

# **Anthony D. Koutsoftas**

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## **Research Interests**

Written expression and writing abilities in children with and without Language-Based Learning Disabilities; Reading and writing across the lifespan; Language and literacy in typical and atypical populations

## **Education**

August 2010	Ph.D., Speech and Hearing Sciences Arizona State University, Tempe, AZ Mentor: Shelley Gray, Ph.D.
May 2001	M.S., Speech Language Pathology Teachers College, Columbia University, New York, NY
May 1999	B.S., Speech Language Pathology New York University, New York, NY

## **Professional Experience**

Associate Professor	Seton Hall University South Orange, NJ	Currently
Assistant Professor	Seton Hall University South Orange, NJ	August 2010 – May 2016
Graduate Research Associate	Arizona State University Child Language and Literacy Lab	August 2006 – August 2010
Speech-Language Pathologist	New York City Department of Education, P.S. 63 & 363 (The Neighborhood School)	September 2001 – August 2006

## **Current Funding**

*Project Write to Learn: Preparation of Occupational Therapists and Speech Language Pathologists to Improve Written Expression in Children with Specific Learning Disabilities.* Office of Special Education Programs, U.S. Department of Education, H235K170064  
October 2017 to September 2022; \$1,230,342.00  
Role: Co-Investigator (15% FTE, annually)

## **External Funding**

Language Learning: A Journal of Research in Language Studies, 2013 Small Grants Research Program, *Relationships among Language and Reading Abilities in Children with Hearing Impairments*, \$10,000, Co-Principal Investigator

American Speech-Language-Hearing Foundation, 2011 Research Grant for New Investigators, *Writing Process Performance in Children with and without Language Learning Disabilities*, \$5000, Principal Investigator

## **Internal Funding**

Seton Hall University Assessment Center, 2016-2017 Curriculum Development Institute Grant, *Writing Knowledge, Attitudes, and Skills of Graduate Students in Health Sciences*, \$3,000, Co-Principal Investigator

Seton Hall University Assessment Center, 2015 Curriculum Development Institute Grant, *Content Retention in Online versus Face-to-Face Course Offerings*, \$2,325, Principal Investigator

## **Refereed Publications**

**Koutsoftas, A.D.**, Maffucci, D., & Dayalu, V. (2018). Evaluation of a program to increase classroom-based speech and language intervention in an elementary school. *Perspectives of the ASHA Special Interest Groups*, 3(16), 95-109.

**Koutsoftas, A.D.** (2018). Writing process products of fourth and sixth grade children: A descriptive study. *The Elementary School Journal*, 118(4), 632-653.

**Koutsoftas, A.D.** & Petersen, V. (2017). Written cohesion in children with and without language learning disabilities. *International Journal of Language and Communication Disorders*, 52(5) 612-625.

**Koutsoftas, A.D.** (2017). Writing in two children with autism: A case study for assessment and goal development. *Perspectives in School-Based Issues (SIG 16)*, 2, 20-33.

**Koutsoftas, A.D.**, Dubasik, V.L., & DiDonato, A.M. (2017). Preschool teachers' teachers' endorsement of instructional practices: An interprofessional exploration. *Educational Research*, 59(1), 36-53.

**Koutsoftas, A.D.** (2016). Writing process products in intermediate grade children with and without language-based learning disabilities. *Journal of Speech, Language, and Hearing Research*, 59(6) 1471-1483.

\* Wright, H.H., **Koutsoftas, A.D.**, Capilouto, G.J., & Fergadiotis, G. (2014). Global coherence in younger and older adults: Influence of cognitive processes and discourse type. *Aging, Neuropsychology, and Cognition*, 21(2), 174-196.

\* *Featured in a collection of most downloaded articles published in Routledge Behavior Sciences Journal 2014*

**Koutsoftas, A.D.** & Gray, S. (2013). A structural equation model of the writing process in typically developing sixth grade children. *Reading and Writing: An Interdisciplinary Journal*, 26(6), 941-966.

Wright, H.H., Capilouto, G.J., & **Koutsoftas, A.D.** (2013). Evaluating measures of global coherence ability in stories in adults. *International Journal of Language & Communication Disorders*, 48(3), 249-256.

**Koutsoftas, A.D.**, & Gray, S. (2012). Comparison of narrative and expository writing students with and without language-learning disabilities. *Language, Speech, and Hearing Services in Schools*, 43(4), 395-409.

**Koutsoftas, A.D.**, Towle-Harmon, M., & Gray, S. (2009). The effect of tier 2 intervention for phonemic awareness in a response-to-intervention model in low-income preschool classrooms. *Language, Speech, and Hearing Services in Schools*, 40(2), 116-130.

