

Seton Hall



Lasting Impressions

Alumni fondly recall some of the faculty members who have guided their lives.

Visits from Visionaries

During the Spring Semester, Seton Hall University hosted several distinguished guests known for their insights and intellect. During campus lectures, symposia and performances, these visionaries shared their personal perspectives with the University community.



Following his performance as F. Scott Fitzgerald, George Plimpton fielded audience questions about his life's work. He later reported that he "enjoyed the intelligent Seton Hall audience immensely." At right: F. Scott and Zelda Fitzgerald (Photo courtesy of Princeton University Library)



This Side of Paris: George Plimpton

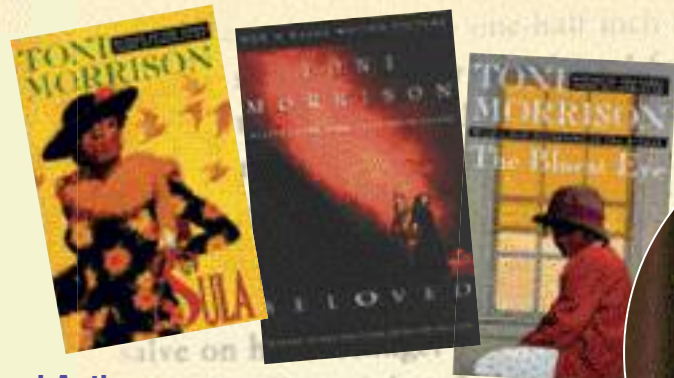
As part of the University's Poetry-in-the-Round series, author and actor George Plimpton came to Seton Hall in February to perform his dramatic dialogue, *Zelda, Scott and Ernest*. The work is based upon the lives and literature of Jazz Age novelist F. Scott Fitzgerald; his wife, Zelda; and the unknown writer they befriended in Paris in the 1920s — Ernest Hemingway. Plimpton, best known as the author of *Paper Lion* and co-founder and editor of *The Paris Review*, has acted in some two dozen films, including *Lawrence of Arabia* and *Good Will Hunting*. Performing the role of his own literary hero and inspiration — the author of *The Great Gatsby* and *This Side of Paradise* — is one Plimpton especially relished. He was joined by Harper's Magazine editor Lewis Lapham and actress Ann McDonough.



Airline executive Gordon Bethune responds to a question posed by Patricia Dougherty, a graduate student pursuing a Master of Business Administration degree.

Staying Aloft with Teamwork: Gordon Bethune

Largely credited with returning Continental Airlines to profitability in the 1990s, Gordon Bethune — the company's CEO and chairman — in March addressed the many challenges facing business leaders. During the Stillman School of Business' Integrity and Professional Colloquium, he focused on his unique customer and employee-oriented management style. "Sharing with employees means not only compensating those at the top of the organization, but making all employees feel they are a part of the Continental team," Bethune said. He emphasized the importance of integrity in achieving — and maintaining — success, both in and out of the business setting.



Beloved Author: Toni Morrison

Nobel Laureate and Pulitzer Prize-winner Toni Morrison offered a rare glimpse into her life as a novelist, artist, professor and political figure while on campus in April. Her visit launched the Voices of Our Time Lecture Series, sponsored by the University Honors Program. The new series features notable individuals whose scholarship, leadership and commitment to values-centered critical thinking have made their voices essential to appreciating the complexities of modern life. Morrison is widely recognized for her unique narrative technique and compelling novels focusing on the black female experience, including *The Bluest Eye*, *Sula* and *Beloved*.



Prior to her lecture, which filled Walsh Gymnasium to capacity, Toni Morrison met with a group of 40 Honors students to discuss her writing inspirations and techniques, as well as her personal views on the role of African-Americans in history, literature and society.

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Funding Futures

For students and donors alike, scholarships offer real rewards. At Seton Hall, these vital funds are guiding students to bright futures.



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The Merits of Mentoring

The University's mission to "enrich the mind, the heart and the spirit" also is a fitting motto for mentors, notes one alumnus in this special section of essays about inspirational professors.



Seton Hall

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On the cover: Among the Seton Hall University mentors fondly recalled by their former students are (from top) Claire Rondeau Barrett, Ph.D.; Julius Zsako, Ph.D.; Kathleen Donohue Rennie, M.A. '93; and Monsignor William Noé Field '36, M.A., M.L.S.

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SF02-76



Grant helps Seton Hall create a plan to nurture its mission



Seton Hall University has been awarded a \$50,000 planning grant to develop initiatives to identify and nurture a new generation of talented, religiously committed leaders. The grant was awarded by Lilly Endowment Inc., an Indianapolis-based foundation that supports the causes of religion, education and community life.

More than 300 faith-based organizations applied for the planning grants, which were awarded to 50 colleges and universities. Seton Hall is using its grant to create a detailed proposal to be submitted to Lilly Endowment in September.

The proposal could result in additional support of up to \$2 million to implement new programs and initiatives. The implementation grants will expand opportunities for students to examine how faith relates to vocational choices and to consider the ministry as a vocation. The grants also will assist schools in maintaining an institutional environment that supports such exploration. Ultimately, Lilly Endowment's initiative aims to assist schools

in preparing students for leadership roles in church and society.

"As a major Catholic university, Seton Hall is well-prepared to accept both the gift and task presented to us by Lilly Endowment," says Reverend Paul A. Holmes '77, S.T.D., vice president for mission and ministry.

Seton Hall's planning process, titled "Called to Serve, Called to Lead," has been exploring the many ways that members of the University community might view their career choices as a calling to serve others, and how undergraduate and graduate students might consider whether they are called to Church ministry, in both ordained and non-ordained vocations. "The mission of Seton Hall has always been focused on educating competent servant leaders who are ready to make positive contributions to society," Father Holmes says. "Certainly, this grant will help our University accomplish more extensively and easily what it has already accomplished for generations of young men and women."

Father Holmes is co-chairing the planning process with Monsignor Richard M. Liddy '60, S.T.L., Ph.D., who serves as project director. Monsignor Liddy is the director of Seton Hall's Center for Catholic Studies and University Professor of Catholic Thought and Culture. Deacon William J. Toth, Ph.D., is the project's administrative assistant. Toth is an assistant professor of Christian ethics, director of Seton Hall's Institute on Work and director of lay leadership for the Archdiocese of Newark.

Members of the University community, including faculty, students, priests, administrators and alumni, also are playing an integral role in the planning process, helping to develop a program with far-reaching benefits. To assist the planning board, the project hosted a series of seminars focused on vocations; the seminars are titled IMPACTS (Inspiring, Motivating, Promoting A Call To Servant-leadership). Featuring noted scholars, religious leaders and business professionals, "these sessions have helped us develop a common-ground understanding of what vocation is, and what it means in our personal and professional lives," notes Monsignor Liddy. "In addition, we've gained greater insight into ways we can heighten this sense of vocation throughout the University community."

Participants involved in the planning process serve on three committees tasked with developing initiatives in the following areas:

■ **Called to Church Ministry** — programs that foster a sense of vocation leading to ordained ministry and lay ecclesial ministry, including offerings through Seton Hall's three seminary communities (the College Seminary at Saint Andrew's, Immaculate Conception Seminary and Redemptoris Mater Missionary Seminary in Kearny), as well as Immaculate Conception Seminary School of Theology;

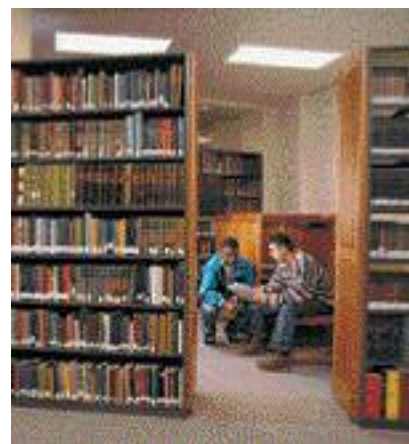
■ **Called to Servant Leadership** — initiatives that encourage employees and students of the University to view their chosen careers as vocations, including an examination of

the opportunities presented through the University's Core Curriculum; and

■ **Called to Cultural Transformation** — programs that recognize that the University itself is called by God to address the needs of the surrounding communities in which it operates.

"All members of the University community have been called to serve and called to lead," Toth affirms. "We are hopeful that the programs prepared under this grant will encourage the University's best and brightest to consider a life commitment to ordained or non-ordained Church ministry."

Much like Seton Hall's mission, "Called to Serve, Called to Lead" is a University-wide effort that requires University-wide knowledge and support to thrive. To help build that support and keep the campus community informed, the Office of Mission and Ministry is developing a Web site. Visit mission.shu.edu/lilly for specific information about the planning grant and the University's progress with this initiative.





Asia Center celebrates golden anniversary

The Most Reverend John J. Myers, J.C.D., D.D., Archbishop of Newark (above left), was among the religious, business and educational leaders who joined together in April to celebrate the 50th anniversary of The Asia Center at Seton Hall University. Archbishop Myers, who was the celebrant during a Mass of Thanksgiving, is joined in prayer by the Most Reverend Aloysius Jin Luxian, D.D., Bishop of Shanghai, China (center), and Reverend Laurence T. Murphy, M.R.E., Ph.D., president emeritus of Seton Hall and former director of The Asia Center (1989-1998). Father Murphy, Bishop Jin and Monsignor Robert Sheeran '67, University president, concelebrated the Mass.

As part of the two-day anniversary celebration, an honorary degree was awarded to His Eminence Francis Xavier Cardinal Nguyen Van Thuan, president of the Pontifical Council for Justice and Peace. Although Cardinal Nguyen could not attend the ceremony because of surgery, his cousin, Andre Nguyen Van Chau, Ph.D., accepted the degree on his behalf and delivered the Cardinal's remarks.

The University also bestowed an honorary degree upon Chong-Moon Lee, chairman and CEO of Ambex Venture Group.

The Life Achievement in East-West Education Award was presented to John Tsu, Ph.D., chairman of President George W. Bush's Advisory Commission on Asian Americans and Pacific Islanders. A former chairman of Seton Hall's Department of Asian Studies and director of the Institute of Far Eastern Studies (predecessor of The Asia Center), Tsu was cited for outstanding contributions in promoting multicultural education.

During the weekend, a symposium co-sponsored by the G.K. Chesterton Institute explored the links between the spiritual traditions of East and West. (For more information on The Asia Center's history, see the Winter/Spring 2002 issue of the *Seton Hall University Magazine*.)

Italian Renaissance scholar to conduct research at Institute for Advanced Study

William J. Connell, Ph.D., associate professor of history and the first holder of the Joseph M. and Geraldine C. La Motta Chair in Italian Studies at Seton Hall University, was appointed a member of the prestigious Institute for Advanced Study (IAS) for the 2002-03 academic year.

The IAS, located in Princeton, is an independent, private institution that provides scholars with the support and resources needed to carry out independent study and research projects across a wide range of academic fields. It has hosted some of the 20th century's most highly regarded thinkers, including Albert Einstein.

Connell, a scholar of the language, culture and history of the Italian peninsula and its people, will devote his year at IAS to studying relations between northern Italian and southern German cities during the Catholic and Protestant reform movements of the late 15th and early 16th centuries. His project, titled "A World of Cities, Italy and Germany in the Age of Reform," will examine the commercial, religious, educational and diplomatic connections between these urban areas during an important period. Connell hopes to demonstrate the fundamental similarities between the Italian towns that remained Catholic and the German towns that became Protestant as a result of this movement.

Connell's research will be incorporated into the Italian studies courses at Seton Hall. His work also is expected to further strengthen the University's ties with Italian communities and organizations, both locally and nationally. The University is home to a number of unique resources, including the Joseph M. and Geraldine C. La Motta Chair in Italian Studies, established to encourage the study of Italian culture; and a large collection of historical records from New Jersey's Italian-American communities. These detailed records are housed in the Monsignor William Noé Field Archives and Special Collections Center.



Studying at Yale University and working for a summer on the island of Elba, William J. Connell, Ph.D. developed an appreciation for Italian history and culture. He holds the Joseph M. and Geraldine C. La Motta Chair in Italian Studies at Seton Hall and will be conducting research at IAS in Princeton during the coming academic year.

Something to Celebrate: Commencement 2002

Members of Seton Hall University's largest graduating class celebrated their achievements during the 145th Commencement Exercises on May 13. The 1,000 undergraduate and 1,004 graduate students in the Class of 2002 were joined by nearly 10,000 family, friends and members of the University community at Continental Airlines Arena in East Rutherford.

Commencement speakers reflected on the many challenges posed to the graduating class and offered hope-filled words for the future. Seton Hall honored its own heroes for their unwavering commitment to servant leadership. Among those honored were the members of the Police Studies Graduate Program who perished in the terrorist attacks of September 11, 2001. And Seton Hall gave special recognition to Dana Christmas '02, whose courage continues to inspire the entire community.

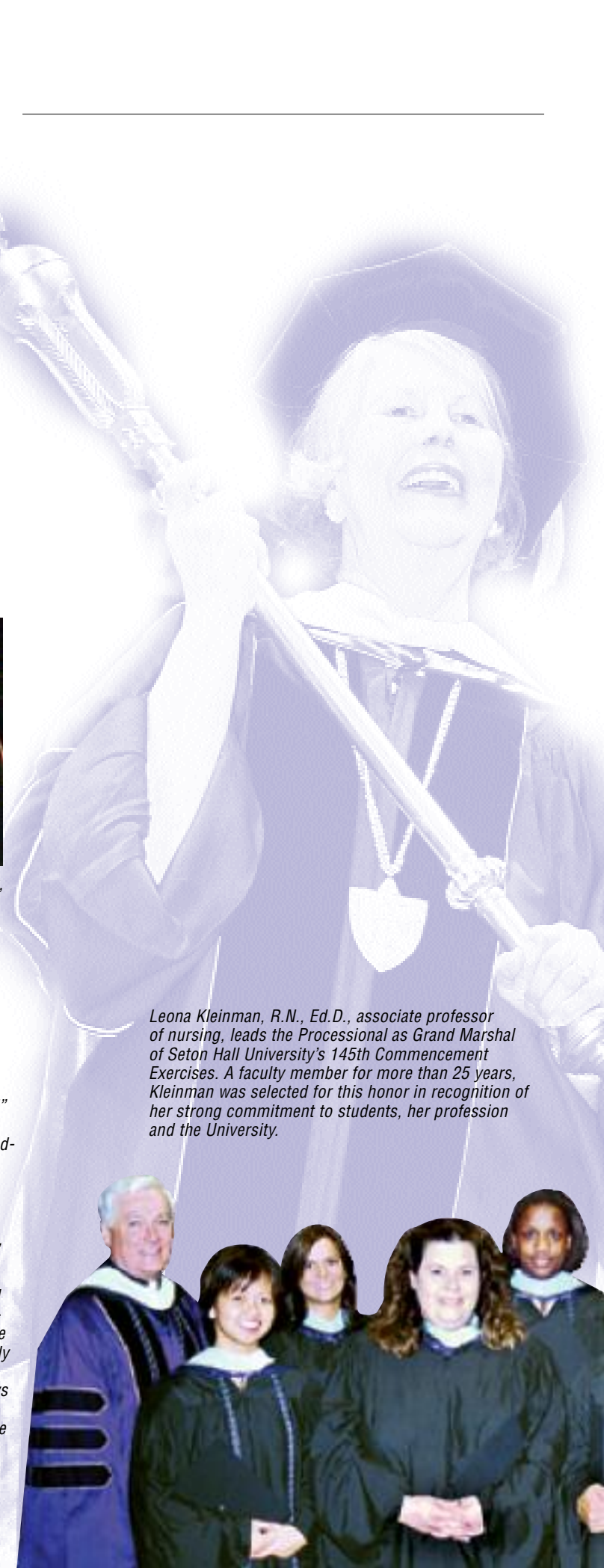


The Most Reverend John J. Myers, J.C.D., D.D., Archbishop of Newark, presents His Eminence Archbishop Khajag Barsamian, Primate of the Diocese of the Armenian Church of America, for the honorary Doctor of Humane Letters. Monsignor Robert Sheeran '67, S.T.D., University president, adjusts Archbishop Barsamian's academic hood.

Elected to his position in 1990, Archbishop Barsamian leads more than 1.2 million members of the Armenian Church of America. Ordained a celibate priest in 1971, he ranks among the most highly educated members of his Church's clergy.



Known as the "Angel of Boland Hall" for her heroic efforts during the January 2000 fire at Seton Hall, graduating senior Dana Christmas '02 received a special award for her courage and perseverance. Christmas, who graduated with a Bachelor of Arts in Criminal Justice, was moved to tears when the audience honored her with a standing ovation. She thanked the Seton Hall community for its role in her recovery and achievement. "With the time that has been given to me, I can only go forward," Christmas said. "You say I'm the inspiration. But you guys are the inspiration to me. You guys have encouraged me. You guys have strengthened me."



Leona Kleinman, R.N., Ed.D., associate professor of nursing, leads the Processional as Grand Marshal of Seton Hall University's 145th Commencement Exercises. A faculty member for more than 25 years, Kleinman was selected for this honor in recognition of her strong commitment to students, her profession and the University.



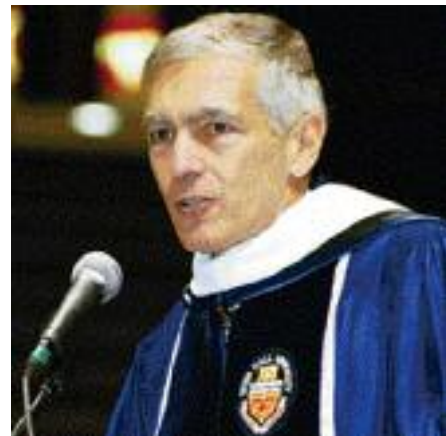
Jendayi J. Harris '02, senior class president, welcomes the Seton Hall community to Continental Airlines Arena. "Seton Hall has empowered me to feel as though I can face absolutely any challenge that is presented to me," Harris observed.



Among this year's special guests was Chief Thomas Farrell, representing the Port Authority of New York and New Jersey. Farrell accepted a memorial plaque in honor of the five members of the Seton Hall community and Port Authority who lost their lives in the line of duty on September 11, 2001: Anthony Infante Jr., M.A.E. '98, adjunct professor; Fred V. Morrone, adjunct professor; James Nelson, graduate student; Alfonse Joseph Niedermeyer III, M.A.E. '00; and James Romito, M.A.E. '98, adjunct professor (see the Winter/Spring 2002 issue of the Seton Hall University Magazine). All five were law enforcement officers. The plaque was inscribed: "For their selfless dedication in saving lives and serving a grateful nation, these members of the Seton Hall University Police Studies Graduate Program are remembered as true heroes."

Noting that 2001 was "a year marked by distinctive tragedy and challenge," Commencement speaker General Wesley K. Clark, U.S. Army (Ret.), said he found it impossible to speak without acknowledging the tragedies experienced by the University and its students in the wake of September 11. "You have not commenced your journey at an easy time. ... You will have to bear the serious burdens of decisions ... and you'll have to work to find new answers, grounded in faith," he said. "These are your burdens — but these are also your blessings."

General Clark, to whom Seton Hall awarded an honorary Doctor of Humane Letters, has a long and decorated military career. A 1966 graduate of the United States Military Academy, he was awarded the Silver Star and Purple Heart for his service in Vietnam. He was later appointed Supreme Allied Commander Europe and commander in chief of the U.S. European Command. He retired from military service in 2000 after 34 years and continues to put his expertise to use as a military analyst for CNN.



Committed to helping homeless children worldwide, Sister Mary Rose McGeady, D.C., chief executive officer of Covenant House, was awarded an honorary Doctor of Humane Letters.

