

DEVELOPMENT OF A SCHOOL HEALTH SERVICES AND SCHOOL NURSING NEEDS ASSESSMENT AND GAP ANALYSIS TOOLKIT



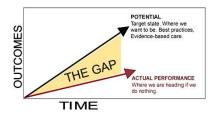
Beth E. Jameson¹, PhD, RN, CNL, CSN-NJ and Erin D. Maughan², PhD, MS, RN, PHNA-BC, FNASN, FAAN

¹Seton Hall University, Nutley, NJ

²National Association of School Nurses, Silver Spring, MD

PURPOSE

Design, Develop and Implement a
Community/Population Health
Needs Assessment and
Gap Analysis for
School Nursing and
School Health Services



BACKGROUND & SIGNIFICANCE

Why do we care? What do we know?

- ☐ "Hidden" Value of School Nursing and School Health Services
- ☐ Limited evidence on describing and measuring the needs and gaps in school health services and school nursing.
- ☐ Research in public health and community health calls for efforts that include community members in all aspects of the research: community-based participatory research.



DISCUSSION/IMPLICATIONS

- ☐ Development of an innovative, ground-breaking first of its kind resource.
- ☐ Quality Indicators of school health services need development.
- ☐ Contribute to school health guidelines.
- ☐ Create resources for stakeholders.
- ☐ Develop recommendations to address the provision of school health services in schools utilizing best evidence/best practices.
- ☐ Interventions can be based on policies that address the needs and gaps in health care provision in schools.
- ☐ Support and improve school nursing care and promote health outcomes for children.
- ☐ Potential for school health services and school nursing care as a broader strategy to improve community and population health, promote sustainable community engagement, and develop new projects, activities and systems change.

REFERENCES

See Author

ACKNOWLEDGEMENTS

The authors gratefully acknowledge the Seton Hall University Faculty Course Release program that facilitated this project.

CORRESPONDING AUTHOR

beth.iameson@shu.edu