or social and behavioral sciences. After completing three years of liberal arts studies and maintaining the required grade point average, students are admitted into the professional program. Following the first year in the graduate program, students receive a B.A. degree. After two more years of professional studies and laboratory and clinical experience, they receive a Master of Science in Occupational Therapy (MSOT) degree.

As clinicians, occupational therapists identify the health care needs of individuals limited by mental, physical, emotional or developmental disabilities, and design, implement and evaluate care plans specific to those needs.

For more information about the "3 & 3 Guarantee," call the Office of Undergraduate Admissions at 1-800-THE-HALL.

**Marriage and Family Therapy: New and Improved Programs**

In 1996, New Jersey passed legislation allowing a master's degree in family therapy to satisfy the educational requirements for licensure as a marriage and family therapist. As the only academic institution in the state to offer degree programs in marriage and family therapy, Seton Hall University has responded to this legislation with the introduction of a Master of Science and Family Therapy (M.S.-M.F.T.) degree.

The 60-credit program introduces the theories, foundations, techniques and practice of this field. With the opening of the M.S.-M.F.T. program, Seton Hall now provides training to engage in clinical work with families at three graduate levels. The other two are:

- A Ph.D. program that trains supervisors, researchers and educators in the field of marriage and family therapy. The program, reopened following a curriculum revision, focuses on providing greater research, clinical and academic opportunities.
- An Ed.S. program that serves professionals with relevant master's degrees who wish to specialize in marriage and family therapy. The program recently received candidacy accreditation from the Commission on Accreditation for Marriage and Family Therapy Education.

For more information on marriage and family therapy programs, call (973) 761-9450.

**School of Law: New Programs in Health Law and Policy**

The American Bar Association has approved the establishment of two new graduate programs in health law and policy at the Seton Hall University School of Law: a Master of Laws (LL.M.) and a Master of Science in Jurisprudence (M.S.J.). The programs are designed to prepare lawyers and health care professionals to meet the health care challenges of the future.

The M.S.J. program, which began in June, provides health care professionals and those working in the pharmaceutical industry with a foundation in legal aspects of health care delivery and regulation.

The LL.M. program, which begins this fall, provides attorneys the opportunity to broadly explore health law and policy or to focus on courses designed specifically for representing parties such as a health provider or regulator, or a pharmaceutical company.

Seton Hall's School of Law is the only law school in the tri-state area to offer an LL.M. degree in health law and the only law school in the Northeast to offer an M.S.J. degree in health law.

For more information, call the Health Law and Policy Program at (973) 642-8871.
A sister's savior

For most college students, life is full of decisions and worries about exams, term paper deadlines, plans for the next break, interviews or graduate study. For senior Joy Bartolomeo, some of those decisions have been about life and death. Last year, the 22-year-old social science major was confronted with the possible loss of her 13-year-old sister, Megan, who in 1990 was diagnosed with kidney failure due to a ruptured spleen at birth. Without a kidney transplant, Megan would be forced to go on dialysis to live.

When doctors found that Joy's genetic composition was a perfect match to Megan's, Joy immediately agreed to donate one of her kidneys. "This is my sister," she says. "I would give anything for her to have a normal life."

Life has been anything but normal for Joy. She lost her mother to cancer at the age of 10, so she and her older sister, Kim, helped their father raise Megan and their younger brother, James. Joy and Kim designated curfews, helped with homework and alternated going out on weekends.

One of the reasons Joy chose to attend Seton Hall was because it is so close to her home in Hazlet. She's able to commute and maintain her part-time job as a waitress, while raising Megan and James. Joy says her life experiences have made her feel older than other people her age.

Kim researched the disease to understand Megan's medical condition, and learned about treatments and practices so they could discuss these issues with Megan's doctors. "I had to be so emotionally strong to help Megan deal with this," Joy says. "It was the hardest thing I've had to do because I knew there were no guarantees, yet I knew she was hurting. What do you say to convince someone that everything is going to be okay?"

The gravity of that responsibility hit home last year when Megan's need for a transplant emerged. Joy says these crises have brought the family closer together. "It makes you think about what family really means to you," she says. "You don't want to lose it." Faced with the threat of losing their sister, Joy and Kim researched the disease to understand Megan's medical condition, and learned about treatments and practices so they could discuss these issues with Megan's doctors. "I had to be so emotionally strong to help Megan deal with this," Joy says. "It was the hardest thing I've had to do because I knew there were no guarantees, yet I knew she was hurting. What do you say to convince someone that everything is going to be okay?"

In the months leading up to the operation at Philadelphia's Children's Hospital, all Joy and her family could do was emotionally and financially prepare themselves for the future. Doctors told Joy her recovery would take six months. (Joy actually recovered quicker.) She saved money from her job to help pay for her expenses during recuperation, and she took a leave of absence during the first semester of her junior year.

But according to Joy, that was a small price to pay. Today, Joy and Megan have recovered, and their normal daily activities are in full swing. Megan is healthy and has an active life, thanks to her sister. The transplant will enable her to live in good health for 15 years or more.

Joy started classes again in January 1997. "I feel like I had a lifetime's worth of emotional education given to me," she says. "I know it will help me reach my goals one day."

One of Joy's goals is to write a book about her experience. She hopes to inspire others to come together in the face of adversity. During her recovery, she recorded her thoughts and feelings in a daily journal, detailing her family's ordeal. "It is so important to be there for other people," she says. "I've been through so much, but I'm willing to go through much more if necessary."
Opening the Door to

The Educational Opportunity Program celebrates 30 years of helping talented students break the cycle of poverty to reach their potential.

By Bob Weinstein

Carolyn Ricks '77, Luis Quintana, M.A. '83 and María Hernandez '82/J.D. '86 have good reason to be proud of their accomplishments. Ricks is interim nursing director for ambulatory care and community services at the University of Medicine and Dentistry of New Jersey (UMDNJ) in Newark, Quintana is a Newark councilman, and Hernandez is a criminal attorney.

All three Seton Hall graduates owe their success, in part, to the University's Educational Opportunity Program (EOP), a program that made possible their college education. Launched in 1968, EOP celebrates its 30th anniversary next year. Over the past three decades, EOP has made it possible for 2,500 students who might not have attended any university to graduate from Seton Hall.

Ricks, Quintana and Hernandez are just three of the program's many success stories. They were all poor, inner-city kids who could not afford to attend college. They also were bright, motivated and capable students who wanted to improve their lives and make a contribution to society.

"If it wasn't for EOP, I would have wound up in the armed forces, like so many other kids in tough urban neighborhoods," Quintana says. Adds Ricks, "EOP saved the day for me. Scholastically, I was an honor student; I just couldn't afford tuition."

It was pretty much the same story for Hernandez, who grew up in "Little Havana," a.k.a. Hudson County's Union City. An outstanding student, Hernandez could barely afford gas for her used Volkswagen, let alone pay college tuition.

All three agree that EOP enabled them to achieve their goals and give something back to society. Ricks is doing so as a nurse, Quintana as a public servant, and Hernandez by often representing clients who cannot afford legal counsel.
TO DIVERSITY

Quintana feels especially strong about giving back to the disadvantaged community where he was raised. "One of my goals in choosing public service was to bring some hope to Newark's young people by giving them the same opportunities that were given to me," he says.

A Proud Moment

EOP's anniversary is particularly meaningful to these adults. It marks a momentous and historic event in Seton Hall's history. It punctuates the successful evolution of a program that was initially misunderstood and fraught with controversy, a program that prompted mixed emotions. Part of the problem was that EOP was surrounded by buzzwords, such as "diversity" and "multiculturalism," at a time when few people fully understood their meaning. But, thanks to hard work and the passionate conviction of its founders, teachers and students, the program managed to weather a turbulent childhood and emerge as an accomplished adult, bearing passionate and capable offspring.

To appreciate EOP's accomplishments, it is important to see the program in its historical context, says Carol McMillan-Lonesome, EOP's director since 1978.

McMillan-Lonesome describes Seton Hall's EOP as a program that "combines funding from the state and Seton Hall University to identify, recruit, enroll and prepare students who come from economically and educationally disadvantaged backgrounds to complete a baccalaureate degree and post-baccalaureate study." The legislation fueling the project is New Jersey's Educational Opportunity Fund, which was created to allow talented students to break the cycle of poverty and improve New Jersey and the country as a whole.

It sounds like a mouthful, but in plain English, EOP gives college-capable students the opportunity to reach their potential. Besides not being able to afford a college education, most EOP students attended schools where essential learning accouterments were missing.

"The high school I attended was overcrowded and understaffed," Hernandez remembers. "Often, there weren't enough chairs to sit on. We hardly had any lab equipment; there was no gym; and the cafeteria was a makeshift room in a basement hallway."

Dispelling Myths and Overcoming Controversy

Despite the pressing need for EOP, its early years were fraught with controversy. "When EOP first started in 1968, many people thought it was a program for dumb black kids who weren't college material and would never graduate," McMillan-Lonesome explains. "The program's critics said EOP students were getting a free ride and taking easy classes that weren't part of the normal college curriculum. They also said anyone could get into the program."

"That couldn't have been further from the truth," McMillan-Lonesome asserts. "Not every student who is identified or recruited for the program is accepted. Less than half the students who apply are admitted. In fact, we look at more variables than most schools."

Such variables are not the conventional predictors of college success. Scholastic Aptitude Test (SAT) scores, for instance, do not weigh as heavily in the acceptance formula, according to McMillan-Lonesome. "Generally, students of color will score lower on the SAT, but their scores do not reflect their GPAs once they are here," she explains. "A major problem is that the reliability and validity of the SAT'
do not cross cultural boundaries for most students of color."

Also factoring into acceptance in EOP is whether a student comes from one of the 30 “distressed” school districts in New Jersey. A student who attended an ill-equipped high school requires special consideration, McMillan-Lonesome says.

“Our job is to assess whether EOP candidates have the potential to succeed at Seton Hall,” McMillan-Lonesome says. “If they don’t, we would do them a disservice by enrolling them. There are times when we have to make a recommendation that students first attend a community college. After they complete a certain number of credits, they are encouraged to reapply.”

Diversity in Action

As meticulous as EOP staff are in explaining the program, especially its diverse student pool, McMillan-Lonesome says, many people mistakenly think EOP students are predominantly African-American. While the first EOP class was entirely African-American, the program has grown to include virtually all ethnic groups. Of the nearly 420 undergraduate and 45 graduate students that make up EOP annually, approximately 45 percent are African-American, 35 percent Latino/Latina, 10 percent Caucasian, 5 percent Asian and 5 percent Native American/Other.

EOP’s diverse student body is one of the program’s strongest selling points, says James Woller ’77j.D. ’80, an attorney in Irvington who specializes in banking law. "Most people grew up in segregated communities," says the EOP alumnus. "That’s a sad fact of life." EOP brings people of different racial and ethnic backgrounds together. This benefits not only EOP students, but also the rest of Seton Hall’s students. EOP is an eloquent example of “diversity in action,” he adds.

The Early Years

Yet, long-held myths are not easily toppled, observes Peter Mitchell, Ph.D., who played a major role in building EOP from 1968 to 1979, first as an associate professor of history and then as Seton Hall’s vice president for Student Affairs. "Today, he is president of the Massachusetts Maritime Academy in Buzzards Bay.

“There was a lot of controversy surrounding EOP when it first started,” Mitchell remembers. "It’s not hard to understand when you consider this was a period of great agitation over civil rights issues in the United States. Seton Hall is located on the outskirts of Newark, and EOP was the school’s first introduction to African-American students.”

The first EOP program consisted of 25 African-American students. "The problem was there were few African-American students on campus,” Mitchell continues. "There were some people who were nervous about recruiting a significant number of students to the campus who lived, in what many considered ‘the ghetto.’" There was concern that EOP students would be met with hostility and wouldn’t assimilate into the larger student body.

But the real issue, as Mitchell views it with objective hindsight, was that many people had a hard time grappling with change on campus. "They were uncomfortable with EOP because they didn’t know what to expect. Others were critical because the amount of money that was being put into the program, and they felt EOP students were getting a break that other working-class students weren’t getting.”

On the other hand, Mitchell says many people, including faculty and students, welcomed EOP. "They thought EOP was wonderful and an opportunity for Seton Hall to integrate the campus,” he says. “After all, the school had always served working-class kids, and that’s exactly what EOP students were.”

Mitchell never doubted EOP would be successful and that its students quickly would topple all preconceived notions. "Intellectually, EOP students are as capable as other students," he says. "Many are diamonds in the rough because they aren’t well-prepared academically. But what they lack in skills, they more than make up for in work ethic.”

Along with many other Seton Hall faculty members, Mitchell welcomed the challenge of enrolling EOP students into the larger student body. "I was faced with a group of students..."
who were culturally very different from the students I was used to teaching," he explains. "The challenge was reaching them. In many ways, those early EOP years were just as much of a learning experience for me as they were for my EOP students."

EOP helped enrich and transform Seton Hall by introducing diversity to the campus, Mitchell says. "EOP not only gave Seton Hall a more diverse student body, it also positively influenced hiring patterns and the content of the material we taught."

Dramatic Growth

During the early to mid-1970s, Seton Hall's EOP grew aggressively, experiencing dramatic increases in both students and staff. Its enrollment jumped to more than 100 students a year, and the staff grew from three to 17. Each staff member was carefully selected for his or her credentials, expertise, and leadership.

