

The WhipStitch

Seton Hall Libraries Newsletter

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September 2018

IHS Library

Seton Hall University's Inter-professional Health Sciences (IHS) campus opened in July 2018 and at the center of the new campus is the Interprofessional Health Sciences Library. The campus is located in the towns of Clifton and Nutley, N.J. on the former site of Roche Pharmaceuticals.

The IHS Library is a critical component of the learning environment at the IHS campus. Located on the ground floor of the campus, the IHS Library includes a spacious Information Commons with access to desktop computers, lounge seating, a quiet study room, and various areas to plug in personal devices. There are twenty study rooms throughout the Library for both individual and group study. The IHS Library is accessible 24/7 for students, faculty and staff.

Access to databases, journals, and eBooks are available through the IHS Library website <https://library.shu.edu/ihs>

Additionally, curated toolkits for the College of Nursing, School of Health and Medical Sciences, and the School of Medicine have been created by the team of Health Sciences Librarians to help facilitate information discovery and retrieval.

The IHS campus features world-class facilities for health science research and discovery and will house Seton Hall's College of Nursing, School of Health and Medical Sciences, and the new Hackensack Meridian School of Medicine at Seton Hall University. The IHS Library will support learning and research at all three of these entities by providing resources that promote evidence-based practice and foster life-long learning skills that

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ultimately lead to excellence in patient-care.

The IHS campus creates a forward-thinking approach to healthcare education. This innovative team-based training reflects the future of healthcare delivery; Seton Hall is one of the first universities in the world to blaze this trail. The IHS Library will play a central role in this innovative team-based approach.

Speaker's Series

Seton Hall University Libraries is pleased to announce the next event in our Speaker's Series: *Critical Issues in Information and Education: "Common Core and the Challenge of Discussing Education Policy in a Democracy."* The event will be held on Sunday, September 16th in Jubilee Hall Auditorium at 11:00 a.m. The event will feature Jonathan Cope, and Dr. Nicholas Tampio,

About Our Speakers

Jonathan Cope is a Reference/Instruction Librarian at the College of Staten Island (CSI), CUNY. His research is

focused on the ways in which library and information literacy work is situated within specific social, cultural, economic, and disciplinary contexts. He is particularly interested in the politics of libraries and library work.



Dr. Nicholas Tampio is an Associate Professor of Political Science at Fordham University. In his new book *Common Core: National Education Standards and the Threat to Democracy* (Johns Hopkins University Press 2018), He argues that national educational

standards alienate citizens from the local schools thereby making education and democracy worse. His talk considers how democracies ought to foster the right kinds of discussions about education policy.



The University Libraries' Speaker's Series focuses on the intersection of educational and informational issues. This is the fourth event in the series.

SHU Institutional Repository Reaches 2.5 Downloads

Seton Hall University's Institutional Repository, eRepository, reached the two and a half million mark for worldwide downloads in July, 2018. Maintained by the Seton Hall University Libraries in partnership with Seton Hall Law, [the eRepository](#) exists as a publishing service for the preservation and dissemination of University scholarly works. Faculty works profiles as well as Seton Hall published journals, conference materials, student theses and doctoral dissertations are centrally archived and available for digital download as reference materials for research.

"Reaching this milestone really speaks to Seton Hall University Libraries' place as the intellectual and cultural heart of the University. The eRepository is a reflection of the Libraries' Mission Statement, which aims (in part) to support excellence in academic and individual work, enable inquiry, foster intellectual and ethical integrity and respect for diverse points of view through robust collections," states Sebastian Derry, Assistant Dean for Public Services, Seton Hall University Libraries.

According to Derry, the ability to store and preserve a variety of digital content supports students' work by providing access to theses and dissertations, and supports facul-

ty's work by encouraging an interdisciplinary approach to research. This is significant for the fact that the eRepository allows the University's research to become a viable worldwide resource.

Elizabeth Leonard, Assistant Dean for Information Technologies and Collections Services states, "In today's world, communication and networking takes place as much through open access sources as it does through paid collections. The two and half million downloads show how valuable our partnership with BePress and the eRepository initiative has been, in sharing Seton Hall University's unique and valuable content with a global audience."

Seton Hall University Libraries Technology Recognized

The Rethinking Resource Sharing (RSS) Innovation Award Committee has recognized Seton Hall University Libraries "for their process of innovating across all library services" with an Honorable Mention in this year's award cycle.

According to Dr. John Buschman, Dean of University Libraries, Seton Hall's application was for "the entire process that led us to numerous,

small-scale, problem-solving innovations of importance to libraries our size from a challenging baseline" over the course of several years. The letter of support from OCLC noted that "SHU was critical in ensuring that their new cloud-based management service would work well with the legacy client-server software that allowed for material fulfillment for their users", and EBSCO's letter of support noted that SHU was "focused on building a library system which leveraged technology, a good user experience, and a long range plan. That progressive Seton Hall vision led EBSCO and OCLC by improving their

partnership surrounding API interoperability" – among other large and small innovations over the years.

