

Anthony D. Koutsoftas

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Research Interests

Written expression and writing abilities in schoolchildren with and without Language-Based Learning Disabilities; Reading and writing across the lifespan; Language and literacy in typical and atypical populations; Writing Development; Assessment of Writing; Intervention research (for writing and other speech/language skills);

Education

August 2010	Ph.D., Speech and Hearing Sciences Arizona State University, Tempe, AZ Mentor: Shelley Gray, Ph.D.
May 2001	M.S., Speech Language Pathology Teachers College, Columbia University, New York, NY
May 1999	B.S., Speech Language Pathology New York University, New York, NY

Professional Experience

Associate Professor	Seton Hall University South Orange, NJ	Currently
Assistant Professor	Seton Hall University South Orange, NJ	August 2010 – May 2016
Graduate Research Associate	Arizona State University Child Language and Literacy Lab	August 2006 – August 2010
Speech-Language Pathologist	New York City Department of Education, P.S. 63 & 363 (The Neighborhood School)	September 2001 – August 2006

Current Funding

Writing in Students with Language-based Learning Disabilities (WILLD).
Institute of Education Sciences, U.S. Department of Education, R324A2000046
July 2020 to April 2025; \$1,399,230.00
Role: Principal Investigator

External Funding - Completed

Project Write to Learn: Preparation of Occupational Therapists and Speech Language Pathologists to Improve Written Expression in Children with Specific Learning Disabilities.
Office of Special Education Programs, U.S. Department of Education, H235K170064
October 2017 to September 2022; \$1,230,342.00
Role: Co-Investigator

Language Learning: A Journal of Research in Language Studies, 2013 Small Grants Research Program, *Relationships among Language and Reading Abilities in Children with Hearing Impairments*, \$10,000, Co-Principal Investigator

American Speech-Language-Hearing Foundation, 2011 Research Grant for New Investigators, *Writing Process Performance in Children with and without Language Learning Disabilities*, \$5000, Principal Investigator

Internal Funding - Completed

Seton Hall University Assessment Center, 2016-2017 Curriculum Development Institute Grant, *Writing Knowledge, Attitudes, and Skills of Graduate Students in Health Sciences*, \$3,000, Co-Principal Investigator

Seton Hall University Assessment Center, 2015 Curriculum Development Institute Grant, *Content Retention in Online versus Face-to-Face Course Offerings*, \$2,325, Principal Investigator

Refereed Publications

Puranik, C. & Koutsoftas, A.D. (2024). Writing in elementary students with language-based learning disabilities: A pilot study to examine feasibility and promise. *Language, Speech, and Hearing Services in Schools*, 55(3) 959-975. https://doi.org/10.1044/2024_LSHSS-23-00187

Cardon, T., Griffith, A., Koutsoftas, A.D., Jansz Ricken, C., & Eaton, A. (2024). What is working for practitioners: A mixed method analysis using the collaborative practice assessment tool. *Seminars in Speech and Language*, 45(3) 213-227. <https://www.thieme-connect.de/products/ejournals/abstract/10.1055/s-0044-1787098>

Koutsoftas, A.D. & Hoover, K. (2024). Implementing strategy-based instruction for struggling writers via telepractice: A clinical tutorial. *Topics in Language Disorders*, 44(2), 131-147. <https://psycnet.apa.org/doi/10.1097/TLD.0000000000000340>

Koutsoftas, A.D., Maffucci, D., & Dayalu, V. (2024). Three-year program evaluation of a university-public school collaborative partnership. *Language, Speech, & Hearing Services in Schools*, 55(1) 18-33. https://doi.org/10.1044/2023_LSHSS-23-00033

Marble-Flint, K. & **Koutsoftas, A.D. (2023).** A feasibility study in virtual assessment procedures of a sentence-writing probe for use with intermediate-grade students. *Topics in Language Disorders*, 43(4), 349-366. <https://psycnet.apa.org/doi/10.1097/TLD.0000000000000322>

Koutsoftas, A.D. & Nicotera, D. (2023). How do intermediate grade students with and without language-based learning disabilities use noun phrases in narrative writing? *American Journal of Speech Language Pathology*, 32(4), 1620-1632. https://doi.org/10.1044/2023_AJSLP-22-00331

Koutsoftas, A.D., Srivastava, P., & Harris, S. (2020). Spelling as part of the writing process in intermediate grade students. *Topics in Language Disorders*, 40(4), 375-388. <https://doi.org/10.1097/TLD.0000000000000231>

Koutsoftas, A.D. & Srivastava, P. (2020). Oral language contributions to reading and writing in students with and without language learning disabilities. *Exceptionality*, 28(5), 380-392. <https://doi.org/10.1080/09362835.2020.1801435>

Koutsoftas, A.D. (2018). Writing process products of fourth and sixth grade children: A descriptive study. *The Elementary School Journal*, 118(4), 632-653. <https://doi.org/10.1086/697510>

Koutsoftas, A.D., Maffucci, D., & Dayalu, V. (2018). Evaluation of a program to increase classroom-based speech and language intervention in an elementary school. *Perspectives of the ASHA Special Interest Groups*, 3(16), 95-109. <https://doi.org/10.1044/persp3.SIG16.95>

Koutsoftas, A.D. & Petersen, V. (2017). Written cohesion in children with and without language learning disabilities. *International Journal of Language and Communication Disorders*, 52(5) 612-625. <https://doi.org/10.1111/1460-6984.12306>

Koutsoftas, A.D. (2017). Writing in two children with autism: A case study for assessment and goal development. *Perspectives of the ASHA Special Interest Groups*, 2(16), 20-33. <https://doi.org/10.1044/persp2.SIG16.20>

Koutsoftas, A.D., Dubasik, V.L., & DiDonato, A.M. (2017). Preschool teachers' teachers' endorsement of instructional practices: An interprofessional exploration. *Educational Research*, 59(1), 36-53. <https://doi.org/10.1080/00131881.2016.1267581>

Koutsoftas, A.D. (2016). Writing process products in intermediate grade children with and without language-based learning disabilities. *Journal of Speech, Language, and Hearing Research*, 59(6) 1471-1483. https://doi.org/10.1044/2016_JSLHR-L-15-0133

*Wright, H.H., **Koutsoftas, A.D.**, Capilouto, G.J., & Fergadiotis, G. (2014). Global coherence in younger and older adults: Influence of cognitive processes and discourse type. *Aging, Neuropsychology, and Cognition*, 21(2), 174-196. <https://doi.org/10.1080/13825585.2013.794894>

* Featured in a collection of most downloaded articles published in Routledge Behavior Sciences Journal 2014