Since its inception, the program has attracted dedicated, hard-working staff members, many of whom are the products of tough inner-city neighborhoods. Felix Lopez, Montalto was one of them, having grown up on New York's Lower East Side.

Montalto was hired in 1972. Three years later, he created the Puerto Rican Institute at Seton Hall and served as its first director. Its purpose was to recruit and provide counseling and special services to Latino/Latina students.

“When I was hired, there were only 12 Latino/Latina EOP students,” Montalto says. “When I left in 1980, there were 125 students with Latino/Latina backgrounds.”

Montalto gets upset when people think EOP students have it easy and are given special consideration. "That couldn't be further from the truth," he asserts. "I know because I grew up just like them. College courses are just as tough or even tougher for EOP students than they are for traditional students. EOP students have to work twice as hard as middle-class kids because most of them had an inferior secondary education."

Judy Miller was hired in 1972 to head the Black Studies Center, now the Center and the Department for African-American Studies. Miller now is the Newark-based director of Community in Schools, New Jersey Inc., a national network of programs in 28 states.

Throughout her 20-year career at Seton Hall, Miller saw the center evolve. "When I was recruited, we had only three courses dealing with the African-American experience," she says. "By the second semester, there were six classes, and more were added each year."

Because of the needs of this early group of EOP students, the Department of African-American Studies was formed, and it continues to offer an expanding and changing mix of courses.

Miller also fondly recalls EOP's dynamic first decade and the students who inspired its staff to meet their needs. "The EOP students came to Seton Hall with a purpose," she says. "It was very exciting working with them. They knew what they wanted to get out of the program. They didn't stop until they achieved their goals. Some students went on to become doctors, attorneys, teachers and business people. I can recall three EOP students who became judges."

A Model Program Based On Excellence

Aside from EOP students' drive to get the most out of the program, the uniqueness of the program almost guarantees impressive results. From the onset, Seton Hall's program distinguished itself by breaking new ground, thus serving as a model for similar programs, says McMillan-Lonesome. She points out that of the approximately 54 similar programs in New Jersey, Seton Hall's EOP is ranked as the most comprehensive program in the state, according to the New Jersey Commission on Higher Education (NJCHE) and the New Jersey Educational Opportunity Fund (NJEOF). The program is the most comprehensive, McMillan-Lonesome says, because of its Center for Learning Instruction and Assessment, Center for Community Service and Service Learning, Graduate Access Program and innovative summer program.

"EOP's track record speaks for itself," boasts a proud McMillan-Lonesome. "When you look at our accomplishments, it's easy to understand why we're considered a model program. Aside from generating more than $10 million in revenues, which consists of federal, state, scholarship and grant monies, approximately 33 percent of our students graduate or professional schools. Thirty percent of our students make the dean's list annually. That's because we have chosen to exceed the state's minimum standards."

The director cites a few of the program's exceptional trademarks, such as its seven-week
summer program, extensive support networks, and leadership and recognition programs. The summer program gives EOP students a trial run so they can adjust to college life. “Our program is far more than a summer enrichment program. It is formalized, with university courses in which students complete an average of five to seven credits,” McMillan-Lonesome explains. “This is the EOP student’s first academic term.”

Once off to a good start, EOP students are buoyed by a strong support network throughout their Seton Hall stay. Students are assigned a support person who works closely with them through graduation. “EOP also offers a Graduate Access Program (GAP) to prepare students for graduate school,” McMillan-Lonesome says. “Students have the opportunity to take advantage of a simulated graduate school experience.” In 1995, GAP received an award from NJCHF for being New Jersey’s most innovative special project. This year, the EOP Student Organization received the same award for its community service component. EOP has a highly structured recognition program that honors students who have done outstanding academic work coupled with community service.

**Challenges Ahead**

Despite a lengthy list of accomplishments and a roster of graduates who have carved formidable careers, McMillan-Lonesome says the future holds new challenges that cannot be ignored. One enormous challenge facing EOP is recruiting and retaining students in the face of rising tuition. “The problem is scholarship and grant funds aren’t keeping pace with tuition increases,” she explains. “The result is we’re going to have more students forced to attend college part time. What used to be a four- or five-year program is rapidly turning into a six-year program. We have to figure out a way to meet 100 percent of our EOP students’ financial needs.”

Statistics dramatically document this problem. Last year, the College Board’s Annual Survey of Colleges pointed out that... Undergraduates at American colleges will pay, on average, approximately 5 percent more this year in tuition and fees at four-year institutions. Students can also expect to confront charges of 4-to-6 percent more for room and board.” Seton Hall’s tuition, fees and room and board charges for 1997-98 are consistent with the national figures.

In an address to the U.S. House of Representatives’ Committee on Ways and Means, Lawrence Gladieux, executive director for policy analysis of the College Board, said, “College tuition levels have been rising faster than inflation for the past 15 years, so the burden of paying for higher education has increased for most families. But with widening income disparities in the 1980s and 1990s, it has increased the most for those on the bottom rungs of the economic ladder. College costs are taking a larger and larger bite out of the lowest family incomes.”

Gladieux points out that since 1979, the value of the maximum Pell Grant (federal money given to the poorest college students) has steadily dwindled relative to the cost of higher education. Two years ago, a Pell Grant covered less than 40 percent of the average cost of attending a four-year public institution and only 15 percent of the average cost at a four-year private institution.

Yet, McMillan-Lonesome is confident that new solutions will be found. “I have good reason to be optimistic about the future,” she says. “Let’s not lose sight of how far EOP has come. After all, this program evolved and prospered out of challenge. Overcoming barriers helped make it strong. At this critical 30-year juncture, it’s easy to say nothing can stop EOP from growing, improving and meeting the needs of our students.”

College Radio Rocks
More than the Music Industry

By Shannon Rossman Allen

College radio may well be the last bastion of alternative music. As an alternative to commercial radio programming, campus radio stations provide a diverse array of music that distinguishes them from the typical "Top-40" stations heard across the United States. U2, Pearl Jam, REM, The Spin Doctors, Blues Traveler, and Hootie and the Blowfish are just a few of the bands that "broke" in college radio and later experienced superstardom.

Hootie and the Blowfish made their entrance into the music world via the University of South Carolina's college station, WUSC-FM 90.5, approximately six years ago. The station had "first rights" to the band since the lead guitarist, Mark Bryan, was a disc jockey at WUSC, which features alternative music and local bands. Bryan played the band's demo tapes on the air whenever possible, says Bin Wilcenski, public affairs director of WUSC. The airtime helped the band gain recognition on a local level, and East Coast tours catapulted Hootie and the Blowfish toward national success, he adds. But the band's college radio success died quickly as the commercial music industry began to focus on them. "WUSC stopped playing Hootie and the Blowfish long before the commercial stations picked them up because they started to get too big," Wilcenski says.

This phenomenon is true of many college stations, says Wayne Pignini '94, alternative marketing manager for The Enclave label. He says once a band "makes it" and begins to cross over into the commercial arena, college radio stations stop playing the band's music.

"College radio isn't interested in playing what other stations are playing; it is interested in setting itself apart."

Pignini goes on to say most college stations play a band's music well before the group breaks into the mainstream. "College kids tend to be excited about new music," he says. "There's a street buzz or a college buzz that really moves bands into the forefront in college radio." With more than 1,100 college stations to appeal to, many bands just breaking into the music industry can be heard across the United States.

A Half-Century of Hands-on Experience

The launching of college radio dates back to 1945, when the Federal Communications Commission allocated 20 FM channels exclusively for noncommercial usage, says Samuel J. Sals, Ph.D., assistant professor of radio, television and film at the University of North Texas. Sals has been involved with college radio since the early 1970s and is working on a book titled The Culture of American College Radio. He says his research shows there currently are more than 1,100 stations owned by colleges, schools and universities, compared to 38 noncommercial educational licenses in 1947. He attributes part of this increase...
New Studio Signals
WSOU’s Success

Since making its inaugural broadcast on April 14, 1948, WSOU-FM has achieved much success. This October, WSOU begins broadcasting from its new, million dollar state-of-the-art studio, located behind Walsh Auditorium on the second floor of the Robert E. Brennan Recreation Center.

The 3,700-square-foot facility houses four on-air studios, including the Robert Ley Sports Station and the Malepina Production Studio, and a classroom with two student production studios. The new studios feature up-to-date digital editing and other equipment, and there is office space for station management.

The new WSOU facility will be named after Thomas Pantham ’50, who was involved with the station’s first broadcast in 1948. Pantham served as chief engineer of the station from its inception until his death in 1994.

Michael Collazo, director of Seton Hall University’s radio station, WSOU-FM 89.5, says students in college radio garner more professional experience as they work in a broadcast situation and learn to deal with the music industry, “College radio stations function as experiential learning facilities for most colleges and universities,” says Collazo, who also is a faculty associate in the Department of Communication. “At Seton Hall, our students learn via professional procedures and standards.”

WSOU, which has been on the air since 1948, enriches the career-oriented educational experience of students interested in broadcasting by providing them the opportunity to be engineers, newscasters, sportscasters, disc jockeys or producers. Juniors and seniors interview for WSOU management positions, such as program director, operations director or sports director. Core courses within the Department of Communication, among them Broadcast Programming and Management, and Radio Programming and Production, provide students with the knowledge and skills they need to be successful after graduation, Collazo adds.

Fran Berger, general manager of WERS-FM 88.9 at Emerson College in Boston, says students who take advantage of the experiences available through college radio learn more about the power of the medium. The students connect with members of the music industry and access these connections when job searching, she adds. “The kids who use the experience to its fullest are the ‘movers and shakers’ of tomorrow,” Berger says. Students who participate in college radio are passionate about music and scouting out new hands, Berger explains, and this passion transfers over into the music industry when they move on.

College radio offers a strong foundation where students can learn the “tricks of the trade,” whether they are interested in managing a station or working within the music industry, Collazo and Berger point out. They agree college radio is a good place to start.

As the “minor league” of the profession, college radio provides a good practice ground for marketing, promotions and programming decisions, Collazo says.

Anya Feldman ’94, director of national college and loud rock promotions for MTV Records, was the promotions director at WSOU in 1993-94. “My position at WSOU was a stepping stone in my career path,” she says. Feldman, who has been in the music industry for four years, says the skills she learned at WSOU were transferrable, so she understood the industry immediately.

Pigini also was involved with WSOU, as music director. “WSOU propels people into their career field,” he says. “It’s all about what you put into the program and the broadcasting training that is available.” The Enclave’s marketing manager believes the college radio experience always will be vital as an educational tool because the best way to learn is through hands-on experience. From a music industry
Leading the Progressive Pack

College stations support unknown and lesser-known artists because they are more free to play music that is neither heard on commercial stations nor found in every major music store, according to Sauls. The reason: College radio is uninhibited by ratings and advertising dollars, he says. "The role of college radio is to test 'alternative' music, then push it into the mainstream," Sauls says. "College radio is a true alternative to commercial music."

Along with offering alternative formats, college radio stations are funded in alternative ways. Advertising is the main difference between college and commercial radio stations, Collazo says. Campus stations do not sell their airtime to specific advertisers because they are considered nonprofit organizations. Instead, they raise funds to support their operations. Nancy Coughlin '90, business manager for WSOU, says the station raises money by broadcasting live and prerecorded sponsorship announcements about an event, a service or a product, in exchange for donations. "These sponsorships are made on a 'per show' basis, facility is the upper echelon of all college radio stations."

Collazo is excited that the studio facilities now will match the station's reputation. "We're an award-winning radio station; we should work in a high-quality facility," he says.

The facility's large classroom will accommodate many radio and broadcasting courses, and its two student production areas will allow for hands-on training, Collazo says. He adds that the classroom also may be used as a sound studio for bands to play live.

Collazo views the new facility as a recruiting tool for the University. "Many prospective students have asked me about the station and how to get involved," he says. "They are interested in getting involved with a successful and professional college station."

Among its many honors, WSOU has been awarded more than 20 gold, platinum and multiplatinum albums, including the double platinum debut Ten from Pearl Jam; the platinum Symphony of Destruction by Megadeth; Badmotorfinger, the gold album by Soundgarden; and a gold record from The Smashing Pumpkins.
Coughlin says, "which means the announcement is made once per hour during a particular show."

Coughlin and Collazo both admit there is pressure to raise funds for new equipment and operating expenses, but explain that these pressures are part of the experience. People choose to become sponsors of WSOU because of its unique format and the affordable cost, Collazo adds.

According to Coughlin, more than 73,000 people listen to WSOU per week. Its 2,400-watt signal reaches a 70-mile radius of South Orange, including the New York/New Jersey metropolitan area, all five boroughs of New York, the Jersey Shore, and parts of Connecticut and Pennsylvania.

Along with the fund-raising issues, college stations are easily influenced by the music industry. "College stations now are under pressure to add songs to their playlists," Collazo says. "Music labels offer promotional items if a station plays their band's music." Many stations are inundated with new music, receiving more than 100 CDs a week, he says. In order to market this new music, WSOU has designed "Street Patrol," a program that plays new music on Sunday nights from 10 p.m. to midnight.

The station manager, program director, music director and assistant music director decide what music is heard on the program. Amateur and local hard rock bands are featured regularly.

Sound Career Advice

Senior Kolleen Meeker, WSOU station manager for 1997-98, says WSOU's successful format has made a difference in her college experience. "People in the industry recognize WSOU," she says. Meeker and four other WSOU students applied for a summer internship with WKTY-FM 103.5, a New York City commercial radio station. All four were awarded the internship because of their experience with a successful college station, she says. In June, seniors Rob Barza, WSOU promotions manager, and A.J. Tesoriero, WSOU music director, were the only college radio representatives to be invited to the McGathy Party, a music industry promotional event sponsored by McGathy Promotions. This year it featured Motley Crue. WSOU also was the only radio station in the New York City market to debut Generation Swine, Motley Crue's new CD, on June 3, Meeker says.