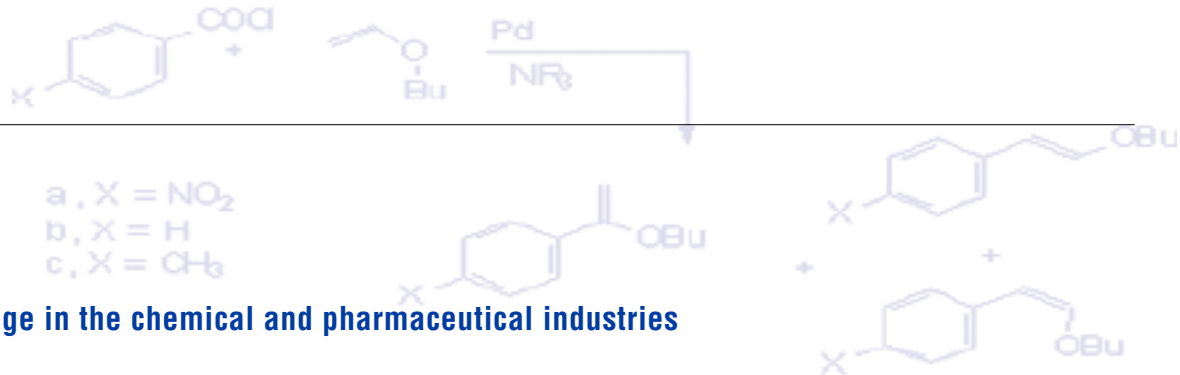
"From her first years in religious life, Sister Mary Rose has devoted herself to the care of homeless and disturbed children and their families, very much in the spirit of our Lord Jesus who said, 'Let the little children come to me,'" noted Mary Ruzicka, Ph.D., professor of psychology, in reading the degree citation.

Since 1990, Sister Mary Rose has guided the largest privately funded childcare agency in the United States that provides shelter and services to homeless and runaway youth. She previously served at several agencies and treatment facilities for abused and disturbed children. As Provincial of the Daughters of Charity of St. Vincent de Paul, she directed the work of her order in schools, hospitals and childcare agencies in 11 states.



Seton Hall's Educational Partners in Catholic Schools (EPICS) program graduated its first 10 Master of Arts students. Based on the University of Notre Dame's ACE (Alliance for Catholic Education) program, EPICS is designed to recruit recent college graduates to teach for two years in urban Catholic schools while earning their master's degrees.

"EPICS trains graduates who desire to teach not just as a career but as a vocation," notes Reverend Kevin M. Hanbury '68, M.Div. '75/Ed.S. '79/Ed.D. '85 (left). Father Hanbury serves as the program founder and director; associate dean for graduate administrative services at the College of Education and Human Services; and alumni chaplain. Father Hanbury observed, "These students represent a diverse set of backgrounds and received an intensive two-year service experience encompassing professional development, community life and spiritual growth to meet the needs of our country's most underserved elementary and secondary schools."



A catalyst for change in the chemical and pharmaceutical industries

Virtually every synthetic fabric and plastic on the market today is manufactured through the action of catalysts. Widely used in the petroleum and petrochemical industries, as well as in food processing and pharmaceuticals, catalysts speed the rate at which chemical reactions occur. They even boost the performance of laundry detergents and other household products.

To most consumers, catalysis may be a mystery. But to the scientists at the Center for Applied Catalysis at Seton Hall, researching catalysis enables them to design and develop catalysts and catalytic processes for industrial use. Using an interdisciplinary approach that combines chemistry, chemical engineering and materials technology, the center's scientists assist industrial clients in optimizing catalytic processes for the production of fine chemicals and pharmaceuticals. Fine chemicals are synthesized products used in the manufacture of pharmaceuticals, flavors, agro-chemicals, etc.

"Catalytic processes not only are more economical than normal chemical reactions; they also are more ecologically friendly since they generally produce fewer side products," explains Robert Augustine, Ph.D., professor emeritus of chemistry and director of the center.

Since its establishment in 1997, the Center for Applied Catalysis has conducted collaborative research with corporate clients such as the Dow Chemical Co., W.R. Grace & Co., and Schering Plough.

Currently, the center is working with NutraSweet Corporation to develop an economical process to produce a new sweetener, Neotame, which is about 200 times sweeter than Equal (the company's current aspartame sweetener).

Located in McNulty Hall, the center makes use of its fully computerized equipment to create and enhance new catalysts, catalytic processes and applications of catalysts to the synthesis of organic chemicals. Most of the work is performed by postdoctoral research associates working under the supervision of Augustine and Setrak K. Tanielyan, Ph.D., technical director.

Historically, catalysts have been classified in one of two ways, depending on whether they dissolve in a reaction mixture. A homogeneous catalyst dissolves, while a heterogeneous catalyst tends to be solid, which makes it easier to remove after the process is completed.

In 1999, Seton Hall received a U.S. patent for the special class of catalysts developed at the center. The patented process successfully combines the selectivity features of homogeneous catalysts with the ease of separation and re-use associated with heterogeneous (solid) catalysts. This new class of catalysts is particularly attractive to the pharmaceutical industry.

"Only a few research centers nationwide focus on the practical industrial application of catalysis for the synthesis of fine chemicals and pharmaceuticals and the development of supported



A professor emeritus of chemistry at Seton Hall, Robert Augustine, Ph.D., now directs the Center for Applied Catalysis.



Setrak K. Tanielyan, Ph.D., technical director, supervises the work of the center's postdoctoral research associates.



The center conducts useful research for industrial clients. Among its instruments are these computer-controlled low-pressure reactor systems.

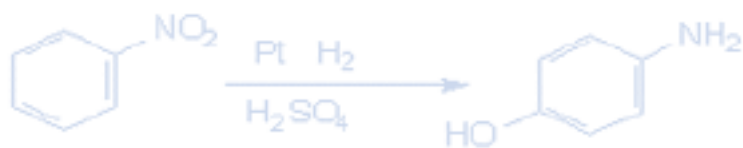
homogeneous catalysts," Augustine notes.

In December 2001, Augustine's vision took another major step toward realization when the center partnered with Johnson Matthey, a worldwide catalyst manufacturer, to manufacture and commercialize these compounds. Last year, an Australian patent was issued to the University, marking the 11th patent for materials

developed by the center's researchers. Additional patents are pending from the European Union, Canada, Japan and India.

For more information about the Center for Applied Catalysis, visit artsci.shu.edu/chemistry/cac/

— Rosemary Mercedes '99



Student Spotlight

Driven to Make a Difference

During his high school days, Richard Wendell often volunteered for food and clothing drives. But it was at Seton Hall University that he learned the true value of helping others when he embarked on a service project to benefit autistic children and adults. For the senior finance major, volunteerism is now as much a part of his college experience as his academic pursuits.

By putting his computer skills to work, Wendell created a multimedia presentation that highlighted the value of services for autistic individuals. Aptly named "Special Quest," the presentation was set to music and featured striking photos of children and young adults engaged in recreational outdoor activities, such as rock climbing and sports. "These are typical activities for most children, but autistic children do not always have the same opportunities," he reflects.

Wendell began this project as a required assignment for the Leadership Studies Program in Seton Hall's Stillman School of Business, but it quickly became very important to him personally. "I recognized that a very real opportunity existed to improve the quality of life for others," he says. Launched in 1994, the Leadership Studies Program provides volunteer opportunities geared toward helping students become effective organizational leaders.

The business student's project was presented at an October 2000 fund-raising event hosted by the Quest Autism Foundation (QAF) and the Arc of Bergen and Passaic

Counties. The two nonprofit organizations provide autistic children and adults with vital opportunities, including recreational, occupational and residential. "It's about much more than meeting basic needs. It's about improving the quality of life," Wendell says. With only limited public funds for these services, "QAF and the Arc fill this gap by supporting projects that promote the independence of people with autism and their inclusion in the community," he points out.

Although Wendell had worked on service projects before, this one was particularly challenging. "Initially, I did not know a lot about autism," he says. For guidance, he turned to his mentor at Seton Hall, Lisa McCauley Parles, J.D., an instructor of legal studies in the Stillman School. She and her husband, Craig, have an autistic son, Andrew, and helped found QAF. Parles works hard to educate the public about autism. In March, Andrew was featured on *Nightline* in a show that examined approaches to helping autistic children. "Professor Parles helped me understand what the needs of these people are," Wendell says.

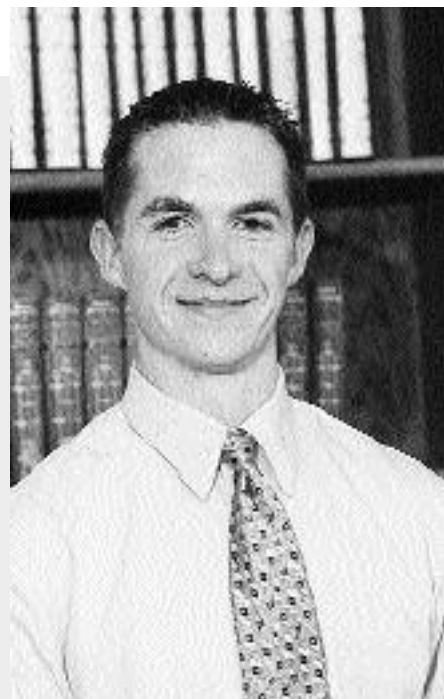
Wendell's presentation — and the fund-raiser — were hits. Parles, who was among the 500 people who turned out for the event, says, "Richard put everything into this project, and when he was finished, there was not a dry eye left in the place. It was so moving and beautifully done," she recalls. "Recreational programs enrich the lives of these children in so many ways. As a parent of an autistic child,

and as Richard's teacher, I was especially touched. It is such a pleasure working with students like Richard who are so dedicated and driven," Parles adds. More than \$100,000 was raised for the organizations.

Wendell notes that his participation "reaffirmed my belief that it is important to contribute to the community. These children need a lot of help, and the organizations that advocate on their behalf are starved for funds and resources. Not many people realize just how important it is to contribute — not just money, but time as well," he says.

The same opportunity to make a difference motivated Wendell to look into Seton Hall during his senior year in high school. "I felt that the business curriculum was focused more on service and less on the acquisition or accumulation of wealth, and that there were strong networking possibilities," he says. He was awarded several scholarships, including the competitive Provost's Scholarship and the Gerald Buccino Endowed Scholarship.

Wendell's heartfelt desire to work for causes in which he believes also inspired him to become involved in the election campaign of Frank Caputo Jr., a councilman in his hometown, the Borough of North Arlington. "This experience gave me a better understanding of how business and politics are inexplicably linked, and how difficult it can be for politicians to make mutually beneficial decisions," Wendell says. Caputo's reelection in November 2001 was rewarding for Wendell.



While developing his multimedia presentation, senior Richard Wendell became knowledgeable about the complexities of autism, a developmental disorder that is on the increase among children in America.

"I was able to connect with people in the community and discuss issues that matter, such as local education," he says.

Keenly interested in the people management aspect of business, Wendell spends his free time researching small business and entrepreneurial opportunities. Eventually, he hopes to open restaurants throughout New Jersey. In the meantime, he gains practical experience through part-time restaurant jobs, including his current position at the Upper Montclair Country Club in Clifton. "I don't want to sit behind a desk somewhere, cold and disconnected from what is really important," he says. "I am fortunate to be receiving a Seton Hall education, which teaches respect for others and the importance of making a difference in the world. In the grand scheme of things, that is what really counts."

—Dennissa Brown '01

A Winding Career Path Leads Priest into the Classroom

As a child in England, he imagined himself a future teacher, often setting up a blackboard and playing school with friends. But before becoming a priest and teacher, Reverend Anthony Figueiredo, M.Div. '94, S.T.L., S.T.D., assistant professor of systematic theology at Immaculate Conception Seminary School of Theology, took a very different career path: international banking.

After earning a first-class (*summa cum laude*) bachelor's degree in French, German and economics in 1986 from Loughborough University in the East Midlands, he secured one of only 40 positions as a banker for the prestigious National Westminster Bank in London (the largest bank in the United Kingdom at the time). Although he did not pursue teaching at that point, he continued to frequent the classroom as a student, earning a master's degree in international banking.

In the midst of his banking career, he became increasingly involved with the Neocatechumenal Way, a missionary community within the Catholic Church. He offered to serve on missions throughout the world to spread the Word of God. While on an Ethiopian mission in 1988, his life changed dramatically. For the first time, he felt a strong calling to the priesthood. "I saw thousands of people literally dying of hunger in front of me, yet, I knew that God was with me and God was with them too, in this dark hour," Father Figueiredo recalls.

Seeing an emaciated young woman cradling her infant in a



Reverend Anthony Figueiredo, M.Div. '94, S.T.L., S.T.D. (right) continues to have strong ties with the Neocatechumenal Way. It was while he was serving this Catholic missionary community that he felt his calling to the priesthood. In April 2002, he was instrumental in bringing 1,500 Neocatechumenals to Seton Hall for a day of prayer and reflection, hosted in preparation for World Youth Day. He looks on as the Most Reverend John J. Myers, J.C.D., D.D., Archbishop of Newark, is welcomed by participants. During the event, 28 young men and 40 women publicly expressed their intention to become priests and nuns.

refugee camp, he sensed an incredible desire to give something to this woman in suffering. "It was pointless to offer her something transitory like money," he says. "More lasting would be a word that God was with her in her suffering. At that very moment, I realized that the most important thing I could give was the Good News that Jesus Crucified is risen and alive. Then and there, I was certain I had to devote my life to God as a priest, announcing and teaching this Good News."

He resigned from the bank, and in September 1990 came to the United States, arriving at the Redemptoris Mater Missionary Seminary of the Archdiocese of Newark in Kearny. He also enrolled in Immaculate Conception Seminary School of Theology. In May 1994, Seton Hall

University granted him a Master of Divinity in Pastoral Ministry and he earned the Pope John Paul II Medal of Honor for achieving the highest GPA in his program at the Seminary. Later that month, on May 28, he was ordained to the priesthood by the Most Reverend Theodore E. McCarrick, Ph.D., D.D., Archbishop of Newark (now His Eminence Theodore Cardinal McCarrick, Archbishop of Washington).

On the day of Father Figueiredo's ordination, his parents, Constancio and Sarah, shared with him a story of selfless love that would inspire him every day of his new life. "While my mother was pregnant with me, her doctor prescribed thalidomide [common practice in the 1960s for expectant women having difficulty sleeping]. Thalidomide, though, became known for causing serious and life-lasting

birth defects in the children of the mothers to whom it was prescribed," Father Figueiredo shares. "Their doctor asked them to abort me, telling them they would have a handicapped child. My parents refused. Relying on God's will, they told the doctors, 'If God allowed us to conceive this child, God has a plan.'" On June 5, 1964, Sarah gave birth to the couple's fourth child. Born with a shortened left hand, their child indeed had a disability, but one that would prove to strengthen him. "My parents demonstrated to me, through their very words and actions, that I must always love as they loved me — with selfless, unconditional love," he says.

After his ordination, Father Figueiredo was assigned to help establish the first of several foreign missions of the Archdiocese

of Newark. "It was a challenge, but I felt such happiness. I had the opportunity to literally rebuild the Church in Estonia, a former communist country in Western Europe, where the Catholic churches were destroyed," he remembers. He and a seminarian laid the groundwork for what are now three churches and schools run by Newark priests in Estonian cities.

Upon his return to the United States in September 1994, Father Figueiredo was appointed secretary to the Archbishop of Newark, serving Saint Agnes Parish in Clark as parochial vicar. In February 1996, he was sent to Rome, where he completed three more advanced degrees — all with highest honors.

While in Rome, Father Figueiredo served Pope John Paul II as special assistant to four Synods of Bishops. "Effectively, I worked with the Pope as his temporary secretary," explains Father Figueiredo, who served as a liaison at the synods, at which the Pope and more than 150 bishops and cardinals from around the world gathered. "As a young priest, this experience inspired me," he recalls. "I witnessed, firsthand, that the love in his heart is the same for everyone. He loves a bishop the same way he loves a parish priest. He loves a cardinal the same way he loves a peasant."

Father Figueiredo's path took another turn in June 2000, when Archbishop McCarrick appointed him as a faculty member at the Seminary. "I vividly remember my enthusiasm as I began this next stage in my priesthood, becoming the teacher

"It is because I have seen God's hand in my life that I challenge the students."

I dreamed in my youth I would be," Father Figueiredo says.

His enthusiasm for teaching continues to grow. "As a professor and priest, I see an enormous challenge living in an overwhelmingly secular world. But God has given me a beautiful window of opportunity," he notes. According to Father Figueiredo, the Pope recently told a bishop that the Seminary is the apple of his eye, representing what the Church will eventually become. "The seminarian of today is the priest of tomorrow. I must teach them well and prepare them to be priests after the heart of Jesus," he says.

Father Figueiredo incorporates lessons of selfless love learned both from his parents and from the Pope, whom he served again on two occasions in 2001, including another Synod and an Extraordinary Consistory of Cardinals. "I see the Pope as giving his life completely for others, loving and living in the dimension of Jesus Crucified and risen. Despite his age and frailty, he is driven by the divine life within him," the priest says. "I share this with our seminarians."

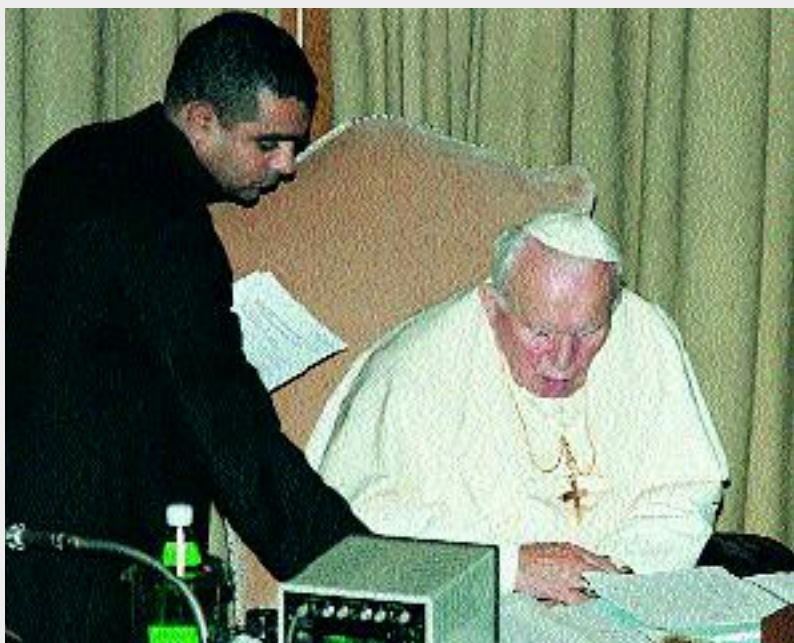
In his classroom, Father Figueiredo uses innovative methods to teach the theological dimensions of scientific and other contemporary issues. "Some teachings, for instance those regarding cloning, divorce, artificial contraception and euthanasia, although challenging, become possible in the light of the Gospel," he says. He explains that while

these teachings, "may seem at first impossible for humans to follow," they become possible "through the Gospel, that is, with God's life within you. The same Holy Spirit who raised Christ from the dead — an impossibility in human terms — is offered to us freely through the Church to help us live these teachings," he says.

"I do not water down the Church's teachings," Father Figueiredo emphasizes. "Instead, I challenge the seminarians and lay students to embrace the teachings in their fullness. I present them in all of their glory so that the students may, in turn, proclaim them to others."

The invitation to share Christ's mission gives Father Figueiredo hope for the Church's future. "The students grow to welcome the challenges that this mission presents. The key is teaching with love. It is because I have seen God's hand in my life that I challenge the students," he says. "When they see the need for God's life, given through the Church, they become signs of hope to a waiting world. God has opened a way through the cross in the resurrection of Jesus, His Son. This way is offered to us, too, through His Holy Spirit." He recalls what Mother Teresa of Calcutta once told him: "Only one thing is needed: If you have the desire to be holy, God will do the rest."