Koutsoftas, A.D. & Gray, S. (2013). A structural equation model of the writing process in typically developing sixth grade children. *Reading and Writing: An Interdisciplinary Journal*, 26(6), 941-966. <https://doi.org/10.1007/s11145-012-9399-y>

Wright, H.H., Capilouto, G.J., & **Koutsoftas, A.D.** (2013). Evaluating measures of global coherence ability in stories in adults. *International Journal of Language & Communication Disorders*, 48(3), 249-256. <https://doi.org/10.1111/1460-6984.12000>

Alliano, A., Herriger, K., **Koutsoftas, A.D.**, & Bartolotta, T.E. (2012). A review of 21 iPad Applications for Alternative and Augmentative Communication purposes. *Perspectives on Augmentative and Alternative Communication*, 21(2), 60-71. <https://doi.org/10.1044/aac21.2.60>

Koutsoftas, A.D., & Gray, S. (2012). Comparison of narrative and expository writing students with and without language-learning disabilities. *Language, Speech, and Hearing Services in Schools*, 43(4), 395-409. [https://doi.org/10.1044/0161-1461\(2012/11-0018\)](https://doi.org/10.1044/0161-1461(2012/11-0018))

Koutsoftas, A.D., Towle-Harmon, M., & Gray, S. (2009). The effect of tier 2 intervention for phonemic awareness in a response-to-intervention model in low-income preschool classrooms. *Language, Speech, and Hearing Services in Schools*, 40(2), 116-130. [https://doi.org/10.1044/0161-1461\(2008/07-0101\)](https://doi.org/10.1044/0161-1461(2008/07-0101))

Book Chapters

Koutsoftas A.D. (revised 2020, 2014). School-age language development: Application of five domains of language across four modalities. In N. Capone-Singleton & B.B. Shulman (Eds.), *Language development: Foundations, processes, and clinical applications, Third Edition* (pp. 223-237). Burlington, MA: Jones & Bartlett.

Koutsoftas, A.D. & Lowry, M. (revised 2022, 2019). Literacy in children with hearing loss: Considerations for speech language pathologists and audiologists. In D. Welling & C. Ukstins (Eds.), *Fundamentals of audiology for the speech language pathologist, Third Edition* (Chapter 19). Burlington, MA: Jones & Bartlett.

Honors and Awards

Seton Hall University, Office of Grants and Research Services, SHMS Health Sciences,
Researcher of the Year Award, March 26, 2021, *Recipient*

Institute of Education Sciences, 2018 Summer Research Training Institute on Cluster-
Randomized Trials, Evanston, IL, *Attendee*

American Speech Language Hearing Association, Clinical Practice Research Institute 2018, Co-
Principal Investigator, *Awarded*

Institute of Education Sciences, 2018 Summer Research Training Institute in Single-Case
Research Design and Analysis, Madison, WI, *Attendee*

Seton Hall University, School of Health and Medical Sciences, Archbishop John J. Myers
Outstanding Educator Award in Health Sciences, May 11, 2017, *Recipient*

Seton Hall University, Office of Grants and Research Services, SHMS Health Sciences,
Researcher of the Year Award, February 12, 2013, *Recipient*

Seton Hall University, School of Health and Medical Sciences, Archbishop John J. Myers
Outstanding Educator Award in Health Sciences, May 19, 2012, *Recipient*

American Speech Language Hearing Association, 10th Annual Lessons for Success Research
Workshop, April 2012, *Attendee*

Continuing Education Unit Workshops, Presented

Koutsoftas, A.D. (2014, December). *A View of the Common Core Curriculum Standards from the Speech Language Pathologist's Perspective*. Clinical Education Workshop (0.20 ASHA CEUs), Seton Hall University, South Orange, NJ. Mean Evaluation Score = 4.56 (where 5 is highest; SD = 0.66, n = 64).

Koutsoftas, A.D. (2012, February). *Improving Written Language in Children with Language-Learning Disabilities*. Clinical Education Workshop (0.20 ASHA CEUs), Seton Hall University, South Orange, NJ. Mean Evaluation Score = 4.70 (where 5 is highest; SD = 0.56; n = 32).

Invited Presentations

Professional development or CEU workshops focused on language and literacy, academic curriculum, and language intervention strategies presented to the organizations listed below.

- AIM Academy, Philadelphia, PA
- Bloomfield Public School District, Bloomfield, NJ
- Brooklyn Letters SLP PLLC, New York, NY
- Central Jersey Speech and Hearing Association, Pennington, NJ
- Dwight School, New York, NY
- East Orange School District, East Orange, NJ
- Everyone Reading, Inc., New York, NY
- Illinois Speech Language Hearing Association
- Irvington Public Schools, Irvington, NJ
- Lacey Township School District, Lacey Township, NJ
- Lehman College of the City University of New York, Bronx, NY
- New York City Department of Education, New York, NY
- New York State Speech Language Hearing Association
- New York University, New York, NY
- Philippine Association of Speech Pathologists, Manilla, Philippines
- Scotch Plains – Fanwood Public Schools, Fanwood, NJ
- Stairways to Learning, Bronxville, NY
- Warren County Speech Language Hearing Association, Warren County, NJ

Conference Presentations

Koutsoftas, A.D. & Puranik, C. (2024, December). Project WILLD: An intervention to support spoken and written language in elementary students. Seminar to be presented at the Annual Meeting of the American Speech Language Hearing Association, Seattle, WA.

Koutsoftas, A.D. (2024, December). Feasibility of implementing strategy-based interventions for struggling writers via telepractice. Technical research session to be presented at the Annual Meeting of the American Speech Language Hearing Association, Seattle, WA.

Koutsoftas, A.D. & Puranik, C. (2024, July). *Relationships among measures of reading, writing, and oral language in a sample of students with Language-Based Learning Disabilities*. Paper presented at the annual meeting of the Society for the Scientific Study of Reading, Copenhagen, Denmark.

Koutsoftas, A.D. & Puranik, C. (2024, June). *Project WILLD: An Intervention Study to improve writing in students with Language-based Learning Disabilities*. Paper presented at the Conference on Writing Research from the Special Interest Group on Writing of the European Association for Research on Learning and Instruction, Universite Paris Nanterre, Paris, France.

Koutsoftas, A.D., Puranik, C., & Hindin, A. (2023, February). *How do standardized measures of spoken and written language relate to informative paragraph writing measures in students with language-based learning disabilities (LLD)?* Paper presented at the Writing Research Across Borders, Norwegian University of Science and Technology, Trondheim, Norway.

Koutsoftas, A.D., Hoover, K., Dayalu, V., & Segal, R. (2023, February). *An interprofessional training program for graduate students to improve writing outcomes in students with learning disabilities.* Paper presented at the Writing Research Across Borders, Norwegian University of Science and Technology, Trondheim, Norway.