College radio not only "breaks" bands, it also builds careers for college students. As bands move into the mainstream, stations like WSOU move on to promoting new music, and the students who come and go through the station's doors gain years of experience that easily transfers into their chosen fields within the music industry.

Samuel J. Sauls, Ph.D., contributed to this article.
Building Bridges to the New Europe

"There is nothing more important in life than getting a good education," Ambassador Clay Constantinou, J.D. '81, remembers his father telling him. The values of education and helping others are what the ambassador reflects on from his office at the United States Embassy in the city of Luxembourg. In July 1994, President Bill Clinton appointed him ambassador to the Grand Duchy of Luxembourg.

"My father was a great mentor for me. By watching him, I learned the importance of helping others and having strong family ties," Ambassador Constantinou says. Armed with his father's words of encouragement and an incessant drive to achieve, Ambassador Constantinou has moved into a position of international influence, based in this country that borders Germany, France and Belgium. As an ambassador, he builds political, economic and cultural bridges between the United States and Europe. "In my heart I felt that this was where I could do a good job," he explains. "I knew my law degree would be useful, and I could identify with the culture because of my strong European background."

Ambassador Constantinou attributes his educational and professional success to his childhood. His father, Dan, instilled in him the value of education early on. A Greek native of the Mediterranean island of Cyprus, Dan emigrated to the United States after joining the Greek merchant marine when he was 17. He illegally entered the country to find a better way to support his mother and sister. He persevered, became a U.S. citizen, married and fathered two sons. Unfortunately, Dan's wife passed away when Clay was only 2.

"After my mother died, my father had the foresight to raise me and my brother, Dino, among family by moving us from New York to Cyprus," Ambassador Constantinou says. "We decided early on that we wanted to return to the States to receive a college education."

In 1968, Clay Constantinou returned to New Jersey and completed his senior year of high school. He then enrolled in Jersey City State College and graduated in 1973 with a degree in political science. He hoped to pursue a law career, "I had always wanted to be a lawyer," Ambassador Constantinou says. "People told me as a young boy, I would speak up for them to get them out of trouble. Initially, though, I was not accepted to law school because of my LSAT (Law School Admissions Test) score. But I vowed not to give up and I applied again; this time with an improved LSAT score and a far better strategy. I felt that I stood a better chance if I could state my case in person.

"In my heart I felt that this was where I could do a good job. I knew my law degree would be useful, and I could identify with the culture because of my strong European background."

—Ambassador Clay Constantinou, J.D. '81

But my pleas for an interview fell on deaf ears; that is, everywhere except Seton Hall University School of Law.

Seton Hall's willingness to give him a chance manifests the school's commitment of service to the community and fellow-man, says the alumnus. "Besides being a great academic institution, Seton Hall offers a wonderful, positive environment," Ambassador Constantinou says. "The friendships and networking created are what distinguish the school from others. I have many enjoyable memories, but perhaps the most enjoyable was my law study group. The study group provided a place for students to share ideas and support one another throughout their school experience, he observes.

After finishing law school in 1981, he opened a law firm with Jim Carroll, J.D. '81, his study-partner and friend. Carroll
possesses the elements that Ambassador Constantinou feels are necessary to be a good lawyer: honesty, reliability and intelligence. They practiced general law with an emphasis in business, personal injury and litigation. Six years later, he received a master's degree in law from New York University.

Ambassador Constantinou is a firm believer in advanced education. "Extra education can only be an advantage in any career you choose," he remarks. "Through education, I'm better prepared to serve others."

Education also is important from a global perspective, the diplomat observes. "What better way is there to promote mutual understanding between our nation and Europe than through education?" he asks. The ambassador helped create the Dean Acheson Legal "Stage" Program, which enables students and recent graduates from select U.S. law schools (including Seton Hall, Harvard, Yale, Columbia and Georgetown) to serve as clerks to the European Court of Justice, a key institution in the European Union. The program was named after the former U.S. secretary of state who supported post-war European integration. Seton Hall was among the first universities to send a law student to participate. Although the idea for this international "bridging of the minds" was in the initial stages when the ambassador took office, he played an instrumental role in implementing the program in 1996. He collaborated with the European Court of Justice, encouraging its members to hire American students.

Ambassador Constantinou enjoys the political arena as well. In 1988, he spearheaded Michael Dukakis' presidential campaign in New Jersey. In 1991, Governor Bill Clinton asked him to run his presidential campaign in New Jersey. "We worked extremely hard," Ambassador Constantinou says. As a result, the state of New Jersey voted in a Democratic ticket for the second time in history.

In his current position, the ambassador represents the president of the United States and the U.S. government abroad, and discusses foreign policy issues, such as economic trade, human rights, security and immigration, with the prime minister of Luxembourg. On a typical day, Ambassador Constantinou manages a team of 35 people at the embassy, which assists U.S. citizens with passports and consular issues; helps foreign nationals obtain visas; and aids U.S. government agencies, including the Department of Defense and the Department of Justice.

Instead of taking his summer vacation last year, Ambassador Constantinou took part in a three-week program for senior managers in government at Harvard University's Kennedy School of Government. "When I was practicing law, I could never take time off to take advantage of such an extraordinary opportunity," Ambassador Constantinou says. The program gave him the chance to focus on resolving actual cases that have confronted senior members of government.

Ambassador Constantinou is a man of many honors and accomplishments. In 1987, Jersey City State College inducted him into its Athletic Hall of Fame for setting a school record in tennis, and in 1991, the college presented him with the Distinguished Alumnus Award. This year, Seton Hall University School of Law named Ambassador Constantinou Alumnus of the Year. In his speech at the Law School's awards ceremony, Ambassador Constantinou stated that he believes in Seton Hall's definition of true success: serving others. "If you have all the material possessions in life, but have not done anything positive to help your fellowman, then you haven't accomplished anything at all."

**Teaching '90s Style**

Each morning, the students of Louise (Sistaro) Nunnink '63 begin the day with excited shouts, "Mrs. Nunnink, guess what happened!" or "Look what I brought in for you to see!" To her students, she is the navigator of their learning world. "I have always loved teaching," Nunnink says. "It can be something as simple as teaching a vocabulary word. It is satisfying to watch children learn something new and to see their expressions while they learn."

The fifth-grade teacher at Wanaque Elementary School in Wanaque engages in an innovative teaching technique to stimulate the minds of her students. She leads a learner-active, technology-infused classroom, where children work together and use computers. The program already has been featured in a 1996 video by Cantor Educational Productions of Santa Monica, California, as part of a 10-course master's degree program.

Working together, her active learners develop skills such as problem solving and time management. In Nunnink's class, teams of four students, stationed at round tables, collaborate to complete class assignments. Nunnink gives each team a packet that includes group and independent projects to finish by the end of the week. She recently had the class write diary entries of a fictional journey from New Jersey to California during the Gold Rush. They made use of books, encyclopedias or one of four classroom computers to do their research. On the computers, the children find information by using the Internet. "The hardest thing for the group to decide is what they should work on first," Nunnink says.

This team-oriented approach moves the focus from individual work and competition to a cooperative-learning experience,
“Today, children are more curious than ever ... they may know more than you in a given area.”

which models the business environment the students will enter as adults. In this process, the teacher is not the key person imparting information to the children. Although Nunnink teaches lessons daily, she serves as a coordinator of information and offers suggestions and guidance. “The students ultimately decide how to approach problems and discover what they need to know,” she says.

For Nunnink, the change from a teacher-centered to a child-centered classroom began three years ago when she participated in her school district’s pilot program. She attended summer school computer-training classes. “I had always been a traditional teacher,” she says. “I wanted to do something different.” According to Nunnink, the collaborative environment is more relaxed. Students participate more now that they aren’t sitting in individual desks aligned in straight rows, she says. At their round tables, students provide support, encouragement and feedback to one another.

While growing up in Saddle Brook, Nunnink became interested in teaching, and a relative advised her to look into Seton Hall’s education program. “I was impressed with Seton Hall’s name and the fact that it is a Catholic university,” Nunnink recalls. “I had a great experience at the school, and I made lifelong friendships.” She believes the education courses were practical and provided a great foundation. Her mentor, Jerome Salsbury, Ed.D., a former associate professor of education at Seton Hall, stressed that future educators should know content as well as how to teach. “He loved what he did and treated us as if we were his children,” says Nunnink. She remains in contact with Salsbury, who is 101 years old.

Salsbury greatly influenced Nunnink, who believes educators need to be well organized and well versed on material and technology. “Today, children are more curious than ever,” she comments. “You used to be able to give them a lesson, and they would accept it. Now, they may know more than you in a given area.”

Nunnink says she now spends more time planning class projects and takes her notebook computer home to devise assignments that incorporate the use of computers. “As an educator, you have to keep up,” she comments. Nunnink also believes teachers should express to students that they care about them and expect the best from them. “The grade is not the emphasis,” she says. “Doing your best is what counts. Unfortunately, just when I get my students to the point where I want them, it’s time for them to move on to the next level.”

According to Nunnink, no matter where she goes, Seton Hall “pops up.” For example, Wanaque’s superintendent of schools is an alumnus: Patrick J. Pelosi ’66, M.A. ’71/Ed.D ’93 brought the technology program to Nunnink’s district. Pelosi notes that Seton Hall’s College of Education and Human Services emphasized the principle that educators are the people who make a difference in the world. The College’s mission
is to strengthen student professional preparation for the 21st-century. Eight years ago, Pelosi realized technology must play a prominent role in the classroom in order for students to compete in a rapidly changing, technologically advanced world.

Seton Hall also has had an impact on Nunnink's personal life. She married Robert Nunnink '63, a former classmate, two weeks after graduation. They have been married for 34 years and have four children. She took time out to raise her children before entering the workforce, and now has 15 years of teaching experience. "I get up every morning and thank God for my family and friends," she says. Nunnink chose teaching as her profession because she loves working with children. "I need to be with people," Nunnink says. She believes when you give of yourself to make others happy, in the end, that happiness will come back to you. This principle is evident each morning she enters her classroom.

Making a Clean Living

Vito DiGiovanni '84 is cleaning up with his innovative business — literally. After working on his share of grimy trucks as a young mechanic, DiGiovanni foresaw the vast possibilities of providing professional truck-washing services at competitive prices. In 1973, as a sophomore at Seton Hall University, he teamed up with fellow student and Tau Epsilon Phi fraternity brother James DiCarlo Jr., and Fleetwash was born.

What began as a two-man, one-vehicle operation has grown into the largest truck and fleet cleaning corporation in the country. Fleetwash Inc., with headquarters in Fairfield, now has 16 locations in 14 states. It has more than 250 trucks equipped with pressure washers, water tanks and unique self-contained water recovery systems. The company has an impressive client list that includes government agencies and corporate giants such as the CIA, Nabisco, Ryder, Exxon and FedEx. At the 1996 Summer Olympics in Atlanta, Fleetwash washed more than 700 trucks a night.

For nearly 25 years, the company has experienced an annual growth of at least 25 percent. Last year, its profits topped $1 million. Though Fleetwash has grown at a phenomenal rate, for DiGiovanni, now chief executive officer, the most rewarding part of owning his own business is rewarding others for a job well done.

"We've created 300 jobs. There is a great feeling that comes with the realization that you are not just handing out paychecks, you are helping to pay off a lot of mortgages and car payments."

— Vito DiGiovanni '84
“We’ve created 300 jobs,” DiGiovanni says proudly. “There is a great feeling that comes with the realization that you are not just handing out paychecks, you are helping to pay off a lot of mortgages and car payments. The best part of all of this really is creating opportunities for the people who live in the communities where we work.”

DiCarlo, now chief operations officer of Fleetwash, spends a great deal of time in the field with employees, and says he agrees with DiGiovanni. “I often have the opportunity to develop close relationships with a lot of the plant managers and employees,” DiCarlo says. “Those relationships are how you learn, grow and succeed as a team.”

The executive pair seems to have mastered this formula for success. DiCarlo says by working with DiGiovanni in college, he quickly realized what they do well, both individually and as a team. DiCarlo deals with the technical and environmental aspects, and DiGiovanni, who was named “Entrepreneur of the Year” by Ernst & Young for service in New Jersey in 1996, handles the business affairs.

DiGiovanni says he learned “the language of business” and practical business skills as an undergraduate accounting major in the W. Paul Stillman School of Business. He remembers class projects in which students created corporate structures and financial strategies that simulated the business environment.

“The managerial classes I took at Seton Hall taught me to devise both long- and short-term goals,” says DiGiovanni, who took classes at night to earn his degree after starting Fleetwash. “I learned to anticipate where the industry and environment would be in the future, and how to prepare the company for it. I realized it is those with the foresight to plan for the long term who succeed. If you know to look for changes in the future, you can better prepare for them.”

DiGiovanni attributes Fleetwash’s success to its ability and willingness to prepare for and quickly adapt to change. When environmental and clean water regulations became more stringent, Fleetwash developed an environmentally friendly system to remove and dispose of the grease, dirt and chemicals coating trucks.

Because the company invests largely in research and development and stays on top of environmental laws and regulations, Fleetwash is prepared for the changes in the industry. Most of its competitors eventually were forced out of business since they were unequipped to deal with the changes and unable to conform with the regulations.