### **Non-Refereed Publications**

**Koutsoftas A.D.** (revised 2020, 2014). School-age language development: Application of five domains of language across four modalities. In N. Capone-Singleton & B.B. Shulman (Eds.), *Language development: Foundations, processes, and clinical applications, Third Edition* (pp. 223-237). Burlington, MA: Jones & Bartlett.

**Koutsoftas, A.D.** (2019). Literacy in children with hearing loss: Considerations for speech language pathologists and audiologists. In D. Welling & C. Ukstins (Eds.), *Fundamentals of audiology for the speech language pathologist, Second Edition* (Chapter 18). Burlington, MA: Jones & Bartlett.

Alliano, A., Herriger, K., **Koutsoftas, A.D.**, & Bartolotta, T.E. (2012). A review of 21 iPad Applications for Alternative and Augmentative Communication purposes. *Perspectives in Augmentative and Alternative Communication*, 21(2), 60-71.

## **Honors and Awards**

Institute of Education Sciences, 2018 Summer Research Training Institute on Cluster-Randomized Trials, Evanston, IL, *Attendee*

American Speech Language Hearing Association, Clinical Practice Research Institute 2018, Co-Principal Investigator, *Awarded*

Institute of Education Sciences, 2018 Summer Research Training Institute in Single-Case Research Design and Analysis, Madison, WI, *Attendee*

Seton Hall University, School of Health and Medical Sciences, Archbishop John J. Myers Outstanding Educator Award in Health Sciences, May 11, 2017, *Recipient*

Seton Hall University, Office of Grants and Research Services, Researcher of the Year Award, February 12, 2013, *Recipient*

Seton Hall University, School of Health and Medical Sciences, Archbishop John J. Myers Outstanding Educator Award in Health Sciences, May 19, 2012, *Recipient*

American Speech Language Hearing Association, 10<sup>th</sup> Annual Lessons for Success Research Workshop, April 2012, *Attendee*

Arizona State University, Graduate Professional Student Association, 2009-2010 Graduate Research Support Program, \$2000

Arizona State University, Institute of Education Sciences, Interdisciplinary Predoctoral Research Training Fellowship, Fall 2008 & Spring 2010

Arizona State University, 2008-2009 University Graduate Scholar Fellowship, \$3000

Student Travel Award, \$500 to attend the 29<sup>th</sup> Annual Symposium on Research in Child Language Disorders, University of Wisconsin, Madison

Student Travel Award, \$500 to attend the 2007 annual meeting of the American Speech Language Hearing Association, Boston, MA

Arizona State University, 2006-2007 University Graduate Scholar Fellowship, \$3000

## **Adjunct and Visiting Positions**

Visiting Professor	EAE Business School Barcelona, Spain	June 2016
Adjunct Instructor	New York University New York, NY	Spring 2005; Spring 2006

## **Continuing Education Unit Workshops, Presented**

**Koutsoftas, A.D.** (2014, December). *A View of the Common Core Curriculum Standards from the Speech Language Pathologist's Perspective*. Clinical Education Workshop (0.20 ASHA CEUs), Seton Hall University, South Orange, NJ. Mean Evaluation Score = 4.56 (where 5 is highest; SD = 0.66, n = 64).

**Koutsoftas, A.D.** (2012, February). *Improving Written Language in Children with Language-Learning Disabilities*. Clinical Education Workshop (0.20 ASHA CEUs), Seton Hall University, South Orange, NJ. Mean Evaluation Score = 4.70 (where 5 is highest; SD = 0.56; n = 32).

## **Invited Presentations**

Professional development or CEU workshops focused on language and literacy, academic curriculum, and strategies for providing dynamic language interventions have presented to the organizations or groups listed below. A detailed list is available upon request.

- AIM Academy, Philadelphia, PA
- Bloomfield Public School District, Bloomfield, NJ
- Central Jersey Speech and Hearing Association, Pennington, NJ
- East Orange School District, East Orange, NJ
- Irvington Public Schools, Irvington, NJ
- Lacey Township School District, Lacey Township, NJ
- Lehman College of the City University of New York, Bronx, NY
- New York City Department of Education, New York, NY
- New York University, New York, NY
- Philippine Association of Speech Pathologists, Manilla, Philippines
- Stairways to Learning, Bronxville, NY

## **Conference Presentations**

**Koutsoftas, A.D.** (2017, August). *Reading and Writing in Children with and without Language-Based Learning Difficulties*. Short course presented at the Speech Language Therapy Summer School, Intensive Program, University of Padova, Padova, Italy.

**Koutsoftas, A.D.** (2016, August). *Student Self-Efficacy and Content Retention for a Course in Phonetics offered in Online and Face-to-Face Formats*. Oral paper presented at the 30<sup>th</sup> World Congress of the International Association of Logopedics and Phoniatics, Dublin, Ireland.

