



Locus

Seton Hall University's journal of undergraduate research

Overview The College of Arts and Sciences of Seton Hall University supports undergraduate research in all disciplines and has launched an initiative to disseminate students' scholarly work in journal form. Student editors and contributors, with start-up support from faculty advisors from three principal academic areas, will collaborate towards producing an annual publication that presents rigorous undergraduate research.

New call for submissions Scholarly works written by undergraduate students of Seton Hall University are invited; work completed up to two years prior to the Fall 2019 publication date are accepted. We encourage a writing style that, while erudite and conversant with the author's specific area of research, is also accessible to non-specialists. While not required, works that draw from theories, methods, practices and perspectives of two or more disciplines written in an accessible manner are encouraged. Manuscripts will be peer reviewed by undergraduate student editors of the College of Arts and Sciences who represent the Humanities, Sciences and Mathematics, and Social Sciences. However, contributions from student authors from all Seton Hall colleges and academic units are welcome. **Submission deadline 16 April 2019**

Inquiries Editorial inquiries may be directed by prospective authors to the relevant faculty advisor or student editor (by major or by the proposed publication's discipline).

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Fast Facts for Volume 2 (2019)

Call for Papers: Fall 2018 | **Deadline:** 16 April 2019 | **Contributors:** Undergraduate students | **Content:** Interdisciplinary journal-length articles, approximately 8 to 10 per issue | **Selection:** Student peer review **Acceptances, revisions:** Spring 2019 | **Next issue:** Fall 2019
Frequency: Annual | **Format:** Digital, online, open access **Platform:** Bepress.com (via University Library) | **ISSN:** 2573-2749 | **Copyright:** Fair use, Creative Commons online

Journal link <http://scholarship.shu.edu/locus>

Editorial info <http://blogs.shu.edu/locus>

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