The RSS Innovation award is sponsored by Atlas Systems, and this year's winners were the Information Delivery Services (IDS) Project, based primarily in the State University of New York system, and the University of Wisconsin–Milwaukee Libraries for developing an automated alternative to paper-based archival resource sharing. A fellow Honorable mention went to the University of Ottawa Libraries.

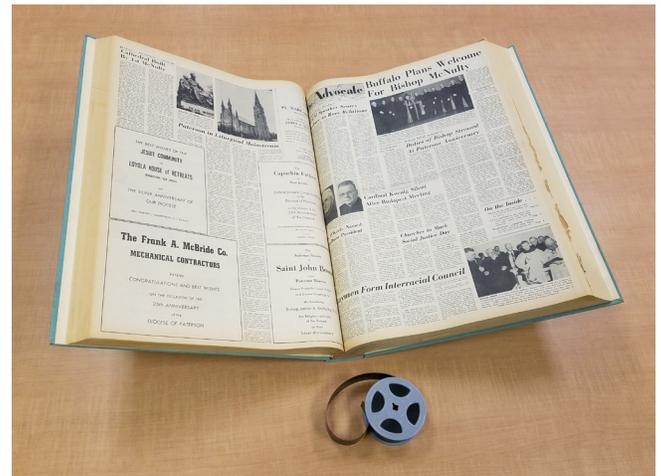
Catholic Advocate Digitized

Selections from the *Catholic Advocate*, the official newspaper of the Archdiocese of Newark, have now been digitized in a cooperative project between Seton Hall University's Special Collections and the Catholic Research Resources Alliance (CRRRA). The newspaper has been published regularly since 1951; the issues selected for this digitization project were limited to the years 1958-1964, the era of the Second Vatican Council, enabling researchers to examine this period and its impact on the Newark Catholic community. The project digitizes newspapers from around the country, enabling scholars to examine differences and similarities between regions

during this period.

Seton Hall Special Collections and University Library staff selected the best quality images to scan and provided description of the materials to allow for the detailed searches that are now possible. If a word or name is mentioned anywhere in an article or even in a photograph caption, it will be found in the powerful search engine used in the portal.

The digitized materials are currently being utilized in classes at Seton Hall University. Professor Alan Delozier, University Archivist, has introduced students to this new resource in his class "New Jersey Catholic



Experience," offered through the Department of Catholic Studies. Students are able to use this powerful new tool to conduct in-depth research on the history of the Catholic New Jersey community.

The digitized materials from the *Catholic Advocate* can be accessed at [The Catholic News Archive](#) which is part of the CRRRA website.

Updates from the Library

We are relaunching the newsletter with a new name and look. Whipstitch is a simple stitch that is used to sew a book's leaves by passing the thread over and over the spine. It will be published three times a year. We hope you enjoy learning more about what is happening in the libraries, archives, and the gallery.

Additional Updates:

We want to hear from you! The library has an online feedback form, to make it easier for patrons to share their thoughts with us. You can find a link on the library's homepage.

Come view the current exhibition in Walsh Gallery:

[Seeing Red](#)

Tuesday, September 4 – Saturday, October 20, 2018)

We've been distributing new comfy furniture throughout the library—look for colorful sofas, chairs and tables. More furniture means more space for working.

We have a Graduate Student Library Services guide to help assist graduate students with their research:

<https://library.shu.edu/grad-services>

Over the summer, the computers in the Information Commons (2nd floor) were replaced, as well as the printers!

Library Hacks

Catalog vs EZBorrow vs ILLiad, which one is right for me?

Start your research for books, articles, and journals from the library homepage: <https://library.shu.edu/library>

If you are looking for a book and it is not available from our catalog, try EZBorrow: <https://ezb.relaisd2d.com>

Looking for an article we don't have? Tried EZBorrow for a book and no luck? Request through ILLiad: <https://shu.illiad.oclc.org/illiad>

Give to the Libraries

Your Gift Supports

Students - Help ensure that the library can continue to respond to student needs.

Learning Spaces - Your support allows us to continue to improve our spaces.

Technology - With your support the library has expanded digital resources, and found new ways to reach out to the Seton Hall community.

Collections - With robust collections, we provide the University community with the resources to facilitate teaching, learning, and research.



Ways to Give

Endowments - Provides funding in perpetuity, so that your gift will continue to benefit the library year after year.

Planned Gifts - Provides meaningful support the Library while accommodating your own financial goals,

One Time Gifts - Help us to grow areas of the collections and support the research needs of students and faculty.

Annual Fund - By contributing to the Annual Fund, you help provide monetary support to the Library.

<https://library.shu.edu/giving>