**Koutsoftas, A.D.** (2016, August). *Relationships among Measures of Reading and Writing in School Age Children with Typical Language Development*. Oral paper presented at the 30<sup>th</sup> World Congress of the International Association of Logopedics and Phoniatics, Dublin, Ireland.

**Koutsoftas, A.D.** (2016, August). *Writing as a Pragmatic Functional Outcome for School-age Children with Language Disorders*. Short course presented at the Speech Language Therapy Summer School, Intensive Program, Trinity College, Dublin, Ireland.

**Koutsoftas, A.D.** (2015, November). *A Retrospective Study of Student Outcomes for a Phonetics Course Offered Online & Face-to-Face Formats*. Technical session presented at the annual meeting of the American Speech Language Hearing Association, Denver, CO.

**Koutsoftas, A.D.** (2015, November). *A View of the Common Core State Standards from the Speech Language Pathologist's Perspective*. Seminar presented at the annual meeting of the American Speech Language Hearing Association, Denver, CO.

**Koutsoftas, A.D.** (2014, August). *Developmental Differences in Revision Skills in Intermediate Grade Children*. Research paper presented at the Conference on Writing Research from the Special Interest Group on Writing of the European Association for Research on Learning and Instruction, University of Amsterdam, the Netherlands.

**Koutsoftas, A.D.** (2014, August). *Relationships among Language Measures and Writing Quality in Intermediate Grade Children*. Research paper presented at the Conference on Writing Research from the Special Interest Group on Writing of the European Association for Research on Learning and Instruction, University of Amsterdam, the Netherlands.

**Koutsoftas, A.D.** (2014, August). *Considerations for Including Written Language Targets as part of Speech Language Therapy Services for School Age-Children and Young Adults*. Short course presented at the Speech Language Therapy Summer School, Intensive Program, University of Malta, Msida, Malta.

**Koutsoftas, A.D.** (2013, November). *Considerations for Targeting Writing as Part of School-Based Language Intervention*. Seminar presented at the Annual Meeting of the American Speech, Language, and Hearing Association, Chicago, IL.

**Koutsoftas, A.D.** (2010, November). *Modeling the Writing Process in Typically Developing Sixth Grade Children*. Seminar presented at the Annual Meeting of the American Speech, Language, and Hearing Association, Philadelphia, PA.

**Koutsoftas, A.D., & Srivastava, P.** (2009, November). *Bam! Spicing Up Your Student's Oral and Written Narrative Goals*. Seminar presented at the Annual Meeting of the American Speech, Language, and Hearing Association, New Orleans, LA.

**Koutsoftas, A.D.** (2008, November). *Preparing Your LLD Students for High Stakes Direct Writing Assessments*. Seminar presented at the Annual Meeting of the American Speech, Language, and Hearing Association, Chicago, IL.

Towle-Harmon, M., **Koutsoftas, A.D.** (2008, June). *Teaching Print Awareness through Print Referencing*. Presentation at the 2008 Arizona Department of Education sponsored Early Learning Institute, Phoenix, AZ.

**Koutsoftas, A.D.**, & Towle-Harmon, M. (2008, June). *Response-to-Intervention in Preschool Classrooms, all your Wh- Questions Answered*. Presentation at the 2008 Arizona Department of Education sponsored Early Learning Institute, Phoenix, AZ.

### **Poster Presentations**

**Koutsoftas, A.D.**, Dayalu, V., Abdul-Rahim, N., Lewis, S., Dowd, P., & Maffucci, D. (2018, November). *Increasing classroom-based speech and language intervention across two elementary schools: A program evaluation*. Poster presented at the Annual Meeting of the American Speech Language Hearing Association, Boston, MA.

Lanuez, J., Campbell, C., Dessources, L., Perez, L., Eckert, K., Hughes, T., Ogradnik, L., Patel, A., Dayalu, V., Hoover, K., **Koutsoftas, A.D.**, & Segal, R. (2018, November). *Project write to learn: Strategies for improving writing in children with specific learning disabilities*. Poster presented at the Annual Meeting of the American Speech Language Hearing Association, Boston, MA.

Dunn Davison, M., **Koutsoftas, A.D.**, Mohammad, R., & Monge, G. (2018, November). *Language complexity in reading input for primary school children: An exploratory study*. Poster presented at the Annual Meeting of the American Speech Language Hearing Association, Boston, MA.

**Koutsoftas, A.D.**, Dayalu, V., Abdul-Rahim, N., Dowd, P., & Maffucci, D. (2017, November). *Evaluation of a Program to Increase Classroom-Based Speech & Language Intervention in an Elementary School*. Poster presented at the Annual Meeting of the American Speech Language Hearing Association, Los Angeles, CA.