“As in any business, we always have tried to stay one step ahead,” DiGiovanni says. “We figure the regulations are the best thing for everyone, and I think we have made the best of them, from both a business and an environmental perspective.”

Fleetwash teams now clean more than 3,000 trucks a day, never allowing one drop of the dirty water to enter a storm drain. Since Fleetwash strictly adheres to environmental laws and regulations, companies who use its services can rest easy knowing they are safe from violations and fines.

In addition to being environmentally responsible in its own operations, Fleetwash also cleans up the spills of other companies. The specially trained Spill Response Team in Fleetwash’s Environmental Spill Cleanup Division offers a 24-hour emergency service hotline, and assists in absorbing and disposing of products such as gasoline and liquid sugar. Employees also teach seminars at corporations interested in establishing a formal spill plan, creating a spill team and educating their staff about emergency spill procedures.

According to DiGiovanni, Fleetwash is growing on a daily basis. Many of its clients are national organizations that constantly request service in areas in which the company does not currently operate. DiGiovanni says plans for Fleetwash include expansion into these areas, continued growth and a public stock offering.

The only keys to the success of his company, says DiGiovanni, are the ones turned in the ignitions of Fleetwash trucks each day. He says hard work and persistence on the part of every employee have made the company what it is today, adding that continued care and concern for the environment will lead Fleetwash into tomorrow.

Judging by the enormous tropical fish tank and framed ocean scenes in his office, DiGiovanni has a personal stake in corporate responsibility to the environment as well. An avid fisherman with a home on the water at Long Beach Island, he says he understands and relates to the environmental concerns people have. “I notice the water where I live seems cleaner each year,” DiGiovanni says beaming. “I take pride in knowing Fleetwash has something to do with that.”
Coach Amaker: Primed for Success

By Shannon Rossman Allen

Five months after being named head coach of the Pirates men's basketball program, Tommy Amaker is still in the spotlight. He spent much of his first month on the road recruiting, and never really got a chance to settle in until May. That's when he packed up his life in Durham, North Carolina, and moved to New Jersey.

Although Amaker's hiring seemed to happen quickly, the former associate head coach at Duke University had been waiting for a chance like this. "I really didn't target a year or a time to leave Duke," he says. "I was hopeful that a school would target me, I feel blessed that Seton Hall was that school."

Amaker believes things come from a higher power at times, and cites the Seton Hall opportunity as an example of this belief. "I was trying to get involved in a different job before Seton Hall became interested," he says. "The day after that position was filled, Monsignor Sheenan called. I am honored and flattered that the University was interested in me."

The call and subsequent visit from Monsignor Robert Sheenan '67, University president, was a moving experience for Amaker. "We all want to be wanted," Amaker says. "That's human nature."

Amaker says he felt challenged enough to stay at Duke, where he began both his playing and coaching career under his mentor, Mike Krzyzewski, head coach of the Blue Devils. Amaker served for seven years as an assistant men's basketball coach and two years as associate head coach. In Amaker's nine years of coaching, Duke compiled a 230-80 record, making eight appearances in NCAA tournaments, with five Final Four berths and two national titles.

As a player, Amaker was a four-year starter at point guard and led his team to the NCAA Tournament four times. In his junior year, Duke reached the NCAA Championship game, and its 37-3 tally set a school record for wins. In Amaker's four seasons, the Blue Devils compiled a 108-30 record, the best four-year mark in the school's history. Amaker also earned All-America honors and was named best defensive player in the nation in 1987.

When Amaker was formally named to the Seton Hall position March 19, he said he wanted to do three things in his first few months: recruit, work with the current players and hire a staff. One month into the position, Amaker was well on his way.

"I'm very excited about the current players in the program," the coach stresses. "They are my main focus. I know it has been a tough stretch for them, and I am sensitive to their feelings."

The head coach is optimistic about the future of Pirate basketball. "We have the potential to be a good team," he says. "It's exciting to see the players' excitement. I'm anxious to see how we all will evolve." Amaker, who views coaching as a form of teaching, grew up in an educational environment. His mother has been a high school English teacher in the Washington, D.C., area for 35 years, and other family members also are in education. He says his family's support and his coaching mentors have helped shape him into the man he is today.

"All the coaches in my life have played a huge role," Amaker says. "I always wanted to be more than a basketball coach, more than a jock. I had a broader base of friends and different interests, and took on a different job each summer to broaden my horizons. I didn't want to feel lost after basketball."

It was by accident that Amaker actually entered the coaching world. While in graduate school at Duke, he was a graduate assistant for the men's team when Krzyzewski offered him a full-time position. "This was an unusual situation, but a great break because college coaching is so competitive," he says. "Immediately after accepting the position, I received my first assignment: 'Get Grant Hill.' And he did. The rookie coach signed Hill, who was one of the top U.S. high school recruits in 1990,

"I always wanted to be more than a basketball coach, more than a jock. I didn't want to feel lost after basketball."

—Tommy Amaker
Amaker hopes the transition from associate head coach to head coach will not be too difficult. He says he is comfortable coaching in the BIG EAST Conference because it is comparable to the Atlantic Coast Conference (ACC). “A lot of things won’t be foreign to me because the level of recruiting and competition is the same,” he explains.

The biggest difference between being an associate coach and a head coach, Amaker says, is that he now is more responsible for the choices he makes. “Instead of making suggestions, I have to make decisions. It’s a bit harder because, ultimately, I’m the person who’s held accountable.”

Despite this increased accountability, Amaker is primed to get his first season at Seton Hall underway. “I want the opportunity to make decisions and help implement policy,” he says. “I want to make a difference in the players’ lives.” Amaker views “making a difference” as a significant role, and wants to teach his players about life as well as basketball. He describes this as going from “success to significance.”

“I came from a successful program, now it’s time to use the skills I’ve gained to really create something significant,” he explains.

The head coach is fully aware of the expectations placed on him, which in turn, raise his own expectation level. “I like that people are going to look at the Seton Hall University basketball program differently,” Amaker says.

“This helps the mindset of the players — they need to feel good about themselves.”

“The term ‘winner’ connotes a lot,” the coach adds. “No matter what our record is, I hope we will be perceived as winners. Winning really goes beyond the wins and losses.”

With those expectations and risks come rewards, Amaker says, and he hopes the rewards transfer over to the players and the program. “We’re all wearing the same jersey,” he says. “We’re all on the same team on and off the court, and this should impart a sense of pride.”

Amaker has not yet had the opportunity to prove himself as a head coach, but it does not worry him. “I think the best predictor of the future is past performance,” he says. “I have a record as a person, as a man, and I’m confident that this will translate onto the playing court.”

New Athletic Director Knows the Ropes as Manager and Coach

By Shannon Rossman Allen

Sue Regan was named Seton Hall University’s director of athletics and recreational services on April 14 for a one-year term. Regan is the first female athletic director in the BIG EAST Conference.

A member of the University’s athletic department since 1973, Regan most recently served as acting director of athletics and recreational services after Larry Keating’s resignation.

“My term will provide continuity and stability over the predetermined period before a national search for a permanent athletic director begins,” Regan says.

She views her position as similar to that of a manager running a small business. “Our department is made up of about 50 people, and we serve 275 student athletes,” Regan says. “This is exciting for me. The athletic director position gives me an opportunity to use some of the skills I’ve developed over the years.”

Much of her energy, she says, will be focused on producing positive experiences within her department. “My primary goal is to provide an atmosphere that is conducive both academically and athletically for coaches and athletes,” Regan says. “I want to provide an environment that breeds success.”

Being the first female athletic director in the BIG EAST is a distinction to note, Regan says, but she emphasizes that “there are an awful lot of well-qualified women who could take on the task.” She points out that there now are
female athletic directors at five New Jersey schools; the other four are Ramapo College, Rowan College, Monmouth University and Drew University.

Regan says she is honored that Monsignor Robert Sheeran '67, University president, appointed her to this post. She worked closely with Monsignor Sheeran and Laura Wankel, Ed.D., vice president for Student Affairs, during the hiring of Tommy Amaker, Seton Hall's men's basketball coach.

"Tommy is a dynamic young coach," Regan says. "There is a need at Seton Hall to renew the basketball program, and that's what Tommy brings to us. He is committed to developing a total program, not just a team."

Regan's history at Seton Hall is extensive. She jump-started the women's basketball program in 1973 as head coach and built the program into one of the best in the BIG EAST. During her 12 years as coach, Regan compiled a 191-121 record and twice earned New Jersey Coach of the Year honors.

The new athletic director credits her husband for much of her success. "Richie Regan '53, executive director of Pirate Blue, hired her 25 years ago when he was athletic director. He was instrumental in my becoming a Pirate," she says.

Sue Regan was inducted into the Seton Hall University Athletic Hall of Fame in 1989 and three years later, became the first woman to be inducted into the Athletic Hall of Fame of her alma mater, Upper Iowa University. Most recently, Regan was honored with the 1996 Collegiate Athletic Administrators of New Jersey (CAANJ) Gordon State Award for outstanding contributions as an athletic administrator.

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**Up-tempo Style: 1997-98 Men's Basketball Preview**

**By John Wooding**

**Associate Athletic Director**

There are some given of which Tommy Amaker is already certain. His first Seton Hall basketball team features a blend of youth and experience, and is led by one of the top backcourts in the BIG EAST Conference. And while there might not be an over-abundance of size, there are plenty of talented athletes available to make the frontcourt a force to be reckoned with.

"I'm very excited about the future of the program. We have great kids here, and the future's very bright," Amaker says. He welcomes back eight veterans to the 1997-98 Pirates — three seniors, three juniors and a pair of sophomores.

Of the veterans, Amaker says, "I'm pleased with their attitudes. They are eager and willing to learn. My message to them has been about looking for improvement, on and off the court — not just as basketball players, but as people. If everyone gets a little better, they each can have a powerful impact on the team."

Amaker looks forward to installing an up-tempo style that begins on the defensive end. "If I would like our program to have an identity as a tough, hard-nosed defensive team," he says. "I think if we can develop that kind of defensive personality, it will help us develop a great offensive personality."

The Pirates' backcourt has achieved the most acclaim, led by sophomore Shaheen Holloway (an All-BIG EAST selection) and his running mate, senior Levell Sanders. While the Pirates may have struggled at times last season, the backcourt proved to be one of the best around and troubled the opposition day in and day out, offensively and defensively.

Amaker, a former All-American point guard at Duke, has a keen appreciation for guard-play. "There's no question that the backcourt is one of our overall strengths. It's been rated and ranked highly, and deserves that. The players performed at a high level and did an outstanding job last season," Amaker says. "As someone who played some guard in his time, I'm biased toward the importance of the backcourt.

"A challenge I will give the backcourt is not only to do their jobs, but also to make others around them better," he adds. "That, in itself, is a big thing about being a guard — you can make other people better while doing your job. I'm eager to see what kind of impact they can have on other players."

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Levell Sanders enters his senior year with 979 points, needing just 21 to become the 26th player in Seton Hall history to achieve the 1,000-point mark.

Holloway turned in an outstanding first season. The 5-foot-10 point guard led the Pirates in scoring (17.3 points per game), assists (5.3 per game) and steals (2.8 per game), and was ranked in the top 15 in five of the BIG EAST's statistical categories. In addition to receiving all-conference recognition, Holloway was a BIG EAST All-Rookie selection and was named Rookie of the Year by the Metropolitan College Basketball Association.

While Sanders didn't receive quite the recognition as did his backcourt mate, he, too, enjoyed an outstanding campaign last season. Sanders was the Pirates' second leading scorer (15.8 points per game), and was among the BIG EAST's leaders in steals (2.5 per game) and three-point field goals (2.5 per game). The 6-foot-2 guard enters his senior
year with 979 points, needing just 21 to become the 26th player in Seton Hall history to achieve the 1,000-point mark.

"I'm glad to have two players like Shaheen and Level on our team," Amaker says. "With that combination, you feel like you have a chance to win each and every night. They are really nice building blocks, but also have room for improvement."

Amaker will call on another sophomore, Rimas Kaukenas, in the backcourt. The 6-foot-4 Kaukenas picked up valuable experience in his rookie season and was fourth on the team in scoring (7.7 points per game). He displayed excellent athletic ability and a keen outside shooting touch.

Leading the frontcourt will be a pair of senior veterans, center Jacky Kabba and forward Donnell Williams. The 6-foot-10 Kabba has shown flashes of brilliance throughout his injury-plagued career, and is looking to regain the form that made him one of the most promising young men in the BIG EAST as a freshman and sophomore.

Like Kabba, the 6-foot-7 Williams has struggled with injuries through most of his career, but has the ability to be an impact player in the BIG EAST, as evidenced by his 27-point, 7-rebound effort in last season's win at Rutgers. Williams was the Pirates' third leading scorer (11.0 points per game) in 1996-97.

To help up front, Amaker also will look to juniors Duane Jordan and Roy Leath.

Jordan led the Pirates in field goal percentage, hitting 58 percent from the floor, and started 13 of 28 games last year. Leath hopes the 1997-98 season will prove to be a breakthrough year for him after appearing in 19 games last season.

"I think we will have to do some things by committee up front — rebounding, defending, playing tougher inside. We don't have a lot of size, but we can make up for it with effort, fundamentals and alert, smart play," Amaker says.

"Those are things we're going to have to emphasize, given a lack of size and depth."

