

## **Report of the Academic Facilities Committee of the Faculty Senate**

Reflected below are several issues the AFC has raised in communications with: Erik Lillquist (Assoc. Provost Strategy/Finance), Amy Newcombe (Sr. Assoc. Provost), Victoria Pivovarnick (Dir. Capital Planning/Project Mgt.), and John Signorello (Assoc. VP for Facilities and Operations)

1. The room divider for the faculty lounge portion of the Galleon Dining Hall is about 4 ft. tall, and we requested that it be raised to at least 6-8 ft. tall to delineate a space for faculty that is more private.

*The partitions are being brought up to 6 ft. As they are waiting for construction materials, this will take more time.*

2. Some faculty have reported that the dining hall staff charged them the full dining hall lunch cost despite identifying as faculty, while other faculty said they were only charged the correct amount of \$5.25. Can all staff members be informed of the \$5.25 cost for faculty lunches?

*We got verification that faculty should be charged \$5.25 for lunches.*

3. Might there be a way for faculty to enter the dining space to meet with other faculty members without eating/purchasing dining hall food?

*As was the case when this function was on the second floor, the purpose of this space is for dining, so that everyone entering must pay to enter. A community gathering space for faculty is the main purpose of the renovated faculty and staff lounge space on the second floor.*

4. Can the faculty dining space be move to the "galley," the long room that was added to the cafeteria a few years ago? Just around the corner from the current faculty area is one end of the gallery with a cathedral type window and nice views out on to the lawn. If this area could be separated out with higher partitions it would be much more private and suitable for faculty needs.

*No, after adding partitions, it would become an emergency egress issue.*

5. Can we bring back the round tables that seat a larger number of people? Currently there are the regular square tables that seat 4 or 6 at the most. One concern is that the current tables are inadequate for a department hosting a candidate.

*Multiple tables can be put next to each other to seat additional people. This is standard furniture for the entire room.*

6. Can there be a dedicated buffet for faculty, like there was in the old University Club?

*One of the benefits for the room being moved to this area was wider food variety and dedicating a separate buffet area would both detract from the overall operation of the space and reduce food offering to faculty patrons.*

7. We want to know if there are any plans to move the Counseling office (CAPS) to the updated UC. They are currently on the second floor of Mooney Hall, which is inaccessible, and given the broad reach of CAPS, the UC makes the most sense for its relocation.

*No this office was not included in plans for the UC. Note: the AFC is committed to pushing to find an accessible space for this important office.*

8. IHS campus faculty and students were having problems with functional ID cards severely limiting their access to teaching/learning spaces.

*Public Safety is the office to contact about this through the Dean's office.*

9. May we get campus maps altered to reflect the name of Muscarelle Hall (formally Stafford Hall)?

*This is in process.*

10. At the end of last year, we recall that SHU facilities followed the emerging Covid science and started to modify filtration with the new air circulation approach in classrooms. Can you provide us with information that confirms the attention to air circulation? Do you have a broad strategy based on room type (e.g. keeping windows open in classrooms that have them...)?

*NO RESPONSE TO THIS ISSUE.*

11. May we have information on assessments of building health and safety post-Ida? Faculty have mentioned concerns especially about basements/lower levels.

*NO RESPONSE TO THIS ISSUE.*

Respectfully Submitted 10/5/2021 on behalf of the Committee:  
Leslie Bunnage  
Chair of Academic Facilities Committee