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Foto: Kintischer | 1941 Anfang

UNIFORMED POLICE (*ORDNUNGSPOLIZEI*) CONDUCTING A RAID IN THE KRAKOW GHETTO, 1941

Teachers Study Day: Police Action during the Nazi Period and Now

Every year the Jewish-Christian Studies (JCST) Graduate Program hosts a Teachers Study Day during the Spring semester at Seton Hall University. This professional study day highlights a particular aspect of the Holocaust and features both lectures and pedagogical workshops led by scholars and specialists in the field. Teacher Study Days are specifically designed to assist educators in advancing or further developing their expertise in the area of Holocaust and genocide education.



Peter Black, Ph.D.

More than 50 educators from various school districts throughout New Jersey attended the professional development study day, ***Police Action during the Nazi Period and Now***, which took place on Seton Hall University's South Orange campus on March 13, 2019. The guest speakers examined how the ordinary police force differed from the infamous secret police (Gestapo) in Nazi Germany and occupied lands. They also analyzed the ways in which the police were perceived by minorities and others who refused to collaborate in building the Third Reich.

The morning session opened with a greeting from Dr. Peter Shoemaker, Dean of the College of Arts and Sciences. The Reverend Lawrence Frizzell, D.Phil., director of the JCST Graduate Program, and the Institute of Judaeo-Christian Studies, followed with a prayer and introduction of the speakers.



Maria Haberfeld, Ph.D.

Dr. Peter Black presented the morning session's first lecture, "The German Police implement the persecution and annihilation of the European Jews." Dr. Black, former Senior Historian United States Holocaust Memorial Museum in Washington, D.C., surveyed the tragic history of police action in Europe during the Nazi period.

Dr. Maria Haberfeld, Professor of Police Science in the Depart-

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JCST

Graduate Program



Annual Newsletter

2019

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Join us for our 2020 professional study Day, "Jewish Education during the Nazi Period and Holocaust Education Today"

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Congratulations, Class of 2019!

Congratulations to all our 2019 graduates! We proudly recognize the following alumni who successfully completed their studies and earned their Master of Arts in Jewish-Christian Studies (JCST) this year:

- **Sarkhan Gasimov**
Spring 2019, Thesis Track
Thesis: *Attitudes of Muhammad al-Ghazali and Yehuda Halevi Toward Greek Philosophy*
- **Martin Adu Gyamfi**
Spring 2019, Non-Thesis Track
- **Kevin McNulty**
Spring 2019, Thesis Track
Thesis: *Doctrinal Elements of a Curriculum Framework for the Development of Catechetical Materials for Young People of High School Age: An Approach to Resolving Inadequacies in the Portrayal of Jews and Judaism*
- **Sister Yovina Nicolaus Mpale**
Spring 2019, Non-Thesis Track
- **Sarah Salvatore**
Spring 2018, Thesis Track
Thesis: *Migration through a Jewish-Christian Perspective*
- **Clarence H. Seniors**
Spring 2019, Non-Thesis Track

Dr. David Bossman Retires

By Lawrence E. Frizzell, D.Phil.



Professor David Bossman, Ph.D. speaking at the 26th annual Evening of Roses Gala

In 1972 Monsignor John M. Oesterreicher shepherded the proposal for the Master of Arts in Jewish-Christian Studies (JCST) through Seton Hall University's Senate. His vision was to build upon the initiative of the Second Vatican Council to foster Catholic-Jewish relations. This was related to the official Catholic entry into the field of inner-Christian ecumenism. Msgr. Oesterreicher hoped that the M.A. program would prepare leaders for salaried positions in Catholic-Jewish relations in the major cities of the U.S. We still hope for the volunteers to be succeeded by full-time professionals!

In the 1980s the preparation in New Jersey for State legislation on Holocaust and Genocide Education provided a new opportunity for the M.A. program to build courses beyond those already in place for the history and interpretation of the Shoah. With Sister Rose Thering's encouragement, Dr. David Bossman developed courses to meet the needs of New Jersey educators and other JCST students. Teachers would require financial assistance to participate, so the Sister Rose Thering Fund responds to that need, with tuition scholarships for the certificate in Jewish-Christian Studies (12 credits).

