Student IT Survey 2013

Information Technology and Your Learning at Seton Hall University - 2013

This survey concerns the use of information technology at Seton Hall University and explores how effectively technology improves the quality of learning environments and learning outcomes. In this survey, the use of technology refers to all forms of technology used to create, store, and exchange information in its various forms (e.g. data, images, audio, video and multimedia files).

If you chose to complete the survey, $10.00 will be credited to your SHU Pirate Gold Account as our thank you! Please provide us with your e-mail address, at the conclusion of the survey so we may send our thank you. As an additional thank you, we will also hold a random drawing for an Xbox 360 and a random drawing for a Microsoft Windows Surface RT tablet.

The survey will take approximately 15-20 minutes to complete.

* 1. Please tell us what type of computer you use and where you use them. (Check all that apply and mark at least one answer for each row.)

	In class	Out of class - on campus	Out of class - off campus	I don't use this type of computer
Laptop				
Tablet				
Desktop PC				
Mobile Device (Smartphone, PDA)				
eReader (Kindle, Nook, Sony)				
Other Equipment				

Please describe type of other.

[   ]

* 2. From among the choices listed, which one do you use most often? (Select one.)

desktop

SHU based laptop

SHU based tablet

personal laptop/tablet

Mobile device (Smartphone, PDA)

eReader (Kindle, Nook, Sony)

computers in SHU labs

computers at other institutions, e.g. libraries, colleges, etc.

I do not use any of items listed

* 3. Indicate the number of courses of a given type you have enrolled in during this academic year (include fall and spring semesters).

	One-Three	Four-Six	Seven-Nine	Ten-Twelve	Thirteen or more	I have not taken or participated in this course type
Lab						
Lecture						
Online						
Seminar/Discussion						

Other (please specify)

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* 4. "I prefer taking courses that use ..."
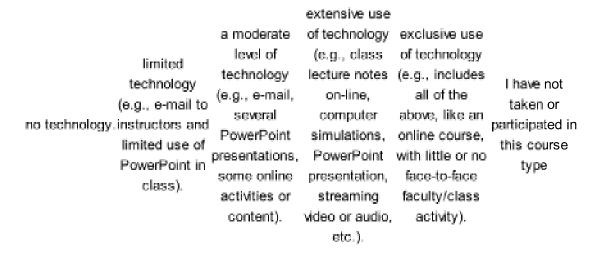
no technology.

limited technology (e.g., e-mail to instructors and limited use of PowerPoint in class).

a moderate level of technology (e.g., e-mail, several PowerPoint presentations, some online activities or content).

extensive use of technology (e.g., class lecture notes on-line, computer simulations, PowerPoint presentation, streaming video or audio, etc.).

exclusive use of technology (e.g., includes all of the above, like an online course, with little or no face-to-face faculty/class activity).

* 5. How much instructional technology would you say you use in the following level(s) of the courses you are taking this academic year?

	no technology.	limited technology (e.g., e-mail to instructors and limited use of PowerPoint in class).	a moderate level of technology (e.g., e-mail, several PowerPoint presentations, some online activities or content).	extensive use of technology (e.g., class lecture notes on-line, computer simulations, PowerPoint presentation, streaming video or audio, etc.).	exclusive use of technology (e.g., includes all of the above, like an online course, with little or no face-to-face faculty/class activity).	I have not taken or participated in this course type

Introductory courses

Intermediate courses

Capstone/Advanced
courses

* 6. How many hours per day would you estimate that you spend using... (Complete each item below by indicating hours of usage)

	0 hrs	1-4 hrs	5-9 hrs	10-14 hrs	15-19 hrs	20-24 hrs
e-mail for academic purposes?						
e-mail for non-academic purposes?						
Internet websites for academic purposes?						
Internet websites for non-academic purposes?						
social networking tools (Twitter, Facebook, Myspace, Texting) for academic purposes?						
social networking tools (Twitter, Facebook, Myspace, Texting) for non-academic purposes?						
Mobile device (Smartphone, PDA) for academic purposes?						
Mobile device (Smartphone, PDA) for non-academic purposes?						

	11%

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Policy and Practice(s) of Computer Use and Instructional Technology

* 7. Do you prefer courses that... require, encourage, permit, discourage, or forbid computer use?

	a) require	b) encourage	c) permit	d) discourage	e) forbid
Please select a preference					

and please tell us why.

* 8. In courses that allow computer use, do you prefer computer use to be restricted to classroom activities?

Yes   No

* 9. Consider two or three courses that best represent your experience using technology. How often do you use the following technology in your courses for ACADEMIC PURPOSES? (Please select an answer for each row listed.)