— Margaret M. Horsfield, M.A. '02



One of four generations of priests in his family, Father Figueiredo has had the distinct honor of serving Pope John Paul II on a number of occasions between 1997 and 2001, including during five Synods of Bishops and one Extraordinary Consistory of Cardinals.

Funding



Futures

A PRIMER ON SCHOLARSHIPS

SCHOLARSHIPS COME IN MANY FORMS. FOR PARENTS AND PROSPECTIVE DONORS ALIKE, HERE'S A HANDY GUIDE TO THE VALUE-ADDED BENEFITS OF THESE VITAL FUNDS.

BY SHEILA SMITH NOONAN

When Erin Sharp '02 was looking at colleges, Seton Hall University stood out from the rest, she says, because of its strong academic tradition and the beauty of the campus. Like many high school students, though, she was looking for something more — financial assistance to help pay for her education.

For Sharp, an aspiring chemist, the University offered the possibility of that something: a four-year tuition scholarship through the Clare Boothe Luce Program. Seton Hall is one of 14 designated educational institutions offering these prestigious, merit-based scholarships for women studying science, mathematics or engineering. When Sharp applied for admission to Seton Hall, she applied for the scholarship as well, which covers tuition, fees, and room and board, plus a stipend for books. The result was exactly what the Fort Lauderdale, Florida, student had hoped it would be.

"Receiving the Clare Boothe Luce scholarship provided a very exciting start to my college education," says Sharp, who majored in chemistry, earned a Bachelor of Science degree in May and is now pursuing a Ph.D. in organic chemistry at Ohio State University. "Not only did it provide financial help, but it gave me the confidence that comes with winning a scholarship."

How the Financial Assistance Pie Is Sliced

College is an integral part of the American dream, but paying for higher education is enough to disturb the sleep of

even the most careful financial planner. According to the College Board, tuition and fees at four-year, private institutions during the 2001-02 academic year were an average of 5.5 percent higher than the previous year.

Students at public colleges and universities had to shoulder an even higher hike, averaging 7.7 percent. A record amount of financial aid — \$74 billion — was available during this period, with most of that in the form of loans. Scholarships account for a smaller, yet highly desirable, slice of the financial assistance pie because unlike loans, they don't have to be paid back. Scholarships are tangible recognition of a student's accomplishments.

Much like a box of crayons, scholarships come in a variety of hues: need-based or merit-based; endowed or annual; full or partial; institutionally funded or supported by a corporation or organization.

While many scholarships are awarded as a student begins college and renewed based on academic status, others reward current students for their accomplishments. "These scholarships are often given by university departments to acknowledge achievement, but they also help students stay in school," says Thomas Green, M.M., associate vice president for Enrollment Services at Seton Hall. "They provide opportunities for students



"Corporations and local communities are recognizing the significant financial needs that college-bound students have and, increasingly, are aware that federal, state and institutional sources are not able to meet all those needs."

— WILLIAM C. NELSEN, M.A., PH.D.
PRESIDENT OF THE CITIZENS'
SCHOLARSHIP FOUNDATION
OF AMERICA

How to Find the Funds

There is an ocean of scholarship money available — both at Seton Hall University and from outside sources — but navigating through the waters takes some time and willingness to fish. Here are a few tips for staying on course.

- **Steer clear of scholarship frauds.** Students and their parents can be fooled in several ways, including falling for so-called “guaranteed” scholarships, paying “taxes” up front to receive scholarships and paying application fees — however small. Another common fraud: “For a fairly hefty fee, scam artists promise massive lists of scholarships allegedly (but only rarely) appropriate for those paying this fee,” says Sue Bigg, a certified educational planner and member of the National Association for College Admission Counseling. The bottom line: If the search or scholarship requires more than the cost of postage, it is probably a scam.
- **Surf for support.** Applying for scholarships can be a click of the mouse away. The Internet’s popularity with teens, coupled with their need to find ways to pay for higher education, has produced several Web sites geared to the college bound. Two highly regarded sites that offer no-cost scholarship searches are www.wiredscholar.com (sponsored by Sallie Mae, Inc., a provider of student loans) and www.fastweb.com
- **Backyard bonanza.** Students often apply for big name national scholarships, but there’s money to be found close to home. Many community-based organizations and civic groups offer opportunities.
- **Use the experts’ knowledge.** University financial aid officers and college admissions counselors can provide information about where to find scholarships, as well as tips to make an application stand out (at Seton Hall, contact Enrollment Services at 1-800-THE-HALL). Reference librarians also can point students in the direction of helpful books, such as Benjamin R. Kaplan’s *How to Go to College Almost for Free*.

who blossom and prove themselves once they’re in college.”

About 90 percent of the scholarships Seton Hall awards to incoming students are merit-based; the remaining 10 percent are need-based awards given to students after factoring in the amount of financial aid they will receive. For the very top echelon of Seton Hall’s incoming freshmen, there are about 40 full scholarships available. “We also award many partial scholarships to students who are academically solid and have strong test scores,” Green points out. “About two-thirds of the entering freshman class will receive some type of institutional funding, whether merit- or need-based. Even if a family can afford to send a son or daughter to college, scholarships have psychological value. They send the message to the student — this school *really* wants me to attend — and are a source of pride for the entire family.”

While there are no definitive statistics on the number and dollar amount of scholarships available nationally, a 2001 survey by the National Scholarship Providers Association, an organization dedicated to supporting the needs of professionals in this area, found its member institutions had given out \$400 million.

High school students may have heard tales of “millions in unclaimed scholarship dollars,” however that claim hardly tells the whole story, according to Glenda Rose of the College Assistance Program at North Miami Senior High School. “These large figures usually represent an estimated national total of employee or union member benefits,” she explains. “So, if a parent works for a company and there are either no students who qualify or no one going to college that year, that figure is used as ‘unclaimed’ — but no one else could have used the money other than the employee’s child.”

William C. Nelsen, M.A., Ph.D., president of the Citizens’ Scholarship Foundation of America, a national manager of scholarship programs, has seen a doubling in the amount his organization has awarded over the past five years, to \$114 million. During the 2001-02 academic year, 26 Seton Hall students received scholarships totaling more than \$50,000 from his group’s programs.

“Corporations and local communities are recognizing the significant financial needs that college-bound students have and, increasingly, are aware that federal, state and institutional sources are not able to meet all those needs,” Nelsen says. “They also realize that providing scholarships is in their best interest if there is going to be an educated citizenry and an educated workforce.”

During the past three years, John McLoughlin, CFRE, director of corporation and foundation relations at Seton Hall, says he has seen a dramatic increase in the number of corporations and foundations expressing interest in establishing scholarships at the University. He attributes this to three main factors:

- Seton Hall’s growing reputation as a regional resource about to become a national treasure;
- its continued stewardship of existing scholarship funds; and
- the creation of a number of new schools and programs at the University during the last several years.

More than 130 scholarships are tracked through the University’s development office, although that

Adding It Up

Enrollment Services now offers an online cost calculator to help prospective students estimate undergraduate college expenses. For more information, visit admissions.shu.edu

figure does not represent all of the scholarships given out by Seton Hall, notes Mary Vining, M.A. '01, former director of donor relations. Many funds are established as a tribute to a major figure in the donor's life or in memory of a loved one, such as the Seton Hall College Day Scholarship, given in memory of John F. Hagerty, M.D. And many scholarships not only honor an individual but are established with the thought of highlighting a special interest of that person. For example, the Joseph P. Connor [19] Scholarship, in memory of the priest and alumnus known for composing film scores, songs and church music, is presented to a music major by the Songwriters Guild Foundation.

Making a Difference for Donors as Well

As rewarding as scholarships are to receive, from a donor's vantage point, they are just as rewarding to give. "Many people are generous by nature, and scholarships are appealing gifts because they are an investment in someone's education," says Paula Stein, J.D., director of principal gifts at Seton Hall. "A scholarship can be given by individuals or groups as a way to honor a favorite professor or field of study. Some alumni who benefit from these scholarships later return the favor when they become financially able. There are many different motivations for giving, and there's always a need." (See related article on page 14.)

For Joseph A. Unanue Sr., president and chief executive officer of Goya Foods, Inc., starting a scholarship at Seton Hall more than a decade ago was a perfect fit. "My wife and I wanted to see more Hispanic students go to college. Seton Hall is located near a large Hispanic population, and

we knew the University was providing quality education," says Unanue, a former University trustee. The resulting Hispanic Student Scholarship, founded in 1991, supports needy Hispanic students in any field of study.

The Gerald Buccino Endowed Scholarship is presented annually to a student entering the Leadership Studies Program in the Stillman School of Business. It was established by Gerald Buccino '63, C.P.A., M.B.A., Ph.D., a member of the Seton Hall Board of Regents and founder of Buccino & Associates, one of the first

"turnaround and work out" consulting firms that assists financially troubled companies. The scholarship is his way of thanking the University. "I've been very fortunate professionally, and it's to the University that I owe my success," he maintains. "I'm in the business of building leaders, so it follows that the purpose of this scholarship is to assist some of Seton Hall's future leaders."

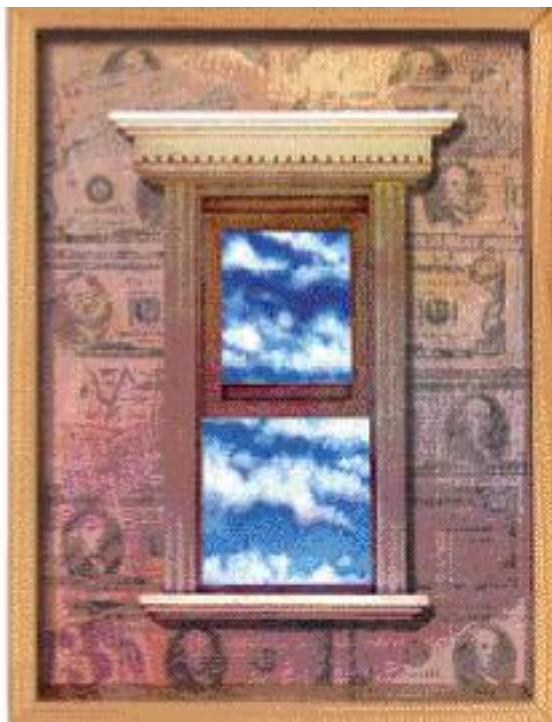
Michael Eilert '02, a recipient of the Buccino Scholarship, knows that the donor's assistance goes far beyond dollars. "Dr. Buccino

takes a personal interest in the students who are awarded the scholarship," Eilert says. "He's introduced me to his business colleagues, invited my family to dinner and given me sound advice about graduate school. We speak at least once a month."

Eilert is now earning a master's degree in economics at Duke University, and both he and Buccino expect their productive relationship to continue. "My experiences with Dr. Buccino have been invaluable and unlike any I've had with others who have given me a scholarship. I hold him in the highest esteem," Eilert says. "I've bounced ideas off him and asked him questions for four years, and with the convenience of e-mail and a cell phone, not much will change."

In fact, Eilert believes his scholarship experience has been so positive that he hopes to follow in the footsteps of his role model. He states: "It would be an honor and a privilege to help others in the same way that this scholarship — and my relationship with Dr. Buccino — has helped me."

Sheila Smith Noonan is a New Jersey-based freelance writer. She writes frequently on higher education and healthcare topics.



"Scholarships have psychological value. They send the message to the student — this school really wants me to attend."

— THOMAS GREEN, M.M.
ASSOCIATE VICE PRESIDENT
FOR ENROLLMENT SERVICES

Stanton Scholarship Becomes Living Legacy to Civic Leader

In the 1960s — a time when other businesses were abandoning Jersey City in droves — Thomas J. Stanton Jr. helped to revitalize a downtrodden area of his hometown. That riverfront area became known as the “Gold Coast.” For many years the influential civic leader also played a critical role at Seton Hall University, guiding the work of the Center for Public Service. Now, his commitment to serving others, both at Seton Hall and within the community, lives on through a scholarship fund established in his memory.

Dedicated to enriching New Jersey culture, Stanton understood the state’s need for strong leadership. Believing with conviction that charity begins at home, “he stood firm, taking up the cause,” recalls his wife, Jane Maloney Stanton.

Thomas Stanton’s business and career flourished over the years. In 1954, he joined First National Bank of Jersey City (it later became First Jersey National Bank) as a business loan officer, and was named president and chief executive officer in 1967. That year, Stanton was instrumental in the construction of the corporate offices of First Jersey National Bank, a company he would lead for more than 20 years. The site he chose sharply contrasted with the Manhattan skyline it faced. Yet his decision to build there, considered risky at the time, helped spur commercial and residential construction along the Hudson River, from Hoboken to West New York. Commercial property auctioned off by the federal government for as little as \$7,500 per acre in 1977 sold a decade later for more than \$300,000 per acre.

“Tom had a great deal of talent and charisma,” Mrs. Stanton notes. Under his authority, the bank grew from its main office and 10 branches into a statewide operation with close to \$5 billion in assets and more than 4,000 employees.

Throughout his life, Thomas Stanton made philanthropic endeavors a priority. He retired in 1990 (two years after First Jersey was acquired by National Westminster Bank; it is now part of Fleet New Jersey). But he remained active in urban renewal projects, pledging dollars and time as chairperson of the first board of Liberty Science Center, which has become one of the Gold Coast’s major attractions. He also served numerous corporations, nonprofit organizations and educational institutions. Taking a special interest in the education of young people, he was a regent at Saint Peter’s College and vice chairman of the board of the Washington Center, a nonprofit organization in the nation’s capital that provides internships and academic opportunities to college students.

In 1989, in keeping with Stanton’s commitment to civic responsibility, he was appointed the first chair of Seton Hall’s Center for Public Service Advisory Council, a post he held until his death in January 1998.

“I called him Mr. New Jersey because he was truly devoted to the people here,” says Naomi Wish, Ph.D., director of the center and chair of the Graduate Department of Public and Healthcare Administration. “He was a gift to the Center for Public Service, and his leadership left an impression that serves as a model for future generations.”

Mrs. Stanton, knowing her husband’s vivacity for affecting change and his love for the Center for Public Service, approached Wish with the idea of establishing the Thomas J. Stanton Jr. Endowed Scholarship Fund. “The mission of the center is so closely related to the issues that he cared about, the cornerstones of his philosophy of life — helping community-based organizations function more effectively and promoting public service, volunteerism and philanthropy. It is a perfect fit,” Mrs. Stanton affirms. “Awarding this scholarship to students who see the big picture like Tom, special people



“I called him Mr. New Jersey because he was truly devoted to the people here.”

— NAOMI WISH, PH.D., RECALLING
THOMAS J. STANTON JR. (ABOVE)

who share Tom’s ability to create change, is a living legacy,” she continues.

The Stantons had eight children. Their son Thomas J. Stanton III shares that same philosophy. He observes, “The scholarship has the potential to have a direct impact on New Jersey students, improving individuals and the community for years to come.”

Mrs. Stanton, noting that “Tom would have been proud of me,” recently pledged \$100,000 to the scholarship at Seton Hall. The goal is to raise \$500,000 by next June to be used to award annual scholarships to students enrolled in the Master of Public Administration Program. In addition to financial need and academic achievement, recipients must demonstrate commitment to leadership and community service, much like the civic leader for whom the scholarship is named.

For more information, contact Paula Stein, J.D., director of principal gifts at Seton Hall, at (973) 378-9819.

— Margaret M. Horsfield, M.A. '02

In the background: Liberty Science Center, part of Jersey City’s “Gold Coast”

The Merits of Mentoring

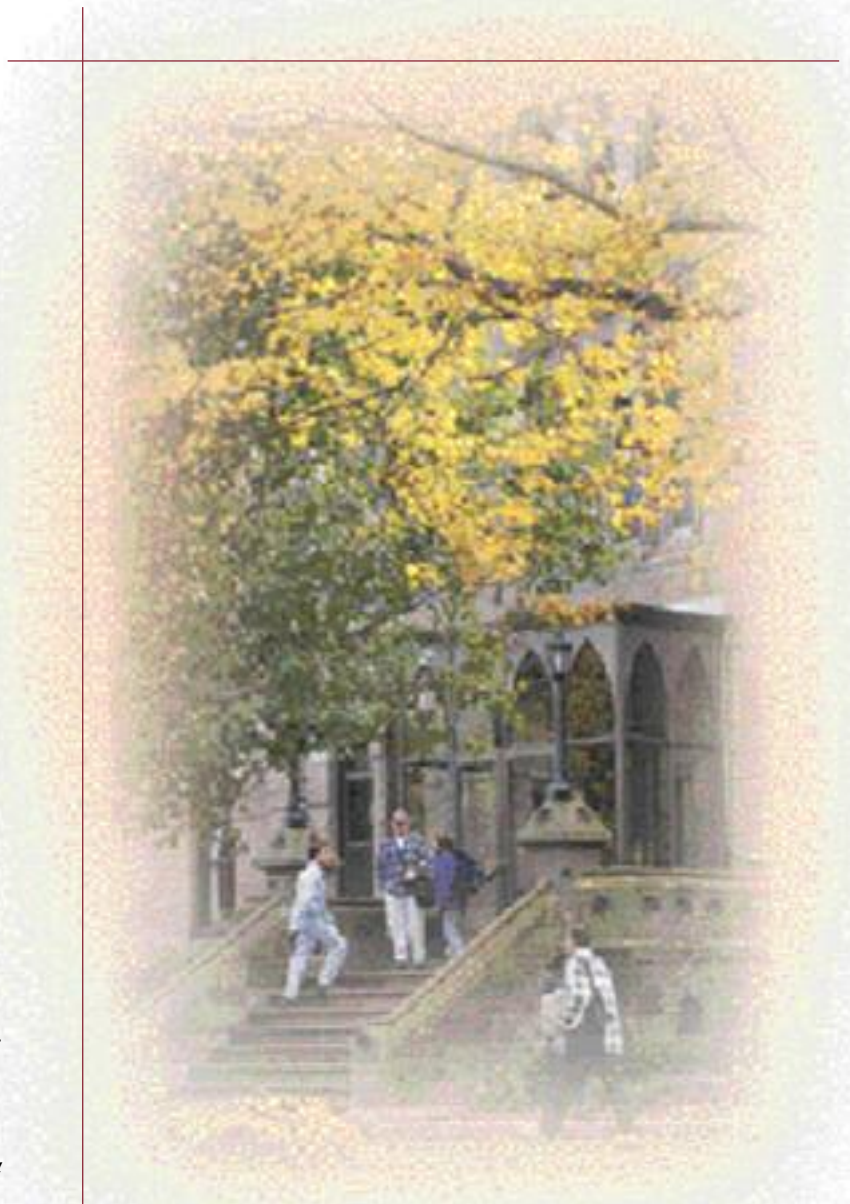
For many alumni, the words of their Seton Hall mentors still ring true. Our readers write to tell us of some of the professors who went the extra mile for their students.

The origin of the word “mentor” explains much about its modern-day meaning. In Greek mythology, Mentor was the wise counselor and tutor to whom Odysseus entrusted his royal household when he went off to the Trojan War. Today, the word is used to describe a variety of nurturing relationships between the old and the young, the experienced and the inexperienced.

In recent years, mentoring programs have cropped up in business, education and local communities. At Seton Hall, formal student mentoring programs are flourishing, but mentoring has always been a focus on the South Orange campus.

On the following pages, alumni detail the ways their professors helped them establish sound educational paths, fulfill ambitious career goals and meet life’s challenges.

— Carol Stavraka





Paul A. Jordan '39,
M.A. '41



Monsignor William Noé
Field '36, M.A., M.L.S.

The Imprint of Seton Hall:

Paul A. Jordan '39, M.A. '41

*Former Assistant Professor of English
(he passed away in 1989)*

When Paul Jordan entered a classroom on the first day of a semester, his students understood that this well-prepared professor would demand — and receive — their best effort. In my second semester as an undergraduate, I encountered him in an over-subscribed Advanced Composition class. Paper after paper was returned promptly, with carefully crafted, valued comments.

