



International Competences for Undergraduate Psychology (ICUP)

July 2024 ICUP Newsletter¹

In this edition:

1. Release of the preprint, Gamma Version of the International Competences for Undergraduate Psychology (ICUP). See ICUPO.com.

2. Engagement with IRGUPO and Psychology Organisations

3. Website and Dissemination.

4. Steps ahead.

5. Other news/notifications.

1. **Gamma Version of ICUP.** The ICUPO Committee had its first meeting in October 2022, with its main aim being to produce an international foundational psychology competence model for the undergraduate level, that could be used as a reference model (only) to inform national and institutional curricula for *all* undergraduate psychology students, regardless of their eventual career. Moreover, the Model aimed especially, to *articulate the valuable competences that these students obtain, in relation to psychological literacy and global citizenship*. The Gamma Version of the International Competences for Undergraduate Psychology (ICUP) has been released as a preprint at osf.io/6y38x. Note that in comparison to Beta.R2, there are few changes to the actual ICUP Model; the Model is at the beginning of the document, and there is more explanatory material, including Frequently Asked Questions [FAQs]. If you are new to the ICUPO project, read the brief “Context” section in the Gamma preprint.
2. **Engagement with IRGUPO and Psychology Organisations.** This year, the ICUPO Committee initiated and then revised its Engagement Strategy. The first

¹ Authors are the ICUPO Committee: Susan Nolan (susan.nolan@shu.edu), Jacquelyn Cranney (j.cranney@unsw.edu.au), Susanne Narciss (Technische Universität Dresden, Germany), Tony Machin (University of Southern Queensland, Australia), Judith Gullifer (Monash University, Australia), Sonja Goedeke (Auckland University of Technology, Aotearoa New Zealand), Luciana Karine de Souza (Universidade Federal do Rio Grande do Sul, Brazil), Remo Job (University of Trento, Italy), Fanli Jia (Seton Hall University, USA), Lori Foster (North Carolina State University, USA), Julie Hulme (Nottingham Trent University, UK), Dragos Iliescu (University of Bucharest, Romania), Xingda Ju (Northeast Normal University, China), Haruyuki Kojima (Kanazawa University, Japan), Aneesh Kumar (Christ University, India), Therese Tchombe (University of Buea, Cameroon), Moana Waitoki (Waikato University, Aotearoa New Zealand)

cycle of engagement, feedback and revision has involved several meetings with psychology organisations, which in turn, have led to revisions of the ICUP document (as mentioned in #1). We very much appreciate those organisations and individuals taking the time to give such valuable feedback. We have also continued to engage with the literature on curriculum models/frameworks, undergraduate psychology outcomes, and cultural responsiveness.

3. **Website and Dissemination.** The **ICUPO** website (icupo.com) continues to be developed, thanks to the volunteer RA Valerie Sorrentino of Seton Hall University. We encourage you to provide feedback via the “Contact Us” tab on this website. In terms of Dissemination, we have: (a) provided several updates for organisational bulletins/magazines; (b) since April 2023, given 12+ conference presentations and workshops; and (c) since January 2024, submitted 4 papers for publication. One paper is in press: Nolan et al., Going Global: Intersections of APA’s Guidelines 3.0 with international foundational competence frameworks, *Scholarship of Teaching and Learning in Psychology*.
4. **Steps ahead.** We invite you to email us (j.cranney@unsw.edu.au) if you are attending ICP in Prague in July, where there will be opportunities to engage in discussion about the ICUP Model: at our Symposium on July 23 at 1pm, and at our Discussion Forum on July 24 at 3:15pm. Soon after ICP, we hope to create the Delta Version of ICUP. Note that already, people are starting to use the ICUP Model in curriculum revision. Please see the FAQs in the Gamma Version at **icupo.com**. During the next few months, we will also be initiating our implementation strategy, which will include soliciting examples of teaching and assessment strategies to support student acquisition of the competences.
5. **Other News/Notifications.**
 - a. Biennial International Seminar on the Teaching of Psychology Science (BISTOPS), Paris, France, July 1-5, 2024. ICUPO members are presenting on the ICUP Model. <https://nitop.org/BISTOPS.org>
 - b. All papers for the *Psychology Teaching and Learning* special issue on psychological literacy and psychology education are now ‘online first’ at <https://journals.sagepub.com/home/plj>
 - c. Satellite Conference: International Council of Psychologists, Prague, Czech Republic, July 19-20. ICUPO members will be presenting on the ICUP Model. <https://icpweb.org/icp2024-82nd-conference/>
 - d. International Congress of Psychology, Prague, Czech Republic, July 21-26, 2024: <https://icp2024.com/>
 - e. AsiaPLAT Conference, Bengaluru, India, August 1-3, 2024. There will be a session on the ICUP Model. <https://icplt.christuniversity.in/>
 - f. ESPLAT conference, Münster, Germany, 1-3 September, 2025. <https://www.esplat.org/esplat-2025>

- g.** AusPLAT Conference, Freemantle//Perth, Australia, 10-13 September, 2025: <https://www.ausplat.com/conferences/conference25/> . The recent Psychology Learning and Teaching Roundtable in May 2024 focused on “International Undergraduate Psychology Foundational Competences: Update, Feedback, Relevance?”. The recording and details of the Roundtable are available at <https://www.ausplat.com/2024/05/10/second-roundtable-2024/>
- h.** The Society for the Teaching of Psychology’s Annual Conference on Teaching (ACT), Louisville, KY, USA; October 10-12, 2024: <https://teachpsych.org/conferences/act.php/>
- i.** We are looking forward to holding ICUP sessions at the IAAP International Conference on Applied Psychology (ICAP) in Florence, Italy, July 21-25, 2026: <https://www.icap2026.org/>

Please let us know via the ICUPO.org website (or email susan.nolan@shu.edu) if you would like to contribute items to the next newsletter.