While Amaker and his staff got a late start recruiting for the upcoming season, the Pirates have added three freshman who will have the chance to contribute. New to the team this year are 6-foot-2 guard Chuck Moore, and two forwards, 6-foot-7 Ramon Cespedes and 6-foot-6 Reggie Garrett. Cespedes signed a national letter of intent last fall to attend Seton Hall, while Moore and Garrett both came aboard following Amaker's appointment in March. "I was thrilled to get involved with these kids, considering how late in the game it was," Amaker says.

All three newcomers come with impressive credentials. Moore was the Philadelphia Inquirer's Suburban Player of the Year following his senior season at Plymouth-Whitemarsh High School in Plymouth Meeting, Pennsylvania. He averaged 18.8 points per game and led the Colonials to a 30-3 record. In Bayonne, Cespedes was an All-Hudson County performer who averaged 17 points and 9 rebounds per game for Marist High School, which posted a 20-5 record. Garrett was the Somers County Player of the Year at Franklin High School in Somerspoint, averaging 16.4 points and 12 rebounds per game for the 22-3 Warriors.

"We want to attach the best of the best to Seton Hall. Maybe I'm a bit optimistic, but I really think we can get involved with the best players, the best students and the best kids," Amaker says.

"There's no reason why we can't recruit the best at Seton Hall. We have a rich basketball tradition and a tremendous academic reputation. We're in the No. 1 media market in the country, and we're in one of the top basketball conferences."

While tip-off is still a few months away, the enthusiasm exuded by Amaker and his staff leaves no doubt that the future is bright for Seton Hall basketball.

Join Amaker and the Pirates for a new tradition — the Blue and White intrasquad game in Walsh Gym on October 18. Admission is free. To obtain tickets, present your alumni card, Pirate Blue card or student ID to the Seton Hall Athletic Ticket Office. For information, call (973) 275-HALL or visit the men's basketball Web site, http://www.shu.edu/life/athletic/sports/mbasket

The Challenge to Change: 1997-98 Women's Basketball Preview

By Marie Woźniak
Associate Sports Information Director

Although the Seton Hall women's basketball team is coming off a year that fell short of its expectations, Head Coach Phyllis Mangina '81 remains optimistic about the upcoming season, confident that the experience will benefit the Pirates in 1997-98.

"Even though we don't like to lose, we have to take something positive out of the season. What came out of it was a very positive attitude change toward how we look at working and approaching a basketball season," says Mangina, who is entering her 13th year as head coach. "We had an outstanding spring. Our players were changed people in terms of how they approached basketball, individual sessions and weight training, and I think that bodes well for the future. The core of our team has a greater understanding of the kind of work habits you need to be here."

That core consists of returning starters juniors Danielle Golay and Christine Koren and senior Latoya Brookes, along with seniors Sandy Mitchell and Kim
Junior Danielle Golya is Seton Hall's top returning scorer and rebounder. Her leadership qualities, as well as her consistency, will be relied on throughout the season.

Busichio, and junior Danielle Davis, Sophomores Sarah Fisher, Kim Allen and Tony Grant are looking to contribute more after their first year in the program.

Mangina's talented recruiting class possesses great potential: 6-foot-1 guard/forward Starr Fuller, 5-foot-8 guard Naimah Smith, 5-foot-8 guard Toronda Hayes and 6-foot-1 forward Monique Lee.

However, a stiff challenge facing Mangina and the Pirates is the graduation of one of the program's finest players ever, three-time Kodak Honorable Mention All-American Dana Wynne '97. The greatest rebounder in BIG EAST Conference and school history, Wynne led the team with double figures in points and rebounds last two seasons. Wynne ended her college career with 1,265 rebounds and 1,622 points, and now takes her talents to the professional ranks with the American Basketball League's Colorado Xplosion.

"No one's going to fill Dana's shoes by any means, so there are going to have to be several people who can give us points and rebounds to fill that void," Mangina says.

The 6-foot-2 Golya is one player expected to fill part of that void. A top forward in the BIG EAST, she was one of Seton Hall's most consistent players last season, scoring 20 points per game in four of the last seven contests. As Seton Hall's top returning scorer and rebounder with averages of 10.8 points and 6.2 rebounds, Golya also will be relied on for her leadership qualities.

"Danielle's not going to score 20 points a night, but I think she can be a double-figure scorer every night. There absolutely are high expectations on her," Mangina says. "Danielle has to step up in a lot of ways and be a leader on and off the court. She's older, she has more responsibility, and I think she'll take that to heart and do what she has to do to help us win."

Koren struggled early last season because of an illness, but rebounded to emerge as a top playmaker in the league. The point guard averaged a team-high 5.2 assists per game and led her turnovers low, having one of the best assist-to-turnover ratios (1.9) in the BIG EAST. An outstanding passer, Koren also will need to contribute on the scoring end.

Brookins closed out last season in the starting lineup and proved she is very capable of scoring double figures. The senior is a slashing type player, which the Pirates need to score on a more consistent basis.

Mitchell was a part-time starter last season and will be the Pirates' top three-point threat since Tahnee Heins '97, who ranked second on Seton Hall's all-time list for three-pointers (behind Pirate great Jodi Brooks '94).

Busichio filled admirably as point guard during Koren's illness and saw a great deal of playing time last season. The senior is an aggressive player who can give the Pirates a lift off the bench while providing good defense.

Davis, who saw action in every game last season as a reserve, has made great strides, both in scoring and rebounding. The junior toured Denmark and Sweden this summer as a member of the BIG EAST/Nike All-Star Team, and gained valuable international experience, which should greatly enhance her play for the Pirates.

The freshmen are impressive and will contribute immediately: Leading the way are Honorable Mention All-USA selections, Starr Fuller and Naimah Smith. Fuller, from J.E. Burke High School in Boston, is versatile and can play outside or down low in the post. An outstanding interior passer, Fuller can score inside or step outside and shoot the three-pointer.

Smith, a local standout from Elizabeth High School, guided her team to the state final as point guard. A first team All-State selection, she averaged more than 18 points, six assists and four steals per game.

Toronda Hayes, a shooting guard from Brookhaven High School in Columbus, Ohio, will aid the Pirates' transition game with her quickness. And Monique Lee, a forward from Copiague High School in Great Neck, New York, is a solid rebounder who will join Golya, Davis and Fuller to give Seton Hall once again one of the better rebounding teams in the BIG EAST.

Mangina expects the Pirates to have a different look this year. "We'll need better team speed and more quickness in our backcourt," she says. "You’ll see us run and press more. We'll change a little bit to meet what our players can do."

The Pirates once again face a tough schedule. On tap are nonconference games with Penn State, Oregon State, UCLA and USC, as well as 1997 Final Four participant Notre Dame; leading the BIG EAST state is national power Connecticut.

Despite the ups and downs experienced by the Pirates last year, Coach Mangina maintains high expectations for the Seton Hall program and is confident her 1997-98 squad can achieve those goals.

"I think we’re on the right track. We’ve raised our expectation levels. We made our individual sessions and weight training harder, and put more expectations on the players. And by doing that, they’ve had to rise to another level," Mangina says. "We have an opportunity to be very good. A lot of people won’t pick us to be that good, but it doesn’t matter. It’s what our goals are, and they are to be one of the better teams in the BIG EAST and get back to the NCAA Tournament."

For women's basketball season tickets, call (973) 275-HALL or visit the women's basketball Web site, http://www.shu.edu/life/athletic/sports/wbasket
Fall Sports Schedule

August

29 Volleyball - Seton Hall Invitational 6 p.m.  
(Seton Hall, Iona, St. Peter's, Central Connecticut State, Morehead State, FDU)
30 Volleyball - Seton Hall Invitational 10 a.m.  
(Consolations - noon, Semis - 1:30 p.m., Championship - 3 p.m.)
Women's Soccer - Pirate Soccer Invitational  
Seton Hall vs. Long Island 2 p.m.
Iona vs. Lafayette 2:30 p.m.
Men's Soccer at Rutgers 7 p.m.
31 Women's Soccer - Pirate Soccer Invitational  
Seton Hall vs. Lafayette noon
Iona vs. Long Island 2:30 p.m.

September

3 Men's Soccer vs. St. John's University 3 p.m.  
Women's Soccer at St. John's University TBA
5 Volleyball at Kent State Tournament, Kent, Ohio vs. Kent State noon
vs. Wichita State 5 p.m.
6 Golf - Seton Hall Invitational, Metedeconk National Golf Club TBA
Volleyball at Kent State Tournament, Kent, Ohio vs. Mississippi State 10 a.m.
vs. San Diego State 2 p.m.
Men's Soccer at Boston College TBA
7 Golf - Seton Hall Invitational, Metedeconk National Golf Club TBA
Women's Soccer at Penn State 1 p.m.
10 Men's Soccer vs. Fordham 3 p.m.
12 Golf at Yale Invitational TBA
13 Women's Soccer vs. La Salle 1 p.m.
Men's Soccer at Lehigh 1 p.m.  
Golf at Yale Invitational TBA
Men's Tennis at Bloomsburg Invitational 9 p.m.
14 Golf at Yale Invitational TBA
Men's Tennis at Bloomsburg Invitational 9 p.m.
16 Volleyball vs. St. Peter's 7 p.m.
Men's Soccer vs. Princeton 3 p.m.
17 Women's Soccer vs. Villanova 4 p.m.
19 Volleyball at Buckeye Invitational - Ohio State, Columbus, Ohio vs. Ohio State 11 a.m.
vs. Rice 5:30 p.m.
20 Volleyball at Buckeye Invitational vs. Akron 5:30 p.m.
Men's Soccer at Syracuse 7 p.m.
Golf at Georgetown Invitational TBA
21 Women's Soccer vs. Syracuse 1 p.m.
Golf at Georgetown Invitational TBA
23 Volleyball at Temple 5:30 p.m.
24 Volleyball vs. Princeton 7 p.m.
26 Women's Soccer vs. West Virginia 3 p.m.
Men's Soccer at West Virginia TBA
Volleyball at Drexel Volleyball Invitational in Philadelphia vs. Drexel 5 p.m.
27 Volleyball at Drexel Volleyball Invitational vs. Columbia 9 a.m.
5th/6th Consolation, Championship TBA
Golf at BIG EAST Conference Golf Championships (TPC River, Potomac, MD) TBA
28 Golf at BIG EAST Conference Golf Championships TBA

October

1 Volleyball at Marist 7 p.m.
Men's Soccer at Columbia 7 p.m.
Women's Soccer at Monmouth 3 p.m.
4 Baseball vs. St. John's University  
(Doubles header regular game and old timers game) TBA
Volleyball at Providence 1 p.m.
Women's Soccer at Providence 3 p.m.
5 Volleyball at Butler College 2 p.m.
Women's Soccer vs. Rutgers 3 p.m.
10 Women's Soccer at Iona  
(North Rockland Soccer Complex) 7:30 p.m.
11 Volleyball vs. Pittsburgh 7 p.m.
Men's Soccer vs. Virginia 1 p.m.
12 Volleyball vs. West Virginia 1 p.m.
14 Women's Soccer vs. Princeton 1 p.m.
15 Men's Soccer vs. Villanova 3 p.m.
16 Volleyball vs. Manhattan 7 p.m.
18 Women's Soccer vs. Boston College noon
Men's Basketball - Blue and White Scrimmage TBA
20 Men's Soccer at Providence 2 p.m.
22 Volleyball vs. Rutgers 7 p.m.
24 Men's Soccer vs. Notre Dame 5 p.m.
Women's Soccer at Notre Dame 7:30 p.m.
26 Women's Basketball - "Pirate Preview," Walsh Gym 1 p.m.
Men's Soccer vs. Pittsburgh 1 p.m.
Women's Soccer at Pittsburgh TBA
29 Swimming at Montclair State 5 p.m.
31 Men's Soccer vs. Connecticut 2 p.m.
Volleyball at St. John's University TBA

November

1 Men's Soccer vs. Connecticut 1 p.m.
Volleyball at Connecticut 4 p.m.
Swimming at Marist 1 p.m.
Golf at James Madison Invitational TBA
2 Golf at James Madison Invitational TBA
4 Men's Soccer at St. Peter's 2 p.m.
5 Swimming vs. Rutgers 4 p.m.
7 Volleyball vs. Villanova 7 p.m.
8 Volleyball vs. George Tech TBA
Women's Soccer - BIG EAST Conference Championship TBA  
(Host: Rutgers)
9 Men's Soccer - BIG EAST Conference Quarterfinals TBA
9 Women's Soccer - BIG EAST Conference Championship TBA  
(Host: Rutgers)
14 Men's Soccer - BIG EAST Conference Semifinals TBA  
(Host: Connecticut)
15 Volleyball vs. Syracuse 7 p.m.
16 Swimming vs. Fairfield 1 p.m.
16 Volleyball vs. Notre Dame 2 p.m.
19 Men's Soccer - BIG EAST Conference Championship TBA  
(Host: Connecticut)
19 Swimming at St. Peter's 3:30 p.m.
22 Swimming at Yale TBA
Volleyball - BIG EAST Conference Championship TBA  
(Host: Seton Hall)
23 Volleyball - BIG EAST Conference Championship TBA  
(Host: Seton Hall)

For a complete fall sports schedule, contact Sports Information at (973) 761-9493, or the Department of Athletics and Recreational Services at (973) 761-9497.
Alumni News and Notes

1940s

Joseph J. Lazar '48, of Westfield, received the Distinguished Service Medal from the state of New Jersey and Governor Christine Todd Whitman. The medal honors his service in World War II. Lazar was a flyer with the Eighth Air Force 351st B.G. 509th Squadron in North Hamptonshire, England. He flew the first raid over Berlin and Munich, and took part in the fire bombing of Dresden. Lazar also received the Purple Heart for his military service.

