

# Student IT Survey 2010

## Information Technology and Your Learning at Seton Hall University - 2010

This survey concerns the use of information technology at Seton Hall University and explores how effectively technology improves the quality of learning environments and learning outcomes. In this survey, the use of technology refers to all forms of technology used to create, store, and exchange information in its various forms (e.g. data, images, audio, video and multimedia files).

If you chose to complete the survey, \$10.00 will be credited to your SHU Pirate Gold Account as our thank you! Please provide us with your e-mail address, at the conclusion of the survey so we may send our thank you. The survey will take approximately 15-20 minutes to complete.

**\*1. Please tell us what type of computer you use and where you use them. (Check all that apply and mark at least one answer for each row.)**

	In class	Out of class - on campus	Out of class - off campus	I don't use this type of computer
Laptop	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tablet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Desktop PC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mobile Device (Smartphone, PDA)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
eReader (Kindle, Nook, Sony)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other Equipment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please describe type of other.

**\*2. From among the choices listed, which one do you use most often? (Select one.)**

- desktop
- SHU based laptop
- SHU based tablet
- personal laptop/tablet
- Mobile device (Smartphone, PDA)
- eReader (Kindle, Nook, Sony)
- computers in SHU labs
- computers at other institutions, e.g. libraries, colleges, etc.
- I do not use any of items listed



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**\*6. How many hours per day would you estimate that you spend using... (Complete each item below by indicating hours of usage)**

	0 hrs	1-4 hrs	5-9 hrs	10-14 hrs	15-19 hrs	20-24 hrs
e-mail for academic purposes?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e-mail for non-academic purposes?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internet websites for academic purposes?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internet websites for non-academic purposes?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
social networking tools (Twitter, Facebook, Myspace, Texting) for academic purposes?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
social networking tools (Twitter, Facebook, Myspace, Texting) for non-academic purposes?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mobile device (Smartphone, PDA) for academic purposes?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mobile device (Smartphone, PDA) for non-academic purposes?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Policy and Practice(s) of Computer Use and Instructional Technology

**\*7. Do you prefer courses that... require, encourage, permit, discourage, or forbid computer use?**

	a) require	b) encourage	c) permit	d) discourage	e) forbid
Please select a preference	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

and please tell us why.

**\*8. In courses that allow computer use, do you prefer computer use to be restricted to classroom activities?**

- Yes  No

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**\*9. Consider two or three courses that best represent your experience using technology. How often do you use the following technology in your courses for ACADEMIC PURPOSES? (Please select an answer for each row listed.)**

	Daily	Weekly	Monthly	Once per semester	Never
Microsoft Word	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Microsoft PowerPoint	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Microsoft Excel	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tablet PC features (functionality)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SHU Tube/iTunes U/Flickr	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Video Editing Software (e.g. Movie Maker)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Photo Editing Software (e.g. Photoshop)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Streaming Media	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
DyKnow	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SPSS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Facebook/Myspace	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wiki's & Blogs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Twitter for student-student communication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Twitter for student-faculty communication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
GPS/Geotagging	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Podcasting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Installing other applications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Subscribing to RSS feeds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Virtual Worlds (i.e. SecondLife)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Watch recored lecture (live or on-demand)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classroom Response System (Clicker)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other tool

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## \*10. Please indicate your skill level for the following activities:

	Not at all skilled	Not very skilled	Fairly skilled	Very skilled	Expert
Using SHU Mobile on your mobile device	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using spreadsheet programs (i.e., Microsoft Excel)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using presentation programs (i.e., Microsoft PowerPoint)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using graphics software (i.e., Adobe Photoshop)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performing computer maintenance (i.e., software updates, security)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using the Internet to find information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the ethical/legal issues that concern the access and use of digital information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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**\*11. Consider two or three courses that best represent your experience using technology for ACADEMIC PURPOSES. To what extent do you agree or disagree that the following activities improve learning in your course(s). (Please select an answer for each row listed.)**

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
Use e-mail or SMS texting to ask questions or express ideas with other students about an assignment?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use Twitter to communicate or express ideas with students?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use word processing to complete course assignments?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use technology working in teams outside of class to complete course assignments?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use technology when making class presentations?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use e-mail or SMS texting to express ideas or questions to an instructor?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use the Internet to obtain original material for your academic work?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use technology working in teams during class?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use SHU library web site to obtain books, journal articles and resources for your academic work?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Create pictures and videos to complete course assignments?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use Twitter to communicate or express ideas with an instructor about an assignment?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

**Blackboard Learning Management System**

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**\*12. How many courses are you taking this semester that actively use Blackboard (e.g. use of the gradebook, discussion board, weekly posting of materials)?**

