

Seton Hall



A Healthy Approach

Responding to the era of managed care, Seton Hall has updated and expanded its offerings to help students and highly skilled professionals meet the challenge of reducing health care costs without sacrificing quality patient care.



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A Mind for Soccer — in the U.S. and the U.K.

Junior women's soccer standout Kelly Smith last year was named BIG EAST Offensive Player of the Year and the BIG EAST Rookie of the Year.

Learning to Serve, Serving to Learn

More than an internship, community service or experiential learning, the concept of service learning engages students in activities that address human and community needs.



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Seton Hall

Fall 1998

University Magazine for Alumni and Friends

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On the Cover: For pediatric patients to the elderly, managed care has brought about changes in how health services are delivered. A student in Seton Hall University's School of Graduate Medical Education puts into action the University's commitment to superior and market-driven health care education.

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New faces at Seton Hall

Mark W. Rocha, Ph.D. in July assumed the position of provost of Seton Hall University. The provost is the University's chief academic officer, overseeing its nine schools.

He came to Seton Hall from Humboldt State University, the California State University at Arcata, where he served as dean of the College of Arts, Humanities and Social Sciences.

"Dr. Rocha brings to his position much experience, good judgment and a commitment to Seton Hall's mission," says Monsignor Robert Sheeran '67, University president. "I am confident that under his leadership, the University's academic life will continue to thrive and move forward."

A tenured English professor at Humboldt, Rocha created and taught an experimental graduate seminar on playwright August Wilson. The seminar served as a multimedia online resource for Wilson studies. While there, he instituted Project TEACH (Technology for Education and Creativity in the Humanities), greatly expanding the instructional technology available to the faculty.

Prior to his position at Humboldt, Rocha spent six

years at California State University, Northridge, the last three as associate dean of the College of Humanities, where he founded the Northridge Faculty Study Group for Intercultural Understanding. As director of the Center for Humanities, he instituted a new scholars program.

While on the faculty, Rocha was selected to serve as a Fulbright Scholar at Universidad Simón Bolívar in Caracas, Venezuela. He taught courses in the short story, the language and culture of the United States, and African-American literature. He also was an assistant professor of English at Rowan University (then Glassboro State College) from 1988 to 1990.

Rocha earned his Ph.D. in English from the University of Southern California, and a Master of Arts in English from California State University, Fullerton. His Bachelor of Arts in English is from Villanova University, where he was a Hunt Foundation Scholar.

Jeff Fogelson, M.A.E. was named director of athletics and recreational services in April.



Laura Wankel, Ed.D., vice president for Student Affairs, welcomes Director of Athletics Jeff Fogelson, M.A.E., at a press conference in April.

Fogelson came to Seton Hall after 15 years as associate vice president and director of athletics at Xavier University in Cincinnati. He succeeds Sue Regan, who served as director of athletics since March 1997. Regan will continue to be actively involved in the athletic department.

"The University is pursuing a number of bold initiatives, guided by our commitments to our students, our Catholic identity and excellence in all our programs," says Laura Wankel, Ed.D., vice president for Student Affairs. "Jeff's leadership role during the past 15 years gives him a proven track record in all these areas."

Fogelson has enjoyed an outstanding record of success as a collegiate athletic administrator. Under his guidance, Xavier's broad-based athletic program earned national acclaim both on the playing field and in the classroom.

The move to Seton Hall was a homecoming of sorts for Fogelson, who is a native of New Jersey, and who has ties to the BIG EAST Conference.

He began his career in college athletics in 1974 as tennis coach and director of student activities at Georgetown University. Fogelson was appointed assistant athletic director at Georgetown in 1978, and then spent four years as associate athletic director before moving on to Xavier.

Fogelson earned a master's degree at Michigan State and a bachelor's degree in English from Lafayette College.

Dolores T. Martin, Ph.D., in July became dean of Seton Hall University's W. Paul Stillman School of Business.

Only one in six business school deans in the country is a female, making even more significant the fact that Martin is the first woman to be appointed dean of the University's School of Business. Martin comes from the College of Business at Eastern New Mexico University, where she also was dean.

Martin served under former President George Bush as a senior policy analyst in the White House Office of Domestic Policy. She also holds the distinction of having been a senior economist for the Joint Economic Committee of the U.S. Congress.

"Dr. Martin's professional experience, leadership skills and commitment to the University's Catholic mission make her the ideal candidate for dean of the School of Business at this time in our history," says Peter Ahr '62, Ph.D., former interim provost. "She will be instrumental in

bringing our School of Business to that national eminence that is our University's goal."

Martin earned a doctorate in economics at the Virginia Polytechnic Institute and State University and bachelor's and master's degrees in economics at the University of Nevada. She is widely published in the areas of health economics, public assistance policy and urban public finance.

"Come Home to The Hall" for University Day/Reunion '98

On Saturday, October 17, members of the Seton Hall University community are in for a treat. This year marks the beginning of a new tradition at Seton Hall: University Day/Reunion '98.

The new event combines the best of University Day with the fun of Reunion '98 and the excitement of the Men's Basketball Blue and White Scrimmage. The reunion classes of 1943, 1958, 1953, 1958, 1963, 1968, 1973, 1978, 1983, 1988 and 1993 will be honored, along with special interest groups. Also on the schedule are reunions for the men's basketball program, cheerleaders, the Tel Safut Archaeological Dig and African-American alumni.

The event on the South Orange campus has something to offer everyone. See old friends; participate in the



Farinella 5K Run; and attend a lecture in Kozlowski Hall. Experience the excitement of men's basketball as Tommy Amaker, head coach, debuts the team's new recruits. Celebrate an uplifting Mass; take part in a reunion dinner reception; and top the night off at the Cigar Bar or Blues Café.

"University Day has always been a great day for us to get back to school," says Mike Lee '78. "This year is extra special because of reunion and the Blue and White Scrimmage."

Richie Regan '53, newly appointed special assistant to the vice president for University Affairs, expresses his excitement about the Blue and White Scrimmage. "The renewed enthusiasm in the men's basketball program that Tommy Amaker has brought about is reason enough to 'Come Home to The Hall,'" Regan says.

Amaker is also thrilled: "We are so excited to continue the tradition of the Blue and White game this year and are honored to be included in the University Day and Reunion '98 festivities."

The activities begin at 9 a.m. with the Farinella 5K Run and continue throughout the day. The Reunion Dinner Dance for alumni begins at 7:30 p.m. For more information about University Day/Reunion '98, call (973) 378-9827 or (973) 922-GRAD.

Filipino language program opens the communication lines

When Josef Tuazon tells his grandparents that he loves them in their native language at their 50th anniversary celebration next May in the Philippines, Seton Hall University can share the credit. For the first time, this 19-year-old Martin Luther King Jr. scholar and third-year physical therapy major will be able to express his feelings in his native tongue, thanks to the new Filipino language program at the University.

"As Filipino-Americans raised in America, sometimes we lose our cultural identity and the ability to use our native tongue," says Tuazon, president of FLASH (the Filipino League at Seton Hall), a student cultural organization devoted to promoting the Filipino heritage.

Students enrolled in the Filipino language program learn Tagalog, the basis of 87 dialects spoken in the Philippines.

A first semester of the class was launched this past spring, and a second semester is being taught this fall. In Spring 1999, the University will offer level one to new students and level three to continuing students, as part of a regular two-year language program.

"We've had very good feedback and response from our students," says Gil Mattos, Ph.D., acting director of the Department of Asian Studies. "The uniqueness of the class is that there is no

other school in the tristate area that offers Filipino as a credit course."

Seton Hall also offers Chinese and Japanese. The addition of Filipino to the curriculum coincides with the centennial year celebration of Filipino independence as the first Asian democracy, says Monica Edralin, M.A., adjunct faculty member and former cultural and information officer for the Philippine Consulate General in New York.

"Students of Filipino background are becoming an increasingly important part of Seton Hall," says Peter Ahr '62, Ph.D., former interim provost. "I am delighted that we are able to include their language and culture in our curriculum. The College of Arts and Sciences has a required language proficiency. Now students of Filipino background can fulfill University requirements while meeting their personal and cultural needs as well."

For more information on the Filipino language program or FLASH, call (973) 761-9464.

SETONWORLDWIDE offers "anytime, anyplace" education

The concept of earning an advanced degree in cyberspace seemed to be the stuff of science fiction just a few years ago. Now it is a reality at Seton Hall.

With the launch of two online graduate degree programs, healthcare administration and executive



communication, SETON-WORLDWIDE, Seton Hall's cyber university, is joining a handful of accredited institutions across the nation to provide students with Internet-based "anytime, anyplace" education.

Edward Goldberg, Ph.D., distinguished scholar in information technology, heads up the SETONWORLDWIDE initiative. "The speed at which we got these programs up and running is evidence both of Monsignor Robert Sheeran's commitment to better serving our students by enhancing information technology, and of the energy and creativity of the faculty members involved," Goldberg says.

The accelerated master's degree programs offered by SETONWORLDWIDE are designed for busy professionals who have demonstrated significant achievement in their respective fields and want to earn a graduate degree in less than two years.

But students not only will "attend" their classes online; they also can submit admissions applications and register for their classes online. Although SETONWORLDWIDE students are required to meet for three face-to-face sessions during the semester, Goldberg says the programs

are specifically designed to support a true learning community.

"The biggest fear of online education is that students will lose out on the personal interaction and supportive environment of a traditional college degree program," Goldberg says. "We are addressing that fear by requiring the intensive face-to-face weekend sessions, moving each student through the program with the same cohort of students and employing a team approach in both developing and teaching the online courses."

Keeping Seton Hall connected and committed to its Catholic mission and identity in cyberspace also is a high priority of SETONWORLDWIDE. Established as the cyber university's Catholic Service Initiative, the Pastoral Treasury site (www.thepastoraltreasury.org) provides assistance and information to both priests and lay people working in parishes.

For more information about SETONWORLDWIDE, check out the new cyber university site at www.setonworldwide.net

AIDS Memorial Quilt on display at Seton Hall

The NAMES Project Foundation has chosen Seton Hall University to be a regional site for panels of the NAMES Project AIDS Memorial Quilt in Fall 1999. Two hundred sections will be displayed — 150 in the Richard and Sheila Regan Field House

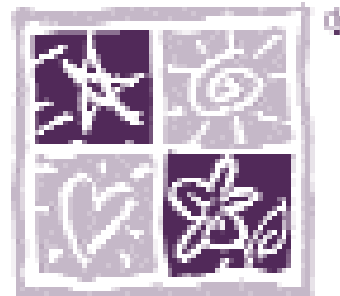
and 50 at the Seton Hall University School of Law in Newark.

This semester, in preparation for next year's event, the Seton Hall AIDS Task Force and the University community are hosting activities including a small display of the AIDS Memorial Quilt on World AIDS Day (December 1), a Theatre-in-the-Round performance, a musical concert, a law forum, art exhibits, AIDS research information and a healing Mass.

The AIDS Memorial Quilt began in June 1987, when a group of friends gathered in San Francisco to create a memorial for those who had died of AIDS and to educate people about the devastating impact of the disease.

The inaugural display in October 1987 on the Mall in Washington, D.C., led to two national tours and international displays.

Nearly 42,000 individual three-by-six-foot memorial



THE NAMES PROJECT

AIDS Memorial Quilt

panels — each commemorating the life of someone who has died of AIDS-related complications — have been sewn together by friends and family members.

"News that AIDS-related deaths are down in New Jersey and around the country is promising," says John Prescott, chair of the AIDS Task Force and director of the Division of Volunteer Efforts. "However, it is important to note education and greater awareness still play an important role in the battle against the disease. Having Seton Hall sponsor the AIDS Memorial Quilt on this large a scale is another of the many ways the University community has shown its commitment to educate its students and the surrounding community on this pressing issue."

Reverend Robert Meyer, S.T.L., J.C.L., assistant vice president for Student Affairs and member of the AIDS Task Force, says, "For many communities, a quilt display initiates active response, moving people to become involved in the struggle to end this pandemic. The quilt promotes compassion, education and action against one of the most challenging health emergencies of our time."

For more information about the NAMES Project AIDS Memorial Quilt or related events at Seton Hall, call (973) 761-9702.

Student Spotlight

Fulfilling a dream

A college degree provides the stepping stone for students to succeed in life. No one understands that more than Seton Hall University senior Toya Geeston. This year, the nursing major will be the first in her immediate family to receive a college degree. Geeston has set her sights high, while bearing the weight of family struggles and illness.

The 21-year-old's transition into adulthood was a rocky adjustment. "The things that I have seen and the people in my life have motivated me to seek a college education," Geeston says.

An only child, she lost her 24-year-old mother to pneumonia when she was 7 years old. Geeston's father, at age 25, was unprepared to care for her financially and felt it was best for her to live with her mother's family. But Geeston's oldest aunt already had four children of her own to support.

Geeston moved into various family households, finally settling in with her mother's sister, Nannette, who was single and inexperienced where rearing a child was concerned. "It was a time of trial and error," Geeston says. "Aunt Nannette was strict. I was rebellious. And sometimes we would clash." The experience shaped Geeston's independent attitude. In her teens, she took on odd jobs — counseling at a local Girl Scout camp, taking orders at McDonald's and

babysitting — so that she would not burden her aunt financially. "I didn't want to encounter the money and living arrangement problems I faced while growing up," she says.

Geeston values education because she believes it is the best way to avoid those obstacles. "Education helps you set your place in life," she says. Geeston's mother was attending community college when she became ill. Her dying wish was that Geeston remain in a Catholic school and complete her education.

At first, Geeston's aunt enrolled her in the less costly public school system, but the aunt felt that the system encouraged vocational studies, not college pursuits. The school placed Geeston in low-level classes. Although she was talented in school, Geeston began to question her own abilities. She returned to the Catholic school system and graduated with honors. "If someone tells you that you can't do anything, then you'll start to believe it," Geeston states. "And if people don't have the right support system at home, they won't even try to achieve. Aunt Nannette told me 'Get your education now so that you'll have your degree; nobody can take that away from you!'"

Geeston has brought her non-nonsense attitude toward education to Seton Hall. Through participating in fund-raising activities, applying for academic scholarships and entering essay contests, Geeston raised more than \$5,000 to avoid student loans during her freshman

year. She usually works two jobs each year to support herself — one on campus through work-study and the other off campus, either waitressing or working retail. "This year I am a resident assistant (RA), a job that pays for room and board, so my life will be a bit more settled," she says.

Geeston leads in many ways. "I try to bring my friends and family to school with me to let them see what campus life is like," states the senior, who grew up witnessing many of her relatives and friends living on welfare. "I have a friend who has children. She and her mother are 'on the system.' I have seen how generation after generation continues to remain on welfare." Geeston successfully works to break that cycle by showing her friends and family the unlimited opportunities an education can offer. "My cousin decided to go to community college after seeing Seton Hall's campus life, which made me feel good to have made a positive impact on someone else's life," she says.

Geeston also tries to share her knowledge and experiences with other University students. "Since my freshman year, I have realized that sometimes I have to tell my friends that I can't participate in events because school comes first," she says. However, Geeston chooses to assist in other ways. While taking statistics, she tutored classmates who were having problems with the course. If she is in a position to help, she says she will do everything in her power to do so.



Senior nursing major Toya Geeston will be the first in her immediate family to receive a college degree.

Last year, Geeston found herself facing a major academic challenge in Pathophysiology for nursing majors. She admits that she was a bit intimidated. "Sometimes you feel dumb, but that's the point of learning," she says. "Sometimes you're going to be wrong. Sometimes you're going to be right. Either way you have to go out there and ask, because you'll never know."

Geeston admits self-doubt sometimes creeps into the back of her mind. "Your mind can be a trap," she says. "You just have to wipe away negative thoughts and confront problems head on."

Less than a year away from fulfilling dreams of earning a college degree, Geeston eagerly looks to the future. She chose to study nursing because of the career's flexibility. She says she can teach, conduct research or consult on different projects. In the meantime, she is hitting the books. "Life is constantly changing, and you have to stay ahead," Geeston says. "I value everything because it hasn't come easy for me. I've also learned that if you are motivated and have someone who believes in you, anything is possible."

Focus on Faculty

Priest, professor, police chaplain touches many worlds with his caring

Reverend Christopher J. Hynes, D.Min., readily admits to having established three goals when he was very young. "I wanted to become a priest, a cop and a college professor," he says. He achieved all three goals by the time he was 35 years old.

On a single day, Father Hynes could be found counseling a police officer in trouble, officiating at a baptism or a wedding, attending a crash simulation drill at Newark International Airport or greeting the President of the United States when he arrives in New Jersey on Air Force One.

In his role as a Roman Catholic priest, Father Hynes serves as the police chaplain of the Essex County Sheriff's Department, the New Jersey State Police, the Port Authority of New York, the New Jersey Police Department and the U.S. Secret Service. He also says Mass every week at St. Patrick's Pro-Cathedral in Newark.

As director of the New Jersey State Police Graduate Studies Program in the College of Education and Human Services, Father Hynes visits the program's

off-campus sites, which currently serve law enforcement officers in Parsippany, Mahwah, Jersey City, Westampton, Newark, Totowa and Sea Girt. An eighth location will be established this fall at Troop A Headquarters in Buena Vista.