**Koutsoftas, A.D.**, & Snogans, K. (2017, November). *Evaluation of a Program for Accent Reduction & Communication Skills Training*. Poster presented at the Annual Meeting of the American Speech Language Hearing Association, Los Angeles, CA.

**Koutsoftas, A.D.**, & Dayalu, V. (2017, November). *Language and Speech Analyses of a Retell Task in Normal Adults*. Poster presented at the Annual Meeting of the American Speech Language Hearing Association, Los Angeles, CA.

Odejar, M.A., **Koutsoftas, A.D.**, & Marzan, J. (2016, November). *Code Switching Between Tagalog and English Languages in Children Younger than Five Years*. Poster presented at the Annual Meeting of the American Speech Language Hearing Association, Philadelphia, PA.

Lantz, L.L., & **Koutsoftas, A.D.** (2016, November). *A Survey of Intermediate Grade Children's Knowledge about the Writing Process*. Poster presented at the Annual Meeting of the American Speech Language Hearing Association, Philadelphia, PA.

**Koutsoftas, A.D.**, Welling, D. (2015, November). *Audiological & Literacy Profiles in Children with Hearing Loss & Deafness: An Interprofessional Study*. Poster presented at the annual meeting of the American Speech Language Hearing Association, Denver, CO.

**Koutsoftas, A.D.**, Dayalu, V., & Gardner, M. (2015, November). *Exploration of Language, Reading, and Speech Fluency in Normal Adults*. Poster presented at the annual meeting of the American Speech Language Hearing Association, Denver, CO.

**Koutsoftas, A.D.**, Welling, D., & Odiase, J. (2015, June). *Literacy in Children with Hearing Impairments: A Descriptive Study*. Poster presented at the 36<sup>th</sup> Annual Symposium on Research in Child Language Disorders, University of Madison, Wisconsin.

**Koutsoftas, A.D.**, & Srivastava, P. (2015, June). *Reading and Writing in Fourth Grade Children with and without Language Learning Disabilities*. Poster presented at the 36<sup>th</sup> Annual Symposium on Research in Child Language Disorders, University of Madison, Wisconsin.

Srivastava, P. & **Koutsoftas, A.D.** (2014, November). *Spoken and Written Discourse Coherence in Children with Language Learning Disabilities*. Poster presented at the Annual Meeting of the American Speech, Language, Hearing Association, Orlando, FL.

Landon-Favatas, L. & **Koutsoftas, A.D.** (2014, March). *Writing Process Performance in English Language Learners*. Poster presented at the 11<sup>th</sup> Annual Educational Symposium for Research and Innovations at The George Washington University Graduate School of Education and Human Development, Washington, D.C.

**Koutsoftas, A.D.** (2014, February). *Developmental Differences between Fourth and Sixth Grade Students on a Writing Process Task*. Poster presented at the Writing Research Across Borders Conference of the International Society for the Advancement of Writing Research, Paris, France.

Petersen, V. & **Koutsoftas, A.D.** (2013, November). *Written Discourse Cohesion in Children with Language Learning Disabilities*. Poster presented at the Annual Meeting of the American Speech, Language, Hearing Association, Chicago, IL.

Alliano, A., Herriger, K., **Koutsoftas, A.D.**, & Bartolotta, T.E. (2012, November). *A Review of 21 iPad Applications for Augmentative and Alternative Communication Purposes*. Poster presented at the Annual Meeting of the American Speech, Language, Hearing Association, Atlanta, GA.

Petersen, V.A. & **Koutsoftas, A.D.** (2011, November). *Written Discourse Coherence in Children with Language Learning Disabilities*. Poster presented at the Annual Meeting of the American Speech and Hearing Association, San Diego, CA.

Mlawski, E. & **Koutsoftas, A.D.** (2011, November). *Writing Process Performance of Two Children with Autism*. Poster presented at the Annual Meeting of the American Speech and Hearing Association, San Diego, CA.



**Koutsoftas, A.D.** & Srivastava, P. (2011, July). *Contributions of reading and oral language ability on the quality of writing in children with and without language learning disabilities*. Poster presented at the 18<sup>th</sup> Annual Meeting of the Society for the Scientific Study of Reading, St. Pete Beach, FL.

Mlawski, E. & **Koutsoftas, A.D.** (2011, June). *Comparing Writing Process Performance in Sixth Grade Students with and without Language-Learning Disabilities*. Poster presented at the 32<sup>nd</sup> Annual Symposium on Research in Child Language Disorders, University of Madison, Wisconsin.