Twenty-six years later Dr. Bossman is entering into a well-deserved retirement. The Board of the Sister Rose Thering Fund celebrated the work of Dr. Bossman with the Evening of Roses Gala June 4, 2019. A large number of administrators and faculty of Seton Hall, along with graduates and students of the M.A. program and friends from far and near paid tribute to him.

Besides his innovative approach to the creation of courses for our M.A. program and other service to the University, Dr. Bossman has been the editor of the *Biblical Theology Bulletin* for almost three decades. He has brought this journal to prominence in the scholarly world and will continue to guide it in the future. We wish him the blessing of good health and strength to take up new challenges in very active service to the scholarly and local communities in South Carolina!

Alumni Making a Difference: In Their Own Words

By Sarah Salavadore, M.A., Journalist, *National Catholic Reporter*



Sarah Salavadore
Class of 2019

I distinctly remember my first reporting assignment for the *National Catholic Reporter*. It was Sept. 4, and I was at the St. Mary's Abbey in Newark, New Jersey, where Catholic leaders and laity had gathered to speak about [the inhumane treatment of immigrants at detention centers](#) across the United States.

The day began with song and prayer, and soon participants led by Cardinal Tobin proceeded to the Peter W. Rodino Federal Building on Broad Street in Newark. This building serves as an office for Immigration and Customs Enforcement or ICE. People prayed and gave testimonies about their experience with ICE. Soon, the scene transformed from prayer and testimony to that of action and civil disobedience.

As people around me were demonstrating, I saw two protesters, aged 85 and 87, walk to the middle of the road, joining the others in saying the rosary and facing off against law enforcement. There was also a group of activist from Never Again Action – a Jewish volunteer group promoting immigrant rights – who were helping the old demonstrators.

monstrators.

It was astounding and beautiful. What I was seeing in front of me was Catholic social teaching in action — holy disobedience through prayer and showing solidarity with those who are suffering. It was also heartening to watch Jewish brothers and sisters stand shoulder-to-shoulder with Catholics in protesting inhumanity.

My time as a student in the Jewish-Christian Studies program was spent studying the faith traditions of Jewish and Christian beliefs – what makes us different, yet similar. The program prepared me to understand the deep-rooted tradition of hospitality ingrained in both faiths, which sets the tone for social action.

After graduating, I was keen to use my newly-acquired knowledge to cover faith groups around the United States. I was keen to delve into the intersection of religion with issues I liked to report on, like immigration, gender, culture. And in this regard I've been lucky. Immediately after graduating, I began working as a journalist with the *National Catholic Reporter*. Since I joined NCR, I've [reviewed](#) a play on Catholic conservatism, written about the [struggles](#) of a small parish without a pastor in Westwood NJ, covered [symposiums](#) and [lectures](#) and written on [climate change](#) and [immigration](#).

The Jewish-Christian studies program helped provide a strong foundation for me to write on faith groups. This was exactly what I was looking for in the program. I'm grateful to my professors, fellow students and staff, who've helped me through the two years of a rigorous academic schedule. A word of thanks to our generous donors, who help students realize their potential each year.

Good luck to the new students in this new academic year.

Teachers Study Day - continued from Page 5

ment of Law, Police Science and Criminal Justice Administration at John Jay College of Criminal Justice in New York City, concluded the morning session. Her lecture, "Warriors or Guardians: tactical training and police integrity, to shoot or not to shoot: is this the question?" focused on police education in the United States and described some of the ways police departments interact with local communities.

Following a lunch break, participants had a choice of attending one of two pedagogical workshops: "Police and Community Oriented Programs: U.S. Scenes," which was led by Dr. Haberfeld, or "The German Police and Nazi Population Policies: Non-Jewish Groups Targeted in Nazi Security Policy."