1950s

Francis J. Doyle Gannon '54, of Chatham, was honored as the 'Young Irishman of the Year by the Friendly Sons of St. Patrick of the Oranges at the organization's 53rd annual dinner on St. Patrick's Day. Gannon is an assistant vice president at SunAmerica Asset Management in New York and is a portfolio manager of the company's balanced asset and blue chip growth funds. William J. Hufnagel '51, of Franklin Lakes, was appointed to the Bergen County Workforce Investment Board for a two-year term. Hufnagel is chairman of Food Service Properties Corp. in Elmwood Park.

Mario D. Lombardo '53, of Cranford, a composer and pianist, recently was named New Jersey's Musician of the Year. Lombardo has composed more than 200 songs, four musicals and many works for piano, chorus, concert band and orchestra. His works are published and available worldwide through Warner Brothers Music. Lombardo's new CD, titled Spectrum, is available on Virtual Records.

Donald R. Geddis '54 M.S. '59, of Summit, principal of Summit High School for the past 27 years, is retiring after a 40-year career in public education. In 1990, Geddis received the Life Membership and Service Award from the Summit Volunteer First Aid Squad for 15 years of service as an officer, captain, president and training lieutenant. In 1992, he was honored by New Jersey Monthly Magazine when Summit High School was selected as one of the best in the state. H. Joseph North '54, of Bloomfield, was reelected to the American Savings Bank of New Jersey Board of Directors. North joined the board after retiring as town administrator in Bloomfield. His maternal grandfather, Teofilo T. Danesi, was one of 11 community businessmen who founded American Savings Bank in 1919. Virginia J. Shannon '54, of Phoenix, AZ, shares stories of her life as a military nurse during World War II in Diane Burke Fessler's new book, No Time for Fear (Michigan State University Press). Shannon received her basic nursing education from St. James Hospital School of Nursing in Newark, and graduated as an R.N. in 1942. She joined the Army Nurse Corps in 1943. Thomas Sharkey Sr. '54, of Watchung, was named to the Statewide Financial Corp. and Statewide Savings Bank boards of directors. Sharkey is founder of Meker Sharkey Financial Group.

Finding a Book o' Gold

Monsignor William Noé Field '36, director of special collections at Seton Hall University, recently found a rare gem to add to the treasures of the MacManus Collection of Irish Literature at the University. Upon acquiring The Ballad Poetry of Ireland, a 152-year-old book, he discovered an even larger cache of riches between its covers.

Monsignor Field paid a San Francisco bookdealer $750 for the book, from funds raised by the Friends of the MacManus Collection. But it has turned out to be worth considerably more. Inside the cover of the small leather-bound book, Monsignor Field discovered an envelope, addressed to an attorney in Dublin. More than 150 years old, the envelope bears the signature of Daniel O'Connell, a renowned early 19th-century Irish revolutionary, and a stamp — one of the first issued by Britain to initiate postal service in its realm. The stamp, which features Queen Victoria, could be worth as much as $2,000, according to Monsignor Field.

"This book is one of the finest additions to the MacManus Collection in more than 30 years," Monsignor Field says. "Finding it was like striking a motherlode of gold."

On the blank page facing the title page of the book, Monsignor Field found a short, untitled poem handwritten by William S. O'Brien, a prisoner of the British during the Great Famine in Ireland. The poem, dated 1848, laments British rule in Ireland. After further exploration of the book, Monsignor Field discovered a press clipping about the exile of James Stephens, who founded Fenianism on St. Patrick's Day in 1858. Also called the Irish Republican Brotherhood, Fenianism was a motivating power behind Ireland's struggle for independence, according to Monsignor Field.

Published in Dublin in 1845, The Ballad Poetry of Ireland features works, such as "The Lament of the Irish Immigrant" and "The Irish Mother in the Penal Days," and was edited by Charles Gavan Duffy. Jo Ann Cote, associate director of special collections at Seton Hall, says many of the ballads in the book can be traced to Ireland's oral tradition, where stories were passed down through generations of families.

Named for Irish author Seamus MacManus, the MacManus Collection of Irish Literature is the gem of the University's collection of rare books. Monsignor John McNulty, president of Seton Hall from 1949 to 1959, acquired the core of the collection on a trip to Ireland. Some of its most prized pieces include a facsimile edition of the Book of Kells, the elaborately illustrated manuscript of the Gospels, and the Bible that Wolfe Tone, the 18th-century patriot, concealed under his coat in his last battle. Tone's Bible brandishes a hole made by the bullet that killed him.

With more than 4,000 pieces of Irish literature, the MacManus Collection, housed in Walsh Library, is the third largest collection of its kind in the nation.

To view the Ballad Poetry of Ireland or other pieces in the MacManus Collection, contact the Special Collections Center, (973) 275-2033.
"Many Are One"
Celebration to Honor
Kozlowski '68

The Seton Hall University Alumni Association will honor L. Dennis Kozlowski '68 as this year's Distinguished Alumnus at the "Many Are One" celebration on November 1. Each year, this annual awards gala recognizes prominent alumni who support the ideals of the University through their professional and personal achievements.

Kozlowski, chairman and chief executive officer of Tyco International Ltd., has been a member of the Seton Hall Board of Regents since 1991. During his first term, he served on the Buildings and Grounds and the Investment committees. In his present term, he continues to sit on the Buildings and Grounds Committee and chairs the Development Committee.

A native of Irvington, Kozlowski majored in business administration at Seton Hall. He started his career in financial management at Cabot Corporation in Boston and SCM Corporation in New York.

Twenty years ago, he joined Tyco International Ltd., in Exeter, New Hampshire.

Tyco International is a worldwide manufacturer with strong leadership positions in disposable medical products, packaging materials, flow control products, and electrical and electronic components, and is the world's largest manufacturer and provider of fire and safety systems and services. Tyco's revenues exceed $6.5 billion, and the company has more than 40,000 employees around the world.

Kozlowski's career at Tyco has progressed through numerous management positions, including president of the Fire and Safety Services Division, president of the Flow Control Division and president of the Disposable and Specialty Products Division. In 1987, he was appointed to the Tyco Board of Directors, and was named president and chief operating officer in 1989. He has been chief executive officer since July 1992, and became chairman in January 1993.

Kozlowski serves on the Thiolkoi, Allied Power, Raytheon Corporation and R.J.R. Holdings boards of directors, and is involved with a number of charitable and educational organizations. His personal interests include flying — he is an airplane and helicopter pilot — and offshore sail racing. He also is an avid skier and tennis player.

Other honorees at the 1997 "Many Are One" celebration include:

- The late Reverend John J. Mannion '48/M.Div. '52: In Memoriam/Humanitarian Award
- Manos G. Cato '83: Alumni Service Award
- The Honorable Carol A. Ferentz, J.D. '72: School of Law Service Award
- Lucy Repole-Florozak '91J.D. '94: Young Alumni Service Award
- Thomas S. Michniewicz '71: College of Arts and Sciences Service Award
- Joseph A. Pardi Jr. '72: W. Paul Stillman School of Business Service Award.

The "Many Are One" black-tie gala includes a cocktail hour, dinner and dancing. Tickets are $150 per person and may be purchased by calling 1-800-992-GRAD.
Chapter News

Among more than 30 alumni who attended the Philadelphia/Southern New Jersey Alumni Association's networking social in June were (from left) Al Weiss '75, Mark LoGiudice '81, Lee Allen Schemanski '71 and Paul Denman '94. A "Dinner at the Races" at the Garden State Race Track in Cherry Hill is tentatively scheduled for October. The chapter plans to continue its support of SHARP (Seton Hall Alumni Recruitment Program) by representing the University at area high school college nights. To participate in upcoming events, contact Mark LoGiudice '81, (609) 728-4976.

A. Maryanne McKenna; James McKenna '58; Lynette Tarr; Greg Tarr '95; Very Reverend Thomas R. Peterson, O.P.,

University chancellor; Cynthia Fox '85; and George Fox attended the Great Lakes Alumni Chapter's annual spring social. The chapter is planning to get together at the Detroit Tigers vs. New York Yankees baseballe game on September 27, a bonfire/hayride this fall and a holiday social this winter. To learn more about upcoming events, call Greg Tarr '95, (810) 752-7326.

Members of the Chicago Alumni Chapter gathered at the annual Spring Social and Silent Auction. The chapter has scheduled the following activities:

Chicago White Sox vs. Cleveland Indians baseball game, September 12; a winter social, November 22; and a Seton Hall vs. Northwestern basketball outing, December 13. For details on future events, call Gary A. Scott '61, (312) 214-2418.

Gary A. Scott '61, a Chicago chapter leader; Very Reverend Thomas R. Peterson, O.P., University chancellor; and John Duff '58, president of Columbia College in Chicago, were the hosts of the "Salute to Educators" reception at the spring social in May. The event was the chapter's most successful to date, with more than 70 people attending.
as vice president of pharmaceutical quality management for Hoffman- La Roche Inc., the company's U.S. pharmaceutical business with headquarters in Nutley, Sister Cecile Bogen '71, of Fort Lee, was honored in January for her 20 years of service as principal of St. John School in Leonia. Katherine Sweeney Hayden, M.A. '71/L.D. '75, of Hoboken, was nominated for a position on the Federal District Court of New Jersey. Judge Hayden has been a Superior Court judge in Essex County for six years. In 1993, state attorneys rated Judge Hayden first overall among 57 Essex County judges. Patrick J. Roma '71, of Parkside Park, was sworn in as a New Jersey Superior Court judge in Hackensack. He is assigned to the family division.

Judge Roma was chairman of the New Jersey Assembly Labor Committee and has served in the legislature since 1988.

Hans W. Deltith, M.A.E. '72, of Oronoko, NY, was named superintendent of schools in Pawtucket, RI. Deltith had been superintendent in Oronoko for eight years. Andreas M. Green, M.A. '72/Ed.D. '86, of Springfield, wrote a one-act play that tackles issues about cancer.

For an earlier play, With No Apologies, Green received recognition from playhouses and colleges and universities throughout New Jersey. She recently received an Excellence in Higher Education award from the Union County Board of Chosen Freeholders. Green has chaired Union County College's humanities division for the past 12 years. Dorethean C. Weing, J.D. '72, of Montclair, was honored with the Selon Hali University 1996 Thom Howard Medal. This medal is given annually to a person who has made an outstanding contribution to the field of law, the community and the Catholic Church. Judge Weing was appointed to the New Jersey Supreme Court Appellate Division in 1993.

Kevin F. McGrath '73, of Windham, NH, was named head of client management in New England for Johnson & Higgins, the international insurance brokers. McGrath had been risk control services manager for the firm and previously was a branch manager for American Mutual Insurance Co. Donald Skwar '73, of Milton, MA, in January became assistant managing editor of the Boston Globe sports section. Skwar joined the Globe 17 years ago. Ellen O. Tauscher '73, of Pleasanton, CA, was sworn in as a member of Congress. Tauscher, the daughter of a grocery store manager and an executive secretary from New Jersey, was one of the first women to hold a seat on the New York Stock Exchange. John Yavelsk '73/M.B.A. '79, of Norcross, GA, was promoted to senior technical staff member at AT&T in Georgia. Yavelsk is in the Network Services Division, FAST Automatic Restoration (FASTAR) Project.

Walter S. Koval Jr. '74, of Burke, VA, retired in December from the U.S. Naval Reserves after 24 years combined active and reserve time, while holding the rank of commander in the Supply Corps. Koval left the Office of the Inspector General, Department of Defense after five years as an auditor and was promoted to financial manager of the U.S. Marine Corps Advanced Amphibious Assault Vehicle Programs in Woodbridge, VA. He is a certified government financial manager and a procurement contracting officer.

Marguerite Schaffer, J.D. '76, of Bedminster, was elected president of the Executive Women of New Jersey (EWNJ), a professional organization that promotes the advancement of women in business. Schaffer chairs the newsletter committee and makes recommendations for changes to bylaws and scholarship fund documents to enhance EWNJ's charity and fund-raising efforts.

She is a principal attorney for Shain, Schaffer & Rutan, P.C., in Bernardsville, where she specializes in commercial litigation.

James M. Corbett, J.D. '76, of Summit, was named a vice president at Baker Residential, real estate developers. He is responsible for the firm's southern New Jersey area.

Judith M. Rothrock '77, of Trumbull, CT, was named vice president of corporate communications for Lawson Software, a provider of Web-deployable client/server business applications. The firm specializes in financial, human resources, procurement and supply-chain management.

Robert R. McCarry, recently appointed to Lowe's newest office in Fairfield County, where she is responsible for advertising, public relations and client relations for nearly 1,500 employees.

Alan J. Rubinfeld, M.B.A. '77, of East Brunswick, in February was promoted to executive vice president and chief operating officer of Viva International Group. Fairfield. Rubinfeld joined Viva in 1995 as vice president and chief financial officer, bringing with him more than 25 years of senior executive management experience.

Pauline Rush, M.A.E. '77/Ph.D. '90, of Madison, was named School Psychologist of the Year by the New Jersey Association of School Psychologists at its spring conference in May.