"There is no such thing as a typical day," says Father Hynes, who understands that he must respond to the evolving world of law enforcement. The role and mission of police organizations throughout New Jersey are constantly changing because today's police officers are key to resolving community issues and concerns.

"At this time in law enforcement, nothing is more important than the education of police officers. Seton Hall has designed a

customized program for a very special audience: the law enforcement community of New Jersey, New York and Pennsylvania," he says. More than 400 officers attend the University's master of arts program in education, and hundreds have graduated during the 20 years of the program's existence. Many of these graduates have gone on to educate recruits in police academies and to attain high-ranking positions in law enforcement.

"We have had an impact through the graduate program in educating officers to be leaders as we go into the next millennium," Father Hynes says. "We provide a background in ethics and psychology, as well as a core block in leadership and management skills."

Father Hynes also serves as an assistant professor in the College of Education and Human Services Department of Educational Administration and Supervision. He views the roles of priest and professor as vocations of service to the Church and the University community.

Following in the footsteps of a man of vision, he gives credit to the late Reverend Bob Grady, S.T.D., the

first full-time director of the New Jersey State Police Graduate Studies Program. Extremely involved in law enforcement throughout the state for his entire life, Father Grady served as a police officer, then police chaplain and professor at Seton Hall.

Today, Father Hynes receives guidance from the recently formed New Jersey State Police Graduate Studies Program Board of Academic Advisers. The board, composed of many of New Jersey's "top cops" and executive leaders, evaluates the program's curriculum to ensure that students strengthen their professional knowledge and skills, and increase their capacity for leadership in their respective law enforcement settings.

Father Hynes' true satisfaction comes from the men and women with whom he interacts every day. He recounts the following story of a 21-year veteran officer, a lieutenant in an urban police department. "He achieved his G.E.D. in 1975, and spent 14 years getting his undergraduate degree," Father Hynes recalls. "He recently graduated with his master's degree in our program. At the graduation ceremony, he came up to me and told me what it felt like to reach what he thought was an unattainable goal. With his wife and three kids proudly surrounding him, he told me, 'This is one of the best days of my life. Dreams can come true.'"

Elizabeth Defeis: bringing the world to her classroom

Turkmenistan, Azerbaijan, Macedonia and Armenia are places that most Americans only read about. But to Elizabeth Defeis, J.D., LL.M., Seton Hall University School of Law professor of international law, travel to places off the well-beaten tourist track is all in a day's work.

A law professor for the past 26 years and former School of Law dean, Defeis in 1982 began carving her niche as a consultant to former Soviet republics interested in democracy. She accepted an invitation from the U.S. Information Agency to help Armenia, one of the smallest of these republics, frame a new democratic constitution. Since then, Defeis has traveled to Eastern and Central Europe to advise emerging democratic governments, investigate alleged election abuses and consult on matters such as the implementation of a "freedom of information act."

"We're living in a time of global change," Defeis says. "Walls are coming down. New relationships between countries and governments are being formed. It's an exciting place I find myself in, having taught constitutional law for 20 years and having something to contribute to the

ongoing dialogue as the world becomes a smaller place."

Seton Hall law students reap the benefit of Defeis' vast practical experience in classes here and abroad. As a member of the faculty for the School of Law's joint summer programs with the University of Milan, the University of Parma and the American University at Cairo, Egypt, she has taught Law of the Sea and International Criminal Law.

Defeis has given hundreds of presentations around the world on topics such as human rights, women's rights, U.S. trade policy and the globalization of international law. Her work as a lecturer and visiting law professor has taken her to Bangladesh, India, Egypt, Germany, Italy, Iran, Kenya and other countries.

She also is a frequent lecturer at the United Nations. Most recently, she was invited to speak about the international law video series she developed in cooperation with the American Society of International Law. The series features appearances by U.N. officials, justices of the International Court of Justice and more than 35 leading international law scholars in the United States.

Featured as both a lecturer and narrator in the video series, Defeis recently received a \$160,000 grant from the U.S. Department of Education to translate it into Chinese, Russian and



Elizabeth Defeis, J.D., LL.M., professor of international law, is a featured lecturer and narrator in an international law video series.

Spanish. Among the 300 series subscribers in 30 countries are prestigious law schools, including Notre Dame, Georgetown, Yale and Columbia, and a host of colleges, libraries and diplomatic missions.

Prior to becoming a law professor, Defeis practiced law at a Wall Street firm. She also served on the staff of the general counsel of the RCA Corporation in New York. But it was at the U.S. Department of Justice in Washington, D.C., where her legal career began. Immediately following that, Defeis went to work as an assistant U.S. attorney in the civil division of the U.S. Attorney's Office, Southern District of New York. Defeis says that although she enjoyed her early corporate law experience, her family fostered an interest in public service, and she always had a sense that she would return to it.

A strong Catholic faith shared by her extended family undergirded "a sense of communion with all people," she affirms. Her older sister is a nun serving the prison population of Riker's Island.

"Education was always so important in our home," Defeis says. "We always got books for Christmas and birthdays. The Bobbsey Twins were so popular in those days. We were given stories with foreign settings like *The Bobbsey Twins Go to Asia* and *The Bobbsey Twins Go to Africa*, but never *The Bobbsey Twins Go to the State Fair*."

Named a Fulbright Scholar three times, Defeis studied law in New York, France, Switzerland and Italy. She credits her parents for the courage that enabled her to become a prominent law professor and dean when there were few women attorneys in the public or private sector. "We grew up with a tremendous sense of security," Defeis says. "We never feared failure."

A great opera buff who likes to spend an evening with friends at the Met, Defeis reveals that her favorite libretto is that of Verdi's *Rigoletto*, the story of a father's unquestioning, unconditional love for his daughter. "Every child should know that kind of love," she says. "With that, the possibilities are limitless."



Reverend Christopher J. Hynes, D.Min., can be found at Newark International Airport attending a crash simulation drill or greeting the President of the United States.

A Healthy Approach

BY ANN SPINA SPERLING AND SHANNON ROSSMAN ALLEN

In today's managed care environment, Seton Hall University is responding to the needs of the health care community through a variety of programs both new and tried-and-true.

George Argast has seen health care from many perspectives. As a registered nurse, he experienced the rigors and rewards of caring directly for patients. As chief operating officer of John F. Kennedy Medical Center in Edison, fiscal issues were his forte. Now, at age 65, Argast is combining his patient care skills and business acumen to succeed in a whole new career as a physician assistant. He will graduate in 1999 with an M.S. from Seton Hall's School of Graduate Medical Education.

During the last 10 years, managed care has developed and grown to become the dominant system for securing and paying for health care services in the United States. Seton Hall has responded by providing programs and education that enable graduates to succeed in the dynamic and often volatile world of health care. Soon-to-be physician assistants, like Argast, along with health care administrators, nurse practitioners, nurse case managers, audiotologists, physical therapists, occupational therapists, speech-language pathologists and even hospital chaplains are looking to Seton Hall. At the University, they find the education and preparation needed to tackle the ongoing challenge to reduce health care costs without sacrificing quality patient care.

Today, health-related programs at Seton Hall offer



Physicians and health care professionals turn to the School of Graduate Medical Education for its innovative, integrated approach as they train for leadership roles in the health care arena.



In a child-friendly setting, Kim Luciano '86, R.N., N.P.C., a pediatric nurse practitioner at Beth Israel Hospital in Newark, dispenses tender loving care to her young patient.



A geriatric nurse practitioner, Sara Thompson '90, R.N., N.P.C. treats a patient at Beth Israel Hospital.

“Through these health professions, Seton Hall is putting patients in the hands of qualified, cost-conscious care-givers.”

— John Sensakovic, M.D., Ph.D.
Associate Dean, School of Graduate
Medical Education

students and health professionals a wide range of choices and approaches to the “caring” professions. Two schools — the College of Nursing and the School of Graduate Medical Education (GME) — are the most obvious locales for these programs. But in the field of health care, Seton Hall also offers degrees and certifications through the School of Law, the College of Education and Human Services, the Center for Public Service, the Immaculate Conception Seminary School of Theology and most recently, through SETONWORLDWIDE. A cyber university, SETONWORLDWIDE offers a 39-credit master’s degree in healthcare administration, completely online via the World Wide Web.

A Leader from the Start

Seton Hall’s leadership in the nursing health professions dates to the 1970s, when it created New Jersey’s first master’s degree nurse practitioner program, according to Leona Kleinman, Ed.D., associate professor of nursing and director of the University’s acute care nurse practitioner program. “The idea then was to provide comprehensive services to people who were not receiving appropriate health care,” Kleinman says. Health sciences programs also were prominent in the 1950s through the University’s College of Medicine and Dentistry, which was taken over by the state in 1964. It became the University of Medicine and Dentistry of New Jersey (UMDNJ).

The nursing profession answered the need for more comprehensive services by creating the nurse practitioner, who provides a holistic approach to preventive services, as well as to minor, acute and chronic care problems. Nurse

practitioners practice under their own licenses and often work with a consulting physician. As this trend has grown, Seton Hall has maintained its commitment to health care by updating and expanding the curriculum to respond to the need for an array of highly skilled professionals charged with providing primary health care services to different age groups. They work in their offices, the emergency room, the surgical suite, at the hospital bedside and in the patient’s home.

Through Seton Hall’s School of Graduate Medical Education, physicians and health science career professionals are preparing to assume leadership roles in the health care arena. The School’s three distinct educational programs — residency and fellowship training for physicians, continuing medical education and health sciences — provide students with an innovative, integrated approach to health care.

The latter of those three areas — health sciences — has experienced tremendous growth since 1995, when GME initiated its 3+3 degree programs in partnership with UMDNJ. Physical therapy (PT), the first such program, hit its enrollment ceiling of 20 students just weeks after opening. In its first year, the PT program attracted a group of well-prepared students whose average incoming SAT score was more than 150 points above the overall freshman class average. Entering Seton Hall as biology majors, these students follow the undergraduate curriculum for three years, then move into a three-year professional program provided by UMDNJ.

“Students were attracted to this program because it met both their educational and career needs,” says Mary Ann Clark, Ed.D., associate dean of GME. “Other schools that were offering PT were accepting as many as 300 undergraduates for 30 seats in their professional school. We told prospective students that as long as they maintained the required grade point average, we would guarantee them a seat in the professional school. The response was overwhelming.”

Following the success of the Physical Therapy 3+3 Program, GME introduced a similar offering to educate physician assistants. Again, the 3+3 formula attracted some of the region’s brightest students, who were intent on a career in health sciences. Last year, GME further expanded its health sciences offerings by starting a unique program leading to the

M.S. in Occupational Therapy.

“Occupational therapy, which involves a broad range of patient care services from pediatrics through geriatrics, is predicted to be one of the fastest growing career fields for the next 10 years,” Clark says. “Our 3+3 program allows students to choose between two distinct educational tracks — behavioral sciences or business administration — prior to entering the professional program.”

The School’s newest degree offering, an M.S. in Speech Language-Pathology, began this month and will prepare practitioners to provide care to both children and adults with communication disorders.

“Through these health professions, Seton Hall is putting patients in the hands of qualified, cost-conscious care-givers,” says John Sensakovic, M.D., Ph.D., associate dean of GME and a corporate director of medical education for Cathedral Healthcare System in Newark. “Our students leave here with a wide variety of skills to help patients get through the next stage of getting well.”

Through its residency and fellowship training program, GME also educates post-doctoral fellows, residents, interns and medical students as they complete various levels of education required to practice medicine. And, to further promote teamwork among various health professions, the School links its health sciences curricula (physical therapy, occupational therapy and physician assistants) with the residency internship and fellowship programs.

“Doesn’t it make good sense for these professionals to train together — making rounds, teaching and taking part in lectures?” Sensakovic notes. “These are men and women who are going to assist physicians in getting patients home from the hospital more quickly. Working and learning together just makes sense.”

Home-based Health Care

One of the characteristics of managed care in the United States is the reduction in length-of-stay for patients in the hospital. From a health care professional’s perspective, this does not mean less care, but rather care delivered in new and different ways. “Managed care has forced the health care industry — doctors, hospitals, nursing homes, etc. — to become more stream-

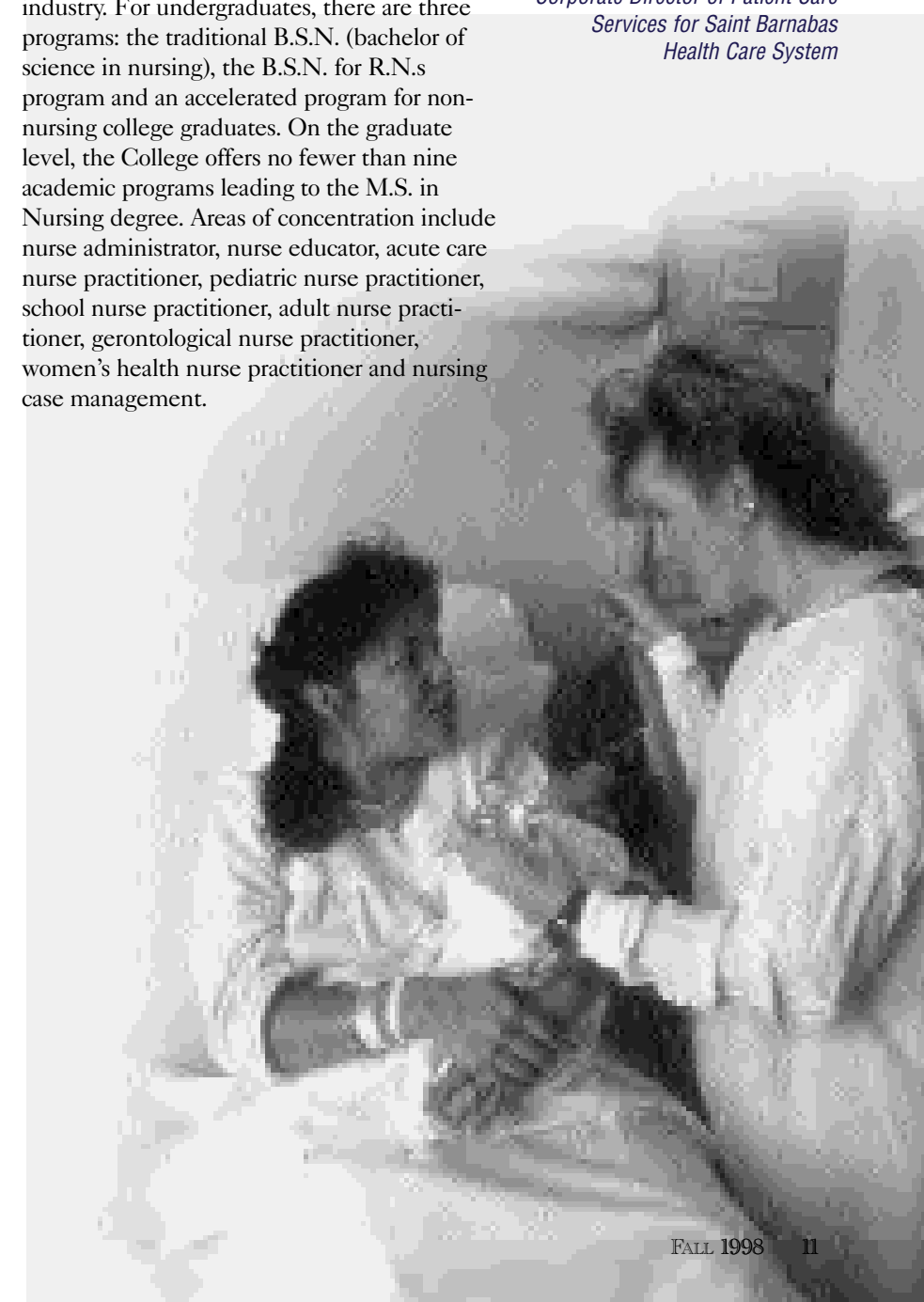
lined,” says Mary Jo Bugel, M.A., R.N., director of recruitment for Seton Hall’s College of Nursing. “As a result, we are more focused than ever on preparing our students to care for patients at home. Nurses caring for patients in the home have fewer resources and less supervision available to them, yet they are still fully accountable for their practice. At Seton Hall we are preparing nurses and advanced nurse practitioners to function independently at a high level of competency. The changes in health care are requiring that.”

Staying abreast of the changes in health care has been a hallmark of Seton Hall’s College of Nursing since its inception in 1940. Today, changes brought about by managed care mean the College is helping nurses achieve career goals and meet the needs of the health care industry. For undergraduates, there are three programs: the traditional B.S.N. (bachelor of science in nursing), the B.S.N. for R.N.s program and an accelerated program for non-nursing college graduates. On the graduate level, the College offers no fewer than nine academic programs leading to the M.S. in Nursing degree. Areas of concentration include nurse administrator, nurse educator, acute care nurse practitioner, pediatric nurse practitioner, school nurse practitioner, adult nurse practitioner, gerontological nurse practitioner, women’s health nurse practitioner and nursing case management.

Today’s health care professionals provide primary care in the hospital, their office, the emergency room, the surgical suite and the patient’s home.

“We have advanced nurse practitioners in just about every area, from anesthesiology to midwifery.”