	0 course(s)	1 course	2 courses	3 courses	4 courses	5 or more courses
Indicate number of course(s) that actively use Blackboard this semester.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**\*13. During the course of a typical semester, how often do you use the following Blackboard Learning Management tool(s) for academic purposes?**

	Daily	Weekly	Monthly	Once per semester	Never	Didn't know this was available
Access online syllabus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access online documents/readings/other materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use announcements to communicate with students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use Wiki's and/or Blogs (within Blackboard)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use Discussion Boards	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Listen to Podcasts (within Blackboard)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use assignment tools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use Grade Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Create ePortfolio	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use Content System	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use RefWorks Citation Tool	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use WayPoint Rubric Tool	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Utilize other Blackboard tool

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**\*14. To what extent do you disagree or agree that the following features of Blackboard improve your learning: (Please select an answer for each row listed.)**

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	I do not use
Use online syllabus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use online readings and links to other textbased course materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use Discussion Board (posting comments, questions and responses)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take online sample exams and quizzes)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to take (graded) online exams and quizzes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to turn in assignments online (e.g., Blackboard assignments or via email)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to receive returned assignments from faculty with comments and grade (e.g. through email or electronic manner)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Share materials with class/students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Keep track of grades on assignments and tests (e.g. gradebook)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Teaching, Learning, and Instructional Technology



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**\*15. Please indicate the extent to which you disagree or agree for each of the items that follow:**

	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
Technology makes it easier to study course content.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is easy to become skillful using technology in my courses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using technology to study is a good idea.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel positive using technology in a course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I intend to be a heavy user of technology in courses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel confident communicating with my instructor using technology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
What technology stands for is important for me as a university student.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have no difficulty accessing technology for university purposes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technology improves my learning performance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning how to use technology is easy for me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I favor using technology for studying.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I intend to enroll in courses featuring technology in the future.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am confident in my abilities to make use of technology for learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technology is a necessary component of university education as it may help me prepare for future job opportunities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer enrolling in courses that use technology, as I believe it adds value to a university education.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have little difficulty using technology and software in a course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students are more productive using technology when	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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completing academic assignments.

**\*16. To what extent do you believe that technology helps you improve the following aspects of learning in your course? (Please select an answer for each row listed.)**

	Not at all	Somewhat	Neutral	Quite a bit	Very Much
Applying theories or concepts to practical problems or new situations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Analyzing the basic elements of an idea, experience or theory such as examining a particular case or situation in depth and considering its components.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Synthesizing and organizing ideas, information, or experiences in new, more complex interpretations and relationships.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Making judgments about the value of information, arguments, or methods such as examining how others gathered and interpreted data and assessing the soundness of their conclusions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Memorizing facts, ideas, or methods from your courses and readings.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reinforcing the language (both native and foreign language skills), i.e., listening, speaking, reading, and writing?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other comments

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**\*17. Indicate the extent to which you agree or disagree regarding the items that follow:**

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
I find it easy to get technology to do what I want.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technology enhances my academic capacity in becoming an effective learner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I intend to check for course announcements that specify technology use frequently.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have the necessary skills for using technology for academic purposes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I like using technology based on the similarity of my values and society values underlying its use.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I believe that the use of technology in a course helps me become a well rounded learner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I find technology easy to use in courses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technology is useful for academic purposes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I intend to use technology frequently for academic purposes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel confident uploading and downloading files for course assignments using technology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I readily understand the terms, words, and language in using technology for learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Unless I am rewarded for using technology in some way, I see no reason to spend extra effort in using it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using technology to study is a smart practice.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I find interacting in a course using technology is a clear and understandable process.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technology enables me to accomplish learning tasks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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more quickly.

I feel confident finding information using technology.

I find using technology to be a flexible mode of learning.

Using technology as a learning tool is unpleasant.

## The Impact of Instructional Technology in the Classroom

**\*18. Indicate the extent to which you agree or disagree... Compared to courses that use little or no technology, the use of technology in my course(s)... (Please select an answer for each row listed.)**

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
facilitates inquiry and contact with experts in the field.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
distracts students from course material.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
develops a capacity to solve problems and apply information.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
gets in the way of learning in the classroom.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
assists students to become effective managers of their time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
improves the quality of the course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
increases instructors' academic expectations of students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
supports student collaboration and teamwork.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
enhances my ability to research and analyze information.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
helps me acquire skills that put me in charge of my learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
increases my capacity to speak clearly and effectively while presenting information.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
increases student awareness of their successes and	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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failures in achieving course goals.

helps develop a capacity to resolve conflicts and build relationships.

provides less opportunity for meaningful curricular interaction.

impedes inquiry in the classroom.

nurtures skills to develop leaders.

enables students to learn at their own pace.

allows students to take greater control of course activities (e.g., planning and time management)

adds value to the quality of the course.

increases my capacity to learn about myself and self-assess my learning.

provides tools to improve writing by integrating information.

lowers students' academic expectations.

results in more prompt feedback from instructors.

helps me stay on task regarding course assignments.