Koutsoftas, A.D., Puranik, C., Hindin, A., & Joffe, S. (2022, November). *Improving writing for intermediate grade students with language-based learning disabilities: A feasibility study.* Paper presented at the Annual Meeting of the American Speech Language Hearing Association, New Orleans, LA.

Koutsoftas, A.D., Puranik, C. & Hindin, A. (2022, June). *Informative paragraph writing in intermediate students with language-based learning disabilities.* Research paper presented at the Conference on Writing Research from the Special Interest Group on Writing of the European Association for Research on Learning and Instruction, University of Umea, Sweden.

Hoover, K., **Koutsoftas, A.D.,** Segal, R., & Dayalu, V., McCarthy, J. (April, 2022). *An interprofessional simulation experience for occupational therapy & speech language pathology graduate students in pediatrics: It can be done.* Poster presented at the Annual American Occupational Therapy Association, San Antonio, TX & Online.

Koutsoftas, A.D. (2021, April). *Language and Executive Function for Writing in Schoolchildren.* Invited session presented at the New York State Speech-Language-Hearing Association Annual (Virtual) Convention, New York (via zoom).

Koutsoftas, A.D., & Hoover, K. (2021, Feb). *Project Write to Learn: Collaboration Improves Student Writing.* Session presented at the Annual Everyone Reading Conference on Dyslexia and Related Learning Disabilities, New York, NY via zoom.

Koutsoftas, A.D. (2020, Feb). *Theoretical foundations for writing process instruction: Cognitive, language, and motor considerations.* Session presented at the 47th Everyone Reading Conference on Dyslexia and Related Learning Disabilities, New York, NY.

Koutsoftas, A.D. (2017, August). *Reading and Writing in Children with and without Language-Based Learning Difficulties.* Short course presented at the Speech Language Therapy Summer School, Intensive Program, University of Padova, Padova, Italy.

Koutsoftas, A.D. (2016, August). *Student Self-Efficacy and Content Retention for a Course in Phonetics offered in Online and Face-to-Face Formats.* Oral paper presented at the 30th World Congress of the International Association of Logopedics and Phoniatrics, Dublin, Ireland.

Koutsoftas, A.D. (2016, August). *Relationships among Measures of Reading and Writing in School Age Children with Typical Language Development*. Oral paper presented at the 30th World Congress of the International Association of Logopedics and Phoniatrics, Dublin, Ireland.

Koutsoftas, A.D. (2016, August). *Writing as a Pragmatic Functional Outcome for School-age Children with Language Disorders*. Short course presented at the Speech Language Therapy Summer School, Intensive Program, Trinity College, Dublin, Ireland.

Koutsoftas, A.D. (2015, November). *A Retrospective Study of Student Outcomes for a Phonetics Course Offered Online & Face-to-Face Formats*. Technical session presented at the annual meeting of the American Speech Language Hearing Association, Denver, CO.

Koutsoftas, A.D. (2015, November). *A View of the Common Core State Standards from the Speech Language Pathologist's Perspective*. Seminar presented at the annual meeting of the American Speech Language Hearing Association, Denver, CO.

Koutsoftas, A.D. (2014, August). *Developmental Differences in Revision Skills in Intermediate Grade Children*. Research paper presented at the Conference on Writing Research from the Special Interest Group on Writing of the European Association for Research on Learning and Instruction, University of Amsterdam, the Netherlands.

Koutsoftas, A.D. (2014, August). *Relationships among Language Measures and Writing Quality in Intermediate Grade Children*. Research paper presented at the Conference on Writing Research from the Special Interest Group on Writing of the European Association for Research on Learning and Instruction, University of Amsterdam, the Netherlands.

Koutsoftas, A.D. (2014, August). *Considerations for Including Written Language Targets as part of Speech Language Therapy Services for School Age-Children and Young Adults*. Short course presented at the Speech Language Therapy Summer School, Intensive Program, University of Malta, Msida, Malta.

Koutsoftas, A.D. (2013, November). *Considerations for Targeting Writing as Part of School-Based Language Intervention*. Seminar presented at the Annual Meeting of the American Speech, Language, and Hearing Association, Chicago, IL.

Koutsoftas, A.D. (2010, November). *Modeling the Writing Process in Typically Developing Sixth Grade Children*. Seminar presented at the Annual Meeting of the American Speech, Language, and Hearing Association, Philadelphia, PA.

Koutsoftas, A.D., & Srivastava, P. (2009, November). *Bam! Spicing Up Your Student's Oral and Written Narrative Goals*. Seminar presented at the Annual Meeting of the American Speech, Language, and Hearing Association, New Orleans, LA.

Koutsoftas, A.D. (2008, November). *Preparing Your LLD Students for High Stakes Direct Writing Assessments*. Seminar presented at the Annual Meeting of the American Speech, Language, and Hearing Association, Chicago, IL.

Towle-Harmon, M., **Koutsoftas, A.D.** (2008, June). *Teaching Print Awareness through Print Referencing*. Presentation at the 2008 Arizona Department of Education sponsored Early Learning Institute, Phoenix, AZ.

Koutsoftas, A.D., & Towle-Harmon, M. (2008, June). *Response-to-Intervention in Preschool Classrooms, all your Wh- Questions Answered*. Presentation at the 2008 Arizona Department of Education sponsored Early Learning Institute, Phoenix, AZ.

Poster Presentations

Puranik, C., **Koutsoftas, A.D.**, Hindin, A., & Joffe, S. (2023, July). *Writing intervention for 4-5th grade students with language-based learning disabilities*. Paper presented at the annual meeting of the Society for the Scientific Study of Reading, Port Douglas, Australia.

Cardon, T., Griffith, A., **Koutsoftas, A.D.**, & Jansz-Rieken, C. (2022, November 29). *What's Working for Practitioners: A Mixed Method Analysis of the Collaborative Practice Assessment Tool using the IPEC Competencies*. Interprofessional Education Collaborative 2022 Virtual Poster Fair. Online.

Cardon, T., Griffith, A., **Koutsoftas, A.D.**, Jansz-Rieken, C. & Eaton, A. (2022, November). *What's working for practitioners: A mixed method analysis of the collaborative practice assessment tool*. Poster presented at the Annual Meeting of the American Speech Language Hearing Association, New Orleans, LA.

Koutsoftas, A.D., Puranik, C., & Hindin, A. (2022, June). *Comparison of writing samples elicited from two different informative paragraph prompts in students with language-based learning disabilities (LLD)*. Poster presented at the Symposium on Research in Child Language Disorders, University of Madison, WI.