— Kathryn Kelly '69, R.N., M.A.,
Corporate Director of Patient Care
Services for Saint Barnabas
Health Care System



Managing the Patient's Care

"It is critical that we recognize changes occurring in health care delivery and anticipate the shifts that those changes make in the nursing profession," says Barbara Becker, Ed.D., dean of the College of Nursing. Becker cites as a prime example the growth of nurses as case managers. Employed by hospitals, managed care companies and, increasingly, by individual patients, case managers are responsible for orchestrating all aspects of a patient's care. Take, for instance, a typical patient who undergoes angioplasty, the procedure to clear clogged arteries around the heart. For this patient, the case manager would oversee all aspects of care from the hospital's pre-admission testing through post-procedure exercise and nutrition consultations. Nurses are the obvious choice for this relatively new profession, and Seton Hall moved quickly to provide the appropriate education to current nurses.

"All indications are that the growth trend in nursing case management will continue to escalate," Becker says. "That's why we introduced our certificate program in nursing case management last year. Once again, we are the first school in New Jersey to offer such a program, and it has been so well received that we have expanded it to offer a master's degree in nursing case management."

There's also a growing need for nurse practitioners in acute care settings, such as intensive care, neonatal intensive care units and post-operative "step-down" units, Becker notes. Nurse practitioners in these settings are taking over the role of in-hospital patient care management in unprecedented ways. In response to this need, the College of Nursing last year began its acute care nurse practitioner program, which is being funded by a three-year, \$650,000 grant from the U. S. Department of Health and Human Services.

The Saint Barnabus Health Care System in Livingston employs more than 100 advanced nurse practitioners, observes Kathryn Kelly '69, M.A., R.N., a graduate of the College of Nursing and the corporate director of patient care services for Saint Barnabus. "We have advanced nurse practitioners in just about every area, from anesthesiology to midwifery. We're continuing to look at where these advanced practitioners can be used most appropriately and effectively."

Online and On Track

Seton Hall's response to changes in health care is by no means limited to the two most traditional settings in the University. The School of Law boasts one of the nation's top Health Law and Policy programs (ranked sixth in *U.S. News & World Report's* Best Graduate Programs issue). The School of Law offers the M.S.J. and the L.L.M. degrees for attorneys and executives involved in health care administration.

The College of Education and Human Services offers master's and doctoral degree programs in psychological and clinical counseling, health profession education, and marriage and family therapy.

The Immaculate Conception Seminary School of Theology's pastoral ministry program prepares priests and laity to fill pastoral roles in health care settings.

And the Center for Public Service, through the College of Arts and Sciences, offers a choice of master's degrees in either healthcare administration or public administration for health care executives desiring additional education and training.

Should any doubt remain about Seton Hall's commitment to superior and market-driven health care education, this fall's introduction of SETONWORLDWIDE further solidifies the University's position. Offering an online Master of Healthcare Administration (M.H.A.) degree through the Center for Public Service, SETONWORLDWIDE provides top-level health care executives with "anytime, anyplace" learning through the Internet and the latest teaching technologies.

"Health care executives from around the country have expressed an interest in this program," says Philip DiSalvio, Ed.D., academic director of the M.H.A. program. "Seton Hall is one of the few universities in the country offering an Internet-based online healthcare administration program."

Ann Spina Sperling, a former journalist, owns "Words," a public relations firm in Fairview.

The Spirit of Managed Care

At the grass-roots level of health care, where he is most at home, Reverend Manuel Cruz '76/M.A.T. '81, director of pastoral care at Cathedral Healthcare System in Newark, notices no significant changes in the way patients are treated under managed care. In fact, the hands-on professionals he works with continue to demonstrate the same sincere compassion and concern for the sick and suffering.

"These people have a tremendous love for their patients," Father Cruz says. He speaks from recent experience. He has just come from conducting a service for the employees at Saint Michael Medical Center in Newark who were saddened by the death of a patient with degenerative kidney disease. The elderly woman had suffered for two months before passing. "She couldn't even speak while she was in the hospital — and yet she tugged so strongly at their heart strings," he says.

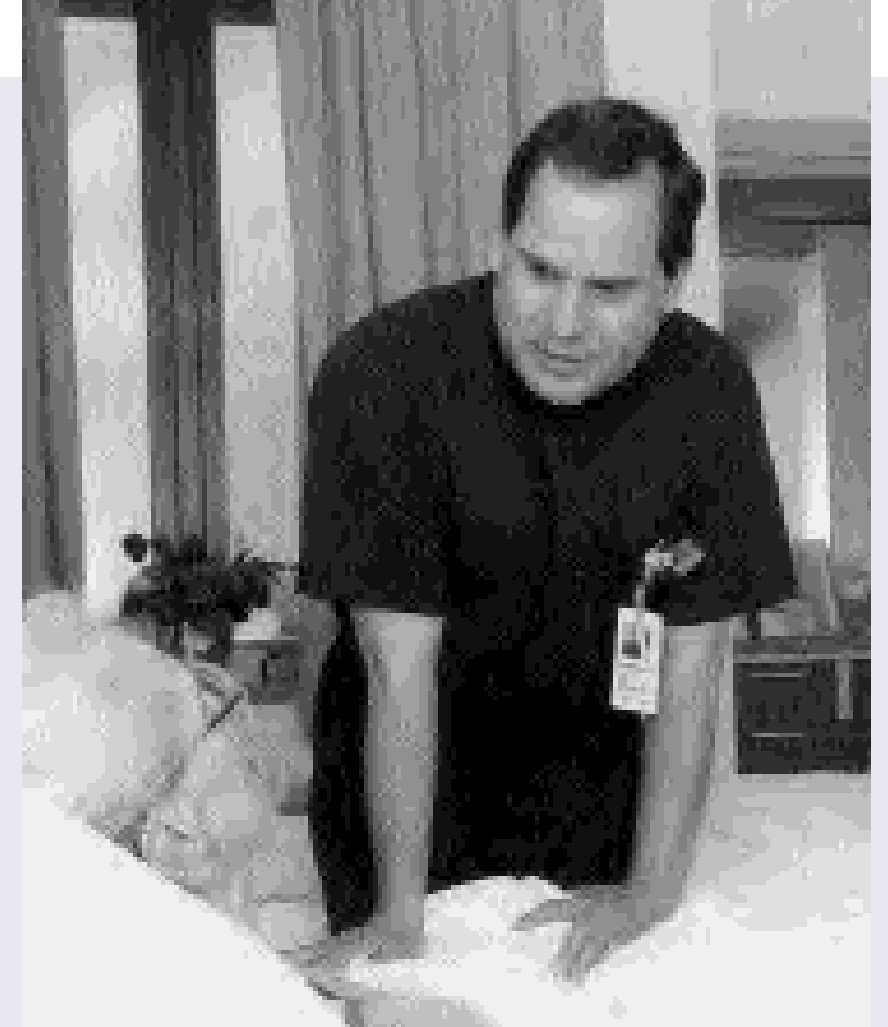
Father Cruz has acquired many similar stories over the last three decades. He tells of the giving spirit of health care workers and their courage in taking on the problems of the inner-city: treating the uninsured, providing life-saving medications for people with AIDS, helping recovering addicts and alcoholics, offering prenatal services for pregnant teens and nurturing low-birth weight newborns. "Money and insurance are a reality, but we treat patients even if they have none at all," Father Cruz says.

Growing up in Cuba, as a young man he was inspired by the charitable works of Sister Monica, a pharmacist who operated a hospital in Havana managed by the Daughters of Charity. He often ran errands for the hospital and witnessed the kindness that the sisters showed to the severely ill and the poorest of patients.

In 1966, Father Cruz left Cuba and traveled to Florida before relocating to the Newark area. He studied at Seton Hall University, where he earned a bachelor's degree in philosophy. Father Cruz later attended Immaculate Conception Seminary (then located in Mahwah) and received a degree in biblical studies in 1980.

Over the years, he has gone back to Cuba five times to visit Sister Monica, who is now 94. During his trips, he always brings along a suitcase full of medications, and he takes a detour into the countryside to visit people living in the leper colonies.

Father Cruz has studied and traveled extensively and also lectures on the workings of the brain — neuropathology — as a member of the faculty at the University of Medicine and Dentistry of New Jersey (UMDNJ). His close relationship with physicians, residents and allied health professionals provides him with a daily opportunity to see everything that is right about managed care.




"Money and insurance are a reality, but we treat patients even if they have none at all," says Reverend Manuel Cruz '76/M.A.T. '81, director of pastoral care at Cathedral Healthcare System in Newark.

"I'll get a call from a nurse or doctor at 3 a.m. telling me a patient is dying and asking me to come and administer the Last Rites," Father Cruz says. "These men and women are very concerned for the spiritual well-being of their patients."

One Easter, in the early morning hours, Father Cruz received such a request from a young cardiologist. When the priest arrived, he found the dying man at peace, but the doctor was inconsolable. "Compassion is out there, but it is not publicized enough," Father Cruz says. "The important issue to remember is that health care is really all about people."

And it is about an even greater power, a divine force that takes over when medical advances have been exhausted and there is nothing left but hope. "It's amazing to watch the human will take over when all odds are against life," Father Cruz says. One of the greatest joys of his life has been to watch patients make miraculous, seemingly impossible recoveries that could only be explained as something sacred and holy. "Now that's managed care," he says.

— Ann Spina Sperling



Therapy for Health Careers

For more information about health-related programs at Seton Hall University, call 1-800-THE-HALL, or visit Seton Hall's Web site at www.shu.edu

In connecting the classroom to community life, service learning motivates students to reflect on the value of helping others.

By GARY KARTON

Learning to Serve, Serving to Learn

She experienced it firsthand, he wished he had. But they both remember how it influenced their lives.

Twenty-two years ago, as an undergraduate student at Seton Hall University, Rosanne Mirabella '76, Ph.D., had an experience that changed her life. At the time, she was a political science major on her way to law school. During her junior year, she worked for Unified Vailsburg Services Organization, a nonprofit, community-based service provider in Newark. She delivered meals to senior citizens, started a softball league for girls and worked with a program for juvenile delinquents. Her service was part of a two-semester course taught by Emma G. Quartaro, D.S.W., associate professor of social work. Students kept journals and met regularly to reflect on their experiences. This was Mirabella's first exposure to service learning, a form of education in which students engage in activities that address human and community needs and that offer structured opportunities to promote learning and development. The opportunity inspired Mirabella to change her plans.

She went on to graduate cum laude from Seton Hall, and instead of going to law school, she earned her master's degree and a Ph.D. in public administration from New York University. Four years ago, Mirabella returned to

Seton Hall as an assistant professor in the Graduate Department of Public Administration. She also is the director of the Nonprofit Sector Resource Institute of New Jersey, a part of the University's Center for Public Service, and co-director of the newly formed Institute for Service Learning.

"My service learning experience made everything click," Mirabella says. "It made such a clear impression on my career goals and my future academic pursuits. Once I had personal experience through this type of approach, I was completely hooked."

It took Joe Marbach, Ph.D., a little longer to become hooked. As an undergraduate at La Salle University in the early 1980s, Marbach never was exposed to service learning. He earned a master's degree and doctorate in political science from Temple University, in the conventional fashion of lectures. Four years ago, he joined the faculty at Seton Hall, where he is assistant professor of political science and co-director of the Institute for Service Learning.

Marbach did not know what he had missed as a student until he was introduced to service learning while working as the coordinator for Seton Hall's Political Science Experiential Learning Program. He saw firsthand how students respond to this unique method of teaching and how the community benefits from



Behind those pruning shears and rakes are a few of the more than 450 members of the Seton Hall University community who participated last September in SHU 500, a service learning project benefiting New Jersey communities.

these eager and energetic students. It was then that he became a champion of the concept.

"I think of myself at 21 and wish I had had this option," Marbach says. "I know it would have made my experience more enriching. Service learning opens doors to new ways of thinking and learning, and enhances the educational experience."

Now Mirabella and Marbach are a team, working toward common goals within the Institute for Service Learning, and striving to implement the concept on campus.

More Than an Internship

In essence, service learning is a combination of educational theory and practice. But it is more than an internship, community service or experiential learning; service learning is a combination of all three. It incorporates a reflective aspect, what many consider the most critical component, which allows students to share with their professors and fellow students what they have learned in the field. The reflective component may take the form of a personal journal, a term paper or a discussion group, where students and professors meet to talk about their experiences.

A form of experiential learning, service learning differs from experiential learning in the amount of classroom activity involved, Mirabella says. Experiential learning, which includes internships and co-ops, provides the

bulk of the learning opportunities at the work site. It has an academic component, such as a research paper, but the classroom work is minimal.

"Service learning integrates and incorporates the service component with lessons from the classroom," Marbach says. "The service is an extension of the ideas and concepts introduced and discussed in class. Students spend most of the class in a traditional classroom setting and supplement this with 'real-world' experience, usually by serving their community."

Service learning encourages collaboration instead of competition among students. It encourages creativity instead of memorization, community awareness instead of campus isolation. It is this combination that caught the interest of Monsignor Robert Sheeran '67, University president.

"I am a strong advocate of service learning for two reasons," Monsignor Sheeran says. "I believe that learning cannot take place solely in the classroom — experiences in the community give meaning to what is learned on the campus. More importantly, because Seton Hall is a Catholic university with a long tradition of instilling and cultivating a commitment to community service in our students, I can think of no better way for us to integrate this commitment into the curriculum than through service learning."

"Service learning is a great way to combine theoretical teaching and real-life experience. Until you get hands-on work, only half the battle is won."

— Tony Luna '95/M.P.A. '98



"Because Seton Hall is a Catholic university with a long tradition of instilling and cultivating a commitment to community service in our students, I can think of no better way for us to integrate this commitment into the curriculum than through service learning."

— **Monsignor Robert Sheeran '67**
University President

A Heritage of Helping Others

With the support of Monsignor Sheeran and several faculty members, the Institute for Service Learning was established in Spring 1997. Throughout the University, there already were predecessors to service learning, among them internships, community service and experiential learning. For example, the Division of Volunteer Efforts (DOVE) coordinates volunteer opportunities for students.

At the School of Law, there are other examples of existing service programs. The Center for Social Justice enables third-year law students, under the supervision of clinical professors, to represent low-income clients in the community. Earlier this year, through the Family Law Clinic, students helped a mother win custody of her two daughters after the father disregarded a prior visitation order and kidnapped the girls. Through the Immigration Law Clinic, students have won numerous cases for clients granted political asylum in the United States after suffering politically motivated acts of violence in their home countries.

"It is a much different experience for students to represent an actual client with real-life problems than to engage in a simulated trial skills exercise," says Linda Fisher, J.D., director of the Center for Social Justice. According to Fisher, the center represents more than 1,500 people a year — almost all of whom are poor or would have difficulty finding competent legal counsel. Fisher estimates the dollar value of the legal services provided by the center at more than \$4 million annually.

Students in other Seton Hall programs also have gained experience that is difficult to recreate in the classroom. Jim Cleary '98, who graduated from the Immaculate Conception Seminary School of Theology, fulfilled his field education requirement by performing ministry in a prison. Among other things, Cleary helped 12 inmates at the Hunterdon County Jail with weekly Scripture studies.

"It was a phenomenal experience," Cleary says. "It helped me grow into a better human being. Visiting someone on death row, you experience a human being. You can't get that in a classroom. You take away all the judgments about what you think a person is supposed to be like, and then you get to experience what life is really like. I think service learning is a positive way to teach in the '90s."



Nail by nail, Seton Hall students donate their time to Habit for Humanity in Newark, as part of the volunteer corps that builds homes for low-income families.

An Institute with a Bold Mission

Even with the ancillary programs throughout the undergraduate and graduate programs, there was no concentrated, unified effort at Seton Hall to teach the pedagogy of service learning. There was no guidance for faculty interested in incorporating all aspects of service learning into the curriculum. That is, until now.

"A key to the success of service learning at any university is faculty development opportunities," says Jeff Howard, assistant director for academic service learning at the University of Michigan's Center for Learning through Community Service. Michigan, which started its service learning program in the mid-1960s, was one of the first universities in the country to incorporate service learning into its curriculum. Howard has been involved with service learning for 20 years, traveling to universities around the country to teach service learning workshops.

"Many professors think service learning is merely the addition of a community service requirement into their courses," Howard says. "That is not the case. The service must be integrated into the classroom. It must have a reflective component. Service learning is a great tool to motivate both students and instructors in new ways ... if it is implemented properly."

The mission of the Institute for Service Learning at Seton Hall is to do just that: to help faculty properly integrate service learning activities into the curriculum. The institute develops and implements seminars to introduce faculty to the theory and practice, and assists faculty in developing courses that

involve service learning. It also facilitates collaboration among professors and staff to enhance volunteerism in the community and works with community leaders in Essex County and beyond to establish service learning and nonprofit management relationships.

Jo Renee Formicola, Ph.D., associate professor of political science at Seton Hall, believes that "service learning seems like a perfect way to advance Seton Hall's commitment to social justice." While serving as the acting dean of the College of Arts and Sciences, she applied for and received a \$90,000 grant from the New Jersey Legislature to fund the creation of the Institute for Service Learning.