As the semester wore on, I summoned sufficient resolve to inform him of my interest in writing, asking if he would review some of my material not germane to the assignments at hand. Without hesitation, he cheerfully agreed. My writing was returned with his suggestions and a final note: "Keep at it."

I enrolled in several more of Professor Jordan's literature courses, which came alive with his related anecdotes, penetrating analyses and probing questions. At some point, learning that this widely read man, this imposing figure, was also a product of Seton Hall, provided me with an additional source of pride in the institution. He stood tall, in my eyes, as an example of Seton Hall's imprint on the man, on the educator.

Everyone, I suspect, who writes for publication endures some editorial rejection. Even though 54 years have passed, Jordan's three-word note, "Keep at it," continues to carry me beyond the barrier of rejection to the next project.

Later on, as a Seton Hall faculty member myself (1965 to 1982), I put forward that extra effort each time I stepped into the classroom, recalling how I viewed Professor Jordan and experiencing the challenge of standing before students as a product of the University.

— *Anthony Palisi '51, Ed.D.*

Former Professor of Education,
Department of Counseling and
Special Services (now Counseling
Psychology) and former Dean
of the Graduate Division

Conduit to Cultural Roots:

**Monsignor William Noé Field '36,
M.A., M.L.S.**

*Director of Special Collections at
University Libraries (until his death
on December 3, 2000)*

As I look back on my years at Seton Hall, it takes no longer than a moment, and no need to search my mind, to know that Father Field exerted more influence on me than anyone else in my life, including members of my family.

Beyond his excellence as an English literature teacher (whereby I became mesmerized by his readings

"As a student from South America, I found guidance from two professors at critical times. Father DeRosa, who has great faith, was very understanding and listened to my frustrations along the way.

Dr. Barrett served as my counselor, teacher and friend. She introduced me to the Congregation of the Religious of Jesus and Mary, where I have entered to follow my vocation. I plan to profess my vows in September 2003."

— *Ana Maria Carrillo, M.A. '97,
speaking of Reverend Arnold DeRosa,
Ph.D., Associate Professor of Professional
Psychology and Claire Rondeau Barrett,
Ph.D., (right) Former Assistant Dean,
College of Education and Human Services
(she passed away in 1999)*





John P. Deehan '52,
M.B.A.

and which instilled in me a lifelong love of learning) he also was a conduit to connecting me with my ethnic and cultural heritage.

When I was growing up in the '30s and '40s as a first-generation Italian-American, my parents (like other Italian parents of that time) were interested in Americanizing their children so that they could thrive in the society in which they lived. Little effort was placed on educating us about our background. We were the future; we were American; and that was the world we were encouraged to understand.

During a class field trip to England, France and Italy to celebrate the 1950 Jubilee of the Roman Catholic Church, Father Field came to impact profoundly my ability to explore and understand my roots and heritage. He awakened in me a genuine desire to learn of my past, through which I developed a respect and appetite not only for knowledge of my own cultural heritage, but also that of others.

This desire to explore and know other cultures has led me to a life of work and travel, living in many countries of the world. It is an endeavor that I have pursued all of my life, and one that has enriched me beyond my wildest dreams.

— *William L. Napoli '53*
Former International Distributor Representative, Texaco
(now Chevron Texaco)

Appreciated Asset:

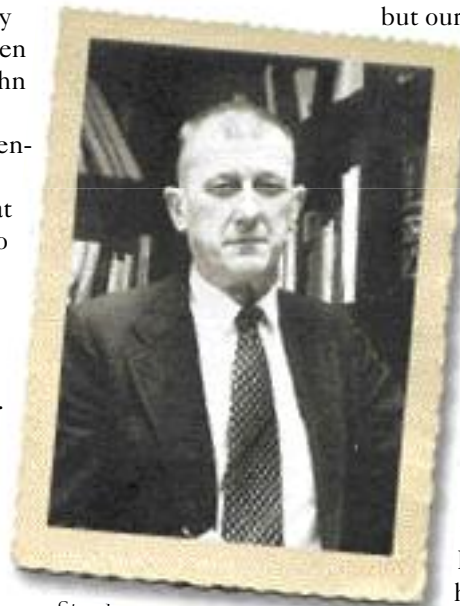
John P. Deehan '52, M.B.A., C.P.A.
Professor Emeritus of Accounting

Inrolled in Seton Hall in 1960 as an accounting major, but failed Accounting I in my first semester. When I told Professor John Deehan about my failure and my intention to change majors, he said that I was giving up too easily. He encouraged me to complete the Spring Semester before making a decision.

With his help and encouragement, *all* of my grades improved and I eventually earned a B.S. in Accounting. I went on to enjoy a successful academic career, earning an M.B.A. and C.P.A. accreditation. I later started an accounting practice and, in 1974, joined with a colleague to build an accounting practice that is still thriving today.

I have enjoyed my work, something that would not have been possible without John Deehan. I am very grateful both to him and Seton Hall. I have made it a point to stay in contact with him over the years — and I know he is an inspiration to many other students.

— *John Gillen '64/M.B.A. '68, C.P.A.*
Partner, Gillen & Johnson PA,
Somerville, New Jersey



Stanley K. Kosakowski, M.B.A.

Bridge to the Real World:

Stanley K. Kosakowski, M.B.A.
Former Assistant Dean, Stillman School of Business/Professor Emeritus of Management (he passed away in March)

The Seton Hall mission to “enrich the mind, the heart and the spirit” is not only my alma mater’s mantra. It also is a fitting motto for many of its professors, and is one that I personally associate with the late Stanley Kosakowski, a professor who made a difference in the lives of his students for more than 30 years.

As a part-time student, an accounting major, between 1977 and 1985, I had heard many stories about Professor Kosakowski. He was my adviser, but our interactions were

limited (although I occasionally worshipped with him on campus at the 5 p.m. Mass).

I was eager to take his Friday night Business Policy class, and enrolled in the fall of 1984. At the time, I had no idea how this experience would impact my life.

A demanding teacher, Professor Kosakowski assigned hours of challenging work revolving around running a simulated company. Some students, overwhelmed by this approach, dropped his class immediately. But the knowledgeable professor made a tempting promise to those who stayed: “What you will learn in this course will help you, not only while at Seton Hall, but throughout your life.”

He also was a bridge to the real world. The highlight of the class was a mock stockholders meeting, with former students serving as shareholders. His assignments pushed me to work harder and smarter than I had ever worked before, teaching me much about my own personal drive. He instilled in me a desire to learn,



*"For those who chose to accept it,
his commitment was for life."*

W. Jack Jordan, Ph.D.

helping me realize that nothing is impossible with God. I was thrilled when he asked me to return each semester to participate in his mock stockholders meetings.

We remained in touch after he retired, and he continued to guide me in ways that are difficult to put into words. I was profoundly saddened by his death. I feel honored to have been one of his students, and I know he will continue to influence me throughout my lifetime. Fittingly, the last words he said to me when I last saw him were, "Hazard Zet Forward."

— Greg L. Cellini '85

Training Manager, Hoffmann-La Roche Inc., Nutley, New Jersey

Part of the Extended Family:

W. Jack Jordan, Ph.D.

*Professor of Economics
(until his death in 2000)*

Many faculty at Seton Hall served as my guides as I navigated through college, but one very special professor took on the role of lifelong tutor — W. Jack Jordan. On the first day of class, as I listened to him talk about the wonders and intricacies of the U.S. economy, I thought to myself, "Wow — he's really committed to helping his students become *awesome* rather than just adequate!" I quickly realized that we were not merely students to Jack, but were part of his extended family. His commitment to his students lasted far longer than one semester, or even four years. For those

who chose to accept it, his commitment was for life.

As a member of Jack's extended family, I received the same attention that a father gives his daughter. Like so many parents, he wanted to see me excel and have opportunities that he never had. Jack was one of the main reasons I was accepted into Columbia University's Ph.D. program. (I ultimately pursued my master's degree at Rutgers University.)

During my first year in graduate school, he helped me again, asking me to house-sit for him during his sabbatical in Australia. Knowing that graduate school is stressful enough without financial worries, Jack and his family welcomed me into their home, allowing me to live rent-free and focus all of my energies on my studies.

The guidance I received from him when I returned to the University to teach in 1998 remains one of my most cherished, but bittersweet, memories. It had been a few years since we had spoken, but after saying hello at an economics alumni dinner, the next thing he said was, "You are going to bring such energy to the department!" There was no question in his mind that he had achieved his goal. He had nurtured me and provided me with the tools that I needed to begin my own personal journey on a road much like the one he had taken, toward a life of service and fulfillment. Although he has been gone for two years now, I continue to draw inspiration from him.

— Kristin Kucsma '91, M.A.

Faculty Associate of Economics,
Seton Hall University

Dynamic Facilitator:

Evelyn Plummer, Ed.D.

Associate Professor of Communication

It's hard to believe that I started out as a criminal justice major. After taking the required Oral Communication course with Professor Deidre Yates, M.F.A., I declared a communication minor — that is, until I took Mass Communication with Dr. Evelyn Plummer. I still remember how she helped us explore the concepts of communication visionary Marshall McLuhan, making everything easy to understand. The class was large, but she took the time to get to know her students, and I looked forward to each class. I decided to become a communication major.

Eventually, I took Group Dynamics, the class of Dr. Plummer's that became my favorite. I later used in my career the concepts I learned in that class. For example, while working at a company where we would have regular staff meetings, I noticed several group trends that we had discussed in class. I used this knowledge to help facilitate successful meetings in which everyone had the opportunity to speak. I later applied these concepts in graduate school and had great success in completing group assignments. Currently, I am using these methods while working for Dr. Plummer as an adjunct professor. And I am still learning from her!

This fall, I begin working on a law degree. I believe that much of what I have accomplished academically would not have been possible if Dr. Plummer hadn't instilled in me



Kathleen Donohue
Rennie, M.A. '93

an intellectual curiosity about communication. I certainly hope to have that same effect on my students!

— *Kyle Younger (Class of 1994)*

Adjunct Professor of Oral Communication, Seton Hall University

Readers, Writers and Role Models:

James R. Lindroth, Ph.D.

Professor of English
and

Kathleen Donohue Rennie, M.A. '93

*Senior Faculty Associate of
Communication*

When I enrolled at Seton Hall in 1993 as an English major,

I didn't have a clue as to how I'd use my degree. Working through required English classes, I discovered Professor Lindroth. Pretty soon, I had enrolled in every class he taught. I have always been a bookworm, but he inspired me to look at literature in a new light. I've kept all my notebooks, and only wish I could find a book club that was as compelling!

Still not knowing what I'd do with my degree, in my junior year I attended a meeting of the Public Relations Student Society of America (PRSSA) at Seton Hall. In about an hour, I learned from its adviser, Professor Kathy Rennie, how exciting public relations could be. She inspired me to minor in communication and pursue a

Alumni Sought for Online Mentoring Program

Have you ever wanted to talk to Seton Hall students or fellow alumni about how you got started in your career — or share insights that you wish someone had shared with you?

The Career Center has made this easy to do through Pirate Navigator, an online mentoring program that connects mentees to mentors. The program began with 41 mentors — a number that Rich Davino, M.S., associate director of employer and alumni relations, expects to grow to nearly 200 over the next year.

Davino says he would like to "build a database of active and committed mentors from a wide variety of professional careers and backgrounds." Seton Hall is recruiting mentors through targeted e-mails and mailings. In addition, the Alumni Association's Board of Directors has formed a committee chaired by Mark LoGuidice '81 to assist in recruiting alumni mentors. Schools and departments within the University also are encouraged to develop their own mentoring programs using Pirate Navigator.

Students and alumni interested in becoming mentees must meet with Career Center professionals to assess their needs before receiving an access code. Mentees can then search the database to find mentors, by industry, job, academic major or geographic region. "One of the benefits of the program is that, because the mentoring can take place online or by phone, there are no geographic limitations. Regardless of where a mentor lives, he or she can connect with mentees from around the country, while giving back to the University," Davino says.

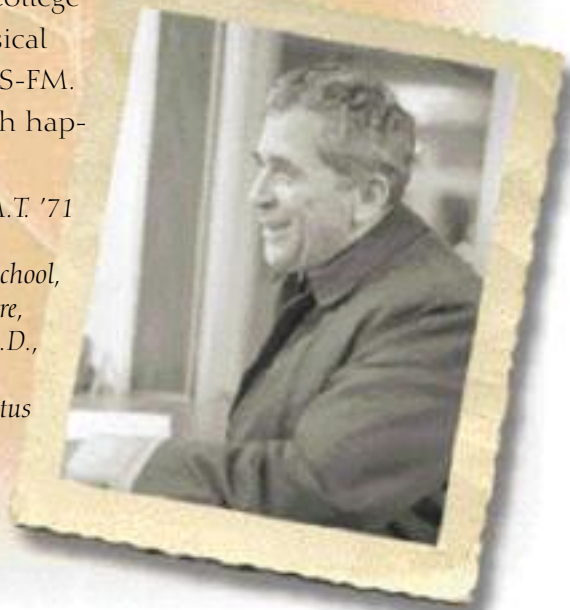
Davino believes the program will serve mentees by helping to turn their passions and talents into meaningful careers. While a mentee can select as many as 10 mentors each month, mentees are encouraged to take the time to develop individual relationships with their mentors and form networks of valuable professional contacts.

For more information or to become a mentor, visit studentaffairs.shu.edu/career

— *Pamela Dungee*

"Julius Zsako had a profound impact on my life. He instilled a love of music I carry with me today. I teach an opera appreciation class at Colby-Sawyer College and host a weekly classical radio program on WSCS-FM. This has provided much happiness in my life."

— *Daniel J. Kocsis '69, M.A.T. '71*
8th Grade English Teacher,
Kearsarge Regional Middle School,
New London, New Hampshire,
speaking of Julius Zsako, Ph.D.,
director of the Arts Council
Concerts and Professor Emeritus
of Music (at right)





Michael P. Ambrosio, J.D.

public relations career, combining my love of reading and writing with communication skills. I enrolled in her classes, pursued three PR internships and eventually became president of the PRSSA chapter on campus — all the while working closely with and learning tremendously from her.

Kathy shares her “real life” experience with her students, teaching things usually only learned on the job. I can’t tell you how many times in my career I have drawn from things I learned in her classroom to get a job done. My class notes remain more helpful to me than most PR books I’ve read. Kathy even helped me find my first full-time job. She’s definitely a role model, and her personal success and talent are things to which I aspire (See the Winter 2001 issue of the *Seton Hall University Magazine*).

— Joan M. Bosisio '97

Account Supervisor, Stern + Associates, Cranford, New Jersey

Pathfinder and Sounding Board:

Michael P. Ambrosio, J.D.

Professor of Law
and

Denis F. McLaughlin, J.D.

Professor of Law

Professors Michael P. Ambrosio and Denis F. McLaughlin have made a lasting impression on me, even 12 years after my graduation from the Seton Hall University School of Law.

In the structure of Mike Ambrosio’s course on Jurisprudence, he established a pathway for the student in higher-level thinking and reasoning

that transcends the study of law. He was amenable and interested in students such as me, helping me realize that there was more to law school than robotically attending classes and taking exams.

Notably, even before I had Mike as an instructor, he spoke cheerfully to my infant son, Paul Jon, in one of the administrative offices, at a time when I needed some real encouragement to continue with my studies. That simple kindness will always be remembered as an example of what Seton Hall Law is about — brilliance with compassion.

While I remember a few humorous stories that Denis McLaughlin told in his Civil Procedure course, I also recall the very first thing he said during our first class meeting. It went something like this: “Here you are. You’ve made it to law school. You are special; you are not going to be doctors who sew up stomachs, but you are going to be lawyers, and that, too, is special. You will have clients who may need you just as much. Return their phone calls. Be diligent as you serve them. Never let them down. Because you are going to be lawyers.”

At another crucial point, Denis was my sounding board as I sorted out the pros and cons of continuing with my studies. In the end I stuck it out, vastly improving my academic performance.

Over the years, I have kept in touch with both of these great men. Each

one has truly cultivated in me a lasting mindset of leadership. I have applied elements of their didactic approaches in my own undergraduate adjunct teaching at three universities.

— Paul Joseph Gammarano, J.D. '90

Adjunct Assistant Professor, Montclair State University, Kingsborough Community College/CUNY and Saint John’s University/Staten Island Campus

Integrity by Example:

Agnes Hooper Gottlieb '75, Ph.D.

Dean of Freshman Studies



Agnes Hooper Gottlieb '75, Ph.D.

I owe my career and fulfillment in my life’s work to Professor Gottlieb. When I transferred to Seton Hall as a junior in 1988, I planned to go into public relations. In hindsight, I realize that I had no idea what that meant.

The next year, I took History of American Journalism with Professor Gottlieb simply because it was a required class. Since it wasn’t PR-

related, I had put it off until my senior year. (While I kicked myself for not taking this course sooner, I’m thankful that I didn’t put it off until my *last* semester!)

The subject matter was immediately intriguing, and I couldn’t wait for the next assignment. It was through these assignments that Professor Gottlieb noticed me. As a transfer student, I didn’t know many people on campus, but she motivated me to get involved. It wasn’t long



Steven House, Ph.D.

before she convinced me to write my first article for *The Setonian*, of which she was the faculty adviser. By December 1989, I had written three front-page articles. I was hooked.

There is nothing more meaningful to me than adding my byline to a finished article. It's a signature, a symbol that I have put my all into the piece. Professor Gottlieb instilled this work ethic in me, and I credit her for teaching journalistic integrity by example.

She saw potential in me that I was too young to see in myself; she encouraged me, helped me to make choices, challenged me to push myself, and above all, trust in myself.

She was a true mentor to me during my Seton Hall years.

— *Kelly E. (Dwyer) Sewell '90*

Former writer and managing editor, now pursuing secondary education certification in English

Setting the Standard for Teaching:

Steven House, Ph.D.

Former Professor of Biology and Associate Dean, College of Arts and Sciences (Now Dean, College of Arts and Sciences, Elon College)

No one could have convinced this teenager from Wisconsin that New Jersey would become my home

"As a psychology major, the one professor who had a direct influence on me is Jeffrey Levy. During an Experimental Psychology class, I recall how we were interested in knowing whether he believed in God. His answer has kept me thinking ever since. The more important thing, he said, is not whether or not we believe in God, but why we do or don't. He wanted us to reach our own conclusions with our own thoughts, efforts and experiences, thereby making our beliefs our own. I have retold this story many times because I feel the message is very powerful and has applications far beyond issues of faith. Almost 20 years later, that message remains with me."

— *Jacqueline (McInerney) McClintock '83, speaking of Jeffrey C. Levy, Ph.D., Associate Professor of Psychology/Department Chair (at right)*



for what is now six years. I didn't know anyone at Seton Hall — and had never even heard of South Orange until I visited on a sunny Friday in April 1995.

At first sight, the campus seemed quiet. However, the one person who greeted my mother and me later on became a role model who changed my life. Standing in front of McNulty Hall, Dr. Steven House, who had a welcoming smile, represented everything Seton Hall stands for. He showed me the science labs, discussed the rigorous curriculum and spoke about Seton Hall's reputation of preparing students for medical school.

But beyond promoting Seton Hall, Dr. House showed me what the true meaning of "teacher" is — a mentor, role model and friend. In my junior year, I had Dr. House for Vertebrate Physiology, the most challenging course of my undergraduate and graduate education. In addition to teaching the material, he taught us how to study, pushing us when we thought we had nothing left to give and making an extraordinary effort to reach each student.

Over the four years, I watched Dr. House teach, advise students and support student-athletes at games and matches, making sure we developed not only as students, but also as people.