Joseph Crotty '78, of Caldwell, was one of three recipients of the 1997 librarian of the Year honors, awarded by the East Orange Irish Association. The annual event honors those of Irish birth or heritage who have distinguished themselves through their contributions to the community. Crotty joined the East Orange Police Department in 1973 as a patrolman and later became a detective. He has been an investigator with the Essex County Prosecutor's Office for the past 10 years. Crotty is treasurer of PBA Local 325 and an active member of the Essex County Emissary Society. Gloria Gelbmann, Ed.D. '78, of West Orange, recently co-authored a book with Ruth R. Hutchison, D.P.H. Both authors are associate professors of nursing at Seton Hall University. Their book, Family Health Care Nursing: Theory, Practice and Research, is a collection of 16 chapters written by recognized clinicians and researchers.

**MOMENTOUS MILESTONE**

Everend Kevin M. Hanbury '68, M.Div. 75/Ed.D. '85 chose to celebrate the 25th anniversary of his priesthood by attending the 46th Eucharistic Congress in Wroclaw, Poland. The congress was on the same day as his Silver Jubilee.

"Twenty-five years of priesthood brings a lot of growth in spirituality," says Father Hanbury, associate dean for graduate administrative services for the College of Education and Human Services. "It is a good time to reflect on one's spiritual journey and how to better that journey." He adds, "As with any chosen vocation, there are struggles and crosses to bear. Christ's life had struggles as well. I believe that all people of God struggle somewhat each and every day of their lives in coming closer to the Lord. But for people of faith, this is a joyful struggle."

Father Hanbury was ordained to the priesthood on May 27, 1972, at what is now the Cathedral Basilica of the Sacred Heart in Newark. He celebrated his first Mass at St. Aedan's Church in Jersey City, where he was born.

"The priesthood is exciting for me," Father Hanbury says. "I grew up in a family where my parents went to church every day and prayed a rosary each night."

Other members of the Seton Hall community who attended the Eucharistic Congress include Reverend James S. Chomn, secretary for development for the Archdiocese of Newark and a priest-in-residence at Seton Hall University; Monsignor William Nol Field '36, director of special collections, University Archives; Monsignor Robert J. Fullman, rector, College Seminary; and Reverend C. Anthony Ziccari, assistant professor of biblical studies. The pilgrimage, led by Most Reverend Theodore E. McCarrick, Archbishop of Newark, and sponsored by the Archdiocese of Newark, included four days at the congress and a five-day tour of Poland.
Thomas V. Manahan '78, of Westfield, was named as head of the Union County Prosecutor’s Office by Governor Christine Todd Whitman. Manahan was admitted to the bar in 1979, and started his career as an assistant prosecutor in Union County, serving four years in various units. Sister Helena Paszkiewicz, M.A.T. '78, of Passaic, edited a new series of articles titled "Awakening To Our Treasures," a renewal project published by Eastern Catholic newspapers in the United States, Canada, Australia, and Ukraine. Sister Helena is a member of the Sister Servants of Mary Immaculate, and previously served as retreat director and teacher of theology and Eastern Catholic spirituality in Glastonbury, NY. She is principal of St. Nicholas School in Mineville.

Elizabeth N. Arid, J.D. '79, of Basking Ridge, was named vice president of corporate affairs for New Jersey at GPU Energy. She joined GPU in 1987 as a senior attorney. She has served in various positions in the energy industry, including as executive vice president of the North American division of GPU. She is a member of the New Jersey Bar Association and the American Bar Association.

Deanne Marie Wilson, J.D. '80, of Mendham, was named in 1989 as the Morris County Superior Court Judge to preside over civil cases in Morris. Previously, she was the New Jersey assistant attorney general for the Office of the Attorney General, responsible for civil litigation. She has served as a mediator and arbitrator in a variety of cases, and has been appointed to numerous commissions and boards.

Lee Bridgewater, B.S.N. '81, of Virginia Beach, VA, reported for duty with the aircraft carrier pre-commissioning unit Harry S. Truman, based at Newport News. Bridgewater joined the Navy in 1981.

Lisa F. Chrystal, J.D. '82, of Westfield, a former assistant county counsel for Union County, opened a new office in Scotch Plains. Jean (Angowski) Holmes '82, of Basking Ridge, and her husband, Chris, welcomed a son, David Christopher, last October. Shawn P. Kukral '82, of West Orange, and his wife, Jean Marie, welcomed a daughter, Pattie Frances, in January. Carl E. Whitman, J.D. '79, of Madison, a certified civil trial attorney and partner with Morgan, Melhuish, Monaghan, Avioli, and Louskiow in Livingston, was elected vice president of the New Jersey Bar Association. Whitman is a partner in the law firm of Morgan, Melhuish, Monaghan, Avioli, and Louskiow.

State Senator Robert J. Martin, J.D. '79, of Millburn, a former state senator, is sponsoring Governor Christine Todd Whitman’s school funding reform proposal as a priority of the Senate Education Committee. Martin is a law professor and director of the special programs at Seton Hall University School of Law.

At its annual Alumni Awards Banquet on April 20, the College of Nursing honored the achievements of nursing graduates for their outstanding contributions to their field and the Seton Hall community. The 1987 honorees included: (from left) Marlene Day, M.S.N. '84, president, College of Nursing Alumni; Nicole Haked '71, recipient of the D.F. Riley Scholarship; Ana Marques '76, recipient of the Sister Agnes M. Reitzmayer Professional Promise Award; Tina Marie Oliver '77, recipient of the Outstanding Graduate Student Award; Seton Hall Alumni Association President Sally Ann Corrieto '83, recipient of the Margaret C. Halsey Distinguished Alumna Award; and Barbara Banks, dean, College of Nursing.

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Education: Marano formerly was the operations/communications manager for Sure-Way Electric Sales Inc. in North Caldwell.

Janice E. Malloy, M.B.A. '84, of Southlake, TX, was promoted to vice president of account services for The Bead Agency, an advertising/design company that provides marketing, creative, media, public relations and promotional services. Malloy joined the company in 1986 as director of account services. She has been in the mortgage business since 1984, and has closed more than $120 million in mortgage loans. Edward F. Potrosky '84, of Bayonne, became a partner in the New York firm of Brown & Wood, which specializes in securities and corporate law.

Reverend John LoSasso '86, of Paterson, former minister provincial of the Capuchin Franciscan Friars, was appointed pastor of Immaculate Conception Parish in the Bronx. Father LoSasso joined the order in Annapolis, MD, in 1964. Shawn McClelland, J.D. '85, of Haddonfield, PA, was appointed vice president of intellectual property for Next-level Broadband Networks Group at NextLevel Systems Inc. The company is a worldwide supplier of systems and components for high-performance networks delivering video, voice and Internet/data services. McMullan is responsible for direction and management of all aspects of patent, trademark, copyright and trade secret programs, including intellectual property litigation and licensing.

Rosemary Alois-Calle '86, of Hawthorne, and her husband, Anthony, welcomed their third child, Victoria Rose, in April. She joins a sister, Courtney, and a brother, Anthony. Nancy E. Napolitano '86, of Madison, joined the Madison office of Weichert Realtors as a sales associate. A newly licensed real estate professional, Napolitano is a registered nurse with 10 years of experience as a private nurse.

Timothy P. O’Hare '86, of West Long Branch, was promoted to supervisor in Armer, Palitzner & Motto, Certified Public Accountants and Consultants in Wall Township. O’Hare has more than eight years of public accounting experience and represents a variety of businesses, including import/export, manufacturing and distribution, retail and professional practices.

Patricia A. Stalano, J.D. '86, of Mahwah, was appointed United States Trustee for Region III last August. Before her appointment, Stalano worked with several New Jersey law firms and concentrated her practice in bankruptcy law. She most recently worked with the Newark law firm of Hefling, Lindeman, Goldstein & Siegert.

Michael Deterting '87, of Flemington, joined Princeton Financial Systems as a software engineer in applications development. Deterting most recently worked as a programmer-analyst for A.M. Best Co. in Trenton Township. Eileen (Tisdall) McSharry '87 and John McSharry '87, of Cranford, welcomed their second child, Brendan William. In January Brendan joined his brother, Ryan.

Frank Benedetto '88, M.P.A. '84, of Edgewater, MD, was promoted to the U.S. Secret Service Presidential Protective Division in Washington. D.C. Anne Donlon Morrison, J.D. '88, of Spring Lake Heights, rejoined the Woodbridge law firm of Gardenstein, Smith, Rivan, Davis & Himmelfarb. Morrison will concentrate her practice in commercial real estate and bankruptcy. She practices in New Jersey, Pennsylvania and Maine.

Robert J. Coyle '89, of Totowa, was sworn in as the fifth police chief in Totowa's 99-year history. Coyle is a 18-year veteran of the police department. Joseph Palumbo '89, of Little Falls, recently opened Diamond Life Sports Collectibles in Little Falls. Palumbo's store contains sports
The Newest Seton Hall Basketball Tradition

Seton Hall's blue and white spirit will soar October 18, when the men's basketball team makes its season debut in Walsh Gymnasium at the first Blue and White intra-squad game. Coached by Tommy Amaker, the Pirates will take the floor at 2:30 p.m.

Seating is limited and available to all Seton Hall University students, alumni, faculty, staff and Pirate Blue II members. Admission is free. Pick up tickets in advance at the Seton Hall Athletic Ticket Office. (973) 275-HALL.

The day's activities also include:
• Pirate Blue II Tailgate Party at 10:30 a.m. For tickets and information, contact Ben Vogt '93/MPA '97, associate director of Alumni Relations. (973) 378-9827 or 1-800-992-GRAD. (The party is tentatively scheduled to take place in the parking lot adjacent to the Robert E. Brennan Recreation Center.)
• Seton Hall vs. Boston College women's soccer game at noon on Owen T. Carroll Field. Admission is free.
• Pirate Statue Dedication at 2 p.m. The Young Alumni constituency will dedicate a 14-foot bronze Pirate statue to the University. The ceremony will take place in front of the Robert E. Brennan Recreation Center.

Christopher H. DeGrazia, J.D. '95, of Millburn, is an associate with the Princeton law firm of Mason, Griffin & Pierson, P.C. He previously was law clerk to the Honorable Raymond A. Heyser, Tax Court and acting Superior Court judge of New Jersey. DeGrazia practices in governmental affairs, business and banking, and real estate and land use. Michael T. Nolan Jr., J.D. '95, of Brick Township, was sworn in as an assistant Ocean County prosecutor in February. Nolan handles juvenile cases in the county's family courts. Following his graduation from law school, Nolan clerked for Superior Court Judge John D'Amico in Freehold.

Peter G. Simons-Daly '95, of Easttown, was awarded the James Madison Fellowship by the James Madison Memorial Fellowship Foundation of Washington, D.C. The fellowships support the further study of American history.

Adrian M. Tocklin '94, of Chicago, was appointed to the Board of Trustees of George Washington University. Tocklin is president of diversified operations for the Chicago-based CNA Insurance Companies.

Save the Date
HALL OF FAME Dinner
sponsored by Pirate Blue II
Saturday, September 20
Main Lounge, Bishop Dougherty Student Center
For more information, call
Richie Regan '53, 1-800-992-GRAD

1990s
Maryann (Meehan) Conway '90, of Oakhurst, gave birth to her third daughter, Kelly Frances, last October. Kelly's two siblings, Erin and Katie, welcomed her. Dorothy B. Mutlch '90, of Verona, was named principal of Lincoln High School in Nutley in February. She brings 29 years of experience in education to the position. She has taught in elementary school and pre-school, and also was a learning disabilities teacher and a leader of the gifted and talented. John J. Stana '90, of Easton, PA, graduated with a J.D. and an M.A. in international relations from St. Mary's University in San Antonio. John R. Job, M.A.E. '91, of Bayonne, was named the first full-time principal in St. Joseph's Regional High School's 35-year history. Previously, Job was assistant principal of Marist High School in Bayonne. Lisa F. Ocsofsky '91, of Cranford, is a partner at MHR Weiser & Co., LLP, a top New York accounting and consulting firm. Ocsofsky works with high net worth clients. A plowower and instructor of two courses (How to Retire Rich and Demystifying Investments), Ocsofsky has received accolades for her knowledge, expertise and presentation of personal financial strategies.

Alicia Saavedra Ferrante '92, of Hillside, is an associate in the Sparta law firm of Laddoe, Clark, Nicholson & Ryan. Ferrante concentrates in matrimonial and family law. Christine (Hardy) Hutchinson '92, of Middletown, and her husband, John, announced the birth of their daughter, Breille Bernadette. In April, Mary E. Romanow, M.A.E. '82, of Bricktown, was listed in the International Who's Who of Entrepreneurs for 1997. Romanow is the owner and president of EDUTECH Consulting Services, which provides consultation in education and computers.

Mark Longchamps '93, of Cliffside Park, was promoted to junior editor at National Video Center in New York. In his new position, he has edited pieces for CBS, MSNBC, HBO and many others. Thomas F. Pantaleo '93/MBA '97, of Hazlet, is a financial consultant trains at Paine Webber Inc. in Florham Park. Pantaleo previously worked as a graduate assistant for Alumni Relations at Seton Hall University. John L. Roestivo, M.B.A. '93, of North Brunswick, was appointed director of a new division of Lifecare Preservatives. Previously at HIP Health Plan of New Jersey, Roestivo was project manager in the strategic planning department and senior analyst in the provider contracts department. Helen M. Shulman, Ed.D. '93, of Butler, was honored as Distinguished Alumna of 1996 by the William Paterson College Alumni Association. A teacher for more than 20 years, Shulman instructs gifted and talented students at the Richard Butler School in Butler.