Faculty from Many Fields Sign on

With the institute in place and its mission defined, Mirabella and Marbach started spreading the word among their colleagues, anxiously awaiting the response. In December 1997, the co-directors distributed a request for proposals for a stipend of \$2,000 for any faculty member who was interested in incorporating service learning into a course.

"To be honest, we are venturing into uncharted waters," Mirabella says. "Anytime you do something that is not mainstream, it is risky. But for me, it's a win-win-win situation. Students win, faculty win and the community wins. It is what I've devoted my professional life to. It has its risks, but to me it is well worth it."

Based on the response from the proposals, other faculty seem to share Mirabella's excitement. In all, the institute received 18 responses.

Historically, service learning has been associated with the social sciences and humanities. It

was uncommon to have faculty from the natural sciences interested because, at first glance, service learning seems connected to social work or community service. "Upon further examination," Mirabella says, "people in other departments have agreed that service learning makes sense."

While many of the institute's proposals came from the departments one would expect — criminal justice, English and African-American studies — others came from nontraditional areas such as marketing, biology and education. Because of the overwhelming response, Mirabella and Marbach awarded six additional \$500 stipends.

"I think it is a reflection of our faculty's commitment to teaching," Marbach says. "Our faculty is committed to meeting the needs of our students, and looking for new and exciting ways to teach."

A Natural Choice

Marian Glenn, Ph.D., associate professor of biology, was one of the 18 professors who submitted a proposal.

"One of the biggest challenges was getting senior faculty to buy into service learning and change their techniques," Marbach says. "When we received Dr. Glenn's proposal, it gave the institute some credibility. If she's buying into the program, it bodes well for the future."

Glenn has been at Seton Hall for 13 years. To say that she merely is "buying into the program" is like saying Bill Gates owns a little stock in Microsoft. Glenn says she jumped at the chance to add a service learning component to a new course, Introduction to Ecology, designed for non-science majors in the environmental studies program. Generally in science courses, the lab component provides hands-on experience, which Glenn endorses, but there was no such component for this course. Service learning seemed to provide the perfect answer. Glenn worked with Carolyn Bentivegna, Ph.D., assistant professor of biology and director of the environmental studies program, to develop the course. The service learning came into play when a nearby township was looking for a college or university to develop an ecology-centered use for a parcel of land it had acquired.

"I think the engagement that comes from service learning is a terrific motivation for

"I think the engagement that comes from service learning is a terrific motivation for college students. It shows the relevance of what they are studying."

— **Marian Glenn, Ph.D.**
Associate Professor
of Biology





"Service learning is a beneficial situation for everyone. It provides our organization with enthusiastic and professional assistance we couldn't afford to pay for. It provides students with real, meaningful projects, and it is a creative way for the University to reach out and become part of the community."

— Kenneth Richards,
Executive Director of Durand
Academy Inc.

college students," Glenn says. "It shows the relevance of what they are studying. There are so many disconnections in our modern world, compartmentalized knowledge that remains abstract or easily forgotten. Service learning helps to reconnect classroom experience and other aspects of community life."

Enthusiastic Students, Creative Projects

Kathleen Donohue Rennie, M.A. '93, faculty associate of communication, and Michael McGraw, Ph.D., assistant professor of communication, could not agree more. Before Rennie started her own version of service learning four years ago, she relied on fictitious clients and campaigns for her students to use as projects in her undergraduate public relations courses. For example, one group created a plan to encourage people to move to a recently discovered planet. Another group worked on a plan to entice the New York Yankees to move to New Jersey.

"My students were developing professional campaigns, and I wanted their efforts put to better use," says Rennie, who applied for one of the institute's stipends to fund "real-world" projects.

Rennie worked through the Nonprofit Sector Resource Institute of New Jersey, a project of the Center for Public Service. Soon her students were putting their creative ideas to use for nonprofit agencies that did not have the resources for full-blown communication plans. In addition to public relations programs, the students created brochures, logos, newsletter templates and basic media lists.

In McGraw's communication consulting class, graduate students worked through the Nonprofit Sector Resource Institute's Student Community Assistance Program. That program was designed to mobilize the University's resources — faculty and students — to assist New Jersey's nonprofits with managerial and technical strategies and changes. McGraw's students created communications strategies for Cerebral Palsy of Essex and West Hudson in Belleville, The Valerie Fund in Maplewood and The Women's Fund of New Jersey in Montclair, among others.

Guiding students interested in combining serving and learning are Joseph Marbach, Ph.D., co-director of the Institute for Service Learning (second from left), and John Prescott, director of the Division of Volunteer Efforts (bottom right).

"Developing communications plans for nonprofit organizations not only provides our students with excellent experience, but also has given them a sense of satisfaction about the contribution they're making to a worthwhile effort," McGraw says. "That's the real value of service learning."

But the experience encompasses far more. Students report back to their classmates to share details of each project. Rennie tells of students on their way to class saying things like, "Hey, I read something in a trade magazine the other day. It won't work for my client, but it might work for yours."

"It almost turns into a real public relations firm, where the students are not competitors but colleagues," Rennie says. "My biggest concern as a professor is 'Am I giving my students the skills to succeed in the real world?' I guarantee that the students who work on real projects are more prepared than the students who tell me how to get to Planet X."

And the nonprofit organizations in the community have no complaints. Susan Roth, Ed.D., executive director at Bonnie Brae, a residential day treatment and special education facility for teenage boys in Liberty Corner, enlisted the help of Seton Hall graduate students. They researched programs at similar facilities to use as models. Roth says the results were critical to the success of Bonnie Brae.

Carmine Tabone, executive director of the Educational Arts Team, an arts and education summer camp in Jersey City, used Seton Hall students to create a financial feasibility report, including break-even points, formulas and analysis. He still refers to it today.

At the Durand Academy Inc. in Woodbury, which serves children with learning disabilities,

Kenneth Richards, executive director, was so pleased with the students' work that he wrote Rennie a letter touting the merits of service learning. Says Richards, "As a nonprofit, our funding is very limited, and it would have been impossible for us to pay for a professional group to put together those marketing plans. And the quality would not have been better." Many of the plan's suggestions have been implemented and are bearing fruit, he adds. "Service learning is a beneficial situation for everyone," says Richards. "It provides our organization with enthusiastic and professional assistance we couldn't afford to pay for. It provides students with real, meaningful projects, and it is a creative way for the University to reach out and become part of the community."

The Chance to Change a Life

Even with all the endorsements from professors who are implementing service learning and the nonprofit organizations that benefit from it, it is the students who speak most passionately about its merits. Some students reveal that the reflection aspect inspires greater awareness of social issues, such as the environment or the elderly. Many say it gives their course work meaning to know they are helping the community. Still others say it answers the oldest question in the book: How is this class going to help me in the real world?

Sarah Scott, a junior communication major, took Rennie's Public Relations II course and designed a campaign for the Morris County Organization of Hispanic Affairs, a nonprofit community organization. The experience opened her eyes to what she wants to do after she graduates.

"Service learning is a more beneficial way of learning because you can apply what you've

learned in the classroom to a real experience," she says. "I'm more excited about doing my work because I know it's going to be used by a real person. I put more effort into it. I think, by nature, you care more when you know someone else is counting on you. Service learning opportunities also help you to decide what you really want to do for the rest of your life."

For Tony Luna '95/M.P.A. '98, service learning offered much needed direction. After graduating, Luna was considering law school. He clerked at a law firm while taking classes in the master's program in public administration at Seton Hall. Mirabella suggested he take a class titled Public Policy in the Multi-level Global System because of his interest in international relations. Luna agreed, and interned for the Trickle Up Program in Manhattan, a nonprofit organization that gives start-up loans and grants to poor families in developing countries. The program offers the families basic skills training in fields, such as fishing or sewing, so they can earn an income.

In conjunction with the internship, Luna spoke about his experience with other students in the class. They exchanged ideas and discussed relevant theories. For once, Luna knew he was in the right field. "I don't know where I'd be if I hadn't had the service learning experience," he says. "Service learning is a great way to combine theoretical teaching and real-life experience. Until you get hands-on work, only half the battle is won."

Mirabella remembers Luna well. A successful experience is hard to forget. And that's what the Institute for Service Learning is designed to foster — successful experiences that can influence, and even change, a life.

"Today's colleges and universities understand that theory and philosophy only have meaning when applied to very real needs and issues," Monsignor Sheeran says. "Service learning is an ideal way of bringing these theories to life in the communities where our students live, work, pray and play. I am excited about what we are doing with service learning at Seton Hall, and I know that it has even greater promise for the future."

Gary Kanton writes about welfare reform for the Welfare to Work Partnership in Washington, D.C. Before working at the partnership, he was a reporter for The Washington Post.



Service Learning in Action

The following faculty members were awarded stipends from the Institute for Service Learning for implementing service learning initiatives into a course for the 1998-99 academic year.

■ **Wanda Alderman-Swain, Ph.D.**
Professor of Education
Course: Introduction to Education

■ **Paula Becker Alexander J.D., Ph.D.**
Clare Booth Luce Assistant Professor of Management
Course: Human Resource Management

■ **Carolyn Bentivegna, Ph.D.**
Assistant Professor of Biology, and
Marian Glenn, Ph.D.
Associate Professor of Biology
Course: Introduction to Ecology

■ **Regina Blackburn, Ph.D.**
Faculty Associate of English
Course: African-American Literature

■ **James Daly, Ed.D.**
Associate Professor of Education, and
Roberta Devlin-Scherer, Ed.D.
Professor of Education
Course: Graduate Teaching Seminar II

■ **Roberta Devlin-Scherer, Ed.D.**
Professor of Education
Course: Various Courses/ Multiple Sections

■ **Nancy Enright, Ph.D.**
Faculty Associate of English
Course: Special Topics in Prose

■ **John Paitakes, Ph.D.**
Faculty Associate of Public Administration
Course: Juvenile Delinquency

■ **Reverend John Ranieri, Ph.D.**
Assistant Professor of Philosophy
Course: Self and Community

■ **Kathleen Donohue Rennie, M.A. '93.**
Faculty Associate of Communication
Course: Public Relations I

■ **Alisa Smith, J.D.**
Assistant Professor of Law
Course: Special Topics: Gender and Crime

■ **Jason Z. Yin, M.B.A., Ph.D.**
Associate Professor of Management
Course: Business Policy



Alumni Standouts

Navigating the Uncharted Waters of Charter Schools

What other educators dream of doing, Ellen Kaufmann '75/M.A. '98 has done. She has guided the launch of a pre-school's parent-teacher organization and developed a gifted and talented program for parochial students. Today, as headmaster of Newark's first charter school, she is on the cutting edge of education once more.

Charter schools are a new concept in education; the first charter school law was passed in Minnesota only seven years ago. They are public schools that are privately run. No two are exactly alike, but generally, they offer an innovative teaching atmosphere and are accountable for their students' academic results. To naysayers, these independently operated schools are uncharted waters. But Kaufmann is prepared to stay the course.

"Because charter schools are so new, there are unanswered questions," Kaufmann says. "However, for those schools intent on staying focused on their mission statement and offering what that statement promises, there are definitely benefits for the children."

The Robert Treat Academy, located in Newark's North Ward, opened in September 1997 with Kaufmann at the helm. Students are selected by lottery, as the demand for placement has exceeded the number of student slots available. The academy's grade levels include kindergarten

and first grade. Each year, the school will expand by 50 children as another new kindergarten class enters. If all goes as planned, the academy eventually will be a kindergarten through 8th grade (K-8) school.

The students wear green uniforms, but differences between this school and others in Newark go far beyond clothes. Class sizes are small, with a 1:12 teacher to student ratio; equipment is state-of-the-art; the seven-hour school day is longer than most; and the school year runs 210 days — 30 more than New Jersey requires.



"We believe true learning extends beyond the reading period."

— Ellen Kaufmann '75/M.A. '98

Most of the academy's 100 students are Hispanic, a reflection of the surrounding neighborhood. For this reason, one of the two teachers in each classroom speaks Spanish. "All the children speak English, but the Spanish-speaking teacher is available if they need help," Kaufmann says. "These teachers are also a link to families, some of whom have a limited command of English."

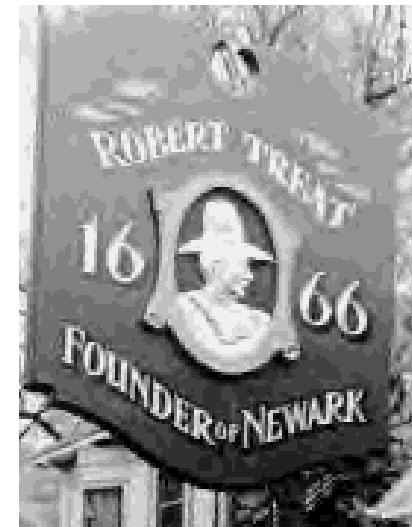
Parental involvement — the linchpin in most charter schools — abounds at Robert Treat Academy. Parents are encouraged to help plan the curriculum, chaperone field trips and serve on the school's governing board. If parents are not interested in playing an active role in their child's education, charter schools probably are not for them, Kaufmann notes.

Language arts and computers are two of the core academic components at the academy. At a time when many other public schools are embracing the whole language reading philosophy, children at the academy are taught a strong phonics-based system. "Most importantly, reading skills are interwoven in other subjects, like science and math, throughout the day," the headmaster says. "We believe true learning extends beyond the reading period."

That includes using educational software. Each classroom has two computers, and every student spends approximately 20 minutes daily on the computer. Eventually, students will be able to take computers home and link up to the school's mainframe, Kaufmann says.

The academy is the latest turn in Kaufmann's career, which was driven early on by a dream of opening her own child care center. She earned an associate's degree in early childhood education at Dutchess Community College in Poughkeepsie, New York, and then decided to pursue an elementary teaching certificate. Her plans seemed uncertain when she found that all but one of the New York and New Jersey colleges she applied to would not transfer her credits. Seton Hall accepted most of her course work, but asked her to repeat her student teaching.

As an undergraduate at Seton Hall, Kaufmann had a full schedule: She taught during the day and took classes at night. "I appreciate the variety of courses I took at Seton Hall, from early childhood literature to math to sociology," the educator



In Newark's North Ward, the Robert Treat Academy, launched a year ago by Ellen Kaufmann '75/M.A. '98, has been involving parents in a very active way.

says. "They helped me express my own vision of what a child should have and how to get there."

Still, Kaufmann says, the intense workload was draining. "At times I became discouraged. It was too much," she recalls. "But the support of two professors, Anthony Colella, Ph.D., and Jerome Kaplan, Ed.D., helped me make it through. They offered a lot of encouragement, telling me that I would go places and do wonderful things with children."

And Kaufmann has. While director and teacher at the Christ Church School in Maplewood, she offered pre-schoolers field trips and other experiences they might not have received at home.

Parents responded to her efforts by forming a parent-teacher organization,

something not usually found at the pre-school level.

In 1983, Kaufmann became principal of the St. Joseph School and Academy, at that time a K-8 Catholic school, also in Maplewood. The gifted and talented program she initiated there involved more than taking students out of the classroom to do extra work. "Too often, children who are achieving well above grade level get more worksheets, instead of projects that challenge them intellectually," Kaufmann says. She instituted more challenging projects. For example, a seventh grader, advanced in mathematics skills, studied with a Seton Hall professor. Another student, who was interested in the environment, drafted a plan to clean up a Maplewood park, presented it to the mayor and then did the work. While at St. Joseph's, Kaufmann also integrated computers into the curriculum and introduced advanced art and individualized instrumental lessons for the children.

Kaufmann completed her master's degree in supervision and administration at Seton Hall last spring. She has a supervisor's license and plans to have her principal's license in another year. Her ideas about what constitutes good education sound simple in theory, but they take skill and creativity to implement. "Offer children a full array of experiences, not just book knowledge," she says. "That's how they learn and grow."

Genetic Detective

The headline-grabbing story from his field may be the debate over human cloning, but the research of geneticist Jason M. Wooden '89, Ph.D., could save lives.

Since the early '90s, Wooden, a senior post-doctoral fellow in genetics at the University of Washington in Seattle, has worked on projects that could lead to new malaria medications.

For a time, scientists and health officials believed malaria, a parasitic disease transmitted by mosquitoes, was on the wane. Pesticides such as DDT helped control the mosquito population, and since World War II, a drug called chloroquine was used successfully to treat malaria. But in the early '60s, malaria outbreaks were reported from remote parts of the globe. The mosquitoes had mutated, and chloroquine and DDT lost their effectiveness. A second drug, fansidar, is used today, but according to some researchers, it has a 20 percent failure rate.

"The ineffectiveness of chloroquine and fansidar, both affordable drugs, is very troubling. Adding to the problem is global warming, which will allow the mosquitoes to breed in places that traditionally don't have malaria," Wooden says. The statistics he quotes are staggering. Each year, about 300 million people are infected with malaria, and between 2 and 3 million die, many of them African children. One-third of the world's population is at risk of contracting the disease, primarily in Third World countries.



The hands of Jason M. Wooden '89, Ph.D., may hold a key to how malaria parasites respond to drugs, and which pharmaceuticals are most effective against the disease.