Marble-Flint, K., **Koutsoftas, A.D.**, & Joffe, S. (2021, November). *Documenting changes in intermediate students' writing using a sentence-level task via telepractice: A pilot study*. Poster presented at the Annual Meeting of the American Speech Language Hearing Association, Washington, D.C.

Nicotera, D., & **Koutsoftas, A.D.** (2021, November). *How do intermediate grade students use noun phrases in narrative writing samples?* Poster presented at the Annual Meeting of the American Speech Language Hearing Association, Washington, D.C.

Koutsoftas, A.D., Dayalu, V., & Maffucci, D. (2020, July). *Collaborative Classroom Based Interventions (CCBI) for Speech Language Pathologists in Elementary Schools*. Poster presented at the ASHA Schools Connect – Online Conference, July 8 to 20, 2020.

Hoover, K., Segal, R., **Koutsoftas, A.D.**, & Dayalu, V. (October, 2019). *Project write to learn: An interprofessional OT and SLP program for improving writing in children with specific learning disabilities*. Poster presented at the 45th Annual New Jersey Occupational Therapy Association Conference, Nutley, NJ.

Segal, R., Hoover, H., Guthrie, R., **Koutsoftas, A.D.**, & Dayalu, V. (2019, April). *Project write to learn: Fostering interprofessional education experiences*. Poster presented at the American Occupational Therapy Association Annual Conference & Expo, New Orleans, LA.

Koutsoftas, A.D., Dayalu, V., Abdul-Rahim, N., Lewis, S., Dowd, P., & Maffucci, D. (2018, November). *Increasing classroom-based speech and language intervention across two elementary schools: A program evaluation*. Poster presented at the Annual Meeting of the American Speech Language Hearing Association, Boston, MA.

Lanuez, J., Campbell, C., Dessources, L., Perez, L., Eckert, K., Hughes, T., Ogrodnik, L., Patel, A., Dayalu, V., Hoover, K., **Koutsoftas, A.D.**, & Segal, R. (2018, November). *Project write to learn: Strategies for improving writing in children with specific learning disabilities*. Poster presented at the Annual Meeting of the American Speech Language Hearing Association, Boston, MA.

Dunn Davison, M., **Koutsoftas, A.D.**, Mohammad, R., & Monge, G. (2018, November). *Language complexity in reading input for primary school children: An exploratory study*. Poster presented at the Annual Meeting of the American Speech Language Hearing Association, Boston, MA.

Koutsoftas, A.D., Dayalu, V., Abdul-Rahim, N., Dowd, P., & Maffucci, D. (2017, November). *Evaluation of a Program to Increase Classroom-Based Speech & Language Intervention in an Elementary School*. Poster presented at the Annual Meeting of the American Speech Language Hearing Association, Los Angeles, CA.

Koutsoftas, A.D., & Snogans, K. (2017, November). *Evaluation of a Program for Accent Reduction & Communication Skills Training*. Poster presented at the Annual Meeting of the American Speech Language Hearing Association, Los Angeles, CA.

Koutsoftas, A.D., & Dayalu, V. (2017, November). *Language and Speech Analyses of a Retell Task in Normal Adults*. Poster presented at the Annual Meeting of the American Speech Language Hearing Association, Los Angeles, CA.

Odejar, M.A., **Koutsoftas, A.D.**, & Marzan, J. (2016, November). *Code Switching Between Tagalog and English Languages in Children Younger than Five Years*. Poster presented at the Annual Meeting of the American Speech Language Hearing Association, Philadelphia, PA.

Lantz, L.L., & **Koutsoftas, A.D.** (2016, November). *A Survey of Intermediate Grade Children's Knowledge about the Writing Process*. Poster presented at the Annual Meeting of the American Speech Language Hearing Association, Philadelphia, PA.

Koutsoftas, A.D., Welling, D. (2015, November). *Audiological & Literacy Profiles in Children with Hearing Loss & Deafness: An Interprofessional Study*. Poster presented at the annual meeting of the American Speech Language Hearing Association, Denver, CO.

Koutsoftas, A.D., Dayalu, V., & Gardner, M. (2015, November). *Exploration of Language, Reading, and Speech Fluency in Normal Adults*. Poster presented at the annual meeting of the American Speech Language Hearing Association, Denver, CO.

Koutsoftas, A.D., Welling, D., & Odiase, J. (2015, June). *Literacy in Children with Hearing Impairments: A Descriptive Study*. Poster presented at the 36th Annual Symposium on Research in Child Language Disorders, University of Madison, Wisconsin.

Koutsoftas, A.D., & Srivastava, P. (2015, June). *Reading and Writing in Fourth Grade Children with and without Language Learning Disabilities*. Poster presented at the 36th Annual Symposium on Research in Child Language Disorders, University of Madison, Wisconsin.

Srivastava, P. & **Koutsoftas, A.D.** (2014, November). *Spoken and Written Discourse Coherence in Children with Language Learning Disabilities*. Poster presented at the Annual Meeting of the American Speech, Language, Hearing Association, Orlando, FL.

Landon-Favatas, L. & **Koutsoftas, A.D.** (2014, March). *Writing Process Performance in English Language Learners*. Poster presented at the 11th Annual Educational Symposium for Research and Innovations at The George Washington University Graduate School of Education and Human Development, Washington, D.C.

Koutsoftas, A.D. (2014, February). *Developmental Differences between Fourth and Sixth Grade Students on a Writing Process Task*. Poster presented at the Writing Research Across Borders Conference of the International Society for the Advancement of Writing Research, Paris, France.

Petersen, V. & **Koutsoftas, A.D.** (2013, November). *Written Discourse Cohesion in Children with Language Learning Disabilities*. Poster presented at the Annual Meeting of the American Speech, Language, Hearing Association, Chicago, IL.

Alliano, A., Herriger, K., **Koutsoftas, A.D.**, & Bartolotta, T.E. (2012, November). *A Review of 21 iPad Applications for Augmentative and Alternative Communication Purposes*. Poster presented at the Annual Meeting of the American Speech, Language, Hearing Association, Atlanta, GA.

Petersen, V.A. & **Koutsoftas, A.D.** (2011, November). *Written Discourse Coherence in Children with Language Learning Disabilities*. Poster presented at the Annual Meeting of the American Speech and Hearing Association, San Diego, CA.

Mlawski, E. & **Koutsoftas, A.D.** (2011, November). *Writing Process Performance of Two Children with Autism*. Poster presented at the Annual Meeting of the American Speech and Hearing Association, San Diego, CA.

Koutsoftas, A.D. & Srivastava, P. (2011, July). *Contributions of reading and oral language ability on the quality of writing in children with and without language learning disabilities*. Poster presented at the 18th Annual Meeting of the Society for the Scientific Study of Reading, St. Pete Beach, FL.

