The Program Review Committee addressed a request from the Senate body to review the recommendations for the Police Studies Program submitted by the Program Review Committee from 2012-2013. The areas of question from the body were the following: 1. What was the rationale for recommending 2 full time faculty? How was it determined that 2 was an appropriate number since the program seems to function on part time faculty?

Response: The recommendation was determined by unanimous vote of the committee to be justified. The committee began the process by reading the self-study and report from the previous committee and then met to discuss the recommendations. Based on the review, the committee sent questions to the Program Director to gain clarification of some of the information in the program's self-study. The committee then reviewed the requested information and developed the following response.

The committee believes the request for two full time faculty is supported for the following reasons. First, the Police Studies program has had a consistently high number of students, averaging approximately 130 students each year, and currently relies primarily on adjunct faculty to teach courses. Although the part time faculty that serve are highly knowledgeable about the content areas, the program’s success in recruiting students is a sign of the demand for this type of program in the market. Considering the emphasis on graduate education at Seton Hall, the program, students, and University could benefit further by providing the support of full time faculty members. In addition to a general need of any program to remain informed about research in the field, full time faculty members would meet the needs of many of the graduates who go on to doctoral programs and need a research base to prepare them. In the current configuration, the instructors do not have enough time to stay informed about research in the field and as a result do not prepare students adequately for their professional goals. Students would also be informed through participation in their own research.

The second need of the program is to ensure the content and rigor in the current curriculum. Without any full time faculty, the burden falls on the program director and a few support staff to
ensure that the curriculum remains updated and is sequenced with a purpose. As the expectations and demands of the university focus more on assessment and data as an indicator of effectiveness, there are few resources to manage this or use the data to make changes in the curriculum. A second full time person could take leadership of the curriculum, taking responsibility for its quality and evaluation.

Further, there are several other programs including the University of Oklahoma, Roger Williams University, Marymount University, California University of Pennsylvania, University of Phoenix, Walden University, University of Virginia, Northwestern University, American Military University, the Southern Police Institute, Eastern Kentucky University that have full time faculty devoted to their programs.

Respectfully submitted,

Ben Beitin, Ph.D.
Program Review Committee, Chair
Faculty Senate Executive Committee, Member at Large

Program Review Committee Members
Xue-Ming Bao Ed.D.
Margarita Balmaceda, Ph.D.
Pamela Galehouse, Ph.D.
Kristiane George, Ph.D.
Lauren McFadden, Ph.D.
Ines A Murzaku, Ph.D.