Each of the 50+ New Jersey educators received five professional development credit hours for their participation in the Study Day, which was sponsored financially by the New Jersey Commission on Holocaust and Genocide Education and the Monsignor John M. Oesterreicher Endowment.

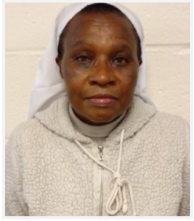
See page 6 to learn about the 2020 Teachers Study Day and how to register today.

Welcome, New Students!

We are pleased to welcome the following six new students, who have matriculated into the Master of Arts in Jewish-Christian Studies program:



Jacqueline Delatour is a French teacher for the East Orange School District. Originally from Port-au-Prince, Haiti, Jacqueline now calls New Jersey home. She graduated from Kean University (Union, New Jersey) with a bachelor's degree in Public Administration and a Master of Arts degree in French Studies from Montclair State University (Montclair, New Jersey). Jacqueline has entered the JCST master's program to learn how to increase mutual understanding, respect and goodwill among her students. She also has a personal interest in learning about other religions and faiths, particularly Judaism.



Sister Julietha Alphonse Mduma belongs to the Institute of the Little Sisters of St. Francis of Assisi in the Kili-manjaro region of Tanzania in East Africa. She earned a Bachelor of Arts degree in Theology with a minor in Psychology from Silver Lake College in Manitowoc, Wisconsin. Sister Julietha plans to impart the lessons she learns in the JCST graduate program to others throughout her community. She also intends to help her order build a Theology college and train her fellow Religious Sisters who teach in secondary schools, colleges and universities in throughout Tanzania.



Heather Mecka holds a Master of Arts in Reading from Grand Canyon University in Phoenix, Arizona. She is a teacher in the Hackensack District in New Jersey. A former recipient of the Sister Rose Thering Fund Scholarship, Heather earned a graduate JCST Certificate. Heather's coursework helped her enhance her English Language Arts units on the Holocaust and create a Holocaust/Genocide Studies course at her school. She hopes the work she does in the JCST master's program will help her become a stronger Holocaust educator, as well as be a better informed citizen.



Sister Robertha Mmole, an African Benedictine Sister of Our Lady Help of Christians from Tanzania, Africa, has a Bachelor of Arts degree from Mount Marty College in Yankton, South Dakota. Fluent in five different languages (English, Makua, Mwera, Swahili and Yao), she taught at the college level in Tanzania. Sister Robertha is the Graduate Assistant for the Institute of Judaeo-Christian Studies and has matriculated into the JCST graduate program to learn more about the Jewish roots of her Catholic faith and how to better promote interfaith understanding.

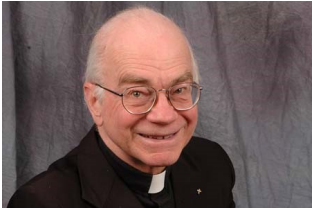


Sister Anna Loan Nguyen is originally from Nha Trang-Khanh Hoa, Vietnam and is member of the congregation of the Lovers of the Holy Cross. She is a recent graduate of the College of Saint Elizabeth (Morristown, New Jersey) with a bachelor's degree in Sociology with a concentration in Social Work. In addition to serving the sick, protecting infants and advancing the life of women, another one of Sister Anna's Apostolic Missions is to educate the youth and provide them with a general and religious education. She will incorporate the skills she gains and the lessons she learns in the JCST program into all of her pastoral work.



Robert Robinson, a New Jersey native, is a high school history teacher at Belleville High School. He has a bachelor's degree in Political Science from Tufts University in Massachusetts. Robert received a scholarship through the Sister Rose Thering Fund and earned a certificate in the JCST graduate program. Robert has matriculated into the master's program so that he can increase his knowledge and supplement his lesson planning for the Holocaust and genocide classes he teaches and bring new strategies for reducing hate and bullying throughout his school and community.