Mlawski, E. & **Koutsoftas, A.D.** (2011, June). *Comparing Writing Process Performance in Sixth Grade Students with and without Language-Learning Disabilities*. Poster presented at the 32nd Annual Symposium on Research in Child Language Disorders, University of Madison, Wisconsin.

Koutsoftas, A.D., Carter, L., Libow, D., Wright, H.H., & Capilouto, G. (2010, November). *Discourse Coherence in Adults with Aphasia*. Poster presented at the Annual Meeting of the American Speech and Hearing Association, Philadelphia, PA.

Gray, S., Brinkley, S., Svetina, D., Srivastava, P., & **Koutsoftas, A.D.** (2010, November). *Do Sequential Encoding Cues Improve Word Learning in Preschoolers?* Poster presented at the Annual Meeting of the American Speech and Hearing Association, Philadelphia, PA.

Wright, H.H., Fergadiotis, G., **Koutsoftas, A.D.**, Capilouto, G.J. (2010, October). *Coherence in Stories told by Adults with Aphasia*. Poster presented at the 48th Annual Meeting of the Academy of Aphasia, Athens, Greece.

Srivastava, P., **Koutsoftas, A.D.**, Gray, S. (2009, November). *Spoken and Written Language: Underlying Factors in Children with LLD*. Poster presented at the Annual Meeting of the American Speech and Hearing Association, New Orleans, LA.

Koutsoftas, A.D., Dubasik, V., Moss, A., Peters, L., & Wilcox, M.J. (2009, November). *Special Education Preschool Teachers Endorsement of Instructional Practices*. Poster presented at the Annual Meeting of the American Speech and Hearing Association, New Orleans, LA.

Koutsoftas, A.D., Wright, H.H., & Capilouto, G. (2009, November). *Discourse Coherence in Healthy Younger and Older Adults*. Poster presented at the Annual Meeting of the American Speech and Hearing Association, New Orleans, LA.

Peters, L., Dubasik, V., **Koutsoftas, A.D.**, Moss, A.E., & Wilcox, M.J. (2009, April). *Preschool Teachers' Perceptions of Classroom Curriculum: An Evaluation of Instructional Practices*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

Moss, A.E., **Koutsoftas, A.D.**, Peters, L., Dubasik, V., & Wilcox, M.J. (2009, April). *Introduction of a New Measurement Tool: The Teacher Practices Q-Sort*. Poster presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.

Dubasik, V., Peters, L., Moss, A.E., **Koutsoftas, A.D.**, & Wilcox, M.J. (2009, April). *Teaching English Language Learners: Preschool Teacher's Report on Practices*. Poster presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.

Koutsoftas, A.D., Dubasik, V., Peters, L., Moss, A.E., Wilcox, M.J. (2009, February). *Preschool Teachers' Report of Language & Literacy Practices in their Classrooms as Assessed by Q-Sort Methodology*. Poster presented at the 39th Annual Language and Literacy Conference, Arizona State University, Tempe.

Koutsoftas, A.D., & Gray, S. (2008, June). *Comparison of Written Narrative and Expository Discourse by Children with and without LLD using Experimental and High-Stakes Test Scoring*. Poster presented at the 29th annual Symposium on Research in Child Language Disorders, University of Madison, Wisconsin.

Koutsoftas, A.D., Towle-Harmon, M., & Gray, S. (2007, November). *Tier 2 Intervention Results for Phonological Awareness in Low-Income Preschoolers*. Poster presented at the Annual Meeting of the American Speech Language and Hearing Association, Boston, MA.

Koutsoftas, A.D., Pensabene, A., Silver, M., Fusco, K. (2000, November). *AAVE & SAE: Dialect Switching in the Narratives of School Aged Children*. Poster presented at the Annual Meeting of the American Speech Language and Hearing Association, Washington, D.C.

Teaching Experience

Seton Hall University

Note: The scale for evaluations scores ranges from 1 (lowest) to 5 (highest).

GMSL 5001 - Phonetics

Summer 2011: Mean Evaluation Score = 4.64 (SD = .71; n = 23)
Summer 2012: Mean Evaluation Score = 4.48 (SD = .87; n = 34)
Summer 2014 (Online): Mean Evaluation Score = 4.71 (SD = .71; n = 14 of 31)
Summer 2015 (Online): Mean Evaluation Score = 4.83 (SD = .80; n = 12 of 31)
Summer 2016 (Online): Mean Evaluation Score = 4.79 (SD = .48; n = 18 of 31)
Summer 2017 (Online): Mean Evaluation Score = 4.68 (SD = .15; n = 12 of 33)
Summer 2018 (Online): Mean Evaluation Score = 4.44 (SD = .23; n = 10 of 23)
Summer 2019 (Online): Mean Evaluation Score = 4.67 (SD = .73; n = 17 of 32)
Summer 2020 (Online): Mean Evaluation Score = 4.62 (SD = .92; n = 14 of 32)
Summer 2021 (Online): Mean Evaluation Score = 4.45 (SD = .78; n = 8 of 34)

GMSL 6012 – School Age Language and Literacy Disorders

Spring 2012: Mean Evaluation Score = 4.84 (SD = .44; n = 38)
Spring 2013: Mean Evaluation Score = 4.53 (SD = .81; n = 38)
Spring 2014: Mean Evaluation Score = 4.53 (SD = .81; n = 40)
Spring 2015: Mean Evaluation Score = 4.48 (SD = .73; n = 43)
Spring 2016: Mean Evaluation Score = 4.42 (SD = .74; n = 44)
Spring 2017: Mean Evaluation Score = 3.98 (SD = .84; n = 47/48)
Spring 2018: Mean Evaluation Score = 4.49 (SD = .64; n = 45/50)
Spring 2019: Mean Evaluation Score = 3.81 (SD = .98; n = 31/50)
Spring 2020: Mean Evaluation Score = 4.08 (SD = .85; n = 35/46)

Spring 2021: Mean Evaluation Score = 3.97 (SD = .91; n = 24/45)
Spring 2022: Mean Evaluation Score = 4.00 (SD = .77; n = 23/49)
Spring 2023: Mean Evaluation Score = 3.79 (SD = .99; n = 16/41)

GMSL 7002 – Research Methods I

Fall 2012: Mean Evaluation Score = 4.55 (SD = .61; n = 38)
Fall 2013: Mean Evaluation Score = 4.75 (SD = .78; n = 37)
Fall 2014: Mean Evaluation Score = 4.53 (SD = .72; n = 43)
Fall 2015: Mean Evaluation Score = 4.66 (SD = .62; n = 45)
Fall 2016: Mean Evaluation Score = 4.36 (SD = .86; n = 44/48)
Fall 2017: Mean Evaluation Score = 4.58 (SD = .59; n = 48/50)

