



Dr. Anthony Koutsoftas, associate professor at Seton Hall University would like to inform you about a research study called Project WILLD (writing in students with language-based learning disabilities) for the 2022-2023 school year.

Who can participate? Speech Language Pathologists and Special Educators working with 4th and 5th grade students with language-based learning disabilities. These are students who have an IEP for Specific Learning Disability or Communication Impairment and receive services in small groups from educators who are SLPs or SEs.

What? Project WILLD is an 18-week intervention (2 times per week) designed to improve writing skills while targeting spoken and written language goals. SLPs and SEs will be randomly assigned to Project WILLD or Business-as-Usual.

When? October 2022 through June 2023

What else? All educators will participate in four professional development sessions throughout the academic year and receive \$500 for their participation at the end of the study. All educators will receive intervention materials including lesson plans and stimuli.

If you are interested or have more questions, please contact Anthony Koutsoftas, (anthony.koutsoftas@shu.edu) or 973-275-2865. This study has been approved by the Institutional Review Board at Seton Hall University.