	Daily	Weekly	Monthly	Once per semester	Never
Microsoft Word					
Microsoft PowerPoint					
Microsoft Excel					
Tablet PC features (functionality)					
YouTube/iTunes U/Flickr					
Video Editing Software (e.g. Movie Maker)					
Photo Editing Software (e.g. Photoshop)					

Streaming Media

DyKnow

SPSS

Facebook/Myspace

Wiki's & Blogs

Twitter for student-
student
communication

Twitter for student-
faculty
communication

GPS/Geotagging

Podcasting

Installing other
applications

Subscribing to RSS
feeds

Virtual Worlds (i.e.
SecondLife)

Watch recorded
lectures (live or on-
demand)

Classroom Response
System (Clicker)

Other tool

[   ]

✱ 10. Please indicate your skill level for the following activities:

	Not at all skilled	Not very skilled	Fairly skilled	Very skilled	Expert
Using SHUmobile on your mobile device					
Using spreadsheet programs (i.e., Microsoft Excel)					
Using presentation programs (i.e., Microsoft PowerPoint)					
Using graphics software (i.e.,					

Adobe Photoshop)

Performing computer
maintenance (i.e., software
updates, security)

Using the Internet to find
information

Understanding the ethical/legal
issues that concern the access
and use of digital information

✱ 11. Consider two or three courses that best represent your experience using technology for ACADEMIC PURPOSES. To what extent do you agree or disagree that the following activities improve learning in your course(s). (Please select an answer for each row listed.)

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
Use Twitter to communicate or express ideas with an instructor about an assignment?						
Use Twitter to communicate or express ideas with students?						
Use technology working in teams during class?						
Use SHU library web site to obtain books, journal articles and resources for your academic work?						
Use technology working in teams outside of class to complete course assignments?						
Use e-mail or SMS texting to ask questions or express ideas with other students about an						

assignment?

Use e-mail or SMS texting to express ideas or questions to an instructor?

Use technology when making class presentations?

Use the Internet to obtain original material for your academic work?

Create pictures and videos to complete course assignments?

Use word processing to complete course assignments?

Other (please specify)

	22%

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Blackboard Learning Management System

* 12. How many courses are you taking this semester that actively use Blackboard (e.g. use of the gradebook, discussion board, weekly posting of materials)?

	0 course(s)	1 course	2 courses	3 courses	4 courses	5 or more courses
Indicate number of course(s) that actively use Blackboard this semester.						

* 13. During the course of a typical semester, how often do you use the following Blackboard Learning Management tool(s) for academic purposes?

	Daily	Weekly	Monthly	Once per semester	Never	Didn't know this was available
Access online syllabus						
Access online documents/readings/other materials						
Use announcements to communicate with students						
Use Wiki's and/or Blogs (within Blackboard)						
Use Discussion Boards						
Listen to Podcasts (within Blackboard)						
Use assignment tools						
Use Grade Center						
Create ePortfolio						
Use Content System						

Use RefWorks Citation Tool

Use WayPoint Rubric Tool

Utitlize other Blackboard tool

[   ]

* 14. To what extent do you disagree or agree that the following features of Blackboard improve your learning: (Please select an answer for each row listed.)

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	I do not use
Use online syllabus						
Use online readings and links to other textbased course materials						
Use Discussion Board (posting comments, questions and responses						
Take online sample exams and quizzes)						
Ability to take (graded) online exams and quizzes						
Ability to turn in assignments online (e.g., Blackboard assignments or via email)						
Ability to receive returned assignments from faculty with comments and grade (e.g. through email or electronic manner)						
Share materials with class/students						
Keep track of grades on assignments and tests (e.g. gradebook)						

	33%

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Teaching, Learning, and Instructional Technology

* 15. Please indicate the extent to which you disagree or agree for each of the items that follow:

	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
Technology makes it easier to study course content.					
It is easy to become skillful using technology in my courses.					
Using technology to study is a good idea.					
I feel positive using technology in a course.					
I intend to be a heavy user of technology in courses.					
I feel confident communicating with my instructor using technology.					
What technology stands for is important for me as a university student.					
I have no difficulty accessing technology for university purposes.					
Technology improves my learning performance.					
Learning how to use technology is easy for me.					
I favor using technology for studying.					

I intend to enroll in courses featuring technology in the future.

I am confident in my abilities to make use of technology for learning.

Technology is a necessary component of university education as it may help me prepare for future job opportunities.

I prefer enrolling in courses that use technology, as I believe it adds value to a university education.

I have little difficulty using technology and software in a course.

Students are more productive using technology when completing academic assignments.

* 16. To what extent do you believe that technology helps you improve the following aspects of learning in your course? (Please select an answer for each row listed.)

