**A CFD Conversation: AI Literacy Part II - Resources**

**Nov. 19, 2024**

**Recommendations of the SHU Senate AI Working Group**

[**https://scholarship.shu.edu/cgi/viewcontent.cgi?article=2470&context=faculty-senate-agendas&preview\_mode=1&z=1715203324**](https://scholarship.shu.edu/cgi/viewcontent.cgi?article=2470&context=faculty-senate-agendas&preview_mode=1&z=1715203324)



**A STUDENT GUIDE TO AI LITERACY---MLA**

[**https://style.mla.org/student-guide-to-ai-literacy/?utm\_campaign=sourceoct24&utm\_medium=email&utm\_source=mlaoutreach**](https://style.mla.org/student-guide-to-ai-literacy/?utm_campaign=sourceoct24&utm_medium=email&utm_source=mlaoutreach)

**A Student’s Guide to Not Writing with ChatGPT**

***From <***[***https://www.arthurperret.fr/blog/2024-11-14-student-guide-not-writing-with-chatgpt.html***](https://www.arthurperret.fr/blog/2024-11-14-student-guide-not-writing-with-chatgpt.html)***>***

**Learn with AI**

[**https://umaine.edu/learnwithai/**](https://umaine.edu/learnwithai/)

**Is It Time to Regulate AI Use on Campus?**

[***https://www.chronicle.com/article/is-it-time-to-regulate-ai-use-on-campus?utm\_source=Iterable&utm\_medium=email&utm\_campaign=campaign\_11711289\_nl\_Academe-Today\_date\_20241115&sra=true***](https://www.chronicle.com/article/is-it-time-to-regulate-ai-use-on-campus?utm_source=Iterable&utm_medium=email&utm_campaign=campaign_11711289_nl_Academe-Today_date_20241115&sra=true)

***AI Policies and Guidelines***

[***https://higheredstrategy.com/ai-observatory-home/ai-observatory-policies-and-guidelines/***](https://higheredstrategy.com/ai-observatory-home/ai-observatory-policies-and-guidelines/)

***“Professors proceed with caution using AI-detection tools; Mixed performance by AI-detector tools leaves academics with no clear answers”***

[***https://www.insidehighered.com/news/tech-innovation/artificial-intelligence/2024/02/09/professors-proceed-caution-using-ai***](https://www.insidehighered.com/news/tech-innovation/artificial-intelligence/2024/02/09/professors-proceed-caution-using-ai)

**The New Artificial Intelligentsia**

**In the fifth essay of the Legacies of Eugenics series, Ruha Benjamin explores how AI evangelists wrap their self-interest in a cloak of humanistic concern.**

**By Ruha BenjaminOctober 18, 2024**

[**https://lareviewofbooks.org/article/the-new-artificial-intelligentsia/**](https://lareviewofbooks.org/article/the-new-artificial-intelligentsia/)

**LLMs Are Not Intelligent**

***From <***[***https://joshbrake.substack.com/p/llms-are-not-intelligent?utm\_source=post-email-title&publication\_id=634571&post\_id=151201032&utm\_campaign=email-post-title&isFreemail=true&r=ckzl&triedRedirect=true&utm\_medium=email***](https://joshbrake.substack.com/p/llms-are-not-intelligent?utm_source=post-email-title&publication_id=634571&post_id=151201032&utm_campaign=email-post-title&isFreemail=true&r=ckzl&triedRedirect=true&utm_medium=email)***>***

**Apathetic resistance, or where AI-use might be going from here**

[**https://medium.com/@ldumin157/apathetic-resistance-or-where-ai-use-might-be-going-from-here-77c7e3044f23**](https://medium.com/@ldumin157/apathetic-resistance-or-where-ai-use-might-be-going-from-here-77c7e3044f23)

**GENERATIVE AI: WHAT YOU NEED TO KNOW (LOTS OF RESOURCES)**

[**https://needtoknow.fyi/**](https://needtoknow.fyi/)

**AI AND THE MYTH OF PERSONALIZED LEARNING**

[**https://leonfurze.com/2024/10/30/ai-and-the-myth-of-personalised-learning/?fbclid=IwY2xjawGPyg9leHRuA2FlbQIxMQABHTQ98wTjF0tjZUWRq-1pT5NjC8\_lfYAdwQMAkNttXM0f9le9hH4hPP9q7A\_aem\_VWJRqX4ZChIyvJk6wHxG1A**](https://leonfurze.com/2024/10/30/ai-and-the-myth-of-personalised-learning/?fbclid=IwY2xjawGPyg9leHRuA2FlbQIxMQABHTQ98wTjF0tjZUWRq-1pT5NjC8_lfYAdwQMAkNttXM0f9le9hH4hPP9q7A_aem_VWJRqX4ZChIyvJk6wHxG1A)

**Burn It Down: A License for AI Resistance**

**Resistance is not futile, Melanie Dusseau writes.**

***From <***[***https://www.insidehighered.com/opinion/views/2024/11/12/burn-it-down-license-ai-resistance-opinion***](https://www.insidehighered.com/opinion/views/2024/11/12/burn-it-down-license-ai-resistance-opinion)***>***

**AI GLASSES**

[**https://www.evenrealities.com/g1**](https://nam12.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.evenrealities.com%2Fg1&data=05%7C02%7CMary.Balkun%40shu.edu%7Cab92aef4f4c243d5e63308dd089eef6e%7C51f07c2253b744dfb97ca13261d71075%7C1%7C0%7C638676200891315509%7CUnknown%7CTWFpbGZsb3d8eyJFbXB0eU1hcGkiOnRydWUsIlYiOiIwLjAuMDAwMCIsIlAiOiJXaW4zMiIsIkFOIjoiTWFpbCIsIldUIjoyfQ%3D%3D%7C0%7C%7C%7C&sdata=nkGXoHY4f0li0JPKXPYBKoA2gd3sjjwjMzqKcmtKVU4%3D&reserved=0)

**A compilation of ACTFL resources with content and insight into how AI is transforming our profession.** [**https://www.actfl.org/educator-resources/ai-resources**](https://www.actfl.org/educator-resources/ai-resources)