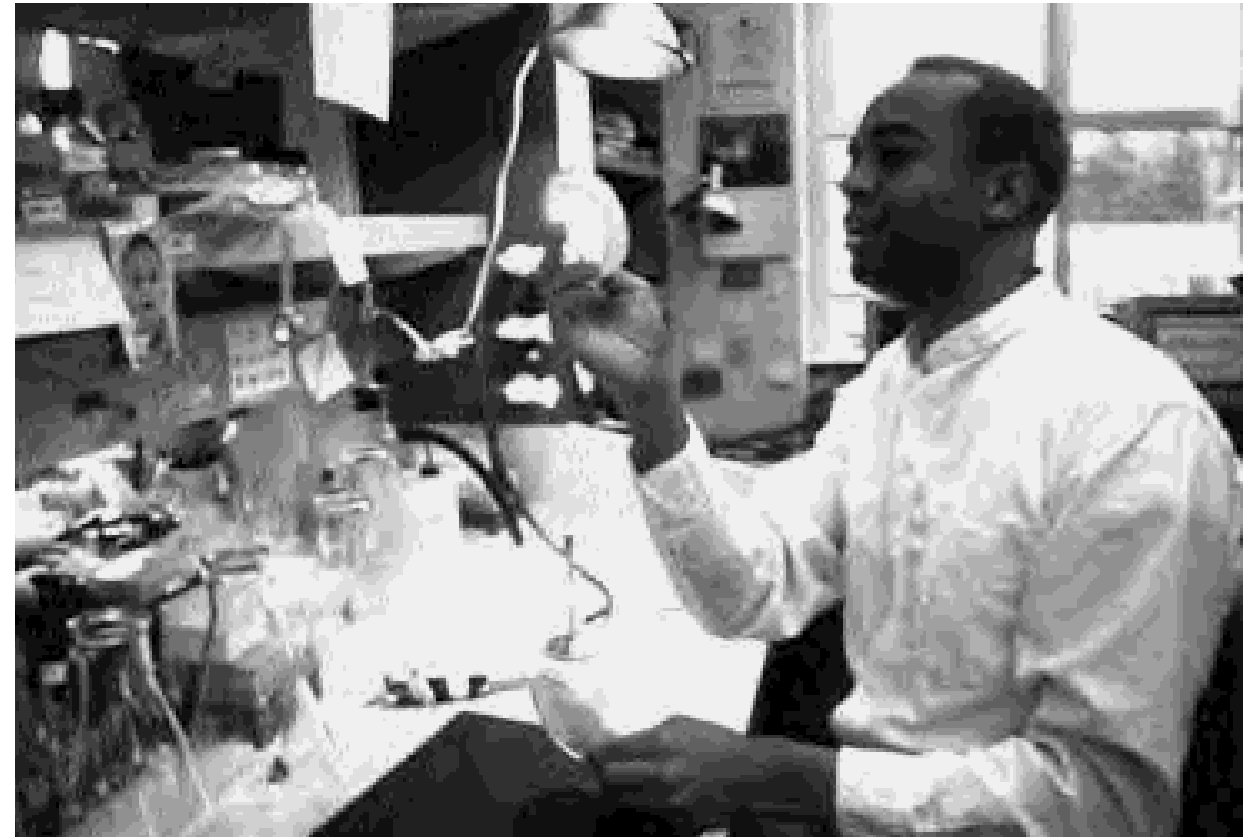
For pharmaceutical companies to develop another malaria drug, they first need to know why the older medicines are not working. As a pre-doctoral student at the University of Washington, Wooden worked on a system that examines the ways malaria parasites have mutated and how quickly they do so. By transferring an enzyme (dihydrofolate reductase) found in the parasites into baker's yeast, he was able to test the enzyme's response to fansidar. In time, the system could help pharmaceutical companies identify which drugs work best and last the longest.

A high school biology teacher sparked Wooden's interest in science, and the flame grew stronger at Seton Hall University. During his sophomore year, he worked with former biology department chair Daniel Burke, Ph.D. on a research project involving an aquatic fungus. "A geneticist himself, Dr. Burke got me interested in the field," Wooden says. "He introduced me to the world of research and taught me how to ask scientific questions."

The laboratory and biology were not Wooden's only interests at Seton Hall. One of his two minor areas of study was Chinese, and he says he appreciates "the broad-based education I received through courses in history, philosophy and Eastern religion." He was treasurer of the Archaeology Society for two years, but missed out on an opportunity to go on a dig, opting for a summer in Hawaii instead. Wooden developed his leadership skills as a resident assistant during his senior year.

Wooden says the Martin Luther King Jr. Scholarship Program, which assists gifted minority students, was one of his best experiences at Seton Hall. The four-year scholarship enabled him to attend college, but he believes the program is about more than receiving financial aid. "The other scholarship recipients and I attended meetings about social responsibilities and leadership issues. I learned to more fully appreciate Dr. King, while developing as a student and a socially aware person," he says. Wooden remembers participating in a panel discussion that included Civil Rights leaders who worked with Dr. King and some of today's activists. "It was like watching history unfold before me," Wooden says.

While a graduate student at the University of Washington, Wooden was a Ford Foundation pre-doctoral fellow, a National Institutes of Health fellow and a recipient of the American Society for Cell Biology Minority Fellowship. In addition to his research, he was a teaching assistant in general and human



"To teach them about my research (on malaria), I developed a role-playing activity in which the children 'become' mosquitoes, nurses, patients and chloroquine."

— Jason M. Wooden '89, Ph.D.

genetics. Through the Young Scientist in the Classroom program in Seattle public schools, he shares his love of science with third-grade students and explains his research project.

"The program isn't as flashy as 'Bill Nye, the Science Guy,' but it does try to interest kids in science at an early age," Wooden says. "I told the students that scientists are normal people, not weird gray-haired guys running around in a laboratory. To teach them about my research, I developed a role-playing activity in which the children 'become' mosquitoes, nurses, patients and chloroquine."

Last year, Wooden took to the lectern to talk about his research, as part of a seminar series sponsored by Seton Hall's biology department. It was fun, he says, to have some of his former professors in the audience.

In 1996, the year he won the American Society of Tropical Medicine and Hygiene's Young Investigator Award, Wooden received his doctorate in genetics from the University of Washington. His research into drug resistance and malaria continues today at the university's Biomolecular Structure Center. However, he now concentrates on the dihydrofolate reductase enzyme's molecular structure, rather than its genetic properties.

The geneticist has not yet decided what career path to take after his post-doctoral work is completed in 1999. "I would like to visit places like Kenya and Mali, where malaria is prevalent," he says. "Most of all, I would like to help alleviate the suffering malaria brings."



A Mind for Soccer — in the U.S. and the U.K.

By Marie Wozniak
Associate Sports
Information Director

Seton Hall University has been the home for many great athletes over the years. There have been All-Americans, BIG EAST Conference champions and many who have gone on to outstanding professional careers. But once in a great while, an athlete comes along who is extremely gifted and makes a tremendous impact. At Seton Hall, that athlete is junior women's soccer standout Kelly Smith.

Smith, from Garston Watford Herts, England, is one of the finest soccer players in the world. A member of the English National Team since she was 16, Smith was attending West Herts College and playing for her club team when an American coach told her about scholarship opportunities in the United States.

The American coach was a friend of Pirate mentor and women's soccer coach Betty Ann Kempf, who promptly contacted Smith and discussed why Seton Hall was the place to continue her education and be part of a growing women's soccer program. During the recruiting process, Kempf saw Smith play only once, but she was convinced the young woman was unique.

"I saw her play in a gym, and I couldn't really assess



Junior women's soccer standout Kelly Smith last year was named BIG EAST Offensive Player of the Year and the BIG EAST Rookie of the Year. She is the only athlete in conference history in any sport to receive both honors in the same season.

her speed," says Kempf, 1997 BIG EAST Coach of the Year. "However, she did have incredible vision, touch on the ball and skill with her left foot. But her mind for the game was what stood out the most."

Kempf, in turn, impressed Smith and her family so much that at 18, Smith made one of the toughest decisions of her life — to leave her homeland.

"It was very hard. I didn't want to leave my family and friends, and I was in the middle of a great season with my club team," Smith says. "I liked Betty Ann and what she had to offer. I got the impression that she would look after me academically as well."

Smith realized the tremendous opportunity that awaited. "My family felt it would be a

great experience. Betty Ann called and, when I told her my decision, I could hear my future teammates cheering," she continues.

The team's enthusiasm was justified. Before Smith began her career at Seton Hall, Kempf and the Pirates saw Smith play on television in May 1997 when England faced the gold medal-winning U.S. team in the Nike Victory Tour. "In the first 10 minutes, Kelly took the ball away from two U.S. players, was trapped in the corner by three of them and came out of it with the ball — that's all I needed to see," Kempf says.

Former teammate Melissa Cramer '98 says, "Kelly was phenomenal against the U.S. team. I knew right away that she would spark our team. She's

what we needed, someone who could get the ball upfield and put it in the net."

Smith's impact on the South Orange campus was immediate. She put the ball in the net 25 times last season, the second highest total in the nation. She took the Pirates to a new level, with a 14-5 record and their first berth in the BIG EAST Tournament after only four years as a varsity program. Smith's performance was spectacular. She was named the BIG EAST Offensive Player of the Year and the BIG EAST Rookie of the Year, becoming the first athlete in conference history to earn both awards in the same season.

Smith's skills leave opponents and fans in awe. During a match, she might take the ball at midfield, beat one defender, fake another with a lightning-quick move and leave the goalkeeper lying on the ground as the ball sails into the net. The atmosphere at women's soccer matches last year was exciting, as word spread on campus about Smith and the team. Attendance increased at the women's matches, and the growing number of students in the stands let out collective "oohs" and "aahs" every time she touched the ball.

At first, Smith's teammates also were left in awe, watching her every move. "I was

amazed at first," says teammate Jaimie Silva, a sophomore. "I was just in shock, wondering how she did that with the ball. She's the women's version of Pelé."

Smith's road at Seton Hall was not the smoothest from the start. Upon her arrival, she had to sit out preseason practice and four matches because of a technicality with the transfer of her credits. She battled homesickness, differences in food and the American teaching style. But she made the adjustments and won the respect of her teammates, not only for her outstanding soccer skills, but also for her humility.

"Kelly stood out right away, but she didn't want to

show off," says teammate Leslie Smith, a sophomore. "It was surprising — here's someone who's well-known in her country, and she's the exact opposite of what you'd expect. She's very modest and doesn't like to be acknowledged."

Silva added, "She's so modest and quiet. Those first days we couldn't get her to say anything." Smith does a lot of her talking on the field, and on numerous occasions, has taken over games. Last year, against Syracuse, the Pirates trailed 1-0 at halftime, but the English star scored the tying goal with 20 minutes to play. She then single-handedly tallied the gamewinner with just 49 seconds remaining.

"She took over the match, and that proves what a great player she is. It's like in basketball, at the end of the game, when you ask, 'Whose hands do you want the ball to be in?'" Kempf says.

Although Smith has a great knack for finding the net, she'd much rather set up a teammate for a shot. "When I have a chance to score I will take a shot, but I get more joy from sending a through ball to a teammate and seeing her score. I like to think I'm more of a creator than a finisher," says Smith, who spent the summer playing for England in World Cup qualifying matches.

"She is an exceptional athlete, but what separates Kelly from the rest is that

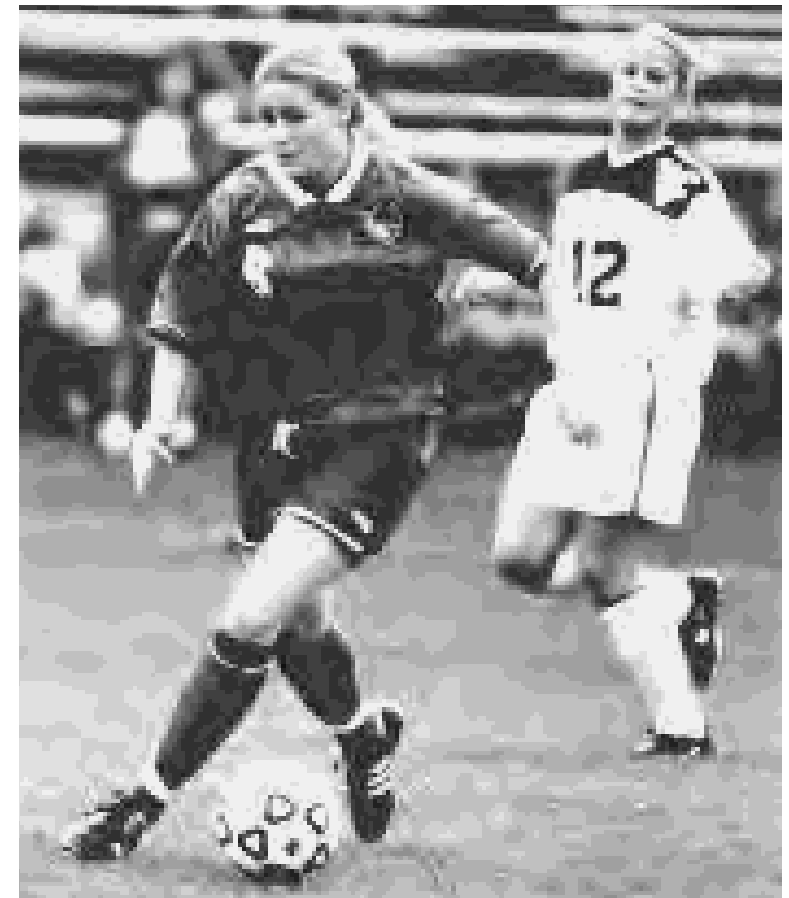
where she comes from, soccer is a culture. She lives, breathes and studies the sport — she has what you'd call a soccer mind," Kempf says. "She is the total soccer player — plus she's very unselfish and wants everybody around her to succeed."

Great success appears to be on the horizon for the Seton Hall women's soccer team as Smith displays her talents for two more years in South Orange.

For a complete women's soccer schedule, call the Office of Sports Information at (973) 761-9493, or the Department of Athletics and Recreational Services at (973) 761-9497.

"I get more joy from sending a through ball to a teammate and seeing her score. I like to think I'm more of a creator than a finisher."

— Kelly Smith



Fall Sports Schedule

September

1	Men's Soccer vs. Maryland	3 p.m.
2	Women's Soccer vs. Villanova	3 p.m.
4-5	Volleyball at ECAC Invitational (with Fairfield, Central Connecticut State, Northeastern)	TBA
5	Men's Soccer at Adelphi	4 p.m.
7	Women's Soccer vs. La Salle	3 p.m.
8	Volleyball vs. Drexel	7 p.m.
9	Men's Soccer at St. John's Women's Soccer vs. Monmouth	8 p.m. 3 p.m.
11	Volleyball at Virginia Tech Invitational vs. Coppin State	5 p.m.
12	Volleyball at Virginia Tech Invitational vs. Radford vs. Virginia Tech	1 p.m. 7 p.m.
13	Men's Soccer at Drexel Women's Soccer at Boston College	TBA TBA
15	Volleyball vs. Marist	7 p.m.
18	Men's Soccer vs. Georgetown Women's Soccer at Georgetown Volleyball — Seton Hall University Tournament vs. St. Peter's	3 p.m. TBA 7 p.m.
19	Volleyball — Seton Hall University Tournament St. Peter's vs. Iona vs. Iona	11 a.m. 2 p.m.
20	Men's Soccer vs. West Virginia Women's Soccer at West Virginia	1 p.m. TBA
22	Volleyball vs. FDU	7 p.m.
23	Men's Soccer at Princeton Women's Soccer at Lafayette	7:30 p.m. 3:30 p.m.
25	Volleyball at Rutgers Invitational vs. Rutgers	7 p.m.
26	Men's Soccer vs. St. Peter's Volleyball at Rutgers Invitational vs. New Hampshire vs. Liberty	1 p.m. 10 a.m. 2 p.m.
27	Women's Soccer at Syracuse	1 p.m.
30	Men's Soccer vs. Rutgers	3 p.m.

October

2	Volleyball at Notre Dame	8 p.m.
3	Men's Soccer vs. Syracuse	1 p.m.
4	Volleyball at Syracuse Women's Soccer vs. Penn State	2 p.m. 1 p.m.

7	Women's Soccer at Pennsylvania	TBA
10	Men's Soccer vs. Boston College Women's Soccer at Rutgers Volleyball vs. Boston College	1 p.m. 6 p.m. 2 p.m.
11	Volleyball vs. Providence	2 p.m.
14	Volleyball at St. Peter's	7 p.m.
16	Men's Soccer at Pittsburgh Women's Soccer vs. Pittsburgh	7:15 p.m. 3 p.m.
18	Men's Soccer at Notre Dame Women's Soccer vs. Notre Dame	1 p.m. 1 p.m.
21	Men's Soccer vs. Columbia Women's Soccer at Princeton	3 p.m. 7:30 p.m.
24	Volleyball at West Virginia Women's Soccer at Connecticut	1 p.m. 12:30 p.m.
25	Men's Soccer at Connecticut Volleyball at Pittsburgh	1 p.m. TBA
28	Women's Soccer vs. St. John's	2 p.m.
29	Volleyball at Rutgers	7 p.m.
31	Men's Soccer vs. Providence Women's Soccer vs. Providence	Noon 2:30 p.m.

