**Resources from “AI Literacy” CFD session, 8/20/24**

5 Tips for Dealing with AI (from Renee Cicchini, Director of Instructional Design, SHU TLTC)

1. Decide if AI has a place in your course/discipline and in what capacity. Does using AI align with course outcomes?
2. Know how AI works. Understand data security (how does it use the data you enter). Understand there are false responses and hallucinations. Use with caution.
3. Set clear and specific expectations for your class. Talk with your class so they understand what is allowed and what isn’t – ex. Grammarly. Can AI be used for brainstorming? If not at all, for anything, state that as well. Understand that some faculty may use AI differently in other courses.
4. Use authentic assessments or scaffold the traditional research paper. Create an icebreaker to get a writing sample from students
5. Use AI ethically –students should provide citations and describe how AI was used to complete the assignment.

[Student-Guide-to-AI-final-081224.pdf](https://studentshu-my.sharepoint.com/personal/robinsre_shu_edu/Documents/Microsoft%20Teams%20Chat%20Files/Student-Guide-to-AI-final-081224.pdf)

CFD: AI Resources <https://www.shu.edu/faculty-development/generative-ai-resources-for-faculty.html>

TLTC: AI  Resources <https://www.shu.edu/technology/ai/>

Podcast on AI and classroom statements: <https://open.spotify.com/episode/2BJ6IprAcXYLvoyNroBu1w?si=d5d57d7cdb674e0e&nd=1&dlsi=c102f1030a574291>

[10 Best Practices for AI Assignments in Higher Education](https://acue.org/blog/unlocking-human-ai-potential-10-best-practices-for-ai-assignments-in-higher-ed/)

Series of inter-related pieces, in order:

AI is Another Ed Tech Promise Destined to Fail

<https://www.the74million.org/article/benjamin-riley-ai-is-an-another-ed-tech-promise-destined-to-fail/>

Is AI "Destined to Fail"? A better question: How will we shape this transformation?

<https://crpe.substack.com/p/is-ai-destined-to-fail>

AI is not doomed to fail in education; But society may change irreparably for the worse if we don't stop with the nonsense

<https://buildcognitiveresonance.substack.com/p/ai-is-not-doomed-to-fail-in-education>

For those interested in more academic facing scholarship about environmental media, see Mel Hogan's work on data centers and the environmental impacts of AI: <https://www.melhogan.com/publications>

“20 AI Devices You Should Know About”

<https://autogpt.net/20-ai-devices-you-should-know-about/>

[Five strategies to prepare students for a future innovating with AI - eCampus News.pdf](https://studentshu-my.sharepoint.com/:b:/g/personal/robinsre_shu_edu/EX7jFrwPompAlaOF0F2SL70BXOyWTzbgjgoPsNU2r1XGag?e=4f29Io)

“Professors proceed with caution using AI-detection tools; Mixed performance by AI-detector tools leaves academics with no clear answers”

<https://www.insidehighered.com/news/tech-innovation/artificial-intelligence/2024/02/09/professors-proceed-caution-using-ai>

This contains the SHU English department's AI policy: <http://blogs.shu.edu/english/plagiarism-policy-2/>

[Write-ChatGPT-Prompts-to-Improve-Learning.pdf](https://studentshu-my.sharepoint.com/:b:/g/personal/cicchire_shu_edu/EcPTZHKsmpFFgn5m2E6f_10BKC8kbX_WYsJumYJI629W4Q?e=OOROIP)

[EducationHazardsofGenerativeAI.pdf](https://studentshu-my.sharepoint.com/:b:/g/personal/cicchire_shu_edu/ETTXf_xQIMdFj23HLQZSCW0B1o64hjWLXGmEqxii5Qgptw?e=5HZnG8)

*Failure to Disrupt: Why Technology Alone Can’t Transform Education,* Justin Reich

<https://tsl.mit.edu/books/failure-to-disrupt/>

*The Atlas of AI:* <https://yalebooks.yale.edu/book/9780300264630/atlas-of-ai/>

The hidden costs of artificial intelligence—from natural resources and labor to privacy, equality, and freedom.

“Instead of Integrating AI Into Your Classroom, Do This”

<https://joshbrake.substack.com/p/instead-of-integrating-ai-into-your-classroom-do-this?utm_source=post-email-title&publication_id=634571&post_id=147649012&utm_campaign=email-post-title&isFreemail=true&r=ckzl&triedRedirect=true&utm_medium=email>

[A CFD Conversation: AI Literacy](https://studentshu-my.sharepoint.com/:v:/g/personal/balkunma_shu_edu/EW70ureDu6RGv_IO8SlBkXoB9e2Vj2Zzkf-uXsLHoGcA6w?nav=eyJyZWZlcnJhbEluZm8iOnsicmVmZXJyYWxBcHAiOiJTdHJlYW1XZWJBcHAiLCJyZWZlcnJhbFZpZXciOiJTaGFyZURpYWxvZy1MaW5rIiwicmVmZXJyYWxBcHBQbGF0Zm9ybSI6IldlYiIsInJlZmVycmFsTW9kZSI6InZpZXcifX0%3D&e=0dX5bQ)