

CFD Talk: Teaching Citizenship

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DIPL 6002 Policy Analysis Assignment:

- Students work in pairs and are randomly assigned an International Organization.
- Students have to identify a barrier to that organization's effectiveness
- Students then outline two strategies to overcome that barrier
- They weigh the costs and benefits of each and decide which strategy is superior
- They then discuss how their preferred strategy should be implemented

Assignment Deliverables (Worth 50% of overall grade, as follows):

- Student teams first submit an annotated bibliography that is intended to help them identify a the barrier (5%)
- Student teams then submit a policy analysis paper which includes all of the steps noted above (25%)
- Student teams then distill their findings down to an 800 word op-ed which is posted on the class blog (reforminginternationalorganizations.wordpress.com) (15%)
- Students finally submit a peer evaluation of each other to guard against free-riding (5%)

Some further resources:

The article that really jumpstarted today's talk:

[Don't Retreat. Teach Citizenship](#), by Michael B Smith, Rebecca S Nowacek, and Jeffrey L Bernstein, January 19, 2017 in the Chronicle of Higher Education'

The following blogposts appeared on the blog of the Active Learning in Political Science section of the American Political Science Association:

<http://activelearningps.com/2017/02/01/teaching-trump/>

<http://activelearningps.com/2017/02/02/teaching-trump-2/>

<http://activelearningps.com/2017/02/04/teaching-trump-3/>

<http://activelearningps.com/2017/02/07/teaching-trump-4-the-view-from-outside/>

<http://activelearningps.com/2017/02/16/teaching-trump-through-a-human-rights-lens/>