Seton Hall University College of Education and Human Services Initial Teacher Field and Clinical Experiences

Students are expected to serve in urban, suburban, public, and private settings.

Integrated Early Childhood, Elementary, and Special Education and Integrated Elementary and Special Education with Speech Pathology (4+2)

Sophomore	Fall	Spring
_	8 weeks (minimum 72 hours), inclusive	8 weeks (minimum 72 hours), inclusive
	classroom at the K-2 level	classroom at the 3-5 level
	Focus: early literacy	Focus: upper literacy and math
Junior	Fall	Spring
	8 weeks (minimum 72 hours),	8 weeks (minimum of 72 hours)
	Inclusive classroom at K-6 level	Special Education Setting K-12
	Focus: science and social studies	Focus: special education strategies
Senior	Fall or Spring	
	Full semester, five days a week, of student teaching (15 weeks)	

Secondary Education and Secondary and Special Education*

Sophomore	Fall	Spring
	Tutoring program (10 hrs)	Tutoring program (10 hrs)
	Shadow classroom teacher (20 hrs)	Shadow classroom teacher (20 hrs)
	Focus: one-on-one, small group	Focus: one-on-one, small group content
	content instruction	instruction
Junior	Fall	Spring*
	8 weeks (minimum of 60 hours),	8 weeks
	General or inclusive classroom	Special Education Setting 6-12
	Focus: content area	Focus: content and special education strategies
		*Only required for Secondary/Special Ed
		Majors
Senior	Fall	Spring
	8 weeks (minimum of 60 hours),	Full semester, five days a week, of student
	General or inclusive classroom	teaching (15 weeks)
	Focus: content area	