Dr. House was the adviser for Alpha Epsilon Delta, the pre-health professions honor society, for which I served as president. During my senior year, I addressed students at our year-end dinner. As I looked around at the seniors who were leaving for medical, dental and veterinary schools, we all had tears in our eyes, knowing that we had to leave the man who had guided us so well. Two years later, my former classmates and I still feel that Dr. House couldn't have prepared us better. It is because of him that we became critical thinkers, successful in our work and, most importantly, compassionate people.

— *Courtney Sanfelippo '00/M.A. '02*
Academic Adviser, Office of Academic Support Services for Student-Athletes, Seton Hall University

Special thanks to the Monsignor William Noé Field Archives and Special Collections Center for assistance with this article.



Alumni Standouts

Educator's Enthusiasm Makes History Come Alive

It has been more than a decade since I sat in a political science class taught by Ron Foreso '74. Yet, when I recently returned to Parsippany High School to interview this esteemed New Jersey Teacher of the Year and member of the National Teacher's Hall of Fame, I found that although the curriculum may have changed since I was a student, the educator — and his approach to teaching — remain very much the same. — Carol Stavraka

Throughout his 28-year teaching career, Ron Foreso '74 has worked the kind of hours that more often are associated with high-level corporate executives. Waking before dawn and usually arriving in the Parsippany High School parking lot ahead of the custodians, he frequently is one of the last people to leave the school in the evening.

In between, the Stanhope resident teaches a full course load that includes U.S. history, military history and political science classes; advises five student organizations; is the announcer for three school athletic teams; and organizes and assists with student activities and volunteer initiatives whenever the need arises.

Foreso's seemingly boundless energy stems from an infectious enthusiasm for the subject matter he teaches as well as for the profession to which he has dedicated his life.

Born in Orange and raised in West Orange, Foreso spent much of his boyhood dreaming about the military.

"My parents took me to a West Point football game, and that was it: I wanted to be a soldier and maybe a general," he recalls.

Foreso's military aspirations sparked a love of history that grew throughout his high school years at Seton Hall Preparatory School. At the time, the school was located on the South Orange campus, giving Foreso his first glimpse into college life.

He has fond memories of these years, despite the uncomfortable feeling he sometimes had when walking around

campus in a blazer bearing the school's seal. "As part of the dress code, Prep students wore school blazers, which made us stand out from the undergraduates. But being on campus definitely gave me a taste of what Seton Hall was all about," he says.

Upon graduation from Seton Hall Prep, Foreso received a prestigious appointment to study at the U.S. Military Academy at West Point. Although he left after two years, he has no regrets about having been a cadet. "It was a great experience and I have the highest regard for the academy," he recalls. Foreso went on to serve several years as an officer in the U.S. Army Reserve.

When he returned to New Jersey, Foreso again was drawn to the South Orange campus, this time as an undergraduate at Seton Hall University. He quickly found his niche, majoring in history and pursuing a teaching certificate. Foreso also joined a fraternity, where he developed close friendships with many of his classmates.

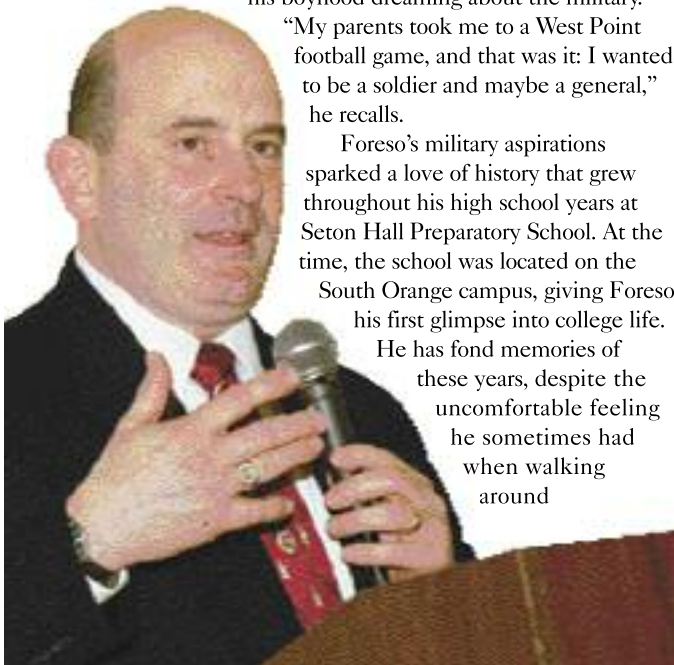
At Seton Hall, Foreso began to develop an appreciation for the complexities of teaching. "I've always had a tremendous respect for teachers," he says, noting that his mother taught at the Saint Cloud Elementary School in West Orange for 39 years. "But the professors I encountered at Seton Hall took this appreciation to a new level," he adds. Two Seton Hall professors of history — Edward S. Shapiro, Ph.D. and Bernhard Scholz, Ph.D. — profoundly influenced his career. "They were tough, but you learned a tremendous amount from them," he says. "After taking their courses, I couldn't wait to get into my own classroom."

Foreso's chance came in September 1974, when he was hired to teach at Parsippany High; it was his first — and to date, his only — job. As with most teachers, he found the first year to be the hardest,

as he devoted the first weeks to carefully preparing and then lecturing at the head of the classroom, stone-faced and serious.

The teacher soon learned that he could better engage students by incorporating his own interests and enthusiasm into his lesson plans. "History is exciting to me. When students witness my enthusiasm, it gets their attention," he says. "That is the first step toward learning."

One way that Foreso makes U.S. history come to life is by bringing into the classroom items from his American military collection, which comprises several thousand pieces he has collected during the last 40 years. "They are very real pieces of history that the students can relate to," he says. Among these treasures are an original piece of hardtack (a cracker-like ration for soldiers) from the Spanish-American War; the medals, decorations and insignia of an Army officer who served as a translator during the Tokyo War Crimes Tribunal at the end of World War II; and the presentation sword of a Union officer wounded during the first Battle of Bull Run.



"Teachers must act as beacons for their students, guiding them through a safe — and successful — voyage into the future," Ron Foreso '74 told an audience of more than 400 teachers during a conference hosted in April by Seton Hall's College of Education and Human Services. One of the nation's most respected teachers, Foreso views teaching "not as a chosen profession, but as a way of life."

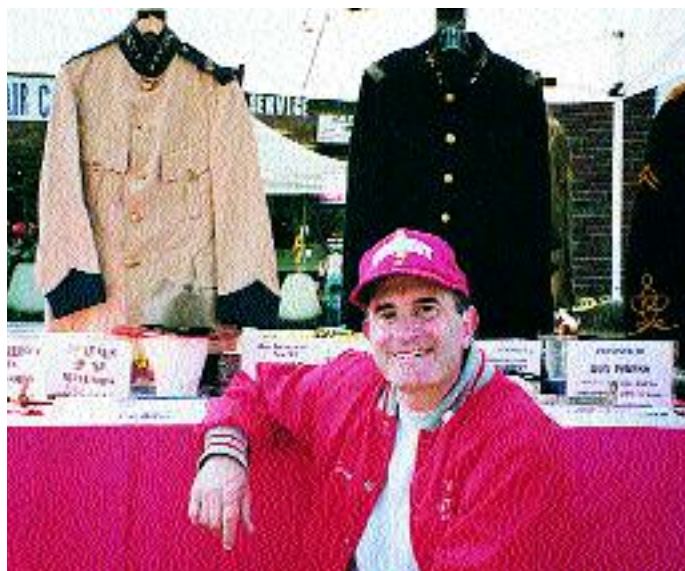
Believing that his responsibility as a teacher extends far beyond the classroom, Foreso finds that his enthusiasm for his students can make a difference in their lives. "I want kids to have pride in their school and themselves," he notes. "By having pride in themselves, they develop pride and respect for others."

During his career, the social studies teacher has worked tirelessly to foster school spirit and pride. At times during those years, Foreso notes, young people have been dismissed as apathetic, a stereotype he has never subscribed to. As the adviser or co-adviser to many school organizations, including the Pep Club, Varsity Club, History Club, Interact (the high school branch of the Rotary Club) and the junior class, he believes that students care as long as their teachers care, too. "You need to let students know that you are interested beyond the four walls of the classroom," he says.

Foreso finds that his students often demonstrate a remarkable ability to serve others. In 1997, at the request of a friend, he recruited students to write to American soldiers in war-torn Bosnia. Soon, students throughout the school district volunteered to help with a "Books for Bosnia" campaign. As a result, 2,000 boxes of school supplies were sent to Bosnian children. That same commitment to leadership and service was evident following September 11, 2001. Almost overnight, students collected enough food and rescue supplies to fill an entire room and raised more than \$1,300 for the families of victims. "One of the most important responsibilities we have as citizens is community service. These efforts demonstrate the ability of students to become critical thinkers who can affect change in the real world," Foreso says.

Over the years, Foreso's approach to teaching has been lauded by numerous local and national organizations, including being named New Jersey Teacher of the Year in 1999 by the Council for Advancement and Support of Education. His most notable honor was being inducted into the National Teacher's Hall of Fame in 2001. Chosen from more than 8,000 nominations, he was one of five inductees that year, and is one of only 50 teachers who have received this honor bestowed upon the "unsung heroes" of public and private pre-K-12 schools.

Uncomfortable with the idea of being singled out for praise, Foreso prefers to think of the award as a shared honor. "It's not about me, it's about everybody who ever helped me, every colleague I've ever had and every student I've ever worked with," he says. He observes that he could not have done it without his wife, Kathy, whom he married just weeks before he began his teaching career, and



A frequent guest lecturer for civic groups and historical societies, Foreso has created educational exhibits for several local museums and libraries. He also brings into his classroom items from his extensive American military collection.

their daughter, Katie, now 20 years old. "They've put up with me for so many years," he laughs.

As the recipient of this prestigious award, Foreso feels obliged not only to represent his profession, but also to share his ideas with other teachers. One message he clearly sends is the importance of responding to student needs. "Every new group of kids is a little different. Your teaching philosophy may remain essentially the same, but you have to be willing to adapt," he affirms.

Being adaptable is certainly true in regard to the Internet, Foreso says. In April, during a conference hosted by Seton Hall's College of Education and Human Services (CEHS), he advocated creating high-tech classrooms. The conference, attended by 400 New Jersey teachers and members of the Seton Hall community, was part of Project SHURE (Seton Hall University Revitalizing Education). This three-year, \$1 million grant awarded to CEHS supports the U.S. Department of Education's Preparing Tomorrow's Teachers to Use Technology initiative.

"Today's high school student was born holding a computer mouse," he reflects. After his own rocky start with computers in 1996, "when I struggled with figuring out how to turn the thing on," Foreso says he now sees the Web "not as a threat, but as the greatest teaching tool in history."

Foreso uses interactive learning not only in his classroom but also as a student. He is earning a master's degree in teaching through an online program at Marygrove College in Detroit and expects to graduate this summer. After all, he says, "being a teacher means that you must never stop learning yourself."

— Carol Stavraka



When Foreso was named to the National Teacher's Hall of Fame in 2001, students and teachers at Parsippany High School honored the social studies teacher with a special parking space.

A Classroom Where “Respect” is the Fourth “R”

“No matter where we’re from, no matter how different we might look, we all have the same needs, the same hurts, the same dreams,” Carmela (Molly) Maffei, M.A. ’95 reminds her third-graders. It’s a lesson she tries to teach, in one way or another, over and over again in her classroom at Crim Primary School in Bridgewater.

Day in and day out, Maffei’s 24 students do their fair share of reading, writing and arithmetic. But in addition to the “three R’s,” Maffei insists upon a fourth: respect. “It’s what our classroom is all about,” declares the 34-year veteran of teaching. “It’s what we do. It’s who we are. We respect others.”

Respect might not be the first word that comes to mind when second-graders hear they have been assigned to Ms. Maffei’s classroom, especially given all the tall tales the older kids have passed on over the years. While Maffei admits to being a little strict with her charges, she draws the line at being called mean. “I think they pretty quickly come to see that’s not so,” Maffei says. In fact, she makes it her business to establish a space within her classroom where children feel safe. “When you create an environment where kids are not afraid and where learning is fun, learning just happens — almost by itself.”

A Montclair native, Maffei graduated from Caldwell College in 1968 with a bachelor’s degree in social studies and elementary education. She’s been teaching in Bridgewater ever since. “In the beginning you’re so busy just mastering the curriculum,” Maffei notes. “But little by little, you become more confident, as you learn more and more about what works — and doesn’t work — with kids.” Crim Primary is only the second school she has taught in; she tried her hand at first and second grades, but enjoys most of all working with third-graders. “They come in as second-graders and they leave as fourth-graders. It’s an extraordinary leap. I love watching it.”

None of this necessarily came naturally to Maffei. She might have ended up a nurse, had it not been for a no-love-lost relationship with high school chemistry. But she’s clearly a woman who has found her place in the classroom. “This is my world,” Maffei says with a broad smile, gesturing around a room piled high with books, crafts and projects of all sorts. But the room speaks less of



Widely recognized for her work in teaching elementary school students about prejudice reduction, Carmela (Molly) Maffei, M.A. '95 received the 2000 Honey and Maurice Axelrod Award from the Anti-Defamation League of B'nai B'rith and the New Jersey Commission on Holocaust Education.

clutter than of energy — the day’s debris giving witness to lessons learned and jobs well done.

Knowing that the tone she sets will be followed by her students, Maffei works hard at modeling the behavior she expects in the classroom. “It’s important that I listen to them, really and truly listen,” she emphasizes. “When they see that I’m listening, they, in turn, learn to listen to one another.”

Maffei says her students aren’t the only ones who come away with important lessons. “You learn not to take yourself too seriously,” she remarks. “When I’m with my students, they give me the gift of freedom — freedom to be silly.” She takes her students’ needs to heart. “We underestimate what they can do,” she insists. “They can do and become so much more, if you just take the time to tell them — and show them.”

In taking her own learning to heart as well, Maffei has completed more than 23 continuing education courses, both in the Bridgewater-Raritan Regional School District and at several New Jersey colleges and universities.

It was a good friend who first brought Maffei to Seton Hall in 1990 for her

graduate work. “After all those years, I really wasn’t sure I would go back for a degree,” she says. But being back in the classroom — albeit not in front of the blackboard — was invigorating. “I found myself raising my hand more and more. And then the professors started asking me to share my experiences,” she notes.

Maffei’s insistence on respect and understanding in the classroom proved she was more than ready when, in 1994, the state of New Jersey mandated that Holocaust education, genocide studies and prejudice reduction be included in all public school curricula. She began by assembling a library of children’s literature dealing with the Holocaust. “To get third-graders involved in a story — to get them so wrapped up in it so that it’s no longer just a story, but becomes something that they are a part of — is a wonderful feeling,” she says. Each day, Maffei gathers her students and reads aloud to them stories that elicit their empathy. “I love watching their faces. I love watching them think — and feel,” she says. “And when the discussion takes off, without being teacher-directed, that’s really special.”

Maffei brings a deeply felt passion to these discussions. While in Israel for a teachers’ seminar sponsored by the New Jersey



Maffei's third-graders learn the proper way to handle a flag from U.S. Army Corporal Edward Miller (Ret.). Miller, who is the grandfather of one of Maffei's students, is a member of VFW Post 2230 and American Legion Post 470 in Kenilworth.

Commission on Holocaust Education in 1998, she recalls being surprised by her tears as she looked out over Jerusalem, just after dawn one morning. "I was moved just to be there, in that city that has meant so much to the Jews — and to all of us," she remembers. She quickly decided to learn more, returning to Seton Hall to do post-graduate work in the Department of Jewish-Christian Studies.

But just as Maffei has wept over Jerusalem she might be just as likely to cry tears over the Wounded Knee Massacre in 1890, the bombing of Hiroshima in 1945 or the violence that erupted during a 1965 march from Selma to Montgomery, Alabama. Over the course of the school year, she shares with her students the stories of Native Americans, slavery and civil rights, as well as the internment of Japanese-Americans during World War II. Her students read books, write poems, draw pictures and sing songs. Once a year, the class produces a play. And in all these stories and all these activities, teacher and students alike find common bonds of human experience.

Following further work at Rutgers University's Allen and Joan Bildner Center for the Study of Jewish Life and at the

**"When you create
an environment where
kids are not afraid
and where learning is
fun, learning just
happens — almost by
itself."**

International School of Holocaust Studies at Yad Vashem in Israel, Maffei has emerged a leader in Holocaust education. She has participated in curriculum development and presented her literary approach to elementary school faculties, Holocaust organizations, the College of Saint Elizabeth and the Educational Media Association of New Jersey. Maffei also serves on the advisory board of Seton Hall's Sister Rose Thering Endowment for Jewish-Christian Studies, which has provided scholarships to more than 280 New Jersey teachers since its inception in 1993. The endowment makes it possible for them to learn about and teach the Holocaust through graduate courses offered

through the Department of Jewish-Christian Studies.

Many of Maffei's lessons take on an even deeper meaning when guests such as Margit Feldman, a survivor of several Nazi concentration camps, speak to her third-graders. "Margit is amazing," Maffei says. "She's 72 — and still telling her story." All of Maffei's students become, in turn, witnesses empowered to pass the story along to others. Several years ago, Maffei taught Feldman's granddaughter. "It was an extraordinary privilege," Maffei says, "my turn to give something back."

— Colin A. Kay



Student-Athletes Cross-train in the Classroom

In 2001-02, strong showings from several Seton Hall University sports teams — including men's soccer, women's basketball, and men's and women's track and field — helped the Athletics Program build upon its reputation for recruiting top-notch athletes.

But beyond the court and the playing field, Seton Hall student-athletes also have made names for themselves in the classroom. As of June 1, more than 100 had received local, University and national recognition for their academic achievements and scholarship during the year (see sidebar). The awards include some of the

nation's most prestigious — and competitive — student-athlete honors, including multiple spots on the Verizon Academic All-America teams; a designation as a BIG EAST/Aeropostale Male Scholar-Athlete of the Year; an NCAA Postgraduate Scholarship; and an invitation to the weeklong NCAA Foundation Leadership Conference, which focuses on developing student-athletes into community and campus leaders.

Seton Hall's support network offers services to help student-athletes succeed academically. The network was created by and is

administered through the Office of Academic Support Services for Student-Athletes, part of the Division of Academic Affairs. The office provides academic advisement, tutoring, computer labs, supervised study sessions for individuals and teams, and consistent interaction with faculty members. In addition, its Life Skills workshops provide essential academic, professional and personal development opportunities.

The office's director, Robin Cunningham '78, M.A. '84/Ed.S. '94, a former

Seton Hall student-athlete and the first woman to receive an athletic scholarship to the University, was instrumental in forming the office in 1984. She explains the University's approach: "Admittedly, student-athletes face some very special challenges, especially in learning to balance their school work with sports commitments. We are committed to helping them achieve and maintain a productive balance between the two."

One way this is accomplished comes via constant communication with advisers, who are drawn from the office's small staff (which includes Matthew Geibel '93/M.B.A. '95, associate director, and Courtney Sanfelippo '00/M.A. '02, academic adviser). Each team is assigned an adviser who concentrates on getting to know the team as a whole, as well as the individual needs of players. In addition to overseeing compliance with University and NCAA requirements, the adviser also acts as a liaison between coaches, students and faculty members, monitoring classroom performance and sharing classroom feedback with student-athletes and their coaches.

Students must do their part, too. "It can be challenging for student-athletes to meet their

academic requirements," notes Geibel, who has been working with student-athletes for nine years. "The current group is one of the most motivated groups I have encountered. Clearly, their commitment is making a difference in the classroom." As of the Fall Semester 2001, student-athletes boasted a cumulative GPA of 3.044, which is more than a full point above NCAA eligibility requirements. In addition, 18 student-athletes graduated this year with academic honors — five *summa cum laude*, four *magna cum laude* and nine *cum laude*.