Other (please specify)

## Classroom Media Technologies & Satisfaction with IT Services, Hardware ...

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**\*19. To what extent do you agree or disagree that the following classroom media technologies have a positive impact on your learning in the classroom: (Please select an answer for each row listed.)**

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Audio	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Digital Projector	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overhead Projector	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Slide Projector	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Video (CD/DVD, VHS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Streaming Video (e.g., YouTube, RealMedia)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Digital Media (e.g. *.wmv, *.mov, *.m4v, *.mpg, et al.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**\*20. What model laptop/tablet do you currently have?**

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**\*21. Overall, how satisfied are you with the following IT services, hardware, and software? (Please select an answer for each row listed.)**

	Very Satisfied	Satisfied	Neutral	Unsatisfied	Very Unsatisfied	I do not use.
SHU Mobile Website	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SHU Website	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Piratenet	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SHU iPhone/Blackberry App	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Media Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helpdesk	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technical Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Training offered when you received your laptop	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses/services offered by the CTC/TLTC	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Satisfaction with your laptop	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preloaded software on your laptop	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laptop hardware (processing speed, memory, hard drive space, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Size/weight of your laptop	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laptop refresh process (if applicable)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall wireless reliability on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Blackboard availability/reliability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public Labs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify)	<input type="text"/>					

## Background Demographics - Information Technology and Your Learning at Seton...

This survey asks questions concerning the use of technology at Seton Hall University. In order to evaluate the data effectively, background information is collected. Thank you for your cooperation in answering the following questions.

# Student IT Survey 2010

**\*22. For the demographic categories gender, age, race, your educational level, mother's and father's (caregivers') educational levels, please select one that indicates your background for each. (If you prefer not to provide demographic information, you may indicate "prefer not to answer" for the given category.)**

	gender	age	race	your level of education	highest level of mother's (caregiver one) education	highest level of father's (caregiver two) education
Please select.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

**\*23. For the demographic categories household income, hours per week employed, hours per week spent studying, GPA, number of years to earn baccalaureate, intent/level of education, and commuter/resident status, please indicate your background for each: (If you prefer not to provide demographic information, you may indicate "prefer not to answer" for the given category.)**

	household income (all sources)	hours per week currently employed	hours per week spent studying	What is your GPA	number of years to earn baccalaureate	highest level of education you intend to obtain	commuter or resident
Please select.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

**\*24. Indicate the extent to which you agree or disagree regarding the following statements:**

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
I have discussed leaving SHU with my family or friends.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is likely that I will re-enroll at SHU next fall.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have discussed leaving SHU with faculty, academic staff members or students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**25. In which school/discipline(s) are your major and minor coursework? (Check all that apply.)**

- |  |  |
|--|--|
| <input type="checkbox"/> A&S - Art, Music and Theater      | <input type="checkbox"/> Education & Human Services  |
| <input type="checkbox"/> A&S - Humanities                  | <input type="checkbox"/> Health and Medical Sciences |
| <input type="checkbox"/> A&S - Natural & Physical Sciences | <input type="checkbox"/> Law                         |
| <input type="checkbox"/> A&S - Social Sciences             | <input type="checkbox"/> Nursing                     |
| <input type="checkbox"/> Business                          | <input type="checkbox"/> Theology                    |
| <input type="checkbox"/> Diplomacy                         | <input type="checkbox"/> Library                     |



# Student IT Survey 2010

## \*26. Indicate how frequently you have thought about the following?

	Not at all	Somewhat	Neutral	Quite a bit	Very much
Dropping out of college permanently.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Temporarily not attending SHU in order to do something else (work, travel, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Open Ended Questions

### \*27. At Seton Hall, information technology enhances learning by...

### \*28. At Seton Hall, information technology discourages learning by...

### 29. If you like, please provide any additional comments regarding your experience with technology at SHU.

### 30. Please enter your SHU e-mail address (e.g. FirstName.Lastname@student.shu.edu), in order to receive \$10.00 as our thank you. Ten dollars will be deposited in your Pirate's Gold Account after the survey closes and before final exams. Thank you.