GMSL 7003 – Research Methods II

Summer 2011 (GMSL 6528): Mean Evaluation Score = 4.60 (SD = .73; n = 34)
Summer 2012: Mean Evaluation Score = 4.89 (SD = .31; n = 30)
Summer 2013: Mean Evaluation Score = 4.44 (SD = 1.13; n = 27)
Summer 2014: Mean Evaluation Score = 4.64 (SD = .67; n = 28)
Summer 2015: Mean Evaluation Score = 4.54 (SD = .70; n = 29)
Summer 2016 (Co-taught): Mean Evaluation Score = 4.71 (SD = .61; n = 31)
Summer 2017 (Co-taught): Mean Evaluation Score = 4.46 (SD = .72; n = 40)

GMSL 5003 – Introduction to Language Development

Spring 2011: Mean Evaluation Score = 4.71 (SD = .22; n = 28)
Spring 2012: Mean Evaluation Score = 4.72 (SD = .58; n = 39)
Spring 2013: Mean Evaluation Score = 4.75 (SD = .62; n = 36)

GMSL 6008 – Development of Language and Cognition

Fall 2010: Mean Evaluation Score = 4.57 (SD = .41; n = 34)

GMHS 6301 – Theoretical Foundations in Reading and Writing Development

Fall 2011: Mean Evaluation Score = 4.14 (SD = .95, n = 4)

Arizona State University

Note: The scale for evaluation scores ranges from 4 (lowest) to 1 (highest).

SHS 573 - Language Assessment and Intervention with School Age Populations

Fall 2008: Instructor: Mean Evaluation Score = 1.15 (SD = .14; n = 41)

New York University

Note: The scale for evaluation scores ranges from 1 (lowest) to 4 (highest).

E34.1065: Speech Pathology: An Introduction to Methods and Materials for Diagnosis and Therapy in the Schools, Adjunct Instructor

Spring 2006: scores not available
Spring 2005: Mean Evaluation Score = 3.54 (SD = .24; n = 22)

Student Research Projects - Presented

Rivera, M. & **Koutsoftas, A.D.** (2023, April). *Content validation of math vocabulary lessons for students with developmental language disorders (DLD)*. Poster presented at the Annual Meeting of the New Jersey Speech Language Hearing Association, Long Branch, NJ. [GMSL 7039, Summer 2022; GMSL 7040, Spring 2023].

Dennis, E., Connelly, S., **Koutsoftas, A.D.**, & Hoover, K. (2023, April). *Case study on self-regulated strategy development (SRSD): SCOPE strategy for a fourth grade struggling writer*. Poster presented at the Annual Meeting of the New Jersey Speech Language Hearing Association, Long Branch, NJ. [GMSL 7039, Summer 2022; GMSL 7040, Spring 2023].

Suchcicki, R., Hernandez, O. **Koutsoftas, A.D.**, & Hoover, K. (2023, April). *Interprofessional remote writing instruction for a child with dyspraxia and dysgraphia*. Poster presented at the Annual Meeting of the New Jersey Speech Language Hearing Association, Long Branch, NJ. [GMSL 7039, Summer 2022; GMSL 7040, Spring 2023].

Marolla, D., Mirman, S., **Koutsoftas, A.D.**, & Hoover, K. (2023, April). *Case study on self-regulated strategy development: SCOPE strategy for a first grade struggling writer*. Poster presented at the Annual Meeting of the New Jersey Speech Language Hearing Association, Long Branch, NJ. [GMSL 7039, Summer 2022; GMSL 7040, Spring 2023].

Nasisi, O., Kapusta, K., **Koutsoftas, A.D.**, & Hoover, K. (2023, April). *Remote writing instruction to support story grammar in students with SLD*. Poster presented at the Annual Meeting of the New Jersey Speech Language Hearing Association, Long Branch, NJ. [GMSL 7039, Summer 2022; GMSL 7040, Spring 2023].

Bongo, M., Abdelmenam, R., Gallina, A., & **Koutsoftas, A.D.** (2021, April). *Remote Instruction for Struggling Writers*. Poster presented at the Annual Meeting of the New Jersey Speech Language Hearing Association, Virtual Conference. [GMSL 7039, Summer 2020; GMSL 7040, Spring 2021].

Georgalas, K., Farley, M., & **Koutsoftas, A.D.** (2021, April). *Content Validation of an Intervention to Teach Concepts of Print to Preschoolers with Language and/or Hearing Impairments*. Poster presented at the Annual Meeting of the New Jersey Speech Language Hearing Association, Virtual Conference. [GMSL 7039, Summer 2020; GMSL 7040, Spring 2021].

Alzate, J., Giovanni, P., Murdocca, J., Learning, E., & **Koutsoftas, A.D.** (2020, April). *Case study on self-regulated strategy development: COPS strategy for a second grade student with SLD*. Proposal accepted at the Annual Meeting of the New Jersey Speech Language Hearing Association, Long Branch, NJ (Meeting canceled). [GMSL 7039, Summer 2019; GMSL 7040, Spring 2020].

Giovanni, P., Alzate, J., Murdocca, J., Learning, E., & **Koutsoftas, A.D.** (2020, April). *Case study on self-regulated strategy development: SAW and LINE strategies for a third grade student with SLD*. Proposal accepted at the Annual Meeting of the New Jersey Speech Language Hearing Association, Long Branch, NJ (Meeting canceled). [GMSL 7039, Summer 2019; GMSL 7040, Spring 2020].

Learning, E., Alzate, J., Giovanni, P., Murdocca, J., & **Koutsoftas, A.D.** (2020, April). *Self-Regulated Strategy Development "TREE" for Improving Persuasive Writing of Children with Writing Difficulties: A Case Study*. Proposal accepted at the Annual Meeting of the New Jersey Speech Language Hearing Association, Long Branch, NJ (Meeting canceled). [GMSL 7039, Summer 2019; GMSL 7040, Spring 2020].

Murdocca, J., Alzate, J., Giovanni, P., Learning, E., & **Koutsoftas, A.D.** (2020, April). *Case Study on Self-Regulated Strategy Development: STOP & LIST Strategy for Two Fourth Grade Students with Writing Difficulties*. Proposal accepted at the Annual Meeting of the New Jersey Speech Language Hearing Association, Long Branch, NJ (Meeting canceled). [GMSL 7039, Summer 2019; GMSL 7040, Spring 2020].

