University Core Curriculum Cmt. (UCCC) Report for 4-22-22 Senate Meeting

The UCCC met on 4-19-22. Members present were Radwan, Amar, Schultz, Scully, Rice, Haynor, and Murzaku. Professors Mirabella (SCCC Chair) and Enright (CORE Director) joined *ex officio.*

1. The UCCC continues to await administrative decisions on CORE staffing and governance.
2. The committee received a unanimous CORE3 pre-req. motion from the Signature Course Curriculum Committee (SCCC). The UCCC vote was 4-2 in favor and the motion below will come up under New Business.

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Whereas Core III courses require students to have taken Core I and Core II to receive credit as an Engaging the World Course,

Whereas all Core III courses offered by departments and approved by the SCCC are eligible to satisfy the Engaging the World requirement,

Be it resolved that all Core III Engaging the World courses will have a CORE2101 pre-requisite on the department number and

Be it resolved that department chairs will still have the ability to sign students into the Core III course without having taken Core 2101 for purposes of the major, but that the course will not count towards the Engaging the World requirement.

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Discussion of the SCCC motion confirmed the intent is to reduce the CORE3 curriculum adjustment form backlog (hundreds) in the Registrar's office. The current system requires every student taking a CORE3 designated course under its home department's code to file a paper form. The new system will require paperwork for comparatively few exceptions (Dept. Chairs and CORE/CAST/HONS Directors may sign waivers as needed). UCCC members also discussed how the Banner tech tail appeared to be wagging the curricular dog, a situation that appears to contradict our educational mission. A suggestion was made (but not voted on) to remand review of Banner competitors to the Senate IT committee. Do other universities with other software avoid these situations? Degree Works does not replace Banner, it is a layer on top of Banner.

3. The UCCC also discussed Rome Connection (Core 2), a new Study Abroad program https://www.shu.edu/international-programs/rome-connection.cfm. CORE inclusivity via Study Abroad courses travelling to Jerusalem, the Ganges, etc. was supported. The Study Abroad office has been refining procedures and forms for faculty to apply for faculty-led study abroad programs. It was suggested (but not voted on) that the APC is the appropriate body to review any new forms bearing on who teaches courses. The APC could confirm that Faculty duties in the Guide (belonging to chairs, program directors and coordinators, and deans) are not outsourced to administrators. The University Core should be included on the forms and in procedures for approval (similar to all other study abroad university programs) -- CORE 2 study abroad (Rome Connection) is a normal credit bearing course, not a special event warranting

atypical approval and staffing procedures. The course may also need approval from the Senate, as was the case with adding the service-learning component/option to CORE courses.

Related concerns included . . . Instructors must be approved by Dept. Chairs/Program Director/Coordinators. Dept. Chairs are responsible for submitting a list of qualified adjuncts (including admin. adjuncts) to Deans. Chairs propose schedules, including faculty members named for teaching courses, to Deans for approval. Any Dean disapproval should send the schedule back to the Chair for revision. CORE Study Abroad adjuncts, including adjunct faculty with full time administrative positions, should have terminal degrees or equivalent publications/work experience, and their names should be put forward and approved by the Chairs/Program Directors/Coordinators and Deans, from the bottom up.

The committee will meet to discuss these items further.