**Koutsoftas, A.D.**, Carter, L., Libow, D., Wright, H.H., & Capilouto, G. (2010, November). *Discourse Coherence in Adults with Aphasia*. Poster presented at the Annual Meeting of the American Speech and Hearing Association, Philadelphia, PA.

Gray, S., Brinkley, S., Svetina, D., Srivastava, P., & **Koutsoftas, A.D.** (2010, November). *Do Sequential Encoding Cues Improve Word Learning in Preschoolers?* Poster presented at the Annual Meeting of the American Speech and Hearing Association, Philadelphia, PA.

Wright, H.H., Fergadiotis, G., **Koutsoftas, A.D.**, Capilouto, G.J. (2010, October). *Coherence in Stories told by Adults with Aphasia*. Poster presented at the 48<sup>th</sup> Annual Meeting of the Academy of Aphasia, Athens, Greece.

Srivastava, P., **Koutsoftas, A.D.**, Gray, S. (2009, November). *Spoken and Written Language: Underlying Factors in Children with LLD*. Poster presented at the Annual Meeting of the American Speech and Hearing Association, New Orleans, LA.

**Koutsoftas, A.D.**, Dubasik, V., Moss, A., Peters, L., & Wilcox, M.J. (2009, November). *Special Education Preschool Teachers Endorsement of Instructional Practices*. Poster presented at the Annual Meeting of the American Speech and Hearing Association, New Orleans, LA.

**Koutsoftas, A.D.**, Wright, H.H., & Capilouto, G. (2009, November). *Discourse Coherence in Healthy Younger and Older Adults*. Poster presented at the Annual Meeting of the American Speech and Hearing Association, New Orleans, LA.

Peters, L., Dubasik, V., **Koutsoftas, A.D.**, Moss, A.E., & Wilcox, M.J. (2009, April). *Preschool Teachers' Perceptions of Classroom Curriculum: An Evaluation of Instructional Practices*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

Moss, A.E., **Koutsoftas, A.D.**, Peters, L., Dubasik, V., & Wilcox, M.J. (2009, April). *Introduction of a New Measurement Tool: The Teacher Practices Q-Sort*. Poster presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.

Dubasik, V., Peters, L., Moss, A.E., **Koutsoftas, A.D.**, & Wilcox, M.J. (2009, April). *Teaching English Language Learners: Preschool Teacher's Report on Practices*. Poster presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.

**Koutsoftas, A.D.**, Dubasik, V., Peters, L., Moss, A.E., Wilcox, M.J. (2009, February). *Preschool Teachers' Report of Language & Literacy Practices in their Classrooms as Assessed by Q-Sort Methodology*. Poster presented at the 39<sup>th</sup> Annual Language and Literacy Conference, Arizona State University, Tempe.

**Koutsoftas, A.D.**, & Gray, S. (2008, June). *Comparison of Written Narrative and Expository Discourse by Children with and without LLD using Experimental and High-Stakes Test Scoring*. Poster presented at the 29<sup>th</sup> annual Symposium on Research in Child Language Disorders, University of Madison, Wisconsin.

**Koutsoftas, A.D.**, Towle-Harmon, M., & Gray, S. (2007, November). *Tier 2 Intervention Results for Phonological Awareness in Low-Income Preschoolers*. Poster presented at the Annual Meeting of the American Speech Language and Hearing Association, Boston, MA.

**Koutsoftas, A.D.**, Pensabene, A., Silver, M., Fusco, K. (2000, November). *AAVE & SAE: Dialect Switching in the Narratives of School Aged Children*. Poster presented at the Annual Meeting of the American Speech Language and Hearing Association, Washington, D.C.

## **Teaching Experience**

### **Seton Hall University**

*Note: The scale for evaluations scores ranges from 1 (lowest) to 5 (highest).*

#### GMSL 5001 - Phonetics

Summer 2011: Mean Evaluation Score = 4.64 (SD = .71; n = 23)

Summer 2012: Mean Evaluation Score = 4.48 (SD = .87; n = 34)

Summer 2014 (Online): Mean Evaluation Score = 4.71 (SD = .71; n = 14 of 31)

Summer 2015 (Online): Mean Evaluation Score = 4.83 (SD = .80; n = 12 of 31)

Summer 2016 (Online): Mean Evaluation Score = 4.79 (SD = .48; n = 18 of 31)

Summer 2017 (Online): Mean Evaluation Score = 4.68 (SD = .15; n = 12 of 33)

Summer 2018 (Online): Mean Evaluation Score = 4.44 (SD = .23; n = 10 of 23)

#### GMSL 5003 – Introduction to Language Development

Spring 2011: Mean Evaluation Score = 4.71 (SD = .22; n = 28)