Joseph B. Tironi '93, of Summit, announced the acquisition of the law practice of the late Frank A. Pizzi, Esq. in Summit. Although the Pizzi firm, established in 1925, is a general practice law firm, Tironi provides clients with legal representation in the areas of real estate, corporate transactional and collection matters, estate planning, corporate law, insurance coverage and personal injury matters.

Janice Rea Cassady, J.D. '96, of Millburn, passed the New York and New Jersey Bar exams. Nancy I. Stein-McCarthy, J.D. '96, of Florham Park, is an associate in the firm of Genna, Kallmann, Arin & Robinson in Parsippany. Kevin J. McMahon, M.B.A. '95, of Morris Plains, was elected president of Edwards and Keloe Inc., a nationwide engineering, planning and consulting firm that concentrates in transportation and wireless engineering. Previously, McMahon served as chief financial and operating officer. Ben A. Montenegro, J.D. '96, of Toms River, joined the firm of Gerhold Kamenisky & Associates, which has offices in Newtow and Trenton. Montenegro was admitted to the New Jersey and Pennsylvania bars in 1996.

Edward F. Szep, J.D. '96, of Bloomfield, passed the New Jersey Bar exam. Szep is a solo practitioner in West Caldwell. Christopher E. Torkelson, J.D. '96, of New Brunswick, is an associate in the law firm of Sterna & Weinraub in Trenton.
Marriages
James R. Sussmann '68 to Lorraine M. Boniface
Gregory L. Coben '78 to Jacqueline A. Torchia
Craig Novak '83 to Sheri Lynn Rodgers
Claire E. Connors '85 to Roberto C. McDowell
Loren L. Pierce '85 to George P. Alexis
Mário Buca '86 to Dawn M. Hughes
Natalie Picillo '86 to Scott Huber
Robert Allero '88 to Gina DeLuca
Mark J. Johnson '68 to Christine C. Heins
Tracy L. Bogger '89 to Roger Ardanowski
Grace C. Camporeale '89 to Marc Benjamin
Michael R. McCarr '90 to Holly L. Satola
Maureen M. Migul '90 to Daniel S. Woolley
John J. Stana '90 to Bethinda Gorza
Judith A. Binner '91 to Michael Peacock
Holly E. Hastings '91 to Joseph A. Spina '91
Lynne M. Lenches '91 to Eric L. Deraw
Richard T. McGuire '91 to Pamela R. Gilim
Diane M. Cianflonato '92 to Douglas Peterson
Gregory E. Schuman '92 to Teresa M. Wright
Susan M. Zalewski '92 to Dr. Robert J. Garofalo Jr.
Michelle M. Daring '93 to Craig F. Lubaczewski '94
Tracey A. Freije, J.D. '93 to David A. Ballard
James E. Higgins '93 to Jill A. Harabulous
Haldy C. Kiebler '93 to Brian Brogan
Deborah Kloss '93 to Peter S. Festa

A Trust Fund for Richard Darr's Son

George M. Ring, a member of the Seton Hall University Board of Regents, has established a trust fund for the education of Elliot Darr, the 4-year-old son of Master Sergeant Richard Darr.

Darr, who was killed in an automobile accident in February, was the senior military instructor in the university's Department of Military Science. For more than two years, he had been responsible for instructing ROTC cadets and establishing training programs.

Darr also coached the Ranger Challenge Team of high-achieving cadets who compete with other college ROTC teams. "The members of the Ranger Challenge Team give 110 percent all the time, and Master Sergeant Darr was no exception," says Lieutenant Colonel Jack Golden of the military science department. "He gave up a lot of his free time to advance the ROTC program at Seton Hall."

An Army veteran for more than 17 years, Darr served in the Army Special Forces unit in operations Desert Shield and Desert Storm during the Persian Gulf War.

To contribute to the educational fund, send checks, payable to the Elliot Richard Darr Educational Trust, to

Cynthia Rocco, Manager Regional Trust Office/Custody Officer Private Banking Trust Department First Union National Bank 21 South Street Morristown, NJ 07960.

1995-96 Honor Roll

The following donors were inadvertently omitted from the Honor Roll 1995-96 in the Spring 1997 issue. We extend our sincere apologies for the error and our grateful appreciation for their leadership support.

The Chancellor's Society

$5,000 to $9,999

Dr. Herbert W. Lapp '46

The Deans Society

$2,500 to $4,999

Florence H. Murphy

The Founders' Society

$1,000 to $2,499

William P. Cunniff '49

In Memoriam

Jerome M. Kennedy '36
Edward M. Gury '37
Reverend James F. McCloskey '39
Joseph Kenah '40
Edward J. Fenney '41
Clifford Johnston '42
Reverend Monsignor John F. O'Brien '42
Joseph C. Ambrose '43
John L. Downey '44
Frank C. Caprio '49
James B. Carwell Jr. '49
Richard G. Fletcher '49
James J. Johnston '49
Robert J. Mulchina '50
Dominic E. Pennacchia '50
Harry Crisculo Jr. '51
Fred V. Del Guercio '53
John A. Parson '53
Robert B. Freund '54
Vincent J. Lally Jr. '55
Louis J. Evangelist '56
David H. O'Grady '56
Sister Mary X. O'Neil '56
Frank C. Sormo Jr. '56
James Annicicharico '57
Richard J. Monaco '57
David Walf '57
John J. Ford '58
Robert M. Hoffman '58
Reverend Charles J. Hudson '58
James J. Boyle '59
Raymond J. Callaghan '59
Richard S. Kaukash '59
Albert E. Barwell Jr. '62
B. Dennis O'Connor '62
William J. Pobhutsky '62
John J. Tien '62
Anthony M. DeFino '64
Ruth Klemm '64
Dorothy McCaffrey Shins '66
Mary M. Bickel '68
Salvatore Catalano '68
Thomas B. Leahey '69
Martin F. Walsh '70
Thomas J. Brennan '70
Kevin J. Merrick '72
Greg G. Fryer '73
James D. Lewis '77
Carole S. Powell '77
David E. Schwartz '79
Karen M. Tyndall '81

Friend of the University

Nancy Noto
Nominations for the Alumni Association
Board of Directors, 1997-98

The following individuals have been nominated to serve on the Alumni Association Board of Directors for 1997-98. Please indicate your support for them and your association by checking off your choices and returning this form to:

Ben Vogt
Associate Director
Office of Alumni Relations
Seton Hall University
457 Centre Street
South Orange, NJ 07079

New Officer Candidates

President
❑ Thomas F. Spagnoletti '70/M.B.A. '72
Spagnoletti is president and owner of Thomas F. Spagnoletti Associates in Kinnelon. He is president-elect of the Alumni Association Board of Directors and chairman of the "Many Are One" team, and the W. Paul Stillman School of Business annual golf outing. Spagnoletti serves on the School of Business Alumni Board of Directors and the Chancellor's Advisory Council, and contributes to the SHARP (Seton Hall Alumni Recruitment Program) campaign.

President-elect
❑ Leo Zatta '78, M.B.A. '84/M.S.T. '86
Zatta is a partner in the public accounting firm of Horsin & Company, LLP, in Livingston. He currently serves as treasurer of the Alumni Association Board of Directors, and is a member of the board's Recruitment and Retention team and the Chancellor's Advisory Council. Zatta also was a former president of the W. Paul Stillman School of Business Alumni Council.

Treasurer
❑ James J. Malespina '71
Malespina is a vice president and senior equity trader for Herzog, Heine & Geduld in Jersey City. He serves on the Alumni Association Board of Directors and is vice president/team leader of the Annual Fund team. Malespina also is a member and former president of the W. Paul Stillman School of Business Alumni Council. He is a member of the National Securities Traders Association Board of Governors and a former president of the Securities Traders Association of New York.

Activities

Vice President
❑ Vivienne Baldini Chirip '90/M.A.E. '93
Chirip is a graduate assistant for the New Jersey Institute for Collegiate Teaching and Learning, based at Seton Hall. She serves on the Alumni Association Board of Directors and was a former president of the Young Alumni constituency, co-chair of the Career Services team, chairperson for the 1995 Reunion and a SHARP (Seton Hall Alumni Recruitment Program) campaign participant. Chirip, who is pursuing a doctorate in higher education and administration at Seton Hall, is a member of Pirate Blue II Athletic Council.

Annual Fund

Vice President
❑ Charles H. Mayer '69/M.B.A. '73
Mayer is retired from his position as managing director of First Boston Corporation in New York. He serves as a member of the Chancellor's Advisory Council and as a volunteer for the W. Paul Stillman School of Business. Mayer has been an active participant in the business school's annual golf outing.

Board Recruitment and Retention

Secretary
❑ Catherine E. Daniels '83/M.A. '96
Daniels is the business development projects coordinator for Skadden, Arps, Slate, Meagher & Flom, LLP, in New York. She is a member of the Pirate Blue II Athletic Council and the Master of Arts in Corporate and Public Communication Program Alumni Advisory Board. Daniels, a former reunion chairperson, contributes her time to the SHARP (Seton Hall Alumni Recruitment Program) campaign and is a member of the Career Services team. She has worked for McGraw Hill and formerly was the assistant dean for Seton Hall University School of Law Alumni Relations and Development.

All ballots must be received no later than September 5.
Office of Alumni Relations: 1-800-992-GRAD
What It Really Means to Be an EOP Student

BY VALERIE STEELE '90/MA '95

A few days after high school graduation in 1986, I arrived at Seton Hall University, curious and eager to begin the next four years of my life. My college experience actually began that summer, when I was accepted into Seton Hall’s Educational Opportunity Program (EOP) and attended a seven-week program.

During the summer, I met the EOP staff members and was assigned a counselor, Israel Vezzino, who worked with me throughout my college career. I was given a schedule of daily classes (based on my entrance exam scores), tutoring sessions and workshops. I met fellow EOP students and counselors who made me feel “at home” away from home. We ate together, studied together, traveled together and shared experiences for seven weeks — ultimately bonding. This invisible bond was our common adhesive, which we continue to recognize today.

Whenever we saw each other around campus or in class, the feeling of camaraderie surfaced through a smile, a quick nod of the head or a thumbs-up motion. This same feeling emerges during the program’s annual spring banquet and alumni gatherings, when students reunite with counselors, professors, tutors, students and alumni. One memorable “reunion” for me was meeting Aaron Campbell ’68, former EOP director and a sponsor of EOP’s annual essay contest. After I won the contest three times as an undergraduate, Campbell inspired me to sponsor the contest for other students.

As a student, I never doubted my abilities to learn and excel. I graduated third in my class at Frank H. Morell High School in Irvington, received several local scholarships and awards, and was accepted by several colleges. But my father’s sudden illness greatly affected my family’s plans to send me to college. Thanks to the intervention of Janice West, a guidance counselor at my high school, I was introduced to EOP.

Was I receptive to EOP at first? I had never heard of it before, and yet was welcomed with open arms by a group of individuals who immediately believed in my abilities. Once I learned more about the program, it was difficult not to be receptive, especially when I learned it was developed in 1968, the same period as the Civil Rights Movement, and the same year as the riots in Newark, the assassination of Dr. Martin Luther King Jr. and my birth.

Although I am proud to say this EOP student graduated with honors and returned to the program as a graduate assistant in 1993, the fact still remains: EOP often is misunderstood. “That’s the program for poor kids,” “Those are the dumb students,” “It’s a program only for minority students” are a few comments I remember hearing as a student. But hearing these words forced me to realize something: When knowledge is not sought, the worm of ignorance wiggles its way to the surface in the guise of assumptions. Yes, most of the students enrolled in EOP usually are students of color, but the program is open to all students in need of assistance, whether they need help academically or financially. Yes, there are Caucasian students in the program. Yes, there are international students in the program. EOP students were and still are capable, determined and intelligent young people whose diverse backgrounds represent a myriad of circumstances.

Often, our circumstances determined the type of assistance we needed. Some of us found ourselves lacking in math and writing skills or good study habits. EOP made sure we received the attention we needed so we could easily progress to the next course level. Others needed additional financial support beyond student loans. EOP had a financial aid adviser whose job was to locate funds for all students in the program.

EOP is fast approaching its 30th anniversary — three decades of nurturing and preparing students of all races to pursue their chosen career paths. I came to Seton Hall as a typical freshman encountering a new environment. By fall, with the summer program under my belt, I knew my way around campus, understood the caliber of work expected of me and met people who ultimately contributed to my progression at the University.

One of these people was my EOP counselor, Israel, who has since passed away. His memory will live on with me forever. He always kept abreast of my progress after graduation, even calling me at work just to say “hello.” There were times when I didn’t think he knew where I was, but he found me because he truly cared. Israel encouraged me to write, and told me I possessed a talent with “the plume” (the pen). I wrote poetry, essays, newspaper and magazine articles and, eventually, a master’s thesis. It was support like his that ignited the flame of determination within me, and, as a result, I have pursued journalistic opportunities. His support and encouragement inspired me to be the best I can be. To be an EOP student is to be encouraged to establish high goals and settle for nothing less than achievement and success. There’s no misunderstanding about that.

Valerie Steele is the news department coordinator for News 12 New Jersey, a 24-hour cable news station in Edison. She graduated from Seton Hall in 1990 with a degree in communication and, in 1995, received a master’s degree in English.
UNIVERSITY DAY 1997
SETON HALL UNIVERSITY

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SATURDAY, OCTOBER 4
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ACTIVITIES BEGIN AT 11 A.M.

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