November

3	Men's Soccer at Fairleigh Dickinson	2 p.m.
3-4	Women's Soccer — BIG EAST Conference Quarterfinals (at campus sites)	TBA
6	Women's Soccer — BIG EAST Conference Semifinals (Host: Connecticut)	TBA
7	Volleyball vs. St. John's	1 p.m.
7-8	Men's Soccer — BIG EAST Conference Quarterfinals (at campus sites)	TBA
8	Women's Soccer — BIG EAST Conference Championship (Host: Connecticut) Volleyball vs. Connecticut	TBA 6 p.m.
11	Volleyball at Manhattan	7 p.m.
13	Men's Soccer — BIG EAST Conference Semifinals (Host: Rutgers)	TBA
14	Volleyball at Georgetown	TBA
15	Volleyball at Villanova	2 p.m.
15	Men's Soccer — BIG EAST Conference Championship (Host: Rutgers)	TBA
20-21	Volleyball — BIG EAST Conference Championship (Host: Pittsburgh)	TBA

For a complete fall sports schedule, contact the Office of Sports Information at (973) 761-9493, or the Department of Athletics and Recreational Services at (973) 761-9497.

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Alumni News and Notes

Memorial Tribute

Monsignor Harold P. Darcy '51/M.D.M. '54, S.T.L., J.C.D., former rector of the Immaculate Conception Seminary when it was located in Darlington and chaplain at the Seton Hall University School of Law, died in December 1997 after a long illness. Monsignor Darcy had been serving as a judge in the Metropolitan Tribunal of the Archdiocese of Newark since November.

Born in Newark, he was educated in Ireland before returning to the United States. He earned a bachelor's degree from Seton Hall. He attended the Immaculate Conception Seminary before being assigned to the North American College in Rome to study, the first seminarian from the Archdiocese of Newark to attend the college after World War II.

He was ordained a priest in 1954, and earned an S.T.L. degree (Systematic Theology) in 1955 and a J.C.D. (Canon Law) in 1960 at the Gregorian University in Rome. His long and distinguished priestly ministry included service as a chaplain of His Holiness in 1962 and an Honorary Prelate in 1971. Monsignor Darcy was secretary to the Apostle Delegate in Washington, D.C., from 1961 to 1971, and pastor of St. Vincent de Paul Parish in Bayonne from 1971 to 1972. He became rector of Immaculate Conception Seminary in 1972, before becoming rector of the North American College in Rome in 1974.

Upon returning from Rome in 1979, Monsignor Darcy served as pastor of Notre Dame Parish in North Caldwell until 1987. He became chaplain and a member of the faculty of the Seton Hall University School of Law in 1988. He was a member of the University's Board of Trustees from 1972 to 1974.

An expert in canon law, Monsignor Darcy chaired the School of Law's Medical Moral Committee and served as minister to the Priest Community on the South Orange campus.

He was a member of the Supreme Court of New Jersey, the District Ethics Committee for Essex County, a member of the Board of Conciliation and Arbitration of the Archdiocese and a member of the Commission for Ecumenical and Interreligious Affairs of the Archdiocese.

1940s

Victor J. Kemper '47, of Studio City, CA, received a Lifetime Achievement Award from the American Society of Cinematographers. He has credits on 52 major films.

Frank P. Farinella Jr. '49, of Springfield, was inducted into the National Housing Hall of Fame by the National Association of Home Builders for his achievements in the housing industry.

1950s

Martha H. Gelbach '50, of Luther Ridge, was inducted into the International Poets Hall of Fame by the International Society of Poets at the organization's seventh annual convention and symposium in Washington, D.C. Gelbach is a genealogist; poet; and author of genealogical, historical and religious writings. She also is a literacy judge in the United States and the United Kingdom.

Angelo R. Bianchi '55/J.D. '58, of South Orange, was elected president of the Commission for Social Justice at the 45th Biennial National Convention of the Order of the Sons of Italy in America.

Daniel H. Murray '57, of Bradenton, FL, retired after serving eight years as executive director of alumni relations at Seton Hall University.

Hirsch Lazaar Silverman, M.A.E. '57, Ph.D., of West Orange, was presented a special plaque with the highest commendation by the Pan-American Medical Association (PAMA) for his work as a trustee of PAMA and editor-in-chief of the *PAMA Journal*.

Thomas F. Battaglini '58, of Florham Park, was appointed vice president of the Companion Animal Business Unit for Schering-Plough Animal Health, the worldwide animal health business of Schering-Plough Corp. in Kenilworth.

W. Mark Horvath '59, of Manalapan, served as interim Washington Township business administrator from January through May. Horvath handled issues such as the school board elections and township budget.

1960s

Anthony C. Del Gaizo, M.D., '60, of Belleville, was elected president of the Essex County Medical Society, of which he has been a member since 1970. After graduating in 1964 from Georgetown University School of Medicine, Del Gaizo interned at the University of Medicine & Dentistry of New Jersey (UMDNJ) in Newark, specializing in general surgery and urology. He later served his residency at Jersey City Medical Center. Del Gaizo has been a clinical instructor at UMDNJ since 1970. He works as director of ambulatory care at Clara Maas Medical Center in Newark.

Eugene R. Lear '62, of Summit, was named to the AAA New Jersey Automobile Club Board of Trustees, which has offices in Florham Park, Randolph, Springfield and Verona.

Marilyn Ryan '64, of Rahway, was profiled in the *Courier News* for her volunteer work with the poor, homeless and elderly as a member of the pastoral ministry at St. Helen's Roman Catholic Church in Westfield. Ryan helps with homeless shelters, and organizes visits to the homebound and hospitalized.

Sister Rosemary Boyd '65, of Charleston, SC, received the papal medal Pro Ecclesia et Pontifice for her distinguished service in the Church and the community. She has spent her entire religious life in ministry to children. Sister Rosemary has been a teacher at the elementary and secondary levels, and for 24 years was principal at St. Mary's School in Aiken. She is active in the parish life at St. Mary's as a Eucharist minister and parish council member.

Wilbur H. Mathesius, J.D. '65, of Hopewell, was appointed municipal court judge of Hopewell Township. The township committee unanimously appointed him to a three-year term. **James M. Piro, Esq., '65**, of Nutley, was presented the Founder's Day Award for his outstanding service to the Republican Party and the Nutley Township. Piro is the chairman of the Nutley Republican Party. He also is a practicing attorney and partner with Piro, Zinna, Cifelli & Paris, a Nutley-based law firm Piro established 28 years ago.

Reverend Arthur J. Serratelli '65, S.T.D., of South Orange, was appointed to the Priestly Vocations Board for a three-year term. He is an associate professor of biblical studies at the Immaculate Conception Seminary School of Theology. **Robert J. Tarte '65/J.D. '69**, of Westfield, was elected to the board of trustees of Community Access Unlimited, an Elizabeth-based social service agency.

James F. Keefe '67/J.D. '73, of Roselle, was named the first assistant prosecutor in Union County. A former Republican freeholder, Keefe resigned his seat in June



Memorial Tribute

Peter Marinus Galanti, M.A.E. '62, was awarded an honorary Doctor of Letters degree from the University of Rhode Island (URI) during its commencement ceremony last May. He died in June. Galanti, who arrived as a student at URI with barely a cent to his name, worked many part-time jobs before graduating in 1932 with a bachelor's degree in business. During World War II, he served with the Army Medical Corps in the South Pacific.

Galanti earned a master's degree in education from Seton Hall. Later he taught accounting, bookkeeping and business law at high schools in New Jersey, while owning a successful business and menswear store. Philanthropic in spirit, Galanti and his late wife, Mildred, have given scholarships to Seton Hall and URI students and have made a difference in the lives of hundreds of inner-city children who attended Boy Scout and Girl Scout summer camps.

1994 to become county counsel. **Vincent P. McMahon '67**, of Mahwah, was nominated by his academic peers at Queen of Peace High School (QPHS) as an outstanding educator in the Archdiocese of Newark. He applies his knowledge of philosophy and religious studies, which he gained at Seton Hall, to his various roles as religion teacher, guidance counselor and campus minister at QPHS. He works as a family counselor under the supervision of **Arthur Santucci '55, Ph.D.**, of West Orange.

Honorable Richard C. Camp, J.D. '68, of Verona, was named a

Melvin Jones Fellow by the Lions Club International Foundation in recognition of his commitment to serving the community. The fellowship is the highest honor given by the foundation. He presides in the criminal division of the New Jersey Superior Court. **Stephen D. Papon '68**, of Lisbone, NY, co-authored a book with Robert Goldman titled, *Sign Wars: The Cluttered Landscape of Advertising*. The book contends today's advertising has become more about advertising itself than about the products being sold. **William O. Perkins, J.D. '68**, of Jersey City, was installed as president of the Hudson County Bar Association. Perkins established his Jersey City law firm in 1970. He later served as an assemblyman for three years and chaired the Judiciary Committee, and was the spokesman for the Black Congressional Congress. He also was a former chairman of the New Jersey Democratic Affirmative Action Monitoring Committee and interim president of the Jersey City branch of the NAACP. In the early '60s, Perkins was drafted by the Dallas Cowboys and played for the New York Jets.

Senator Donald T. DiFrancesco, J.D. '69 (R-22nd Dis.), of Scotch Plains, was the guest speaker at this year's Lincoln's Day Brunch, sponsored by the Millburn-Short Hills Republican Club and the Millburn-Short Hills Republican County Committee.

1970s

Frank A. Archinaco, M.B.A. '70, of Sewickly, PA, was promoted to executive vice president of PPG Industries in Pittsburgh, where he has been senior vice president of glass operations since 1995. He also has served as director of automotive and aircraft replacement glass and general manager of European glass operations. **Sister Mary Louisa Coyle, M.A.E. '70**, of Metuchen, celebrated her 50th year as a Sister of Mercy. Sister Mary Louisa entered the order on January 31, 1948. **Sister Rose M. Vallelunga '70**, of Hammonton, celebrated her Golden Jubilee as a nun in the St. Lucy Filippini Order. Sister Rose teaches at St. Joseph's School and serves as superior at St. Joseph's Convent, both in Hammonton.

Donald L. O'Connor, J.D. '71, of West Caldwell, was appointed vice chairman of the Essex County Utilities Authority. **Harry L. Starrett, J.D. '71**, of West Orange, was reappointed to his third term as municipal judge for West Orange. Starrett is an attorney in West Orange.

John S. Baehr, M.S. '72, of Edison, proctors an interactive, long-distance television course in Mandarin Chinese at Watchung Hills Regional High School. He also is the world cultures teacher,



Future alumni enjoy activities on the University Green at last year's University Day. Don't forget to mark your calendar for University Day/Reunion '98 on October 17. Join in this year's celebration!

Save the Date



Saturday, September 19

Join the Seton Hall community for the second annual SHU 500, a historic opportunity to connect more than 500 University students, alumni, faculty, staff and administrators with community service opportunities throughout New Jersey. For more information, call (973) 761-9702.

freshman girls' soccer coach and head of the Plainfield Saturday Service Program. **Patricia "Pat" M. Hubert '72/M.S.N. '97**, of Berkeley Heights, was profiled in the *West Orange Chronicle*. Hubert, a school nurse and health teacher at St. Cloud School in West Orange, has been teaching for eight years in the district. She also was inducted into Sigma Theta Tau International Nursing Society, and has had an article published in the *American Journal of Nursing*. **Sister Lena Mignogna '72**, of Bayonne, was named Outstanding Educator for 1996-97 by the Archdiocese of Newark. She is a seventh-grade teacher at Our Lady of the Assumption School in Newark. **Miriam Murphy, M.S. '72**, of Tewksbury, was reappointed as a trustee of the New Jersey State Bar Foundation, the educational and philanthropic arm of the New Jersey State Bar Association. The foundation's first lay trustee, Murphy has been a member of the board for 10 years and served as treasurer for five years. She was awarded the foundation's Medal of Honor in 1994 for her contributions toward improving the justice system. She is the former executive

director of the New Jersey Council for the Humanities, which is supported by the National Endowment for the Humanities to promote public education programs. She serves on the Tewksbury Township Planning Board and the township's Environmental Commission.

Ronald E. Bolandi '73/M.A. '76, of Green Brook, was appointed superintendent of schools in Old Bridge by the township Board of Education. **Gerald J. Davis '73**, of Garfield, was granted a U.S. Utility Patent for a scuba gear cart with multi-transport surfaces. The cart transports objects, particularly scuba-diving equipment, over different surfaces and can be adapted with a roller system.

Paul J. Alessi '74, D.O., of Cherry Hill, received the Monsignor Edward Farrell Distinguished Alumnus Award from Immaculate Conception High School in Montclair. **Wesley S. Blakeslee '74**, of Wall, was honored by the Wall High School Foundation for educational excellence at its hall of fame dinner. He is a dentist in Wall, and has been a constant supporter of its school system. **Joseph A. Bottitta '74** was elected the 100th president of the New Jersey State Bar Association by his peers. Previously, presidents were chosen by a nominating committee. He is a partner in the law firm of Bottitta

and Bascelli, with offices in West Orange and Wayne. Bottitta specializes in corporate and insurance company litigation. **Wayne S. Cramer '74/M.B.A. '79**, of Ridgewood, was appointed director at Global Risk Management at Joseph E. Seagram & Sons Inc., a U.S. subsidiary of the Seagram Company Ltd. He is responsible for the direction and control of risk management functions. **James O'Singer, M.B.A. '74**, of Hudson, TX, has come out of retirement to help run ITS Inc. in Independence, TX. O'Singer, who has 26 years of experience in aviation security and development, is the company's new president and chief operations officer. ITS operates passenger security gates at major airports around the world, including Cleveland Hopkins International Airport.

William "Bill" A. Shurts, J.D. '74, of Lambertville, was honored by the Lambertville High School-South Hunterdon Regional Alumni Association for his commitment of time and service to the community.



Gathering at the recent New Jersey State Bar Association (NJSBA) alumni reception at the Sheraton Meadowlands Hotel in East Rutherford are (from left) John H. Shannon '75, M.B.A. '77/J.D. '82, vice president for University Affairs; Ronald J. Riccio '68/J.D. '71, dean of the Seton Hall University School of Law; Monsignor Robert Sheeran '67, University president; Joseph A. Bottitta '74; and Very Reverend Thomas R. Peterson, O.P., University chancellor. The reception honored Bottitta's installation as incoming NJSBA president.

Benedetto J. Dispenziere '75, of Plantation, FL, was elected to the Florida Medical Center Board of Trustees. He is a certified public accountant in private practice in Plantation, specializing in tax and business consulting. Dispenziere also is the founding partner of a mortgage brokerage firm that handles loan portfolios for investment banks nationwide. **Honorable Katharine Sweeney Hayden, J.D. '75**, of Hoboken, was named Seton Hall University's School of Law 1998 Distinguished Graduate at the Law School's annual Alumni Dinner Dance in March. Judge Hayden holds the distinction of being the first Law School graduate to be named as a U.S. Federal District Court judge. **Alfred C. Koeppel '75**, of Skillman, received an honorary doctor of law degree from the College of Saint Elizabeth. He was recognized for his leadership in the telecommunications industry and his commitment to diversity and education.

Brian Giovanazzi '76, of North Brunswick, was named president and chief executive officer of First Morris Bank in Morristown. **James Plakey '76**, of Whippany, and **Anthony J. Pucciarelli '76**, of Somerville, joined Caldwell Banker and work in its Readington/Branchburg area office.

Joseph Conti, M.S. '77, D.O., of Jersey City, was appointed medical director of Trinity Hospice Center near Hawthorne. **Thomas M. Jacobson, M.A.E. '77**, of Bayonne, director of health and physical education at Bayonne High School, was selected to chair the 12th annual Dance With Dot gala. He has served the Bayonne Board of Education in the field of health and physical education since 1974. **Marianna P. Marchese, M.A.E. '77**, of West Orange, was granted her doctorate in educational administration from Nova Southeastern University last November. She was awarded the Counselor of the County award by the New Jersey School Counselor Association for her outstanding contributions to her students and the Glen Ridge schools. Marchese is district supervisor of student personnel services for the Pascack Valley Regional School District in Montvale.

Barbara A. Davey '78/M.A.E. '86, of Verona, received the 1997 Publishers Choice Award for her poem, "The Ballad of a Norwegian Prince." The poem was printed in the *1997 Anthology of Poetry*, published by Delta Publications.

Colleen McHenry-Connell '79, of Haddonfield, was elected national council chair of Pax Christi USA, the national chapter of the International Catholic Peace Movement. With 12,000 members, including 150 bishops, Pax Christi USA strives to create a more peaceful, just world through peace education and activism. McHenry-Connell is a financial analyst in the Westmont office of CoreStates Bank.

1980s

Patricia M. Bosma '80/M.B.A. '94, of Chambersburg, PA, was named vice president and team leader in the CoreStates Bank Commercial Banking Group, serving Cumberland, Dauphin, Franklin and Lebanon counties. **Louis J. Monari Jr., M.B.A. '80**, of Morristown, was appointed vice president of administration at Intek Diversified Corp. near Trenton. **Kevin W. Mooney '80**, formerly of Hackettstown, was named senior vice president of finance at Cincinnati Bell Telephone Company in Cincinnati. **James Wise '80**, of Northfield, joined Inknworks Marketing, Advertising & Communications Inc. as director of marketing communications. He previously was the director of advertising, entertainment and public relations for the Sands Hotel & Casino in Atlantic City.

