




Memorandum

To: Faculty Senate
Seton Hall University

From: Katia Passerini, Ph.D.

Provost and Executive Vice President

Re: Memo re: Curriculum Changes – HRED
2021-FS-32

Date: December 14, 2021

We are in receipt of 2021-FS-32, Curriculum Changes for MA and PhD degrees in HRED, which the Faculty Senate passed at its November 19 meeting and the accompanying memo, Curriculum Changes for MA and PhD degrees in HRED, dated April 20, 2021, which describes how the proposed curriculum changes will help these two programs to align with our competitors, to streamline credit transfer policies, and to make the curriculum easier for current and prospective students to understand. These changes pertain to the M.A.E. in Higher Education and Student Affairs; the Doctorate of Education, Ed.D., in Higher Education Leadership; and the Doctorate of Philosophy, Ph.D., in Higher Education Leadership, Management and Policy, with or without the Concentration in Education Research, Assessment, and Program Evaluation.

These changes are consistent with the action plans generated by the Department and agreed upon by the Provost and the previous Dean as part of the Accelerated Program Sustainability Assessment process. These changes aim to make our programs more consistent and competitive with peers, more affordable for students, and more manageable for our faculty to run well; therefore, we support these changes.

We note that typically the process for making changes to existing graduate programs requires, among other things: approval by the Department, the EPC, the College or School, the Dean, and approval at the discretion of the APC and the Faculty Senate. <https://www.shu.edu/provost/program-proposals.cfm>

In this case, we support these changes where there have been changes in the leadership of both the Department of ELMP and the College of Education and Human Services, and both the current and previous Deans and Chairs support the changes, as well as the Program Director. The Dean and Program Director understand that information about the changes needs to be immediately updated on the website, in the Catalogue, and with the Registrar's Office. We are excited to see how the improvements to these programs will serve current and prospective students.