Gambacorta, R., Hanlon, E. & **Koutsoftas, A.D.** (2019, May). *Emergent Language and Literacy Skills in Preschool Children with Hearing Impairments*. Poster presented at the Annual Meeting of the New Jersey Speech Language Hearing Association, Long Branch, NJ. [GMSL 7039, Summer 2018; GMSL 7040, Spring 2019]

Campbell, C., Dessources, L., Lanuez, J., Perez, L., Eckert, K., Hughes, T., Ogradnik, L., Patel, A., Dayalu, V., Hoover, K., **Koutsoftas, A.D.**, & Segal, R. (2019, May). *Project write to learn: Interprofessional collaboration to improve writing in children with specific learning disabilities*. Poster presented at the Annual Meeting of the New Jersey Speech Language Hearing Association, Long Branch, NJ. [GMSL 7039, Summer 2018; GMSL 7040, Spring 2019]

Iandiorio, C., & **Koutsoftas, A.D.** (2019, May). *A Case Study on Play-Based Intervention for Improving Language Outcomes in a Nonverbal Preschool Child within the Classroom Setting*. Poster presented at the Annual Meeting of the New Jersey Speech Language Hearing Association, Long Branch, NJ. [GMSL 7039, Summer 2018; GMSL 7040, Spring 2019]

Islinger, J. & **Koutsoftas, A.D.** (2019, May). *Improving Pragmatics in Children with Autism through Collaborative Classroom-Based Intervention: A Case Study*. Poster presented at the Annual Meeting of the New Jersey Speech Language Hearing Association, Long Branch, NJ. [GMSL 7039, Summer 2018; GMSL 7040, Spring 2019]

Olivieri, K. & **Koutsoftas, A.D.** (2019, May). *Classroom Collaboration to Support Comprehension in Children With Developmental Language Disorders: A Case Study*. Poster presented at the Annual Meeting of the New Jersey Speech Language Hearing Association, Long Branch, NJ. [GMSL 7039, Summer 2018; GMSL 7040, Spring 2019]

Walia, R. & **Koutsoftas, A.D.** (2019, May). *Classroom-based Collaborative Language Interventions: Tools & Resources for SLPs working in classroom settings*. Poster presented at the Annual Meeting of the New Jersey Speech Language Hearing Association, Long Branch, NJ. [GMSL 7039, Summer 2018; GMSL 7040, Spring 2019]

Heil, S. & **Koutsoftas, A.D.** (2018, April). *Exploration of articulation in relation to reading decoding for children with hearing impairments*. Poster presented at the Annual Meeting of the New Jersey Speech Language Hearing Association, Long Branch, NJ. [GMSL 7039, Summer 2017; GMSL 7040, Spring 2018]

Novikova, V. & **Koutsoftas, A.D.** (2018, April). *Validating a language sampling protocol for bilingual Russian-English children under the age of seven*. Poster presented at the Annual Meeting of the New Jersey Speech Language Hearing Association, Long Branch, NJ. [GMSL 7039, Summer 2017; GMSL 7040, Spring 2018]

Walker, S. & **Koutsoftas, A.D.** (2018, April). *Exploration of a clinically relevant approach to spelling analyses in typically developing intermediate grade school children*. Poster presented at the Annual Meeting of the New Jersey Speech Language Hearing Association, Long Branch, NJ. [GMSL 7039, Summer 2017; GMSL 7040, Spring 2018]

Odejar, M.A., & **Koutsoftas, A.D.** (2016, April). *Code Switching Between Filipino and English Languages in Children*. Poster presented at the Annual Meeting of the New Jersey Speech Language Hearing Association, Long Branch, NJ. [GMSL 7039, Summer 2015; GMSL 7040, Spring 2016]

Lantz, L.L., & **Koutsoftas, A.D.** (2016, April). *Intermediate Grade Children's Knowledge about the Writing Process: A Qualitative Survey*. Poster presented at the 27th Annual Dr. George Perez Research Colloquium, School of Health and Medical Sciences, Seton Hall University, South Orange, NJ. [GMSL 7039, Summer 2015; GMSL 7040, Spring 2016]

Gauntlett, D., & **Koutsoftas, A.D.** (2015, April). *Considerations for Writing Instruction in Children with High Functioning Autism: A Review of Literature*. Poster presented at the Dr. George Perez Research Colloquium, School of Health and Medical Sciences, Seton Hall University, South Orange, NJ. [GMSL 7039, Summer 2014; GMSL 7040, Spring 2015]

Odiase, J., **Koutsoftas, A.D.**, & Welling, D. (2015, April). *Writing Analysis in Children with Hearing Impairments: An Exploratory Study*. Poster presented at the Dr. George Perez Research Colloquium, School of Health and Medical Sciences, Seton Hall University, South Orange, NJ. [GMSL 7039, Summer 2014; GMSL 7040, Spring 2015]

* Tinagero, K., & **Koutsoftas, A.D.** (2015, April). *Macrostructure Analysis of Written Narratives in Children with Language Learning Disabilities*. Poster presented at the Dr. George Perez Research Colloquium, School of Health and Medical Sciences, Seton Hall University, South Orange, NJ. [GMSL 7039, Summer 2014; GMSL 7040, Spring 2015]

* *Best in Health Sciences Research*

Wilson, O. & **Koutsoftas, A.D.** (2015, April). *Five Types of Knowledge for Spelling: A Developmental Study*. Poster presented at the Dr. George Perez Research Colloquium, School of Health and Medical Sciences, Seton Hall University, South Orange, NJ. [GMSL 7039, Summer 2014; GMSL 7040, Spring 2015]

Amram, R., Liberman, Y., Shipilova, M., & **Koutsoftas, A.D.** (2014, April). *Russian Language Home Maintenance Strategies: A Survey of Bilingual Parents - Content Validation Phase*. Poster presented at the Dr. George Perez Research Colloquium, School of Health and Medical Sciences, Seton Hall University, South Orange, NJ. [GMSL 7039, Summer 2013; GMSL 7040, Spring 2014]

Felicio, M., Neves, N., & **Koutsoftas, A.D.** (2013, April). *Typology of Portuguese and development of Portuguese in monolingual and bilingual Portuguese-English speakers*. Poster presented at the 17th Annual Petersheim Academic Exposition, Seton Hall University, South Orange, NJ. [GMSL 7039, Summer 2012; GMSL 7040, Spring 2013]

Lederman, S. & **Koutsoftas, A.D.** (2013, April). *Reading Comprehension Across Paper-Based and Electronic Interfaces*. Poster presented at the 17th Annual Petersheim Academic Exposition, Seton Hall University, South Orange, NJ. [GMSL 7039, Summer 2012; GMSL 7040, Spring 2013]