Spring 2012: Mean Evaluation Score = 4.72 (SD = .58; n = 39)

Spring 2013: Mean Evaluation Score = 4.75 (SD = .62; n = 36)

#### GMSL 6008 – Development of Language and Cognition

Fall 2010: Mean Evaluation Score = 4.57 (SD = .41; n = 34)

#### GMSL 6012 – School Age Language and Literacy Disorders

Spring 2012: Mean Evaluation Score = 4.84 (SD = .44; n = 38)

Spring 2013: Mean Evaluation Score = 4.53 (SD = .81; n = 38)

Spring 2014: Mean Evaluation Score = 4.53 (SD = .81; n = 40)

Spring 2015: Mean Evaluation Score = 4.48 (SD = .73; n = 43)  
Spring 2016: Mean Evaluation Score = 4.42 (SD = .74; n = 44)  
Spring 2017: Mean Evaluation Score = 3.98 (SD = .84; n = 47/48)  
Spring 2018: Mean Evaluation Score = 4.49 (SD = .64; n = 45/50)

#### GMSL 7002 – Research Methods I

Fall 2012: Mean Evaluation Score = 4.55 (SD = .61; n = 38)  
Fall 2013: Mean Evaluation Score = 4.75 (SD = .78; n = 37)  
Fall 2014: Mean Evaluation Score = 4.53 (SD = .72; n = 43)  
Fall 2015: Mean Evaluation Score = 4.66 (SD = .62; n = 45)  
Fall 2016: Mean Evaluation Score = 4.36 (SD = .86; n = 44/48)  
Fall 2017: Mean Evaluation Score = 4.58 (SD = .59; n = 48/50)

#### GMSL 7003 – Research Methods II

Summer 2011 (GMSL 6528): Mean Evaluation Score = 4.60 (SD = .73; n = 34)  
Summer 2012: Mean Evaluation Score = 4.89 (SD = .31; n = 30)  
Summer 2013: Mean Evaluation Score = 4.44 (SD = 1.13; n = 27)  
Summer 2014: Mean Evaluation Score = 4.64 (SD = .67; n = 28)  
Summer 2015: Mean Evaluation Score = 4.54 (SD = .70; n = 29)  
Summer 2016 (Co-taught): Mean Evaluation Score = 4.71 (SD = .61; n = 31)  
Summer 2017 (Co-taught): Mean Evaluation Score = 4.46 (SD = .72; n = 40)

#### GMHS 6301 – Theoretical Foundations in Reading and Writing Development

Fall 2011: Mean Evaluation Score = 4.14 (SD = .95, n = 4)

### **Arizona State University**

*Note: The scale for evaluation scores ranges from 4 (lowest) to 1 (highest).*

#### SHS 573 - Language Assessment and Intervention with School Age Populations

Fall 2008: Instructor: Mean Evaluation Score = 1.15 (SD = .14; n = 41)

### **New York University**

*Note: The scale for evaluation scores ranges from 1 (lowest) to 4 (highest).*

#### E34.1065: Speech Pathology: An Introduction to Methods and Materials for Diagnosis and Therapy in the Schools, Adjunct Instructor

Spring 2006: scores not available

Spring 2005: Mean Evaluation Score = 3.54 (SD = .24; n = 22)

### **Doctoral Dissertation Committees**

Lowry, Michelle. (taking courses). Literacy in children who are English Language Learners with and without academic difficulties. *Primary Advisor and Committee Chair.*

Costello-Yacono, Maureen. (completed). The comparison of treatment approaches for agrammatic aphasia: Script therapy verse network strengthening treatment. *Committee Member*.

Kaye, Monique. (completed). Alternating treatments for idiom interpretations by children with language impairments. *Committee Member*.

### **Student Research Projects - Presented**

Heil, S. & **Koutsoftas, A.D.** (2018, April). *Exploration of articulation in relation to reading decoding for children with hearing impairments*. Poster presented at the annual meeting of the New Jersey Speech Language Hearing Association, Long Branch, NJ. [GMSL 7039, Summer 2017; GMSL 7040, Spring 2018]

Novikova, V. & **Koutsoftas, A.D.** (2018, April). *Validating a language sampling protocol for bilingual Russian-English children under the age of seven*. Poster presented at the annual meeting of the New Jersey Speech Language Hearing Association, Long Branch, NJ. [GMSL 7039, Summer 2017; GMSL 7040, Spring 2018]

Walker, S. & **Koutsoftas, A.D.** (2018, April). *Exploration of a clinically relevant approach to spelling analyses in typically developing intermediate grade school children*. Poster presented at the annual meeting of the New Jersey Speech Language Hearing Association, Long Branch, NJ. [GMSL 7039, Summer 2017; GMSL 7040, Spring 2018]