John Coiro '81, of Totowa, became a partner with Ernst & Young in Iselin. He most recently served as a principal in the firm. **Amy C. O'Connor, J.D. '81**, of Roseland, was elected president of the Warren County Bar Association. **Michael S. Skea, J.D. '81**, of Manasquan, was appointed vice president of the Matzel & Mumford Organization in Hazlet. He has served as the company's legal counsel for the past six years. **Richard P. Visotcky, J.D. '81**, of Manahawkin, formed a law partnership with attorney Bernard Kelly. The new firm, Kelly & Visotcky, is located near Manahawkin.

Michael J. Barrett, J.D. '82, of Middlesex, was appointed 1998 president of the Middlesex County Trial Lawyers Association. Barrett is a partner with Wilentz, Goldman, & Spitzer, a Woodbridge-based law firm, and works in the personal injury department. **David W. Foudy '82**, of Dumont, joined Weichert Realtors as a sales associate in its Closter office. **Eric J. Marcy, J.D. '82**, of Long Valley, was named a partner with Wilentz, Goldman, & Spitzer, a Woodbridge-based law firm. **Michael Moore '82**, of Irvington, became administrative assistant for Mayor Thomas F. Goldsmith of Easton, PA. **Virginia**

G. White, J.D. '82, of Princeton, was named a partner with Saul, Ewing, Remick, & Saul, LLP, a law firm based in Philadelphia. White works in the firm's environmental department in Princeton.

Anthony Q. Bruno '83, of West Windsor, and his wife, Beth, welcomed a son, Alex, on March 6 1997. He joins brothers A.J., 8, and Austin, 2. **Jeanne Zawistowski Marano '83**, of Cedar Grove, was appointed associate director of alumni relations at Seton Hall University. She formerly served as program director of the Hudson County Unit of the American Cancer Society in Secaucus. **Lisa W. McManemin '83**, of Basking Ridge, joined Burgdorff ERA as a sales associate in the Basking Ridge office. She is a member of the North Central New Jersey Association of Realtors. **Joanne Nigrelli '83**, of Clifton, was appointed associate director of development/major gifts at Seton Hall University. She formerly served in the Alumni Relations/Annual Giving office at Fairleigh Dickinson University's Madison campus.

Michael A. D'Antuono '84, of Scotch Plains, was promoted to vice president and auditor at Newton Trust Co. in Newton. **Wayne J. Forrest, J.D. '84**, of Somerville, was appointed Somerville County prosecutor. **Michael R. Litke, J.D. '84**, of Northfield, joined Hill & Wallack, Attorneys at Law, a Princeton-based law firm, as a partner with its professional practices group and member of the firm's litigation division. Litke has 13 years of experience in complex, multi-party litigation in defense of design, professional liability claims, construction deficiency claims and environmental matters that consist of hazardous waste and toxic tort claims. **Lawrence P. Powers, J.D. '84**, of Bridgewater, was reappointed attorney to the Hopewell Borough Planning Board. He is a partner with Hill & Wallack, Attorneys at Law, a Princeton-based law firm. Powers also is a member of the firm's litigation division and construction industry practice group. **Janyce M. Wilson, J.D.**

'84, joined the law firm of Graham, Curtin & Sheridan, which has offices in Morristown, Trenton and Washington, D.C.

James L. Orsini '85, of Livingston, was named chief financial and administrative officer at Rowland Worldwide, New York, a leading international public relations and communications management company. **Thomas N. Ryan, J.D. '85**, of Mountain Lakes, was selected to serve in the Sidney Reitman Employment Law American Inn of Court as a benchler who mentors specific areas of law to junior associates. He is a managing partner with Laddey Clark & Ryan, a Sparta-based law firm.

John DiMaio, M.B.A. '86, of Middletown, was appointed director of corporate accounting with the Journal Register Company, a leading U.S. newspaper publishing company with offices in Connecticut, Ohio, Pennsylvania, Michigan and Massachusetts. Since 1995, he has served as corporate controller with the *Asbury Park Press* in Neptune. **Karen D. Edwards '86**, of Scotch Plains, was designated as a certified management accountant (CMA) by the Institute of Certified Management Accountants. **Bruce A. Rogers, J.D. '86**, of Georgetown, DE, was elected chairman of the Sussex County Republican Executive Committee. He is a trial attorney in Georgetown.



Al Soricelli '86, Florida/Treasure Coast Alumni Chapter leader, and his daughters, Emily and Gina, are ready to cheer on the Pirates. For a complete fall sports schedule, contact Sports Information at (973) 761-9493.

Ellen (Regan) Dombroski '87, of Manasquan, and her husband, Howie, welcomed a son, Regan Howard, on December 3, 1997. **David B. Katz, J.D. '87**, of Livingston, was elected mayor of Livingston. **Sharon Keigher '87**, of West Orange, was appointed to the Executive Board of the Association of Teachers in Independent Schools (ATIS) in New York City. She is a teacher and after-school director at the Trinity School in Manhattan. **Edward Moragas, M.S.T. '87**, of New Providence, was elected partner of KPMG Peat Marwick LLP. He works in the manufacturing, retailing and distribution line of business at KPMG's Short Hills office. Joining the company in 1987 as a manager, he became a senior partner in 1989. KPMG is the U.S. member firm of KPMG International, the worldwide professional services firm.

Diane M. (Homa) Diglio '88, of Neptune City, and her husband, Kenneth, welcomed twins, Rachel and Matthew, born in September 1997. The twins join their 3-year-old sister, Nicole. **Henry M. Ogden, J.D. '88**, of Summit, was elected president of the Summit Common Council. He has been in public service for most of his career, serving as trustee for the Summit Area Public Foundation and as a member of the Union County and Summit bar associations. **Angelo A. Stio '88, M.P.A. '90/J.D. '97**, of Madison, was admitted to the New Jersey Bar in December 1997. **Diane M. Traflet, J.D. '88**, of Elmwood Park, recently gave a presentation on the life, writings and spirituality of Blessed Edith Stein, who converted from Judaism to become a Carmelite nun and later was killed at Auschwitz. The presentation was sponsored by the Center for Spiritual Development, located in Rye, NY.

James A. Bruncati, M.A.E. '89, of Middletown, was promoted to the rank of lieutenant with the New Jersey State Police. He is an administrative assistant in the Office of the Executive Officer near Shrewsbury. **David L. Flood '89/M.A. '95**, of South Orange, was promoted to vice president and executive director of the Somerset Health Care Foundation of Somerset. **Julie M. Marino, J.D. '89**, of Belle Mead, and Donald S. Maurice Jr., Esq., formed Marino & Maurice, P.C., a Bridgewater-based law firm. **Renee Rodrigues Thomas '89/M.S.N. '97**, of Newton, joined Plaza Family Care of Hackettstown, Flanders and Washington as a nurse practitioner. **Michael P. Torpey, J.D. '89**, of Robbinsville, was appointed chief of staff by New Jersey Governor Christine Todd Whitman.

Cara G. Godwin '90, of Newtown, PA, is a psychotherapist with Baptist Children's Services in Pottstown. **Winston D. Jackson '90**, was honored in a celebration during Black History Month by the Haitian-American Advancement Society Inc. for his outstanding community work. He is a fireman in East Orange and volunteers at the West Orange Town Hall. He also is the president of the Big "O" Booster Club in Orange, and is involved in after-school programs. **Reverend Robert J. Simon, M.D.M. '90**, of Plains, PA, was honored for exemplary service to the Church by the University of Notre Dame. He is the executive director of parish ministries for the Roman Catholic Diocese of Scranton.

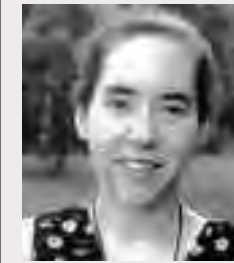
Robert J. Re, J.D. '91, of Montclair, became an associate with McElroy, Deutsch & Mulvaney, a Morristown-based law firm. **Andrew Schwartz, J.D. '91**, of New York, co-founder of NetLive Communications Inc., an Internet-based communications system developer, was appointed to the company's board of directors, and will serve as treasurer. He formerly worked as an attorney for McCarter & English, a Newark-based law firm. **Christopher B. White '91**, of Point Pleasant Beach, was sworn in as assistant Ocean County prosecutor at the Toms River Courthouse. He previously served as a law clerk at Starkey, Kelly, Blaney & White, an Ocean County-based law firm that was founded in 1968 by his father, Harold Corley White.

Antonio D. DeBellonia '92, of Newark, is a sixth-grade teacher with the Dover Board of Education and an assistant wrestling coach at Seton Hall Preparatory School in West Orange. **Heather J. Melling '92**, formerly of Staten Island, NY, opened a chiropractic clinic in Denver. **Gregory J. Sullivan, J.D. '92**, of Holland, PA, was named to

the board of trustees of Catholic Charities' Mercer County Advisory Board. He is an associate with Hartsough, Kenny & Chase, a Hamilton-based law firm. **Scott M. Wright '92**, of Bedford, NH, joined Communications Management International Inc. as senior designer. He handles multimedia and Web design, concepts, print collateral and corporate identification for the company, located in Bedford.

Daniel Belano '93, of Miller Place, NY, was appointed assistant district attorney by Suffolk County District Attorney James M. Catterton Jr. Belano works in the district court bureau in Central Islip, where he prosecutes misdemeanor cases. **Reverend Dinh Quynh Tran, M.A.M. '93**, of Worcester, MA, was assigned as director of the Southeast Asian Apostolate of the Diocese of Worcester in Springfield.

Gary M. Albrecht, J.D. '94, of Lyndhurst, joined Cole, Schotz, Meisel, Forman, & Leonard, P.A., a Hackensack-based law firm composed of 80 attorneys. Albrecht is an associate attorney in the firm's real estate department. **Margaret Ann Conway, M.A.E. '94**, of East Hanover, joined Weichert Realtors as a sales associate in the Roxbury office. **Craig H. Feldman '94**, of Hoboken, received the New Jersey State Bar Association (NJSBA) Young Lawyer's Division Service to the Bar Award. He is a commercial litigation associate with Budd, Lerner, Gross, Rosenbaum, Greenberg & Sade, a Short Hills-based law firm. Feldman is a member of the NJSBA Equity Jurisprudence Committee, director of the Essex County Bar Association's Young Lawyers Section and a member of the American Bar Association. **Christopher W. Kinum, J.D. '94**, of Summit, became an associate with McElroy, Deutsch & Mulvaney, a Morristown-based law firm. **Michael Mongiori '94**, of Verona, was sworn in as a police officer in Montclair. He is a member of both the Verona and the Essex County Hospital Center fire



From DOVE to the Jesuit Corps, Murphy Volunteers

Susan Murphy '97 completed her yearlong service last August with the Jesuit Volunteer Corps (J.V.C.) in Houston, Texas. Murphy worked as a teacher of disadvantaged preschool children at Our Lady of Mount Carmel Elementary School.

"Volunteers in J.V.C. South attempt to integrate their Christian faith by working and living among the poor and marginalized, by living simply and in community with other Jesuit volunteers and by examining the causes of social injustice," explains Justin Vorbach, J.V.C. area coordinator. He wrote to Seton Hall University's Campus Ministry about Murphy.

The letter continues, "Because most of our volunteers are recent college graduates, it is likely that their experiences on campus contributed to their decision to join J.V.C. We recognize that the faith community there at Seton Hall University may have already contributed greatly to Susan's life, helping her to become the committed Christian person she is today."

According to John Prescott, director of the Division of Volunteer Efforts (DOVE) at Seton Hall, Murphy was active in many programs as a student. Among them were Camp Fatima Weekend for mentally and physically disabled adults and the Halloween party for local shelter children. Murphy joined J.V.C. following a weeklong excursion to the Wayne County Work Camp.

departments. **Judith Moran, Ed.D. '94**, of Paterson, was appointed principal at Fair Lawn High School by the West Essex Regional Board of Education. **Helen M. Schinagl, J.D. '94**, of Powell, OH, joined the Columbus Medical Association Foundation staff as director of the Tobacco-Free Collaborative Project. She coordinates local efforts and serves as regional liaison and local contact for the projects director, other associations supporting Tobacco-Free Ohio and seven Tobacco-Free collaborative subcommittees. **Cheryl A. Shiber, M.P.A. '94**, of Teaneck, was named village manager of Monticello, NY. She previously worked in the Seton Hall University computing center. After receiving her master's degree, she interned with the Warren Township administrator and later became an assistant business

administrator in Mahwah Township. **Daniel C. Taylor '94**, of Livingston, was appointed assistant director of alumni relations at Seton Hall University. He previously worked as a financial manager at AT&T in Morristown, and as an operations manager with the New Jersey Sports and Exhibition Authority in East Rutherford.

Reverend Joseph A. D'Amico '95, of Verona, was elected to the board of trustees of COPE Center Inc. He is a Catholic priest at Our Lady of the Lake Church, and a chaplain and teacher at Montclair's Lacordaire Academy. A nonprofit agency primarily serving Essex County, the COPE Center provides affordable counseling, prevention and education services for those affected by substance abuse, family crises, problems in daily living and AIDS. COPE outreach offers

collaborative efforts with local, county and state programs. **Amy Dombach, M.A.E. '95**, of Wayne, was appointed instructor of psychology at Felician College. Along with academic responsibilities, she serves as the college's first on-campus mental health counselor. **David M. Fortunato, J.D. '95**, of Chester, became an associate with Riker, Danzig, Scherer, Hyland & Perretti, LLP, a Morristown-based law firm. He formerly was an associate with Cohen, Pontani, Lieberman & Pavane in New York. **David J. Pascrell, J.D. '95**, of Paterson, became an associate in the law firm of Graham, Curtin & Sheridan. **Thomas J. Pyle Jr., J.D. '95**, of Westfield, joined the law firm of Porzio, Bromberg & Newman, P.C., as an associate attorney in the litigation department. The firm has offices in Morristown and New York City.

Joseph D. Guarino, J.D. '96, of Bayonne, became an associate with Riker, Danzig, Scherer, Hyland & Perretti, LLP, a Morristown-based law firm. Guarino works in the firm's litigation department.

Jeannie Shatynski '96, of Edison, joined Lum, Danzis, Drasco, Posotan & Kleinberg, a Roseland-based law firm.

Michael P. Chirichello, Ed.D. '97, of Swartswood, resigned as Sussex County Schools superintendent, after serving for three years. As an adjunct professor at Seton Hall University, he teaches several education courses. **Brendan J. Dolan, J.D. '97**, of Springfield, became an associate with McElroy, Deutsch & Mulvaney, a Morristown-based law firm. **Curt M. Hapward, M.B.A. '97/J.D. '97**, of West Caldwell, became an associate with Riker, Danzig, Scherer, Hyland & Perretti, LLP, a Morristown-based law firm. In addition, he is licensed to practice as a certified public accountant in Pennsylvania. **Joan P. Kelly '97**, of Parsippany, wrote the article "Experiences in a Juvenile Justice System," published in *Social Education*, a journal of the National Council for the



Enjoying a moment at the College of Nursing Alumni Council 1998 Awards Celebration Brunch in April are (from left) Very Reverend Thomas R. Peterson, O.P., University chancellor; Wendy Budin, M.S.N. '85, Ph.D., assistant professor of nursing and Distinguished Alumna Award recipient; Margaret M. Heitmann, Sister Agnes M. Reinkmeyer Professional Promise Award recipient; Sister Teresa Harris '58, president of the College of Nursing Alumni Council; Karim McDaid, D.F. Riley Scholarship recipient; Elizabeth Hoban, Outstanding Graduate Student Award recipient; and Barbara Beeker, Ed.D., dean of the College of Nursing.

Social Studies. In her article, Kelly, who graduated with a bachelor's degree in secondary education, discusses her field experiences and educational preparation at Seton Hall. She is pursuing a master's degree in English at the University. **Fei F. Lam, J.D. '97**, of Edison, was named an associate in Wong, Tsai & Fleming, an Edison-based law firm. **Reverend Matthew Pawlikowski '97**, of Secaucus, was ordained at the Archdiocesan Cathedral in Newark. He is a parochial vicar at St. Thomas the Apostle Church in Bloomfield. He earned a bachelor of science degree in foreign area studies from the United States Military Academy at West Point. Father Pawlikowski served on active duty with the Army holding leadership and staff positions at Fort Benning in Georgia, Fort Sill in Oklahoma, and Fort Bragg in North Carolina, as well as in Korea and Germany. His first Mass was celebrated at his home parish of Immaculate Conception Church in Secaucus.



At their May meeting, members of the Alumni Association Board of Directors were hard at work helping the Seton Hall University Annual Fund surpass the phonathon goal of \$400,000.