Faculty News



THE REVEREND LAWRENCE E. FRIZZELL, D.PHIL.
 Director & Associate Professor, Jewish-Christian Studies Graduate Program
 Director, Institute of Judaeo-Christian Studies
 Seton Hall University

In addition to teaching six JCST graduate courses in the areas of Hebrew language, sacred texts and scriptural interpretative development throughout 2019, also Father Frizzell attended the annual meeting of the Society of Biblical Theologians in Princeton, New Jersey, during the Spring semester on February 22-23, 2019.

The highlight of the Fall 2019 semester for Father Frizzell was a two-day conference on Nonviolent Peacemaking on September 30 – October 1. Although Peter Cardinal Turkson could not come, as originally planned, his paper was read by a member of the Dicastery for the Promotion of Integral Human Development, to which the Cardinal has moved the work of Justice and Peace. The presentations of the numerous speakers are available [here](#).

One of the organizers of the conference, Dr. Eli McCarthy, professor of Justice and Peace Studies in Georgetown University, has been invited to offer the Monsignor John M. Oesterreicher Memorial Lecture in October 2020, which is hosted by the Institute of Judaeo-Christian Studies. This will be part of the plan to foster a discussion on the methods of nonviolent peacemaking that offer hope for a better world.

On November 22, 2019, Father Frizzell gave a lecture at the South Orange Library on some of Robert W. Service's poetry describing the Klondike Gold Rush. This provided a background for discussion of the greed that devastated many lives in the Rush of 1849 in California, 1869 in British Columbia and later in Alaska and prompted an exploration into the query: *When does the search for great wealth become a subtle form of idolatry?*

Father Frizzell also continued doing research into the commitment of Monsignor John M. Oesterreicher to nonviolent resistance to evil during the 1930s and 1940s in European and New York and initiatives at Seton Hall since the 1960s.

Keep up with Fr. Frizzell on his blog, <http://blogs.shu.edu/lawrencefrizzell/blog>, and on Twitter [@FatherFrizzell](#).



RABBI ALAN BRILL, PH.D.
 Cooperman/Ross Endowed Chair of Jewish-Christian Studies
 Seton Hall University

Rabbi Dr. Alan Brill's book *Rabbi on the Ganges: A Jewish-Hindu Encounter* was published last fall by Lexington Books (October 21, 2019). His pioneering book is both a comparative analysis between Jewish and Hindu philosophy and religious thought and an engaging dialogue between the two traditions.

The inaugural episode of a new series called "Meru Manthan: The Churning of Ideas" featured Rabbi Brill in December 2019. In this episode he discussed his trip to India, the points of similarity and difference between the Jewish traditions and Dharma traditions, Vedanta and Kabbalah and how the Jewish Bible and tradition differs from Christianity and Islam. You can access the podcast [here](#).

Rabbi Brill also published several thought-provoking interviews throughout 2019 on his blog, *The Book of Doctrines and Opinions: notes on Jewish theology and spirituality*. Some of his most popular posts include:

- [Interview with Daniel Reiser – Imagery Techniques in Modern Jewish Mysticism](#)
- [Interview with Alon Goshen-Gottstein on Same God, Other God: Judaism, Hinduism and the Problem of Idolatry](#)
- [The Rabbi and the Buddhist Monk](#)
- [Interview: Nathaniel Berman, Divine and Demonic in the Poetic Mythology of the Zohar](#)
- [Interview with Miriam Feldmann Kaye – Jewish Theology for a Postmodern Age](#)
- [Rabbi Dr. Yakov Nagen- Be, Become, Bless](#)

Faculty News - *continued from Page 5*



ANTHONY SCIGLITANO, PH.D.
Associate Professor of Religion
Seton Hall University

Dr. Sciglitano, Associate Professor in the Department of Religion, teaches **JCST 6023 Christian Theologies of Judaism: Ancient and Modern** in the JCST Graduate Program. He also has taught courses in systematic theology for Immaculate Conception Seminary School of Theology and directed the University Core Curriculum, which consists of six common courses, as well as the systematic development of five academic proficiencies through the study of the liberal arts and sciences. Dr. Sciglitano's primary areas of interest are theological hermeneutics; theology, religion and secularism; theology of religions; and fundamental religion.