Odejar, M.A., & **Koutsoftas, A.D.** (2016, April). *Code Switching Between Filipino and English Languages in Children*. Poster presented at the Annual Meeting of the New Jersey Speech Language Hearing Association, Long Branch, NJ. [GMSL 7039, Summer 2015; GMSL 7040, Spring 2016]

Lantz, L.L., & **Koutsoftas, A.D.** (2016, April). *Intermediate Grade Children's Knowledge about the Writing Process: A Qualitative Survey*. Poster presented at the 27<sup>th</sup> Annual Dr. George Perez Research Colloquium, School of Health and Medical Sciences, Seton Hall University, South Orange, NJ. [GMSL 7039, Summer 2015; GMSL 7040, Spring 2016]

Gauntlett, D., & **Koutsoftas, A.D.** (2015, April). *Considerations for Writing Instruction in Children with High Functioning Autism: A Review of Literature*. Poster presented at the Dr. George Perez Research Colloquium, School of Health and Medical Sciences, Seton Hall University, South Orange, NJ. [GMSL 7039, Summer 2014; GMSL 7040, Spring 2015]

Odiase, J., **Koutsoftas, A.D.**, & Welling, D. (2015, April). *Writing Analysis in Children with Hearing Impairments: An Exploratory Study*. Poster presented at the Dr. George Perez Research Colloquium, School of Health and Medical Sciences, Seton Hall University, South Orange, NJ. [GMSL 7039, Summer 2014; GMSL 7040, Spring 2015]

\* Tinagero, K., & **Koutsoftas, A.D.** (2015, April). *Macrostructure Analysis of Written Narratives in Children with Language Learning Disabilities*. Poster presented at the Dr. George Perez Research Colloquium, School of Health and Medical Sciences, Seton Hall University, South Orange, NJ. [GMSL 7039, Summer 2014; GMSL 7040, Spring 2015]

\* *Best in Health Sciences Research*

Wilson, O. & **Koutsoftas, A.D.** (2015, April). *Five Types of Knowledge for Spelling: A Developmental Study*. Poster presented at the Dr. George Perez Research Colloquium, School of Health and Medical Sciences, Seton Hall University, South Orange, NJ. [GMSL 7039, Summer 2014; GMSL 7040, Spring 2015]

Amram, R., Liberman, Y., Shipilova, M., & **Koutsoftas, A.D.** (2014, April). *Russian Language Home Maintenance Strategies: A Survey of Bilingual Parents - Content Validation Phase*. Poster presented at the Dr. George Perez Research Colloquium, School of Health and Medical Sciences, Seton Hall University, South Orange, NJ. [GMSL 7039, Summer 2013; GMSL 7040, Spring 2014]

Felicio, M., Neves, N., & **Koutsoftas, A.D.** (2013, April). *Typology of Portuguese and development of Portuguese in monolingual and bilingual Portuguese-English speakers*. Poster presented at the 17<sup>th</sup> Annual Petersheim Academic Exposition, Seton Hall University, South Orange, NJ. [GMSL 7039, Summer 2012; GMSL 7040, Spring 2013]

Lederman, S. & **Koutsoftas, A.D.** (2013, April). *Reading Comprehension Across Paper-Based and Electronic Interfaces*. Poster presented at the 17<sup>th</sup> Annual Petersheim Academic Exposition, Seton Hall University, South Orange, NJ. [GMSL 7039, Summer 2012; GMSL 7040, Spring 2013]

Petersen, V. & **Koutsoftas, A.D.** (2013, April). *Written Cohesion in Children with Language Learning Disabilities across two Genres*. Poster presented at the 17<sup>th</sup> Annual Petersheim Academic Exposition, Seton Hall University, South Orange, NJ. [GMSL 7039, Summer 2012; GMSL 7040, Spring 2013]

Hyler, J. & **Koutsoftas, A.D.** (2013, April). *Reflections of a Speech Language Pathology Clinical Rotation in the Philippines*. Poster presented at the 17<sup>th</sup> Annual Petersheim Academic Exposition, Seton Hall University, South Orange, NJ. [International Clinical Rotation]

Mlawski, E. & **Koutsoftas, A.D.** (2012, April). *Writing Process Performance of Two Children with Autism*. Poster presented at the Annual Petersheim Academic Exposition, Seton Hall University, South Orange, NJ. [GMHS 7316, Summer 2011]

Petersen, V. & **Koutsoftas, A.D.** (2011, April). *Discourse Coherence in Written Narratives of Children with Language Learning Disabilities*. Poster presented at the Annual Petersheim Academic Exposition, Seton Hall University, South Orange, NJ. [Senior Thesis, Spring 2011]

