

Seton Hall  
1/2017

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## GRADUATING STUDENT EXIT INTERVIEW

Input from a wide variety of sources is critical to ensuring the ongoing success and improvement of the Seton Hall Physician Assistant Program. As graduation approaches, we ask each student to participate in an exit interview process consisting of a survey and an interview. The survey below asks you to reflect upon how well the program prepared you for different aspects of clinical practice. After completing this survey, please schedule a brief appointment with the Program Director to discuss your experiences as a student in the program.

### PART 1: PHYSICIAN ASSISTANT NATIONAL CERTIFYING EXAMINATION PREPARATION

PANCE Preparation (Question 1 of 17 - Mandatory)

How well prepared do you feel to take the PA National Certifying Examination?

<input type="radio"/> Very Well Prepared	<input type="radio"/> Well Prepared	<input type="radio"/> Not Well Prepared	<input type="radio"/> Poorly Prepared
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(Question 2 of 17 - Mandatory)

NCCPA PANCE BLUEPRINT AREAS	Very Well Prepared	Well Prepared	Not Well Prepared	Poorly Prepared
Please consider how well prepared you feel regarding your knowledge base in each of the following areas				
Cardiovascular	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dermatology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
EENT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Endocrine	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gastrointestinal/Nutritional	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Genitourinary	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hematologic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Infectious disease	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Neurology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Psych/Behavioral	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pulmonary	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reproductive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**PANCE Preparation Comments** (Question 3 of 17 - Mandatory)

Please comment on anything that you think the program could have done to help you better prepare for the PANCE.

**PART 2: CLINICAL PRACTICE PREPARATION**

**Practice Readiness** (Question 4 of 17 - Mandatory)

In general, how well prepared do you feel to begin clinical practice?

<input type="radio"/> Very Well Prepared	<input type="radio"/> Well Prepared	<input type="radio"/> Not Well Prepared	<input type="radio"/> Poorly Prepared
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**COMPETENCIES FOR THE PA PROFESSION**

(Question 5 of 17 - Mandatory)

<b>Physician Assistant Competencies</b> <small>The items below are some of the major competencies needed by a practicing physician assistant. How well prepared are you to meet each of the following competencies?</small>	Very Well Prepared	Well Prepared	Not Well Prepared	Poorly Prepared
<b>Medical Knowledge:</b> Please consider your basic science preparation, ability to perform a history and physical, order appropriate studies and develop a differential diagnosis.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Interpersonal and Communication Skills:</b> Please consider your ability to create a therapeutic relationship with patients, communicate effectively with patients and healthcare providers, to record appropriate documentation and to tolerate ambiguity and demonstrate flexibility and adaptability.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Patient Care:</b> Please consider your ability to develop and implement management plans, counsel and educate patients and perform appropriate procedures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Professionalism:</b> Please consider your understanding of the role of a PA, your interactions with other healthcare providers and your commitment to excellence and ethical practice.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Practice-Based Learning and Improvement:</b> Please consider your ability to locate and use information from scientific studies, utilize information technology, and recognize personal biases and gaps in knowledge.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Systems-Based Practice:</b> Please consider your ability to practice cost effective care, advocate for high quality care, and partner with other healthcare providers to improve the delivery and effectiveness of healthcare	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**CLINICAL PRACTICE AREA PREPARATION***(Question 6 of 17 - Mandatory)*

<b>Clinical Practice Areas</b> Please rate how well prepared you feel to work in each of the following practice areas.	Very Well Prepared	Well Prepared	Not Well Prepared	Poorly Prepared
Internal Medicine	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Surgery	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pediatrics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Outpatient Medicine	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mental and Behavioral Health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Obstetrics and Gynecology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emergency Medicine	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Clinical Practice Comments** *(Question 7 of 17 - Mandatory)*

What could have been done to better prepare you for clinical practice?

**PART 3: ARC-PA STANDARDS COMPLIANCE***(Question 8 of 17 - Mandatory )***ARC-PA Standards**

The items below are some of the accreditation standards for PA education programs. Please assess how well you feel our program meets these standards.

	Very Well Met	Met	Poorly Met	Not Met
B1.01 The curriculum must be consistent with the mission and goals of the program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B 1.02 The curriculum must include core knowledge about established and evolving biomedical and clinical sciences and the application of this knowledge to patient care.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B1.03 The curriculum must be of sufficient breadth and depth to prepare the student for the clinical practice of medicine.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B1.04 The curriculum design must reflect sequencing that enables students to develop the competencies necessary for current and evolving clinical practice.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B1.05 The curriculum must include instruction about intellectual honesty and appropriate academic and professional conduct.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B1.06 The curriculum must include instruction to prepare students to provide medical care to patients from diverse populations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B1.07 The curriculum must include instruction related to the development of problem solving and medical decision-making skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B1.08 The curriculum must include instruction to prepare students to work collaboratively in interprofessional patient centered teams.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B1.09 For each course, the program must define and publish instructional objectives that guide student acquisition of required competencies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B2.04 The program curriculum must include instruction in interpersonal and communication skills that result in the effective exchange of information and collaboration with patients, their families and other health professionals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B2.05 The program curriculum must include instruction in patient evaluation, diagnosis and management.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B2.06 The program curriculum must include instruction in the provision of clinical medical care across the life span.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B2.07 The program curriculum must include instruction in technical skills and procedures based on current professional practice.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B2.08 The program curriculum must include instruction in the social and behavioral sciences as well as normal and abnormal development across the life span.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B2.09 The program curriculum must include instruction in basic counseling and patient education skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B2.10 The program curriculum must include instruction to prepare students to search, interpret and evaluate the medical literature, including its application to individualized patient care.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B2.11 The program curriculum must include instruction in health care delivery systems and health policy.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B2.12 The program curriculum must include instruction in concepts of public health as they relate to the role of the practicing PA.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B2.13 The program curriculum must include instruction in patient safety, quality improvement, prevention of medical errors and risk management.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B2.14 The program curriculum must include instruction about PA licensure, credentialing and laws and regulations regarding professional practice.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B2.15 The program curriculum must include instruction regarding reimbursement, documentation of care, coding and billing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B2.16 The program curriculum must include instruction in the principles and practice of medical ethics.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B2.17 The program curriculum must include instruction in the PA profession, its historical development and current trends.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B3.02 Supervised clinical practice experiences must enable students to meet program expectations and acquire the competencies needed for clinical PA practice.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B3.03 Supervised clinical practice experiences must provide sufficient patient exposure to allow each student to meet program-defined requirements with patients seeking:  a) medical care across the life span to include, infants, children, adolescents, adults, and the elderly,  b) women's health (to include prenatal and gynecologic care),  c) care for conditions requiring surgical management, including pre-operative, intra-operative, post-operative care and  d) care for behavioral and mental health conditions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

B3.04 Supervised clinical practice experiences must occur in the following settings:

- a) outpatient,
- b) emergency department,
- c) inpatient and
- d) operating room.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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**PART 4: ADDITIONAL PROGRAM INFORMATION**

**Program Strength** (Question 9 of 17 - Mandatory)

What do you think is the Seton Hall PA Program's greatest strength?

**Program Improvement** (Question 10 of 17 - Mandatory)

What is the most important thing the PA program should work to improve?

**Change** (Question 11 of 17 - Mandatory)

If you could make one change to the PA curriculum - didactic or clinical - what would it be?

**PART 5: FUTURE PLANS**

**Career** (Question 12 of 17 - Mandatory)

In what field/area of medicine do you see yourself working? What are your future plans?