Academic support begins even before students begin their studies at Seton Hall. When potential recruits visit campus, "We sit down with them and let them know what is expected of them, and what we can do to help them become successful," Cunningham explains.

Also critical to the program's success are the Life Skills workshops, seminars and community service opportunities that help student-athletes thrive, both at Seton Hall and beyond. Classes on career development, time management, leadership strategies and communication, says Cunningham, "provide our students with the skills and tools they need to function in the real world."



Community service opportunities are just part of the Life Skills programming offered to student-athletes. Marcus Toney-El, a junior forward with the men's basketball team, lends a helping hand at the Saint John's Church soup kitchen in Newark.

— Carol Stavraka

2001-02 Student-Athlete Academic Award Winners

Women's Basketball

Leslie Ardon *Arthur Ashe Jr. Sports Scholars Award*

Women's Soccer

Karen Cacho *Arthur Ashe Jr. Sports Scholars Award*
 Frauke Dittel *Verizon Academic All-America First Team*
Verizon All-Academic District 2 Team
 Brigid Sullivan *Verizon Academic All-America Third Team*
Verizon All-Academic District 2 Team
BIG EAST/Aeropostale Female Scholar-Athlete Award

Women's Track

Ruby Jackson *NCAA Leadership Conference*
 Davina McKenzie *Arthur Ashe Jr. Sports Scholars Award*

Women's Volleyball

Kari Belin *Verizon All-Academic District 2 Team*
 Paige Ellertson *NCAA Postgraduate Scholarship (Fall 2002)*

Men's Soccer

Ingo Dittel *Verizon Academic All-America Second Team*
Verizon All-Academic District 2 Team
 Torsten Knorr *Verizon Academic All-America First Team*
Verizon All-Academic District 2 Team
 Greg Strohmann *BIG EAST/Aeropostale Male Scholar-Athlete of the Year*
Verizon Academic All-America First Team
Verizon All-Academic District 2 Team

Men's Track

Alexis Rohan *Arthur Ashe Jr. Sports Scholars Award*
 Tyrone Ross *Arthur Ashe Jr. Sports Scholars Award*
 Kareem Taylor *Arthur Ashe Jr. Sports Scholars Award*
 Dwayne Thomas *Arthur Ashe Jr. Sports Scholars Award*

Baseball

Todd Crawford *Verizon All-Academic District 2 Team*
Verizon Academic All-America First Team

Men's Basketball

Jerry Walker *NCAA Degree-Completion Award*
 (A forward from 1989-93, he expects to complete his degree in 2003)



A Home Run of a Record

Women's softball standout Laura Taylor set several records this season. The freshman helped lead the team to an impressive 29-17 record (11-9 in the BIG EAST). Her 18 home runs set a single-season school record, catapulting Taylor to No. 2 on Seton Hall University's all-time home run list. With a .331 batting average and the nation's top home run ratio for the season (18 in 45 games/.40 per game), Taylor was named to the 2002 All-BIG EAST First Team, the All-BIG EAST Rookie Team and the All-Northeast Region First Team.

Track and Field Team Surges Ahead with Awards

Nolle Graham '02 (right) capped her track and field career at Seton Hall with a fifth-place finish in the long jump at the NCAA Outdoor Championships, earning All-America honors for the fifth time. Graham also won her third straight BIG EAST long jump title.

Junior Bridgette Ingram won the 2002 BIG EAST heptathlon, setting the conference record.

Head Coach John Moon was named the 2002 Mid-Atlantic Women's Outdoor Coach of the Year. The honor was bestowed upon him by the United States Track Coaches Association for his leadership in guiding the Pirates to an ECAC Championship and a fourth-place finish at the BIG EAST Outdoor Championships.



Headed for Success

For Brigid Sullivan '02, a meeting with Robin Cunningham '78, M.A. '84/Ed.S. '94 during her senior year in high school convinced her to enroll at Seton Hall. "From the start, I received very personalized attention," says Sullivan, who became a standout on the women's soccer team. "Academics have always been very important to me and I recognized that, at Seton Hall, my studies could continue to be a priority."

Sullivan says the advice and instruction she received in her freshman year from Cunningham and her staff in the Office of Academic Support Services for Student-Athletes were absolutely essential in helping her adjust to being a student-athlete. "Freshman year is tough because you're not used to the demands of college, and you're not used to the hectic sports schedule," Sullivan notes, "But no matter how busy things were, Robin always made time for me. At Seton Hall, you are never a number, you are always a name."

By the close of her senior season, Sullivan had set two school records in soccer, playing and starting in all 74 of her career games.



"At Seton Hall, you are **never** a number, you are always a **name**."

— Brigid Sullivan '02

While Sullivan is very proud of her athletic accomplishments, she says she is even prouder of the awards she won this year that also recognized her classroom achievements. She was named to the Verizon Academic All-America Third Team and All-Academic District 2 Team and received a BIG EAST/Aeropostale Female Scholar-Athlete Award. "This recognition symbolizes all that I am about," she says. "I owe a great deal of my success to Robin and her staff."

Now, as Sullivan begins studies this fall for a Master of Arts in Education in Seton Hall's College of Education and Human Services, she plans to give something back to her fellow student-athletes. As a graduate assistant, she will tutor in the Office of Academic Support Services for Student-Athletes. Sullivan also will be providing some of the same services that she says "helped me realize my potential on the soccer field and in the classroom, and inspired me to pursue new challenges in every aspect of my life."

— Carol Stavraka



Alumni News and Notes

1940s

Thomas F. Dorrity '49, of Milford, PA, and his wife, Joan, recently celebrated their golden wedding anniversary. A World War II veteran, he retired to Milford in 1986 from Westinghouse Lamp Division. He and Joan are parishioners in the Saint Vincent de Paul Church and are active in several civic organizations.

1950s

Carmela R. Voza '54, M.A.E., of Union, retired from the Union City Board of Education after 55 years of service; she began her education career in 1946. Voza plans to devote time to volunteer work, travel and family.

Sister Mary Hiltrude Koba, Ph.D. '55, of Lodi, was honored with the President's Medallion for 43 years of service to Felician College. Sister Mary was the college's president from 1977-1984 and prior to that served as the college's first director of admissions and also as registrar and academic dean. She is credited with spearheading and leading many initiatives at Felician, including its transition to a four-year liberal arts college.

Steven J. Leonardo '57, C.P.A., of Clifton, received the 2000-01 New Jersey Society of Certified Public Accountants' Community Service Award. Leonardo has been a chapter member since 1962 and was named Man of the Year in 1998. He is a partner at Mintz Rosenfeld & Company, LLC in Fairfield, a member of the advisory board of the General Hospital Center at Passaic, the board of trustees of the Atlantic Health System and the Clifton Lions Club.

1960s

Thomas F. Kelaher, J.D. '60, of Toms River, was appointed prosecutor for Ocean County. Previously Kelaher served as municipal prosecutor in several New Jersey communities including Dover, Jackson, Seaside

Park, Seaside Heights and Point Pleasant. He is a former president of the Ocean County Bar Association, where he also chaired the Ethics Committee. A former Marine, he is vice chairman of the board of trustees of the Saint Barnabas Health Care System and chairman of the Clara Maass Medical Center in Belleville.

Edward Lucas '62, of Jersey City, is the director of development and public education for Saint Joseph's School for the Blind in Jersey City. A former student at the school, Lucas established a name for himself as the only blind sports reporter in New Jersey. He has written for several publications; his feature articles have appeared in *Yankees Magazine* and *Baseball Digest*. **Carroll M. Mrowicki '62**, of Linden, recently retired from the New Jersey Division of Vocational Rehabilitation Services after 32 years of service. Currently, he is administrator of employment at Community Access Unlimited, where he develops programs for at-risk youth and people with disabilities.

Joseph Coppola, '64, of Millersville, MD, in October 2001 was promoted to the newly created position of vice president of corporate security for Johns Hopkins Medicine, which includes the Johns Hopkins Hospital and Health System. He also oversees parking and transportation operations at the East Baltimore campus of the university. He had been chief of corporate security services for the Health System since 1994. Previously, he spent 24 years with the U.S. Secret Service, most recently as special agent in charge of the Baltimore field office.

Joseph J. Olenick '65, of Hilltown, PA, recently joined Quakertown National Bank in Quakertown as senior vice president/trust and investment manager. He has more than 30 years of experience in financial and investment planning, most recently with Univest Corporation.

Michael Fowler '66/M.A. '68, of Neptune, celebrated 38 years as a lifeguard at Seven Presidents

Oceanfront Park in Long Branch, where he also has been a supervisor since 1989. Fowler is a member of the United States Life-saving Association, Monmouth County chapter. A professor of marketing at Brookdale Community College in Lincroft, he has been a faculty member there for 31 years. **George L. Schneider, J.D. '66**, of West Orange, was appointed first assistant prosecutor for Morris County. He previously worked in the Essex County prosecutor's office.

Albert F. Inerra '67/M.S. '69, Ed.D., of East Moriches, NY, retired after 15 years as superintendent of schools in Nassau County, Long Island. **Sona E. Polakowski '67**, of Lawrenceville, received the 2001 Sigma Xi award from both the Princeton University and Rider University chapters for her commitment to exemplary science education. A first-grade teacher for the Lawrence Township School District, she also received the Ambassador of Education Award from the township's school board for outstanding contributions to the community and its public schools. Polakowski also serves as project director for E=MC², an initiative that provides professional development opportunities in science education.

Douglas J. Lundell '68, C.P.A., of Rock Hill, SC, was named vice president of the Comporium Group, which offers communication services in Pennsylvania's York and Lancaster counties. Lundell will assist the chairman with strategic, financial and organizational planning, as well as assess government tax laws and regulations. Before joining Comporium in 1992, Lundell was vice president and chief financial officer at CableSouth, Inc. He is a member of the York County Regional Chamber of Commerce and the American Institute of Certified Public Accountants.

Richard L. Hildebrand '69, of Bound Brook, was named Soccer Coach of the Year by the National Soccer Coaches Association of America/Adidas-Division II. He has coached the Ridge High School

boys soccer team in Basking Ridge since 1969 and is currently a physical education teacher at Ridge Middle School. His career highlights include 15 conference championships, 10 county championships and one overall Group II Championship. **John J. Kehoe '69, Ph.D.**, of State College, PA, was named director of strategic planning and research at Pennsylvania College of Technology in Williamsport. Kehoe previously served as a research analyst at the Pennsylvania Department of Education, where he was responsible for statewide programs and initiatives in higher education. **Daniel J. Kocsis '69**, of Elkins, NH, received a certificate of appreciation from the Military Order of the World Wars for organizing a campaign in which students mailed more than 500 letters to war veterans in honor of Veterans Day. **Martin L. McCormack Jr. '69**, of Wichita, KS, was appointed to the instructional staff of the Kansas Law Enforcement Training Center. McCormack has served for 31 years in the Internal Revenue Service's criminal investigation division. **Frank J. McCree '69**, of West Orange, was appointed chief administrative officer of Liberty Academy in Jersey City. In his previous positions, he served as vice principal of Centennial High School in Westfield, headmaster of the Bergen School in Jersey City and as a teacher for 21 years. **Honorable Stephen B. Rubin, J.D. '69**, of Flemington, was appointed family court judge of the New Jersey Superior Court in Somerset County. Rubin previously served as Hunterdon County prosecutor for five years.

1970s

Patrick J. Diegnan Jr. '70/J.D. '73, of South Plainfield, was elected to the New Jersey State Assembly for the 18th District. He is the first South Plainfield resident to be elected to the State Assembly. Since 1974 Diegnan has been a private practice attorney in South Plainfield. His previous positions include

Their Love of Hockey Helped Kids in Harlem

Every Friday for five months, carrying hockey sticks and bags filled with equipment, three Seton Hall University M.B.A. students boarded the 4 p.m. New York-bound train in South Orange and headed for Harlem. Brought together by their love of the sport, **Bradley Hadfield, M.B.A. '02**, **Mark Hovermann, M.B.A. '02** and **Michael Barton, M.B.A. '02** journeyed to 110th Street. They found a warm welcome there as they coached youngsters in the Ice Hockey in Harlem (IHH) program.

As hockey enthusiasts, the three students had been aware of IHH for a while. But after hearing a call for volunteers on a New York radio station public service announcement, Hadfield was spurred to get involved. He enlisted the help of two friends, Hovermann and Barton. In Fall 2000, they began sharing their hockey skills with the “Pups” — three groups of 20 children between the ages of 6 and 8. During the ice clinics that started at 5:30 p.m. and lasted until 9 p.m., the coaches concentrated on the fundamentals of hockey through drills, obstacle courses and games.

“When we first started coaching, the kids didn’t know anything about hockey,” Hovermann recalls. “We had to start with the basics, including teaching them the process of getting dressed in the gear — everything from what goes on first to how to lace up their skates.”

Ice Hockey in Harlem, whose motto is “Education is the Goal,” began in 1987 with 40 participants between the ages of 9 and 12. Under the tutelage of founder and Chairman Dave Wilk, former New York Ranger Pat Hickey and volunteers, the nonprofit community organization has grown to serve more than 250 youths. They play at the outdoor Lasker Rink, on the northern edge of Central Park. They also attend mandatory weekly classroom sessions that use hockey as a catalyst to improve performance in geometry, reading, writing, history, geography, art and other subjects.

For the Seton Hall students, the coaching counted toward a 20-hour service project required for a course in social responsibility, which is part of the 42-credit Master of Business Administration program in the Stillman School of Business. “The social responsibility class was designed to help students understand how business operates in a larger society,” says Karen Boroff, Ph.D., dean of the Stillman School. “The service project allows students to give something back to their community. Our goal at the business school is to develop ambassadors of goodwill. Not only can students do good work in their jobs but they can use their talents to enrich the lives of others.”

While most business schools require students to take an ethics class, only 10 to 15 percent require a service project at the M.B.A. level, Boroff says. Hadfield observes, “I believe the service component of the M.B.A. is something that the business school, its students and alumni can be proud of.



Known as the “Pups,” these youngsters develop skills on the ice and in the classroom through the Ice Hockey in Harlem program. Bradley Hadfield, M.B.A. '02 (back row, left), Mark Hovermann, M.B.A. '02 (second from right) and Michael Barton, M.B.A. '02 (right) volunteered to coach the Pups while in the M.B.A. Program at the Stillman School of Business.

This project reminds us to give something back and reaffirms the importance of a healthy balance between work, family and the community.”

In the M.B.A. program, which uses a multidisciplinary approach that integrates the latest technology into a strategic planning process, students are empowered with the management skills needed to be leaders and decision makers.

“We believe we have a very competitive program that offers part-time students a cost-effective M.B.A. that can be completed in seven semesters, compared to other local programs that take 10 semesters to complete,” Boroff notes.

This May marked the first commencement for students in the 42-credit program. During the Stillman School’s Hooding Ceremony, all three coaches were presented with the Service Project Award in recognition of their contributions to IHH.

“The Ice Hockey in Harlem service program was a home-grown project — our students were able to combine their fondness for hockey with a wonderful service to the hockey players in Harlem. This emulates exactly what we are asking our students to do,” Boroff says.

For Barton, “The best part of volunteering was seeing first-hand the difference you can make in the lives of children. They are all good kids, and they just love being out on the ice.” Inspired by his positive experience, Barton hopes some day to take his coaching one step further and work with a youth league team.

For more information on volunteering at IHH, call (212) 722-0044 or visit www.icehockeyinharlem.org

— Carolyn S. Clark, M.B.A. '02



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- **Award or honor.** Include the name of the award and the organization, along with the month you received it.
- **Marriage.** Provide the name of your spouse and Seton Hall University graduation information, if applicable.
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We'll publish your news in an upcoming issue of the *Seton Hall University Magazine*.

The Seton Hall University Magazine is published three times a year in a six-month production cycle for each issue. Alumni News & Notes submissions will be included within six months of receipt by the Office of Alumni Relations.

NAME

CLASS YEAR(S) AND DEGREE(S) FROM SETON HALL UNIVERSITY

DEGREE(S) FROM OTHER INSTITUTIONS

BUSINESS ADDRESS

HOME ADDRESS

() ()

WORK PHONE

HOME PHONE

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municipal attorney for South Plainfield and Milltown and chairman of the South Plainfield Senior Citizens' Advisory Commission. **Allan C. Kreutzer, M.B.A. '70**, of Clarks Summit, PA, has been promoted to vice president, marketing and sales at Schott Glass Technologies, Inc. He had been director of sales and marketing. Prior to joining Schott, Kreutzer was vice president of business development at Heraeus Amersil, Inc. **Carolyn L. Willson, J.D. '70** was appointed legal adviser to the United States Mission to the United Nations, which assists the U.S. president and Department of State in conducting policy at the U.N.

Thomas R. Coughlin Jr. '71, M.D., of Tulsa, OK, was named CEO and director of Centrex, Inc., where he previously served as medical adviser. Prior to joining Centrex in 1999, Coughlin spent more than 25 years as a cardiovascular and transplant surgeon and was an assistant clinical professor at the University of Oklahoma Medical School. **Joan Verniero '71**, of Monroe, CT, was named a member of the National League of American Pen Women, an organization founded in 1897 to promote the development of the creative talents of professional women. Verniero is the author of a series of children's books and recently co-authored *Victory or Death! Eight Stories of the American Revolution*, to be published by HarperCollins Children's Books in 2003. She teaches children's literature at Naugatuck Valley Community College and conducts creative writing workshops for children and adults. **Claire A. Woods '71**, of Oakhurst, was named Northeast regional vice president for ComputerMotion, Inc. The company manufactures voice-activated robotic technology used in cardiac and surgical endoscopy. **Allan P. Zollo '71**, of Franklin Lakes, joined the insurance firm of Hanson & Ryan in Totowa, specializing in medical claims. For 10 years, he had been with Saint Joseph's Hospital and Medical Center in Paterson, most recently as vice president of managed care. Prior to that, Zollo had spent 20 years at Horizon Blue Cross and Blue Shield of New Jersey.

Frank M. Bottone, M.A.E. '72, of Livingston, received the

2001 Chase-Heisman Legend of Coaching Award. Bottone is head coach of New Providence's football team and has been coaching for 39 years. He was inducted into the New Jersey Hall of Fame for 2001. **John J. Cannon Sr. '72**, of Henrietta, NY, was promoted to executive vice president and senior trust officer at UnitedTrust Bank in Bridgewater. He had been senior vice president.

Honorable Lawrence Latore, J.D. '74, of Watchung, was appointed a judge for the New Jersey Superior Court in Somerset County. Latore also has served his community as councilman, zoning board member and planning board attorney. Before opening a law practice in Newark, he worked as a Spanish teacher, social worker and real estate agent. **Honorable John E. Selser, J.D. '74**, of Wayne, was appointed family court judge for the New Jersey Superior Court in Passaic County. He had worked in Bergen County for 20 years in matrimonial law and served as president of the Bergen County Bar Association and trustee of the New Jersey Bar Association. **Major James O. Singer, M.B.A. '74 (Ret.)**, of Hopewell, was awarded the New Jersey Distinguished Service Medal, the state's highest military honor, by the Department of Military and Veterans Affairs. Singer was commissioned as a second lieutenant in the U.S. Marine Corps in 1966; he retired as a major in 1976.

Thomas A. Horan '75, of Jersey City, was promoted to director of the media arts program at Henry Snyder High School in Jersey City. Horan will train students to produce television and multimedia productions. **Michael Van Houten '75**, of Irvine, CA, was promoted to senior director of corporate accounting for Fluor Corporation. Fluor is one of the world's largest international engineering, procurement, construction and maintenance services organizations.