Mlawski, E. & **Koutsoftas, A.D.** (2011, April). *Comparing Writing Process Performance in Sixth Grade Students with and without Language-Learning Disabilities*. Poster presented at the Annual Petersheim Academic Exposition, Seton Hall University, South Orange, NJ. [GMHS 7316, Summer 2011]

### **Service, Department of Speech-Language Pathology, Seton Hall University**

2011 Department Chair Search, Department of Speech Language Pathology, Committee Member  
2011 – 2012 Admissions, Committee Member  
2014 Faculty Search, Department of Speech Language Pathology, Chair  
2012 – Present National Student Speech Language Hearing Association, Advisor  
2013 – Present Accent Reduction and Communication Skills Training (ARCST); Experiential Training Opportunity for Graduate Students in Speech Language Pathology, Program Developer and Director

### **Service, School of Health and Medical Sciences, Seton Hall University**

2011 Magazine Article: *Faculty and Student Service Projects*, Insights (Vol. 7)  
2011 Comprehensive Exam for Monique Kaye, Committee Member  
2012 Comprehensive Exam for Elisabeth Mlawski, Committee Member  
2012 Comprehensive Exam for Maureen Costello, Committee Member  
2012 23<sup>rd</sup> Annual Research Colloquium, Health Sciences Section – Judge  
2011 – 2016 Pre-IRB, Committee Member  
2012 – Present Student Performance Review Committee (SPRC), Chair  
2012 – Present Assessment Committee, Member  
2015 26<sup>th</sup> Annual Research Colloquium, Health Sciences Section – Judge  
2016 Magazine Article: *SLP Students at Trinity College, Insights* (Vol. 10)  
2018 Stewardship Task Force, Committee Member

### **Service, Seton Hall University**

2013 – Present Teaching, Learning, and Technology Roundtable, Committee Member  
<https://youtu.be/WKLkHvT-LSk>  
2015 SHU Honors Program, SHMS Representative  
2015 – Present Faculty Development Center, Advisory Board Member  
2016 School of Medicine, Student Affairs Committee, Member

### **Professional Service**

2008 – Present Language, Speech, and Hearing Services in the Schools, *Reviewer*  
2010 – 2016 Journal of Speech, Language, and Hearing Research – Language Section, *Reviewer*  
2008 Early Childhood Services: An Interdisciplinary Journal of Effectiveness, *Reviewer*  
2012 Folia, Phoniatria et Logopaedica, *Reviewer*

2013 – Present	CoDAS, Sociedade Brasileira de Fonoaudiologica, <i>Editorial Board Member</i>
2013	ASHA Convention, Language and Learning in School Age Children and Adolescents Program Committee, <i>Member</i>
2013, 2016, 2017	ASHA Academic Affairs and Research, PROGENY Program, <i>Faculty-Research Partner</i>
2014 – Present	National Coalition on Personnel Shortages in Special Education and Related Services, <i>Member</i>
2014 – 2017	ASHA Academic Affairs and Research, SPARC Award Program, <i>Reviewer</i>
2016	Exceptionality, <i>Reviewer</i>
2016	ASHA Convention, Literacy Assessment and Intervention, Program Committee, <i>Member</i>
2016	Applied Psycholinguistics, <i>Reviewer</i>
2017	Educational Research, <i>Reviewer</i>
2017	Speech Language Therapy Summer School, Intensive Program, University of Padova, Padova, Italy, <i>Co-Chairperson</i> , Oral and Written Language in Children and Adolescents
2017 – 2018	Journal of Speech, Language, Hearing Research – Language Section, <i>Editorial Board Member</i>
2018	Council of Academic Programs in Communication Sciences and Disorders, PhD Scholarship Competition, <i>Reviewer</i>
2018	Clinical Linguistics and Phonetics, <i>Reviewer</i>

### **Professional Affiliations**

2001 – Present	American Speech Language Hearing Association, Member
2008 – Present	International Reading Association, Member
2009 – 2011	Society for Research in Child Development, Member
2010 – 2012	Society for Research on Educational Effectiveness, Member
2010 – Present	Society for Scientific Studies in Reading, Member
2014 – Present	Alpha Eta Society, Seton Hall University Chapter, Member

### **Professional Status**

Certificate of Clinical Competence - Speech-Language Pathology, ASHA  
 New Jersey State License in Speech-Language Pathology  
 New York State License in Speech-Language Pathology  
 New York State – Teacher of Speech and Hearing Handicapped Certification, Permanent  
 New York State Department of Health Early Intervention Provider Letter, Permanent  
 Arizona Department of Education Certificate – Speech-Language Pathologist, Pre K to 12<sup>th</sup>  
 Compton P-ESL Accent Reduction Program Certification