

UCCC Report for 5/20/22 Senate Meeting

The UCCC met on 5/16/22 and continues to await CORE governance and structure decisions from the Provost's Office. The committee addressed governance, approval, and staffing issues raised by the new Rome Connection study abroad iteration of CORE2101. Three unanimous motions (7-0-0) below are proposed for Senate discussion and vote. The committee is fully in support of internationalization and diversity within the CORE and the SHU Strategic Plan. To the degree that these issues reach beyond CORE to all new Study Abroad courses, the Executive Committee is asked to consider remanding these issues to the Academic Policies Committee.

Motion 1

Whereas internationalization of the SHU curriculum is a strategic priority . . .

Whereas the academic integrity of the CORE curriculum and its processes, and of the academic departments and their processes, is essential to the Catholic mission of the University, broadly understood, . . .

Whereas, Rome Connection (CORE 2-University CORE) is a credit bearing, faculty-led study abroad course . . .

Be it resolved that the same study abroad course approval procedures should apply to CORE 2101: Rome Connection as they with all other faculty led study abroad university courses.

Motion 2

Whereas FG10.1.g specifies that only departments invite non-Full-Time faculty to participate in Department decisions such as what courses to develop/approve . . .

Whereas, course proposal decisions for CORE study abroad courses, including CORE 3 courses, should start at the program/department level . . .

Be it resolved that it is up to the departments/programs to invite instructors and approve study abroad courses, including CORE 3, prior to administrative review.

Motion 3

Whereas the University Core Curriculum is developed and approved by the full time faculty . . .

Be it resolved that priority to teach faculty led CORE study-abroad programs be given to the full time faculty. Adjunct faculty, including adjunct faculty with part-time or full-time administrative positions, should have terminal degrees or equivalent publications/work experience, and their names should be put forward and approved by departments/programs and deans.