John R. Feeney, M.B.A. '77, of Shrewsbury, was promoted to executive vice president and chief financial officer of the Shrewsbury State Bank. He had served as an executive vice president for Summit Bancorp/Fleet Boston Financial. Feeney is a member of the board and treasurer for Family Resource Associates and is the former president of the New

Jersey chapter of Financial Executives International. **Claire S. Padgett '77**, of San Diego, was promoted to vice president of clinical operations at Medinix, Inc. Her work includes supervision and administration of domestic and international clinical research programs. Previously, Padgett was director of medical affairs at Genetronics, Inc., and director of medical research and safety operations at Ligand Pharmaceuticals. **Michael M. Rubbinaccio, J.D. '77**, of Randolph, was appointed Morris County prosecutor in December 2001. Previously, he served as a municipal prosecutor for Vernon Township and was a private practice lawyer.

Edward C. Gurskis, M.B.A. '78, of Toms River, was named senior vice president and senior lender at Shrewsbury State Bank. He is responsible for overseeing and developing commercial and consumer loan operations and promoting lending activities. Gurskis previously served as senior vice president at Sovereign Bank.

Colleen Connell '79, M.B.A., of Haddonfield, graduated *summa cum laude* with a Master of Business Administration degree in finance from Rutgers University. Currently, she is the director of financial services at National Community Capital Association in Philadelphia.

Honorable Thomas Critchley Jr., J.D. '79, of Madison, was appointed family court judge for the New Jersey Superior Court in Morris County. Critchley has worked in the Morris County prosecutor's office since 1982, most recently as head homicide prosecutor. **Gene Gatens '79**, of Brick, competed in the Vermont 100 Mile Endurance Run. He placed 90th out of 278 runners with a time of 23:55:43 (only the well-trained finish in less than 24 hours). In addition, in October 2001, he completed the 50 miles of the Mountain Masochist Trail Run along the Blue Ridge Parkway in Southwest Virginia.

1980s

Kathleen M. Miko, J.D. '80, of Washington, D.C., was named deputy general counsel at CapitalSource's Healthcare Finance group in Chevy Chase, MD. Prior to joining CapitalSource, Miko was a partner at the law firm of Hogan & Hartson, L.L.P. and

served as a trial attorney with the U.S. Department of Justice, Commercial Litigation Branch.

Holly Bakke, J.D. '82, of Lebanon, was selected by Governor James E. McGreevey as New Jersey's banking and insurance commissioner. Since 1989 Bakke had served as executive director of the New Jersey Property-Liability Insurance Guaranty Association, the New Jersey Surplus Lines Insurance Guaranty Fund and the New Jersey Medical Malpractice Reinsurance Association. She is a former state deputy commissioner of insurance litigation practices. **Russell G. Craig '82/M.B.A. '87**, of Brookeville, MD, was promoted to vice president of finance for Verizon Wireless, Midwest division. **James B. Johnston '82/M.A. '89/J.D. '96**, of Union, was appointed to the criminal justice division of the Association of American Law Schools in Washington, D.C. He also is an adjunct professor at Seton Hall University School of Law. **Dorothy Ann Lewis-Hawkins '82, M.Ed.**, of Lakewood, earned a master's degree in education from Cambridge College in Massachusetts. An educator for 18 years, most recently she has been a facilitator of whole school reform, an approach that involves home, school and community in improving schools and student performance. **Ann Judith Peterka '82, M.P.H.**, of Nutley, graduated from the Medical College of Wisconsin with a master's degree in public health. She is the medical director at Hoffmann-La Roche, where she has worked for the past five years. **Daniel M. Tower '82**, of Union, was promoted to executive vice president and head of operations at NorCrown Bank, where he oversees all non-credit operations, including accounting and human relations. Tower has been chief financial officer of NorCrown since 1990. He also is president and coach of the Union Soccer League and is a member of the Larchmont Estate Civic Association and the Union Knights of Columbus.

Damian Braga, M.B.A. '83, of Long Valley, was promoted to president of Aventis Pasteur US, the vaccine division of Aventis Pharma. Braga joined the company in 1988 as a financial analyst and most recently was a senior vice president and general manager of the U.S. business

unit. **Honorable Michael L. Ravin, J.D. '83**, of Verona, was appointed a judge of the New Jersey Superior Court. A member of the Essex County and New Jersey bar associations, Ravin has served as an administrative law judge since 1999. Previously, he served as an assistant prosecutor in Essex and Bergen counties.

Thomas J. Joyce '84, of Saint Paul, MN, was named partner and chair of the corporate practice in the public relations firm of Carmichael Lynch Spong (CLS) in Minneapolis. He is responsible for leading the growing corporate practice. Joyce formerly was vice president of public affairs at American Express and director of corporate communications at Prudential Financial Services. **Denise Fitzsimmons Lynch '84**, of Easton, CT, and her husband, Kevin, welcomed the birth of twin boys, Tiernan and Rory, in December 2001. **Timothy J. McWilliams '84/M.A.E. '98**, of Montvale, was promoted from captain to chief of police of the Saddle River Police Department. A borough officer since 1984, he also has held positions as patrolman, corporal, sergeant and lieutenant.

Frank R. Dudis, M.B.A. '85, of New York City, was admitted to the bar of the federal district courts for the Southern and Eastern districts of New York. Dudis is currently the assistant district attorney for Kings County. **Lisa Miele Ortenzio '85**, of Holmdel, and her husband, James, celebrated the birth of their daughter, Kathryn Paige, in August 2001. **Marianne Potito '85**, of Lincoln Park, was promoted to senior vice president of the special assets department of Valley National Bank in Wayne. Formerly a first vice president, Potito now manages the department responsible for the restructure and collection of commercial loans.

Vincent L. Grassia Jr. '86/M.P.A. '88, of Hazlet, was promoted to vice president of research administration at the Hospital for Special Surgery in New York City. Grassia is responsible for the overall administration, compliance, financial and strategic planning of an international program for musculoskeletal research. He had served as director of research administration. **J. Gerard Hamilton '86/M.B.A. '88**, of Doylestown,

PA, and his wife, Sylvana, announced the birth of their son, William Patrick, in April 2001. Hamilton is the vice president and senior credit officer for GMAC Commercial Mortgage in Horsham, PA.

Sonja L. Assante '87, of Somerset, and her husband, Kwame, welcomed the birth of their son, Oni, in September 2001. **Susan K. Burek '87/M.A.E. '89**, of Fair Lawn, and her husband, Jeff, announced the birth of their son, John Michael, in September 2001. He joins an older brother, Adam. Burek is the director of client services for MasterCare Companies, Inc. in Clark. **Christopher J. Christie, J.D. '87**, of Mendham, was nominated by President George W. Bush and confirmed by the U.S. Senate as U.S. attorney for the state of New Jersey. Christie is responsible for leading the state legal system's efforts to stop terrorism. He is a former Mendham Township lawyer and was previously employed at Dughi, Hewitt and Palatucci, where he focused on securities law. **Elen Dombroski '87**, of Manasquan, and her husband, Howie, celebrated the birth of their son, Trey, in March 2001. He joins an older brother, Regan. **4. James Ford, M.Ed. '87**, of Union, retired from the Chatham Township Police Department after 26 years of service. Ford was the township's first crime prevention officer and started the town's Neighborhood Watch and National Night-Out programs. He also was deputy coordinator in the township's Office of Emergency Management, responsible for the township's emergency plan. **Michael D. Reagle '87, M.Ed., Ed.D.**, of Richmond, KY, recently accepted a position as associate vice president of student affairs at Eastern Kentucky University. **Thomas E. Zoeller, J.D. '87**, of Alexandria, VA, was appointed chief of staff for the Federal Aviation Administration in April 2001. Previously, he was deputy assistant chief counsel for legislation.

Patrick J. Fletcher, M.A.E. '88, of Rutherford, was appointed superintendent of the Glen Rock School District. He will oversee major renovations to most of the schools. Before his appointment, Fletcher was the assistant superintendent for business and the school board secretary. Prior to joining Glen Rock, he served as a

research assistant for the Rutherford school district and as business administrator and board secretary for the Closter and Englewood Cliffs school districts. **Anthony Mazza '88/J.D. '91**, of Madison, joined the law firm of Bendit Weinstock, PA, in West Orange, where he specializes in personal injury litigation and workers' compensation issues. Mazza previously clerked for the Superior Court of New Jersey and is a member of both the New Jersey and American bar associations. He also is a member of the American Trial Lawyers Association, New Jersey chapter.

Nancy L. Drescher '89, of Brooklyn, NY, has been named senior vice president, management supervisor at Cline Davis & Mann, a public relations agency specializing in pharmaceutical advertising. Previously she was senior vice president, management supervisor at Lowe McAdams. **John R. Magnier, M.A.E. '89**, of Caldwell, was promoted to chief of police of the Glen Rock Police Department. Magnier has been with the department for 16 years, beginning as a dispatcher and patrolman. He also worked for the Hudson County Prosecutor's Office as an investigator on the gambling task force.

Lisa M. Natarelli-Taran '89, of Rockaway, and her husband, Alan, announced the birth of their first child, Kayleigh Amanda, in September 2001. **Joseph Pica, M.A.E. '89**, of Hightstown, was appointed chief of police for West Windsor. Pica has been with the police department since 1974 and was promoted to captain in 1998. He has attended the FBI National Academy in Quantico, VA, and the West Point Command and Leadership Program. **Army Captain Michael A. Puzio '89**, of Garfield, was decorated with the Army Commendation Medal for demonstrating outstanding achievement and meritorious service in the performance of his duties. Puzio is a legal assistance attorney assigned to the 2nd Infantry Division at Camp Casey, South Korea.

1990s

Gina Martin Cavanagh '90, of Middletown, and her husband, **Joseph Cavanagh '88**, announced the birth of their third son, Joseph William, in October 2001. He joins brothers Sean,

6, and Daniel, 3. **Matthew Earrusso '90**, of Little Falls, is now qualified to earn his journeyman papers in the medieval style of the stained glass craft, after fulfilling more than 6,000 hours of work. Earrusso is a designer with Hiemer & Company Stained Glass Studio in Clifton. He joined the firm in 1993. He has designed windows at the Saint James Church in Basking Ridge and has worked on smaller projects for Our Lady of the Lake and the Jewish Memorial Chapel in Clifton. **David J. Kuchar '90, D.P.M.**, of Cresskill, opened a private practice in podiatric medicine and surgery in Bergenfield after completing a residency in podiatric surgery at New York Methodist Hospital. **Jacqueline O'Donnell, J.D. '90**, of Sparta, is president of the Sussex County Bar Association. O'Donnell has held the positions of vice president, secretary and treasurer. Since 1993 O'Donnell has been in private practice with her husband, David Dumbroff, at O'Donnell & Dumbroff in Sparta. **Joseph M. Petro '90**, of Manalapan, was appointed vice president of sales for the Realpoint division of GMAC Institutional Advisors in Horsham, PA. He is responsible for leading sales efforts, account development and client retention. Previously, Petro was director of sales for Commercial Real Estate Direct in Newtown, PA. **Julie Platt-Politano, J.D. '90**, of Neptune, and her husband, Jerry, welcomed the birth of their first child, Alexander Jeffrey, in June 2001. **Raymond C. Staub '90, J.D.**, of Trenton, joined the law firm of Destrubats, Campbell, DeSantis & Magee. Staub is in the litigation division, specializing in personal injury and criminal defense. Previously, he was a partner at Staub & Summers and a municipal prosecutor in Trenton. **Jennifer Kilroy-Tobin '90**, of Lubbock, TX, together with her husband, **Eric Tobin '91**, announced the birth of their daughter, Cassandra Mary, in August 2001. She joins a sister, Cordelia, 3. **Michael Underwood '90**, of Westampton, and his wife, **Jennifer Derrig-Underwood '91**, announced the birth of their daughter, Katherine Sophia, in February 2002. **Stephanie Mergel Hadley, J.D. '91**, of North Caldwell, and her husband, Steven, announced the birth of their daughter, Elizabeth

Ann, in April 2001. She joins an older brother, Steven, 3.

Carmen J. Liuzza Jr. '92, of Fredon, and his wife, **Christina Budd Liuzza '92**, announced the birth of their son, Carmen Joseph III, in October 2001. **Patricia Lennon, Ed.D. '92**, of Montvale, was appointed superintendent of the Old Tappan K-8 school district in August 2001. Formerly, she was the superintendent of schools in Wharton and, before that, principal of the Jesse F. George School in Washington Township. Lennon also has worked as an elementary school teacher, school psychologist and director of special services. **James M. Merendino '92, J.D.**, of Morris Plains, and his wife, Francine, announced the birth of their first child, Jack Francis, in October 2001. James is a commercial litigation attorney with David L. Berman, P.C., in Morristown. **David E. Petriken, M.A.E. '92**, of Point Pleasant, was promoted to lieutenant in the Spring Lake Heights Police Department. In addition to patrol duties, Petriken is responsible for administrative duties such as payroll and scheduling. In 1996 he was promoted to corporal, and in 1998 to sergeant. A member of the force since 1984, Petriken was named 2001 Law Officer of the Year by VFW Post 1838 in Manasquan.

Joseph Del Rossi '93, M.A. '01, of Cherry Hill, was promoted to director of the Pirate Blue Athletic Fund at Seton Hall University. Del Rossi joined Pirate Blue in 1999 as associate director. **Steven C. Mannion, J.D. '93**, of South Orange, became a partner in the law firm of DeCotiis, Fitzpatrick, Gluck, Hayden & Cole, LLP in Teaneck, where he specializes in commercial and constitutional law. Before that, he clerked for the New Jersey Appellate Division and served as an assistant corporation counsel for Newark and as special claims counsel for Essex County. Mannion also is a lieutenant junior grade in the Judge Advocate General's Corps of the New Jersey Naval Militia. **Reyes Quinones, J.D. '93**, of Eatontown, was honored by the Latino American Committee of Monmouth County for outstanding service to the community. Quinones is a detective sergeant with the Monmouth County prosecutor's office and has more than

38 years of experience in law enforcement. **Sharon Budniak Reed '93, M.D.**, of Pikesville, MD, and her husband, Scott, announced the birth of their son, Joshua Scott, in October 2001. Sharon is completing a geriatrics fellowship at Johns Hopkins Medical Institutions. **Linda A. Tancs, J.D. '93**, of Roselle Park, was appointed to the Union County Division of Cultural and Heritage Affairs Advisory Board for a one-year term. She is an attorney at Norris McLaughlin & Marcus, P.A., specializing in information technology and e-commerce law. **Catherine A. Conley Wagner '93**, of Morris Plains, and her husband, Marc, announced the birth of their first child, Madelyn Rose, in November 2001.

William T. (Billy) Callahan '94, of Garwood, is the author of *Muckraker* (1999, Town Book Press), a fictionalized account of a high school drug ring exposed by a student. The book was recently assigned to students as required reading by several school districts in New Jersey. Callahan is an English teacher at the Edison Intermediate School in Westfield. **James DeNorscia, J.D. '94**, of Bergenfield, was promoted to partner in the Hackensack law firm of Sonageri & Fallon, LLC. DeNorscia is certified by the Supreme Court of New Jersey as a civil trial attorney and is an active New York City trial attorney concentrating in product liability defense and securities law. **Wendy J. Lemke, M.A.E. '94**, of Westfield, was recognized by the *Westfield Leader*, a community newspaper, for her contributions as a volunteer to the Mobile Meals program. In addition, Lemke helped organize a \$1,000 grant from her former employer, Dun & Bradstreet in Murray Hill. She is a communications manager at Celanese Global Communications in Summit. **Shaun A. McGinn '94/J.D. '00**, of Randolph, joined the law firm of Marshall, Dennehey, Warner, Coleman & Goggin as an associate. He specializes in workers' compensation matters. **Rosemary E. McGuire '94**, of Chicago, was hired as a video editor for the *Jenny Jones Show*. Previously, McGuire was a freelance editor. **Donald Methfessel '94**, of Branchburg, joined the Bridgewater accounting

and consulting firm of Rosenberg Rich Baker Berman & Company, P.A. as a senior accountant. Methfessel's responsibilities include working with the audit and tax divisions. **Lynnea Pruzinsky-Mumola '94**, of Bowie, MD, and her husband, Christopher, welcomed the birth of their son, Joseph William, in June 2001. Lynnea is employed as a writer for the *Catholic Standard*, the weekly newspaper of the Archdiocese of Washington. **Frances A. Chaba-Nestorson '94**, of Hillsborough, and her husband, John, announced the birth of their first child, Julianna Rose, in October 2001. **Dwight Pfennig, Ed.D. '94**, of Middletown, was recently appointed chief of staff for the New Jersey education commissioner. Prior to his appointment, Dwight served as superintendent of the Morris School District. **Scott S. Steill '94, J.D.**, of Richboro, PA, joined the law firm of Golden, Rothschild, Spagnola, Lundell, Levitt & Boylan, P.C. in Bridgewater as an associate. His practice areas include insurance defense and general litigation. Steill is a former associate of McLaughlin & Cooper P.C., in Trenton. **Nelson C. Tuazon '94**, of Shrewsbury, was appointed chair of the Nursing Practice Committee of the New Jersey Board of Nursing. He also is the vice president of the Philippine Nurses Association of America. Tuazon is currently director, patient care services at JFK Medical Center and Muhlenberg Regional Medical Center. **Jacqueline M. Bartley, J.D. '95**, of Middletown, graduated from Leadership New Jersey, a program designed to expose today's emerging leaders to the challenges facing New Jersey. Bartley works for the Rutgers University Foundation as director of development for the College of Nursing. She had been director of development for the Robert Wood Johnson Medical School. **Amy Sweet-Bourke '95**, of Jackson, and her husband, Michael, announced the birth of their second child, Miranda Pauline, in August 2001. Miranda joins a brother, Casey, 3. **Joseph Clifford '95**, of Windsor, VT, and his wife, **Kerry Krieger-Clifford '97**, announced the birth of their first child, Maxwell James, in October 2001. **Victoria Ambrosini-Duffy '95**, of Helmetta, and her husband, **Kevin Duffy '95**,

announced the birth of their son, Sean Ryan, in October 2001. **Rodney Galarza '95/J.D. '99**, of Scottsdale, AZ, passed the Arizona Bar Exam and is clerking for a judge in the Arizona Superior Court, Maricopa County. Galarza served four years in the Marine Corps, at U.S. embassies in Saudi Arabia and Brazil.

Paul K. DeGrado, J.D. '96, of Hackensack, and his wife, Alicia, announced the birth of their twin boys, Paul Jr. and Alexander, in October 2001. **Jeralyn L. Paulson-Lawrence, J.D. '96**, of Watchung, was appointed to the conference committee of the Family Law Division of the New Jersey State Bar Association. Lawrence is an associate with Norris, McLaughlin & Marcus, P.A., and practices family law litigation and mediation. Previously, she clerked for a judge in the New Jersey Superior Court in Essex County. **Robert Mollahan '96**, of Dover, received the Sprint Award of Excellence for his role in bringing portable cell towers to the World Trade Center site following the terrorist attacks of September 11, 2001. Mollahan also received a Sprint award for his sacrifice, support and efforts related to responding to the tragedy. **Daniel Posluszny, M.A.E. '96/Ed.S. '00**, of Lawrenceville, was appointed deputy chief of police for Lawrence Township. Posluszny is a 17-year veteran of the police department and previously served as captain.

Carmelo Garcia '97, of Hoboken, is the first Hispanic and the youngest person to serve as director of the Hoboken Department of Human Services. He oversees health services, cultural affairs, senior citizen issues, tenant/landlord advocacy and recreation for the community. A licensed, professional mortgage banker, Garcia previously worked for PNC Bank. **Anthony Inzero '97**, of Hamden, CT, was hired by the New Haven Knights, a United Hockey League team, as a radio broadcaster and media relations coordinator. Before joining the Knights, he was a staff writer for the *New Haven Register*.