Author of *Marcion and Prometheus: Balthasar against the Expulsion of Jewish Origins from Modern Religious Dialogue* and co-editor of *Christianity and Culture in Dialogue*, Dr. Sciglitano also wrote the following articles in 2019:

- "Charles Taylor Queried," *Church Life Journal* (September 26, 2019)
- "What Makes Charles Taylor so Attractive?" *Church Life Journal* (June 3, 2019)

In 2020 Dr. Sciglitano will teach the following courses:

- CORE 2101: Christianity and Culture in Dialogue
- RELS 3283 Liberation and Mercy
- RELS 3993 Independent Study

2020 Teachers Study Day: Jewish Education during the Nazi Period and Holocaust Education Today



Marion Kaplan, Ph.D.

The 2020 Teachers Study Day (TSD), "Jewish Education during the Nazi Period and Holocaust Education Today," will take place on Thursday, March 5th, from 9:00 a.m. - 3:00 p.m. at Seton Hall University's South Orange campus with Dr. Marion Kaplan and Dr. Thomas Fallace as the featured speakers.

Dr. Kaplan is the Skirball Professor of Modern Jewish History at New York University and is a three-time National Jewish Book Award winner for *Gender and Jewish History* (with Deborah Dash Moore, 2011), *Between Dignity and Despair: Jewish Life in Nazi Germany* (1998) and *The Making of the Jewish Middle Class: Women, Family and Identity in Imperial Germany* (1991). She will present an overview of the ways that educators and parents worked with a variety of initiatives to overcome the isolation of Jewish children from the general culture and to emphasize the foundation that Jewish educational principles and values provided to cope with difficult times.

Dr. Fallace is an associate professor of social studies education at William Paterson University of New Jersey and author of *Dewey and the Dilemma of Race* (2012) and *The Emergence of Holocaust Education in American Schools* (2008). He will discuss the history of Holocaust and Genocide Education in New Jersey, which has become a model for the nation.

The study day will offer five professional development credit hours to New Jersey educators and is sponsored financially by the New Jersey Commission on Holocaust and Genocide Education and the Monsignor John M. Oesterreicher Endowment. This event is offered free of charge, including lunch, but you must register. You can RSVP online at bit.ly/TSD2020 or contact the Reverend Lawrence Frizzell via email at lawrence.frizzell@shu.edu or call (973) 761-9751. If you are an educator, please provide the name of your school when registering.



Thomas Fallace, Ph.D.

Tentative 2020 JCST Fall Course Schedule

JCST 6005 Readings in Hebrew Bible - Jonah and Ruth — Lawrence E. Frizzell, D.Phil., To Be Determined

JCST 6029 / History 7211 Holocaust History — Mark Molesky, Ph.D., Tuesday, 5:30 p.m. - 7:40 p.m.

JCST 7033 Biblical and Jewish Eschatology — Lawrence E. Frizzell, D.Phil., Wednesday, 6:15 p.m. - 8:25 p.m.

JCST 7045 Fall of Jerusalem — Lawrence E. Frizzell, D.Phil., Thursday, 6:15 p.m. - 8:25 p.m.

JCST 7588 Environmental Theology — Charles Carter, Ph.D., TBD

JCST 9001 AA Thesis — Staff, TBD

You can access the current schedule [here](#) and will find detailed course descriptions of these and all courses in the Master of Arts in Jewish Christian Studies Program in the [2019-2020 Graduate Catalogue](#).

For questions concerning enrollment, please contact the Assistant to the Director, Jay Wolferman, at (973) 761-9751 or Jay.Wolferman@shu.edu.

To learn about full and partial scholarship opportunities, email the JCST Director, the Reverend Lawrence E. Frizzell, D.Phil. at Lawrence.Frizzell@shu.edu.



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