Petersen, V. & **Koutsoftas, A.D.** (2013, April). *Written Cohesion in Children with Language Learning Disabilities across two Genres*. Poster presented at the 17th Annual Petersheim Academic Exposition, Seton Hall University, South Orange, NJ. [GMSL 7039, Summer 2012; GMSL 7040, Spring 2013]

Hyler, J. & **Koutsoftas, A.D.** (2013, April). *Reflections of a Speech Language Pathology Clinical Rotation in the Philippines*. Poster presented at the 17th Annual Petersheim Academic Exposition, Seton Hall University, South Orange, NJ. [International Clinical Rotation]

Mlawski, E. & **Koutsoftas, A.D.** (2012, April). *Writing Process Performance of Two Children with Autism*. Poster presented at the Annual Petersheim Academic Exposition, Seton Hall University, South Orange, NJ. [GMHS 7316, Summer 2011]

Petersen, V. & **Koutsoftas, A.D.** (2011, April). *Discourse Coherence in Written Narratives of Children with Language Learning Disabilities*. Poster presented at the Annual Petersheim Academic Exposition, Seton Hall University, South Orange, NJ. [Senior Thesis, Spring 2011]

Mlawski, E. & **Koutsoftas, A.D.** (2011, April). *Comparing Writing Process Performance in Sixth Grade Students with and without Language-Learning Disabilities*. Poster presented at the Annual Petersheim Academic Exposition, Seton Hall University, South Orange, NJ. [GMHS 7316, Summer 2011]

Service, Department of Speech Language Pathology, Seton Hall University

2011	Department Chair Search, Department of Speech Language Pathology, Committee Member
2011 –	Admissions, Committee Member
2014	Faculty Search, Department of Speech Language Pathology, Chair
2012 – 2023	National Student Speech Language Hearing Association, Advisor
2013 – 2021	Accent Reduction and Communication Skills Training (ARCST); Experiential Training Opportunity for Graduate Students in Speech Language Pathology, Program Developer and Director

Service, School of Health and Medical Sciences, Seton Hall University

2011	Magazine Article: <i>Faculty and Student Service Projects</i> , Insights (Vol. 7)
2012	23 rd Annual Research Colloquium, Health Sciences Section – Judge
2011 – 2016	Pre-IRB, Committee Member
2012 – 2023	Student Performance Review Committee (SPRC), Chair
2012	Assessment Committee, Member
2015	26 th Annual Research Colloquium, Health Sciences Section – Judge
2016	Magazine Article: <i>SLP Students at Trinity College, Insights</i> (Vol. 10)
2018	Stewardship Task Force, Committee Member

Service, Seton Hall University

2013 – 2018	Teaching, Learning, and Technology Roundtable, <i>Committee Member</i> https://youtu.be/WKLkHvT-LSk
2015	SHU Honors Program, <i>SHMS Representative</i>
2015 – Present	Center for Faculty Development, <i>Advisory Board Member</i>
2016	School of Medicine, Student Affairs Committee, <i>Member</i>
2019	20 Years of Technology Traditions at Seton Hall University, Teaching, Learning, and Technology Roundtable, <i>Panelist</i>
2019 – 2022	Learning Management System Review Committee, <i>Member</i>

Professional Service

2008 – 2018	Language, Speech, and Hearing Services in the Schools, <i>Reviewer</i>
2010 – 2016	Journal of Speech, Language, and Hearing Research – Language Section, <i>Reviewer</i>
2008	Early Childhood Services: An Interdisciplinary Journal of Effectiveness, <i>Reviewer</i>
2012	Folia, Phoniatria et Logopaedica, <i>Reviewer</i>
2013 – 2017	CoDAS, Sociedade Brasileira de Fonoaudiologica, <i>Editorial Board Member</i>
2013	ASHA Convention, Language and Learning in School Age Children and Adolescents Program Committee, <i>Member</i>
2013 - 2018	ASHA Academic Affairs and Research, PROGENY Program, <i>Faculty-Research Partner</i>
2014 – 2018	National Coalition on Personnel Shortages in Special Education and Related Services, <i>Member</i>

2014 – 2017	ASHA Academic Affairs and Research, SPARC Award Program, <i>Reviewer</i>
2016, 2019	Exceptionality, <i>Reviewer</i>
2016	ASHA Convention, Literacy Assessment and Intervention, Program Committee, <i>Member</i>
2016	Applied Psycholinguistics, <i>Reviewer</i>
2017	Educational Research, <i>Reviewer</i>
2017	Speech Language Therapy Summer School, Intensive Program, University of Padova, Padova, Italy, <i>Co-Chairperson</i> , Oral and Written Language in Children and Adolescents
2017 – 2018	Journal of Speech, Language, Hearing Research – Language Section, <i>Editorial Board Member</i>
2018 – 2021	Council of Academic Programs in Communication Sciences and Disorders, PhD Scholarship Competition, <i>Reviewer</i>
2018	Clinical Linguistics and Phonetics, <i>Reviewer</i>
2019 – 2020	Learning and Individual Differences, <i>Reviewer</i>
2019 –	Topics in Language Disorders, <i>Editorial Board Member</i>
2019	ASHA Academic Affairs and Research, AARC Award Program, <i>Reviewer</i>
2019	Croatian Science Foundation, <i>Grant Reviewer</i>
2019	ASHA Foundation Student Research Grant in Early Childhood Language, <i>Reviewer</i>
2019 – 2021	Mentoring Academic-Research Careers (MARC) Program through ASHA, <i>Mentor</i>
2020, 2021	ASHA Convention, Speech and Language Science Topic Committee, <i>Member</i>
2021, 2023	Institute of Education Sciences' Early Career Development and Mentoring for Special Education Research, <i>Review Panel Member</i>
2022 –	Seminars in Speech and Language, <i>Co-Editor-in-Chief</i>
2023	Reading and Writing, <i>Reviewer</i>

Professional Affiliations

2001 – Present	American Speech Language Hearing Association, Member
2008 – 2018	International Literacy Association, Member
2009 – 2011	Society for Research in Child Development, Member
2010 – Present	Society for Research on Educational Effectiveness, Member
2010 – Present	Society for Scientific Studies in Reading, Member
2014 – Present	Alpha Eta Society, Seton Hall University Chapter, Member

Professional Status

Certificate of Clinical Competence - Speech-Language Pathology, ASHA
New Jersey State License in Speech-Language Pathology
New York State License in Speech-Language Pathology
New York State – Teacher of Speech and Hearing Handicapped Certification, Permanent
New York State Department of Health Early Intervention Provider Letter, Permanent
Arizona Department of Education Certificate – Speech-Language Pathologist, Pre K to 12th
Compton P-ESL Accent Reduction Program Certification