Barbara Jackson '97, of Passaic Park, was promoted to vice president, account supervisor for KPR, an advertising agency in New York City. Jackson is responsible for launching major pharmaceutical brands. Previously, she

The Seton Hall University Alumni Association presents

The 17th Annual Many Are One Alumni Awards Gala

Saturday, October 12, 2002
Seton Hall University Campus

5:30 p.m. - Mass

6:30 p.m. - Cocktail Reception

8 p.m. - Dinner and Dancing

The Many Are One Alumni Awards Gala recognizes and celebrates the diverse achievements and common bond of excellence among Seton Hall University alumni. Many Are One also benefits current students. Revenue generated from the gala supports the Alumni Endowed Scholarship Fund.

This year's honorees include:

Most Distinguished Alumnus Award	Kurt T. Borowsky '61
Humanitarian Award	Dana Christmas '02
Alumni Association Service Award	Leo Zatta '78

Constituent Service Awards

Golden Pirates	John Meade '40
African-American Alumni Council	Aaron Campbell '68
Chicago Alumni Chapter	Gary Scott '61
Young Alumni	Christine Katulka '93
Pirate Blue Service Award	Joseph Zubko '49

For more information, call 1-800-992-GRAD

worked as an account group supervisor. **Michael Oakes '97/M.B.A. '01**, of Woodbridge, was named associate director of the Pirate Blue Athletic Fund at Seton Hall University. Oakes previously served as associate director of Alumni Relations at Seton Hall. **Jill Facine Sedita, J.D. '97**, of Sarasota, FL, was appointed assistant state attorney for the 12th Circuit in Sarasota. **Jon Sinko '97**, of Beaverton, OR, was promoted to product line manager for the apparel-marketing department of Adidas. Sinko had been an apparel developer. **Clare Stegman '97**, of Boonton, was named one of the top 100 ski instructors in North America by *Ski Magazine*. A ski instructor at Mountain Creek in Vernon, Stegman is a science teacher at Brooklawn Middle School in Parsippany.

George Bandics, M.A.E. '98, of Edison, was hired as police director for Middlesex County College in Edison. He supervises 11 police officers and eight civilian employees who provide campus security. Bandics spent 17 years as a deputy chief of investigators for the Middlesex County prosecutor's office and 15 years as a police officer with the Edison Police Department. **Michelle Borek '98**, of Yardville, was promoted to coordinator, product development at Jive Records in New York City, where she has been employed since 2000 as a sales assistant. **Christopher Brown, M.P.A. '98** and his father, Doug Brown, traveled to Canada to participate in a four-day, 400-mile, dog-sledding competition. The two Morristown residents raised \$25,000 for the New Jersey Center for Outreach and Services for the Autism Community, Inc. **Tracy J. Moriarty '98**, of West New York, announced the birth of her second child, Zachary Zane, born in October 2001. He joins a brother, Chaz William, 3. Moriarty teaches first grade at Public School Number 5 in West New York. **Chau Nguyen '98**, of Newark, was promoted to communications manager for ERA Franchise Systems, Inc. She is responsible for all communications with brokers and sales associates affiliated with ERA. Previously, she was a member of the marketing team at Millennium Teleservices in Woodbridge.

Dion B. Findley, J.D. '99, of

Fair Lawn, was appointed as assistant prosecutor for Bergen County. Previously he served as a law clerk and an intern in the prosecutor's office. **Gregory D. King '99/M.B.A. '01**, of Totowa, was named the New York Yankees' November Employee of the Month for his coordination of the television and radio broadcasts during the 2001 major league playoffs and World Series. **Nicholas Raudenski '99, M.P.A.**, of New Berlin, WI, is a special agent, criminal investigator with the U.S. Department of the Treasury's Office of Investigations. After earning his master's degree in public affairs from American University in 2001, Raudenski was stationed in San Juan, Puerto Rico, where he is responsible for investigating international narcotics smuggling cases. In addition, he was assigned to a security detail during the Winter Olympics in Salt Lake City. **Joan A. Scrivanich '99, M.A.**, of Fort Lee, received her master's degree in applied physiology in 2001 from Columbia University, where she is a research assistant in the College of Physicians and Surgeons. She is the founder of the Mile-Square Running Club in Hoboken and publicity chair of the city's Catholic Young Adults. **Kelly Smith '00**, of Philadelphia, was named team captain of the Philadelphia Charge of the Women's United Soccer Association (WUSA). Last year, Smith was named to the WUSA All-Star Second Team.

2000s

Heather Madrigal, J.D. '00, of Toms River, and her husband, Fernando, announced the birth of their twin boys, Justin Fernando and Derek Fernando, in September 2001.

Beverly Roberts-Brailsford, Ed.D. '01, of Newark, was appointed principal at the Abraham Clark High School in Roselle in June 2001. She has served as assistant principal at Glenfield Middle School in Montclair, as a supervisor at Raritan Valley Academy in Piscataway and as a special education teacher at Orange Middle School. **Gayle Carrick, Ed.D. '01**, of Scotch Plains, in November 2001 was appointed superintendent of the K-8 school district in Mendham Township. She is the former principal of

Woodland Elementary School in Warren. **Michelle S. Gomez '01, R.N.**, of Brownsville, TX, in July 2001 was commissioned as a second lieutenant in the U.S. Army Nurse Corps and in September received her R.N. license. **Corporal Michael Mazzeo, M.A.E. '01**, of Brielle, in December 2001 was awarded a commendation by the Long Hill Township Police Department for his service to the department and community. Mazzeo, a six-year veteran, also has received the Good Conduct Award and an Education Achievement Award from the department. **Tracy McCurdy '01**, of Sayreville, was promoted to account representative at MCS Inc., a healthcare public relations agency in Bedminster. McCurdy is a member of the Public Relations Society of America. **Maria Carmela Meo '01**, of Oradell, was hired as an eighth-grade special education teacher at Paramus Middle School. **Joseph M. O'Brien '01**, of Whitehall, PA, was hired as a health and physical education teacher in the Whitehall-Coplay School District.

Marriages

John R. Burrows '72 to
Shaun Draper

Deborah Ann Christine Petraccoro '78 to
Bernard John Wheaton

Amelia Ann Vaccaro '80 to
Adriano A. Ricciardi Jr.

Eric Thompson '85 to
Dorothy J. Connelly

Dennis Gregory Collins '88 to
Patricia Ann Censullo

Christopher B. Nicora '88, M.D. to
Michelle Liscio

Vergel Hao Cervantes '90 to
Gretchen Adams Florick

Elisa Marie O'Connor '90/M.A.E. '92 to
Robert Thomas Dahill '91/M.A.E. '93

Noelle Piazza '90 to
Martin C. Labowicz

B. Colleen Delaney '91 to
Jonathan C. Murath

Mark Edward Ganton '91 to
Megan Michelle Cochran

Judith P. Lorenzo '91 to
Brian F. Doran

David F. McBride '91 to
Laurie L. Watson

Nora Ellen Serwatka '91 to

Walter S. Yukniewicz

Theodore J. Brustowicz '92 to
Heather Ward

Thomas R. Conklin '92 to
Kimberly R. Hines

Kristy McCann '92/M.A.E. '95 to
Scott Vudoker

Joan C. Raftery '92 to
Nicolas E. Wood

Christopher J. Kelly '93 to
Kelly J. McMahon

Edward W. Klamm '93 to
Daniela A. Pastore

Karen J. Ledebuhr '93 to
Evan D. Spohn

Michael R. Lemongello '93 to
Colleen T. Byrnes

Gennaro M. Nappi Jr. '93 to
Lori L. Borello

Daniel E. Welk '93 to
Sara L. Huber

Andrea J. Kasper '94 to
Nicholas Pazinko

Matthew B. Madara '94 to
Caroline A. Fachet

Wilfredo D. Vasquez '94 to
Ana Pieras

John C. Kwitkowski '95 to
Meredith A. Brauchle

Jennifer Scofield '95 to
Michael Malizia

Lara Lynn von Nessi '95/M.A.E. '99 to
Matthew C. Russo

Bethea L. Coppola '96/M.A. '00 to
Rawicez Rios

Melissa M. Naddeo '96 to
Mark R. Nazzaro '98/M.S. '01

Van Lee Havercome '97 to
Omotola A. Walker

Nicole L. Hyams '97 to
Richard R. Ronchetti '98

Daniel G. P. Marchese '97 to
Elyse M. Sitlick

Janine G. Pagano '97/M.A.E. '99 to
Edward V. Mitreuter

Deborah M. Seitel '97 to
Daniel T. Sherer

Stephen J. Toth III '97 to
Allison Fertal

Marianne Calabrese, J.D. '98 to
Douglas Jones

Kara Lynn Fuoto '98 to
Timothy A. Closius

Lynn M. Piserchia, M.A.E. '98 to
Eric R. Schiller

Todd W. Senkiewicz, J.D. '98 to

Suzanne N. Cressman
 Danyelle D. Toropiwi '98 to
 Michael J. Celano
 Nicole Dohme '99 to
 Joseph Midura
 Eileen Meegan '99 to Jason Dee
 Jill A. Morehouse '99 to
 Gary A. Nicol
 Frederick P. Warren III '99 to
 Candie Renee Andusko
 Elizabeth Arnone '00 to
 John Clark
 Todd J. Forman, J.D. '00 to
 Lauren S. Eckstein
 Leslie Ann Malsbury, M.S. '00 to
 Gerald P. Old Jr.
 Raynard Yuro, J.D. '00 to
 Beth H. Horowitz
 Victoria L. Brincat, M.B.A. '01 to
 Thomas Kaczmarczyk
 Kimberly A. Lake, J.D. '01 to
 Michael J. Mrvica, J.D. '98
 Michael S. Simitz, J.D. '01 to
 Tina M. Miliano

In Memoriam

Joseph F. Lynch Sr. '32
 John Lopresti Jr. '33
 James S. O'Neill '33
 Bruno Leo Fila '35
 Eileen G. Fletcher '40
 Monsignor Dominick A. Pocus
 '41/M.Div. '45
 Franklin M. Rogers '41
 Benjamin S. Bucca '42
 Reverend Francis T. Gavin '43,
 M.A.E. '75/M.Div. '77/M.A.
 '79/Ed.S. '82
 Jeannette B. Waters '43
 Sister Maura Brunelli '47
 Walter G. Neff Jr. '48
 J. Harry Smith '48
 William H. D'Arcy '49
 Sister Maria Weiman '49
 Carmen A. Biase '50
 James R. Cosgrove '50
 William J. Coughlin Jr. '50
 Sister M. Edith Doyle '50
 Clyde D. Sharkey '50
 Paul F. Kinney '51
 Marguerita M. Mahoney '51
 James O'Halloran '51/J.D. '55
 Robert J. Slane '51
 Sister Pearl M. Trawinska '51
 Sister Mary McMahon '52
 Charles B. Slade '52
 Margaretta Kane '53
 Paul E. McGeehan '53
 Walter G. Daldrup '54
 Aldo A. Itri '54
 Reverend Vincent Eugene Keane
 '54/M.Div. '82
 Philip J. Walker '54

Eugene L. Grochowski '55
 Ralph Mayo, J.D. '55
 Irene Meehan '55
 Richard G. Wilson '55
 Douglas W. Brophy Sr. '56
 Dickson Caldwell Brown Sr. '56
 John D. Onnembo, M.S. '56
 Michael F. Bowen Jr. '57
 Sister Mary C. Kulnis '57
 William E. Madden Jr. '57
 Vincent Pomarico '57
 Margaret M. Harris, M.A.E. '58
 Nicholas W. Lazorisak '58
 Paul F. McElwee '58
 Charlie M. Weaver, M.A.E. '58
 Brendan A. Ward '59/J.D. '65
 Brendan G. Fitzpatrick '60
 James F. Lane '60
 Joseph Shields '60
 John G. Czajkowski '61
 Edward J. Kelly Sr., M.A.E. '61
 Karlheinz S. Gross '62
 Robert B. Hayes '63
 Fred Zakaluk, M.A.E. '63
 Sister Ary A. Moran '64
 Steven R. Toth '64
 Martin M. O'Malley '65
 William T. Dalton, M.A.E. '67
 Joseph J. Pisano, M.A.E. '68
 Rosario "Russ" Zappulla '68,
 M.D., Ph.D.
 Sister Lorraine Marszalek '69
 Robert Mulhearn '69
 Kurt Michael Wolf '71
 George R. Pucci Jr., M.A.E. '72
 James F. Warner, M.A.E. '72
 Iris B. Kaufman, M.A.E. '74
 Michael J. Holub, J.D. '76
 John Hubley '77
 Joseph Crotty '78
 Dorothy Flemming, M.S.N. '78
 Harold H. Konzelman, M.A.E. '80
 Angel R. Fernandez, J.D. '83
 Virginia A. Van Duyne '93
 Eugene H. Davis '94
 Donna Lee Finley, M.P.A. '96

Friends of the University

Edward Cafone
 Maria C. Caruso
 Linda J. Cline-Love, Ph.D.
 Donald T. Faulkner
 Bette Franz
 Thomas H. Gassert Sr.
 Michelina Giordano
 Reverend Edward Houston
 Stanley P. Kosakowski, M.B.A.
 Joseph Little
 John J. Mahon
 Leonard Montague
 Adele Myzie
 Josephine Nangle
 James O'Connor
 Rose O'Hanlon
 Winifred Otskey
 Frances Salduti
 Anna Walter
 Winifred Yen

Memorial Tribute

Reverend Francis T. "Frank"
 Gavin '43, M.A.E. '75/
 M. Div. '77/ M.A. '79/

Ed.S. '82, a priest for
 nearly 55 years, died on
 April 6 at the age of 81.

Father Gavin devoted
 30 years of his life as a
 priest to Seton Hall
 University. Over the years,
 he served in the Office of
 Alumni Relations, Campus
 Ministry and the Graduate Studies
 Office. He also was a member of the Priest Community
 and an alumnus five times over, having earned a bache-
 lor's degree as well as four graduate degrees.

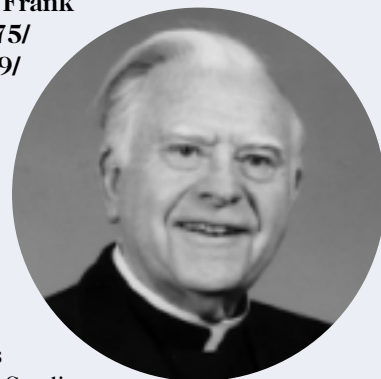
With his outgoing nature, Father Gavin made
 students feel at home on the South Orange campus,
 even after his retirement in 1988. Taking several walks
 each day with his Irish setter, Tara, he often stopped to
 visit with students and amuse them with lighthearted
 jokes. "He was one of the best-loved priests on campus
 ... many of the students looked to him as the University
 grandfather," recalled Reverend James Spera '73/M.Div.
 '76, director of Campus Ministry and vice rector of the
 College Seminary.

Extremely proud of his Irish heritage, Father Gavin
 had served as chaplain of the Ancient Order of Hiberni-
 ans, Division Nine, in Montclair since the mid-1990s. An
 avid painter, Father Gavin expressed everything from his
 deep Catholic faith (his subjects included Pope John Paul
 II and Our Lady of Lourdes) to his love for the beautiful
 Irish countryside in his works.

"Father Frank was, to say the least, a very faithful and
 dedicated priest," observed Reverend Joseph Wortmann
 '54, S.T.L., a teacher at Seton Hall Preparatory School and
 member of the Priest Community. Speaking at Father
 Gavin's Mass of Christian Burial, which took place in the
 Chapel of the Immaculate Conception, Father Wortmann
 added, "Father Frank loved the priesthood."

Indeed, Father Gavin's love for the priesthood was
 demonstrated in numerous ways, including the establish-
 ment of the Reverend Francis T. Gavin Seminar Fund
 in 1999. Contributing most of his life savings to the fund,
 Father Gavin designed it as a way to meet the everyday
 needs of seminarians, providing aid with necessities such
 as clothing and car insurance. "The Lord has blessed me
 with ample resources to provide for myself and for others.
 Thanks to Him, I have the ability to give back to Immac-
 ulate Conception Seminary a lasting gift that will benefit
 future generations," he once said.

— Margaret M. Horsfield, M.A. '02





Endpaper

Mentoring: A Debt Gladly Repaid

BY AGNES HOOPER GOTTLIEB '75, Ph.D.

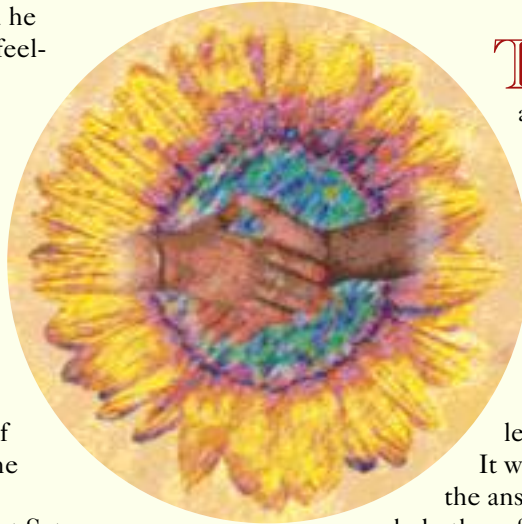
Back in my day, we didn't have a name for it. I was still wet behind the ears and just a few weeks beyond my Seton Hall University graduation in 1975 when I was hired at the Associated Press. A veteran journalist sat down at the computer screen and went over my rather convoluted article about the Board of Public Utilities (talk about a snoozer). He didn't just edit my writing, he showed me why he was making changes. And he made plenty of them. But instead of feeling upset and unsettled when he was done, I was relieved. Here was someone who knew what he was doing and knew how to show me what to do. I kept working with him and eventually got it right.

Nowadays, we call that mentoring. And we recognize that mentoring is important to young people moving into the professions. It's good for the one who's on the receiving end, it bodes well for the future of the profession and it's also good for the one who's giving the advice.

Fast forward 13 years — I'm back at Seton Hall as an instructor in the communication department. Now it's my turn to teach. But so much of the teaching is done outside of the classroom. On Wednesday nights, as *The Setonian* is being put together, I sit down at the computer screen and ask the student whose byline is on the story to sit down next to me. And then I do what that veteran journalist did so many years before. I see it as my responsibility. A way of teaching by doing. We talk about story construction, we talk about approaches to interviewing, we talk about jobs in journalism and we both profit from the exchange.

By then, in 1988, we were using the term "mentoring." And by then I myself had been mentored by both journalists and academics. I had gone back to grad school in 1985 at the University of Maryland, where I met Dr. Maurine Beasley, one of the finest journalism historians in the country (she's still there, and is now a professor in the Philip Merrill College of Journalism). She thought she saw

something worth working with in me. She taught me how to write history, she involved me in her research areas and she showed me how to be a college professor. To this day, I owe her a continuing debt. She cites my work, she invites me to speak at conferences, she recommends me as an historian to book editors in search of authors and she makes sure I am thriving professionally.



This past academic year, I tried something new at Seton Hall. I was appointed dean of Freshman Studies, a program built on the strong belief that mentoring makes a difference. I discovered within the program a formal approach to the informal mentoring I had been doing and benefiting from all along. During the year, I worked with about 100 members of the Class of 2005. They came to me with academic crises, personal problems and questions about their future.

It wasn't necessarily my job to give them the answers, but it was definitely my job to help them find the answers for themselves. I've discovered that one of the most important things about mentoring is that the student needs to be open to advice and guidance. And the mentor needs to be willing to view students as individuals with problems specific to them.

By the end of the academic year, I had met individually with each of my freshmen before sending them on their way. I told them they needed to introduce themselves to the chair of their major and ask to meet with their new academic adviser. But that's the beauty of mentoring. It's more than just talking about courses and grade point averages. As I say to my freshmen who are flying the coop, "You'll have a new academic adviser next year. But remember this: I'll always be your mentor."

Agnes Hooper Gottlieb '75, Ph.D. is dean of Freshman Studies at Seton Hall University.

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