Marriages

Christine Vrabel '78 to
Terrance Jumper

Kimberly A. Sluyter '82 to
Robert R. Springer

Maureen Uphoff '82 to
Craig E. Brady

Beth R. Haiet '85 to
David E. Meyer

John T. Marquardt '85 to
Elizabeth Sylvia

Sandra A. Gisoldi '86 to
J. Gregory Edwards

Barbara Kowal '86 to
Donald Wilson

Victoria Maiocco '86 to
John Barcarola

Marc P. Feldman '87 to
Judith M. Juros

Carolyn A. Hakim '87 to
Kim G. Feddersen

Lori A. Leva '87 to
Matthew C. McGowan

Peter J. Luizzi '88 to
Jennifer A. Lombardi

David L. Flood '89/M.A. '95 to
Karen Tierney

Jeffrey E. Fraller '89 to
Jaqueline A. Doyle

Gabrielle Rum '89 to
Mario Gomez

Laura M. Davina '90 to
James Grasso

Gregory Garra '91 to
Maria Pedalino

Jonathan R. Mehl '91 to
Michelle Waskawich

Kim M. Zarkesh '91 to
Charles H. Acocella

Joseph Diamond '92 to
Rebecca Libourel

Joanna-Liesa Schmidt '92 to
Joseph F. Giuliano

Barbara J. Toto '92 to
Paul I. Neidich

Donna M. Frey '93 to
Lewis D. Alkin '86

Collette N. Holle '93 to
Hector E. Zamora '93

Phillip J. Sabo '93 to
Susan M. Van Morrelgem

Jodi B. Walter '93 to
Thomas O'Donnell

Gregory W. Fortsch '94 to
Laura B. Rhodes

William J. Hance Jr. '94 to
Laurie Kowal

Michelle McAuliffe '94 to
Michael Jordan

Karen Pecoraro '94 to
Hugo Lopez

Anne M. Szoke '94 to
Charles Moricz '92

Kimberly A. Wybraniec '94 to
Charles T. Allen '94

Kristen M. Campion '95 to
Joseph E. Farren

Colleen P. Flynn '95 to
Ronald M. Cyphers

Gina F. Lancellotti '95 to
Gabor R. Capodanno

Sherri E. Litt '95 to
William A. Goldman

Jill A. Tobia '95 to
Andrew M. Sorger

James A. Dill '96 to
Heather A. Smith

Tina Miragliotta '96 to
Owen Dykstra

Tammy L. Palmer '97 to
Brian Caloiaro '98

John L. Shahdanian II '97 to
Kelly A. Clarke

Memorial Tribute

Gary Nardino '57, the man behind celebrated television sitcoms such as "Happy Days" and "Laverne and Shirley," died on January 31 at age 62. "As with all his friendships," noted Monsignor Robert Sheeran '67, University president, "Gary was a loyal, faithful and generous alum of the University—a great Seton Hall Pirate." Monsignor Sheeran, who was in Los Angeles at the time on an official trip for Seton Hall, was asked to speak at the memorial service.

A dedicated Seton Hall alumnus and 1983 honorary degree recipient, Nardino's most recent involvement with the University was as 1957 class gift chair during reunion last year. Seton Hall has established a \$25,000 scholarship fund in memory of Nardino from donations sent to Seton Hall at the request of his family.

Nardino most recently served as co-president of North Hall Productions, which produces "Pacific Blue" on the USA Network. During his distinguished career in television and film production, Nardino also served as a producer for Warner Brothers Television and for Lorimar Television. He was chairman and CEO of Orion Television Entertainment from 1989 to 1991.

As head of Paramount Television from 1977 to 1983, when it dominated the airwaves, Nardino set the industry standard for series and miniseries. He oversaw the development and launch of television hits such as "Taxi," "Mork and Mindy" and "Cheers." And he supervised the



production of several miniseries and television movies, including the Emmy Award-winning "Shogun." He headed his own Gary Nardino Productions for Paramount in the mid-1980s, producing "Brothers," a Showtime series that earned him the 1986 CableAce Award for outstanding series.

His accomplishments on the big screen include the production of films such as "Star Trek III." A former president of the Hollywood Radio and Television Society, Nardino received the prestigious Television Showmanship Award from the Producers Guild of America.

In Memoriam

Walter W. Curtis '34

Michael J. Kosloski '40

Al Negratti '43

Andrew G. Mitzak '47/M.A. '49

Gertrude McAndrew '48

Eugene E. Callaghan '49

William A. DeStefano '49

Ralph Palmarozzo '49

Eugene B. Beck '50

Walter J. Garrigan '50

Karl H. Gericke '50

Mary A. Liddy '50

Richard G. Taggart '50

Michael J. Dowd '51

Monsignor Harold P. Darcy
'51/M.D.M. '54, S.T.L., J.C.D.

Robert O. Cosgrove '52

Minnie M. Lorenzo '53

Dominco Gatti '55

John W. Lomax '55

Frank J. Stanave '55

Joseph J. Keaveney '56

John J. McAndrew '57

Gary Nardino '57

Mary C. McClain '58

Sister Joanne Durcanin '59

Arthur J. Gallina '61

George A. Johnson '61/M.A.E. '79

Arthur J. Dochych '61/M.A.M. '88

John A. Boiko '62

Peter Marinus Galanti, M.A.E. '62

Peter R. Feehan '63

Charles W. Holland '63

Eugene A. McLaughlin '63

Ella L. Claiborne '64

Sister Mary Joachim Connelly '67

Fred A. Iannaccone '68

Joseph F. Sweeney '69

John E. Christell '70

Nicholas Andreano '71

Thomas J. Berlinski '71

Richard A. Barone '73

John Kurzawski '76/M.A.E. '79

Samuel Angelo '77

Raymond L. Perry '80

Margaret L. Collazo '94

Friends of the University

Rose D. Cappoli

James Hughes

Marge Farber

Reverend Martin Foran

Antoinette Frungillo

Harold Kamens

Jean Lewis

Eden E. Sarot

Clara M. Venneri

Bernice (Feldman) Weis



Endpaper

Managed Care Spawns Physician Executives and Nurse Entrepreneurs

BY SALLY ANN CORBO '79, Ed.S. '93

Everyone would agree that managed care has had a dramatic impact on the health care industry. Much has been written about the effects of cost containment, the limits on choosing providers and the endless paperwork. But there also have been subtle, almost unnoticed, effects that rarely are mentioned. Managed care has changed the career paths of health care professionals in unanticipated ways. And for some, this has been the most positive aspect of managed care.

Many new providers are choosing health care as a second or third career. Having been successful in other fields, they have decided to help others. In 1998, the average age of the registered nurse graduate is 31. Even health care's newest workers, sometimes identified as "Generation Xers," have altruistic values of doing volunteer work and helping others. These are people who have a genuine desire to care for others.

I entered nursing with that goal, but as my career advanced, the distance grew between the patient and me. After 15 years in teaching and administration, I truly wanted to take care of patients again. So I decided to enter private practice as a psychiatric clinical nurse specialist. In this role, I counsel patients and their families, prescribe medications and communicate with other members of the health care team, usually primary care physicians and psychiatrists. I also work directly with care managers at managed care companies in getting the needed authorizations to care for patients.

Another subtle change in the industry is in the employment status of health care professionals. In the pre-managed care era, physicians worked for themselves, and everyone else — nurses, physical therapists, occupational therapists — worked for the hospital. In essence, it was the self-employed versus the employed. And neither group expressed interest in an alternate arrangement. Personally, I never once thought, "I wish I were a doctor so I could work for myself."

As managed care practices became popular, the traditional models of health care began to break down. Physicians found it more difficult to be self-employed and had to hire additional staff to handle the paperwork of pre-authorization, contracts and credentials. And nurses found it more difficult to be employees, as positions were eliminated when the delivery of care moved out of the hospital into outpatient settings. In the early 1990s, nurses faced unemployment in a profession where jobs always had been plentiful. Gradually, some physicians

yearned to be employees and nurses began to think about becoming entrepreneurs.

In 1987, 73 percent of physicians were self-employed. In 1997, that figure had dropped to 56 percent, according to the American Medical Association. Thirty-nine percent of physicians in 1997 were employees of hospitals, managed care companies, medical schools and companies contracting services for emergency rooms, anesthesia, radiology and so on. Five percent were independent contractors.

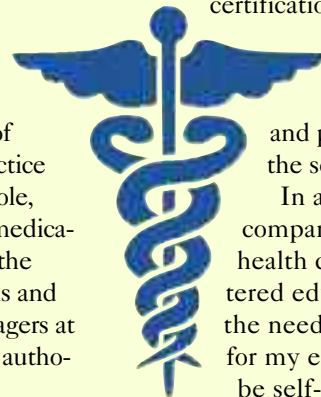
Conversely, nurses have started their own companies for home infusion therapy, pediatric critical care, legal consulting and private clinical practice as advanced practice nurses. Physical therapists, occupational therapists and dietitians own companies that provide services to hospitals, nursing homes and freestanding centers. With this autonomy comes the responsibility to negotiate the myriad of approvals and certifications to deliver care and receive payment. Working

in a large system and being an entrepreneur are not mutually exclusive. Many of the same skills — interpersonal communication, negotiation and perseverance — still apply, but become tailored to the setting and circumstances.

In addition to my private practice, I started a company to provide outsourced training to hospitals and health care organizations. Having taught and administered educational programs in hospitals for 15 years, I saw the need. The question was: Having been an employee for my entire career, do I have the skills and initiative to be self-employed? Of course, I'd like to confidently say yes, but there have been many "learning curves" along the way. To ease the transition, it would have been wonderful to have had the business management courses now part of the curriculum at Seton Hall University. Today, the University is gearing its health care courses to prepare students for this new era.

Managed care promised to change the way health care is delivered. In essence, health care professionals have found new and exciting ways not only to survive, but also to thrive personally during their career transitions. How ironic that some have found a niche, or a career within a career, compliments of the chaos we call managed care.

Sally Ann Corbo '79, Ed.S. '93, served as president of the Seton Hall University Alumni Association from 1995-97. She is the president of Epicare Associates Inc. in West Caldwell.



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Fall 1998

Seton Hall University

Calendar

September

9

State of the University Address by Monsignor Robert Sheeran '67, University president. 1 p.m., Kozlowski Hall Auditorium. (973) 378-9834.

11

Walsh Library Gallery presents "New Directions: Works by the Seton Hall University Art Faculty," opening reception 4:30-7:30 p.m. Gallery hours: 10:30 a.m.-4:30 p.m., Monday through Friday. Showings outside regular business hours by appointment. Exhibit runs through October 17. (973) 275-2033.

Campus Activities Fair, 1-4 p.m., University Green, South Orange campus. (973) 761-9096.

13

Faculty Convocation, Kozlowski Hall Auditorium. (973) 378-9834.

16

Mass of the Holy Spirit, Noon, Main Lounge, Bishop Dougherty University Center. (973) 761-9545.

Reception for Faculty Excellence, Peterson Reading Room, 4th Floor, Walsh Library. (973) 378-9834.

17

Screening of film on landmines and discussion with international experts, co-sponsored by the United Nations Association of the United States of America and the School of Diplomacy and International Relations, 4 p.m., Kozlowski Hall Auditorium. (973) 275-2515.

19

SHU 500, second annual day of community service connecting more than 500 Seton Hall students, alumni, faculty, staff and administrators with volunteer opportunities throughout New Jersey. 9 a.m., University Green, South Orange campus. (973) 761-9702

Quarterly meeting of the New Jersey Division of the United Nations Association of the United States of America, sponsored by the School of Diplomacy and International Relations, University Club, Bishop Dougherty University Center. (973) 275-2515.

20

Seton Hall University School of Law and the Thomas More Association 14th Annual Red Mass, Noon, Cathedral Basilica of the Sacred Heart, Newark. Brunch to follow at 1:30 p.m. 1-800-992-GRAD.

21

"Countdown to Kick Off" phonathon and pizza party, sponsored by the Reunion '98 Class Event Committee. 1-800-992-GRAD.

24

Institute of Judaeo-Christian Studies presents "Intercessory Prayer in Jewish and Christian Traditions," 7:30-9:30 p.m., Chancellor's Suite, Bishop Dougherty University Center. Speakers: Rabbi Asher Finkel, Ph.D., professor of Jewish-Christian studies, and Reverend Lawrence Frizzell, Ph.D., associate professor of Jewish-Christian studies. (973) 761-9770.

28

W. Paul Stillman School of Business 16th Annual Golf Outing, Upper Montclair Country Club, Clifton. 1-800-992-GRAD.

28-29

Health and Fitness Tour, sponsored by Jeep Eagle, University Green, South Orange campus. (973) 761-9500.

October

1

Reunion '98 Attendance Phonathon. 1-800-992-GRAD.

2

Morning Workshop on New Jersey Nonprofit Management Issues, sponsored by the Nonprofit Sector Resource Institute, a project of Seton Hall University's Center for Public Service, 8:30-10:30 a.m. (973) 275-2405.

4

The New Jersey Italian Experience, co-sponsored by the Italian Trade Commission, Italy America Chamber of Commerce, Consulate General of Italy, *America Oggi* and the Italian Ministry of Foreign

Affairs, in conjunction with Altamura/Enrico Caruso International Voice Competition USA. Featuring opera songs, regional dances, wine/food auction, a tasting pavilion, art exhibitions and activities for children. South Orange campus. (973) 761-9087.

5

* Reunion '98 Attendance Phonathon. 1-800-992-GRAD.

15

Institute of Judaeo-Christian Studies presents an informal gathering of interfaith/ecumenical experts and workers, with Edward Idris Cardinal Cassidy, president of the Pontifical Council for Promoting Christian Unity, 7:30-9:30 p.m., Peterson Reading Room, 4th Floor, Walsh Library. (973) 761-9770.

17

University Day/Reunion '98, 9 a.m.-8 p.m.. Ever include the Farinelli 5K Run, the Men's Basketball Blue and White Scrimmage, men's basketball and cheerleader reunion and African-American alumni reunion. South Orange campus. (973) 378-9833 or 1-800-992-GRAD.

18

Monsignor John M. Oesterreicher Memorial Lecture by Elizabeth Petuchowski, Ph.D., on the heroism and work of Gertrud Luckner, Ph.D., founder of Der Freiburger Rundbrief, 2:30 p.m., Chancellor's Suite, Bishop Dougherty University Center. Lecture followed by a ceremony to dedicate a garden to the memory of Monsignor Oesterreicher (founder of the Institute of Judaeo-Christian Studies at Seton Hall University) and a reception to celebrate the institute's 45th anniversary. (973) 761-9770.

22-23

Conference on Moral Dimensions of the External Debt of Poor Countries, co-sponsored by the U.S. Catholic Conference and Seton Hall University, South Orange campus. (973) 761-9620.

25

Walsh Library Gallery presents "Chasing Rainbows," an exhibit co-sponsored by the Millburn-Short Hills Art Center, opening reception 4:30-7:30 p.m. Gallery hours: 10:30 a.m.-4:30 p.m., Monday through Friday. Showings outside regular business hours by appointment. Exhibit runs through December 20. (973) 275-2033.

Admissions Open House, Richard and Sheila Regan Field House, Robert E. Brennan Recreation Center. (973) 761-9332.

New Jersey Pianists Series presents Christopher Basso, 3 p.m., Kozlowski Hall Auditorium. Admission is free. (973) 761-9418.

27

The International Chamber Music Series concert featuring the Moscow Chamber Orchestra with Constantine Orbelian, pianist and conductor, 8 p.m., Bishop Dougherty University Center.

Admission: \$10; senior citizens \$5; a limited number of complimentary tickets available with valid Seton Hall ID. (973) 761-9098.

November

1

The Asia Center hosts an 80th Birthday Celebration for Reverend Laurence Murphy, M.M., professor emeritus of philosophy and former University president. (973) 275-2305.

8

Admissions Open House, Richard and Sheila Regan Field House, Brennan Recreation Center. (973) 761-9332.

13-15, 20-22

The Celtic Theatre Company presents John B. Keane's "The Rain at the End of the Summer," 8 p.m., Sundays at 2 p.m., Bishop Dougherty University Center. Admission: \$12; seniors and students, \$8. (973) 761-9098.

18

One-Day Seminar for Nonprofit Executives featuring Susan Ellis, president of Energize Inc.; co-sponsored by the NonProfit Times Energize Inc. and the Nonprofit Sector Resource Institute of New Jersey, a project of the Center for Public Service. 8:30 a.m.-4:30 p.m. South Orange campus. (973) 275-2405.

22

New Jersey Pianists Series presents Juana Zayas, 3 p.m., Kozlowski Hall Auditorium. Admission is free. (973) 761-9418.

December

1

International Chamber Music Series concert featuring the New Jersey Chamber Music Society, 8 p.m., Bishop Dougherty University Center. Admission: \$10; senior citizens \$5; a limited number of complimentary tickets available with valid Seton Hall ID. (973) 761-9098.

3, 4, 6

SHU Touring Choir and Madrigal Singers Concert with the New Jersey Symphony, at the New Brunswick and New Jersey performing arts centers. (973) 761-9460.

11

SHU Touring Choir and Madrigal Singers present "A Lesson in Carols," 5 p.m., Immaculate Conception Chapel. (973) 761-9460.

13

SHU Touring Choir and Madrigal Singers present the SHU Choir and Madrigal Singers Christmas Concert, 3 p.m. (973) 761-9460.