	Not at all	Somewhat	Neutral	Quite a bit	Very Much
Applying theories or concepts to practical problems or new situations.					
Analyzing the basic elements of an idea, experience or theory such as examining a particular case or situation in depth and considering its components.					
Synthesizing and organizing ideas, information, or experiences in new, more complex interpretations and relationships.					
Making judgments about the value of					

Making judgments about the value of
information, arguments, or methods such as
examining how others gathered and
interpreted data and assessing the
soundness of their conclusions.

Memorizing facts, ideas, or methods from
your courses and readings.

Reinforcing the language (both native and
foreign language skills), i.e., listening,
speaking, reading, and writing.

Other comments

[   ]

* 17. Indicate the extent to which you agree or disagree regarding the items that follow:

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
I find it easy to get technology to do what I want.					
Technology enhances my academic capacity in becoming an effective learner.					
I intend to check for course announcements that specify technology use frequently.					
I have the necessary skills for using technology for academic purposes.					
I like using technology based on the similarity of my values and society values underlying its use.					
I believe that the use of technology in a course helps me become a well					

rounded learner.

I find technology
easy to use in
courses.

Technology is useful
for academic
purposes.

I intend to use
technology frequently
for academic
purposes.

I feel confident
uploading and
downloading files for
course assignments
using technology.

I readily understand
the terms, words,
and language in
using technology for
learning.

Unless I am
rewarded for using
technology in some
way, I see no reason
to spend extra effort
in using it.

Using technology to
study is a smart
practice.

I find interacting in a
course using
technology is a clear
and understandable
process.

Technology enables
me to accomplish
learning tasks more
quickly.

I feel confident finding
information using
technology.

I find using

technology to be a

flexible mode of
learning.

Using technology as
a learning tool is
unpleasant.

	44%

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The Impact of Instructional Technology in the Classroom

* 18. Indicate the extent to which you agree or disagree... Compared to courses that use little or no technology, the use of technology in my course(s)... (Please select an answer for each row listed.)

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
increases my capacity to speak clearly and effectively while presenting information.					
improves the quality of the course.					
provides tools to improve writing by integrating information.					
helps me acquire skills that put me in charge of my learning.					
increases instructors' academic expectations of students.					
enables students to learn at their own pace.					
helps develop a capacity to resolve conflicts and build relationships.					
provides less opportunity for meaningful curricular interaction.					
lowers students' academic expectations.					
results in more					

prompt feedback from instructors.

increases student awareness of their successes and failures in achieving course goals.

adds value to the quality of the course.

distracts students from course material.

supports student collaboration and teamwork.

increases my capacity to learn about myself and self-assess my learning.

enhances my ability to research and analyze information.

nurtures skills to develop leaders.

develops a capacity to solve problems and apply information.

impedes inquiry in the classroom.

helps me stay on task regarding course assignments.

allows students to take greater control of course activities (e.g., planning and time management)

facilitates inquiry and contact with experts in the field.

gets in the way of

learning in the

classroom.

assists students to
become effective
managers of their
time.

Other (please specify)

[   ]

[   ] **56%**

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Classroom Media Technologies & Satisfaction with IT Services, Hardware and Software

* 19. To what extent do you agree or disagree that the following classroom media technologies have a positive impact on your learning in the classroom: (Please select an answer for each row listed.)

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Audio					
Digital Projector					
Overhead Projector					
Slide Projector					
Video (CD/DVD, VHS)					
Streaming Video (e.g., YouTube, RealMedia)					
Digital Media (e.g. *.wmv, *.mov, *.m4v, *.mpg, et al.)					

* 20. What model laptop/tablet do you currently have?

Samsung Series 7 Slate	Lenovo ThinkPad X220 Tablet	Lenovo ThinkPad T500
Samsung Series 5 Ultrabook	Lenovo ThinkPad T510	Lenovo ThinkPad X200 Tablet
Lenovo ThinkPad T530	Lenovo ThinkPad X201 Tablet	Not sure

* 21. Overall, how satisfied are you with the following IT services, hardware, and software? (Please select an answer for each row listed.)

	Very Satisfied	Satisfied	Neutral	Unsatisified	Very Unsatisifed	I do not use.
SHUmobile Website						
SHU Website						
SHUmobile App						
Blackboard availability/reliability						

PirateNet
availability/reliability

Microsoft email and
other services

Technology Service
Desk (aka Help
Desk)

PC Support Services
repair facility in
Corrigan Hall

Other Technical
Services

Media Services

Training offered when
you received your
laptop

Courses/services
offered by the
CTC/TLTC

The computer you
received from the
University

Preloaded software
on your computer

Computer hardware
(processing speed,
memory, hard drive
space, etc.)

