Seton Hall University Department of Education Leadership, Management & Policy

C.A.E.P. MID -PROGRAM ASSESSEMENT CENTER FOR M.A. & ED.S. ELMP GRADUATE STUDENTS

General Information:

This activity is administered to our advance degree students at the midpoint of our program It is a non-graded leadership activity which assesses student knowledge and verbal communication skills. The Assessment Center includes three simulated supervisory/administrative activities related to the current National Education Leadership (NELP) Standards.

- Assessment No. One is related to: NELP Standard 1: Mission, Vision, and Improvement and NELP Standard 2: Ethics and Professional Norms.
- Assessment No. Two is related to: NELP Standard 3: Equity, Inclusiveness, and Culturally Responsiveness and NELP Standard 4: Learning and Instruction
- Assessment No. Three is related to: NELP Standard 6: Operations and Management and NELP Standard 7: Building Professional Capacity

The assessment is administered to each student by two assessors. One of the assessors is a Seton Hall University Professor and the second assessor is a certificated supervisor, principal or superintendent considered by our ELMP Department to be an expert practitioner in the field.

The time allocated for the assessment is limited to 45 minutes for the total simulation. Each activity (based on the three aforementioned standards) is restricted to 10 minutes with 1-2 minutes built into each for the purpose of flexibility.

There is a 15-minute break for the assessors to complete the informal evaluation and to offer commentary/constructive feedback to the student. The feedback is related to the Learning Assessment Center Rubric and the results will be shared with the student and both the SHU Administrative Internship advisor and the student's internship mentor. This information should be used to inform some of the internship activities/experiences to allow for greater student insight and growth in perceived areas of need as an aspiring school leader.