Size/weight of your
computer

Computer refresh
process (if applicable)

Overall wireless
reliability on campus

Public Labs

Other (please specify)

67%

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Technology Preferences

＊ 22. How important is it for you to have:

	Very Important	Important	Neither Important or Unimportant	Unimportant	Very Unimportant
a computer repair facility on campus?					
telephone support for technology available 24/7?					
computer labs available in the library and other academic buildings?					
technology training opportunities?					
wireless network access around campus?					

＊ 23. Seton Hall University currently charges a separate technology fee that funds the Mobile Computing program, the campus wireless network, the Blackboard Learning System and more. How would you prefer to pay for these services in the future?

Continue with separate technology fee

Roll technology fee into tuition

No preference

＊ 24. If the University were to consider changing how the Mobile Computing Program works, what would be your preference for the future of the program? Note that this might affect the technology fee.

I prefer the current program where the University provides a standard laptop computer, software, and computer support. (the fee will likely remain consistent)

I prefer to purchase my own computer, understanding that I would be responsible for computer software and repairs on my own. (the fee will likely be lower)

I prefer to have the University provide a computer, software, and computer support, but I would like to have a greater choice of computers (the fee may be higher or lower depending on my choice)

I prefer another option (please describe below)

* 25. If the University gave you the choice to select a different computer than the one currently issued as part of the Mobile Computing Program, what would you most likely choose?

I would choose a laptop similar to the one I currently have

I would choose one with a larger screen and faster processor which may be heavier with a shorter battery life

I would choose one with a smaller screen and slower processor which may be lighter with a longer battery life

I would choose a convertible tablet / PC

I would choose a Mac laptop

I would choose a Netbook

I would choose a laptop plus an iPad, Android, or similar tablet

Other (please specify)

	78%

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Background Demographics - Information Technology and Your Learning at Seton Hall University - 2010

This survey asks questions concerning the use of technology at Seton Hall University. In order to evaluate the data effectively, background information is collected. Thank you for your cooperation in answering the following questions.

∗ 26. For the demographic categories gender, age, race, your educational level, mother's and father's (caregivers') educational levels, please select one that indicates your background for each. (If you prefer not to provide demographic information, you may indicate "prefer not to answer" for the given category.)

	gender	age	race	your level of education	highest level of mother's (caregiver one) education	highest level of fath educ
Please select.	Female	17 years or less	African American	Freshman	Did not finish High School	Did not finish High S

∗ 27. For the demographic categories household income, hours per week employed, hours per week spent studying, GPA, number of years to earn baccalaureate, intent/level of education, and commuter/resident status, please indicate your background for each: (If you prefer not to provide demographic information, you may indicate "prefer not to answer" for the given category.)

	household income (all sources)	hours per week currently employed	hours per week spent studying	What is your GPA	number of years to earn baccalaureate	highest level of education you intend to obtain
Please select.	L. Prefer not to answer	Prefer not to answer	Prefer not to answer	Do not know	less than 4 years	i) B.D. or M.DIV (divinity)

∗ 28. Indicate the extent to which you agree or disagree regarding the following statements:

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
I have discussed leaving SHU with my family or friends.					
It is likely that I will re-enroll at SHU next fall.					
I have discussed leaving SHU with faculty, academic staff members or students.					

29. In which school/discipline(s) are your major and minor coursework? (Check all that apply.)

- A&S - Art, Music and Theater
- A&S - Humanities
- A&S - Natural & Physical Sciences
- A&S - Social Sciences
- Business
- Diplomacy

- Education & Human Services
- Health and Medical Sciences
- Law
- Nursing
- Theology
- Library

∗ 30. Indicate how frequently you have thought about the following?

	Not at all	Somewhat	Neutral	Quite a bit	Very much
Dropping out of college permanently.					
Temporarily not attending SHU in order to do something else (work, travel, etc.).					

89%

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Open Ended Questions

✱ 31. At Seton Hall, information technology enhances learning by...

[text box]

✱ 32. At Seton Hall, information technology discourages learning by...

[text box]

33. If you like, please provide any additional comments regarding your experience with technology at SHU.

[text box]

34. Please enter your SHU e-mail address (e.g. firstname.lastname@student.shu.edu), in order to receive $10.00 as our thank you. Ten dollars will be deposited in your Pirate's Gold Account after the survey closes and before final exams. We will also enter your email for both the random drawing for an Xbox 360 and the random drawing for a Microsoft Windows Surface RT tablet. Thank you.

[text box]

| | 100% |

[Prev]   [Done]